



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE CHITTUR
Name of the head of the Institution	Prof. M.P.Sethumadhavan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04923222347
Mobile no.	9447940087
Registered Email	gccprincipal@gmail.com
Alternate Email	gascchittur.dce@kerala.gov.in
Address	GOVERNMENT COLLEGE CHITTUR, PALAKKAD
City/Town	PALAKKAD
State/UT	Kerala
Pincode	678104
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G.N.Prasanth
Phone no/Alternate Phone no.	04923222347
Mobile no.	9447565939
Registered Email	chitturcollegeiqac@gmail.com
Alternate Email	iqac@chitturcollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year) <https://chitturcollege.in/iqac/aqar/aqar-report-2015-2016/>

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.79	2009	29-Jan-2009	28-Jan-2014
2	A	3.01	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC

05-Jun-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		

[View File](#)

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Chittur	Plan Fund	Govt. of Kerala	2016 365	6556200
Govt. College Chittur	FIST	DST	2013 1825	9300000
Dr. Nishamol M S	MRP	UGC	2014 730	155000
Dr. Sreejith M Nair	MRP	UGC	2014 730	145000
Prasad K	MRP	UGC	2016 730	30000
Govindankutty V	MRP	UGC	2016 730	50000
Dr. G. Muthulakshmi	MRP	UGC	2016 730	60000
Dr Rijulal G	DST	SERB	2016 730	1100000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding

No

agency to support its activities during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Solar lamp installation peer group counselling student IQAC Theatre group Interdisciplinary initiative	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Council	08-Jan-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	17-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain words

As an affiliated college of the University of Calicut, the curriculum designed by an academic body and some of our faculty are members of various committees and bodies. Moreover, new syllabus for UG programme, the Modified CBCS Regulations, has introduced this year. A maximum number of open courses and elective courses are offered to the students as part of the new programme. In PG courses, the maximum number of elective subjects and project work is implemented and thus maximum possible flexibility is offered under the

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ASAP	08/08/2016	90

WWS	12/09/2016	30
SSP	12/09/2016	150
NSS	06/06/2016	150

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the in (maximum 500 words)

Feedback Obtained

It is analysed and feedback is given to teachers and stake holders.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
No Data Entered/Not Applicable !!!				

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available in	Number of fulltime teachers available in	Nur te.
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	enrolled in the institution (UG)	enrolled in the institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses	teach UG cc
2016	1380	212	45	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-re and t
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutorial system - A tutor is assigned to each class and is monitored by a tutorial committee. Tutorials are conducted and records are maintained to monitor the progress of the students. Counselling (external counselor is appointed and is regularly interacting with students. WWS- The internal and mentors of the WWS programme give career guidance to the students. Also provides an opportunity to interact with experts and visit various industries. Further, the Career Guidance Cell updates students on changing job scenario and organizes training sessions on soft skills and interview techniques with preparing students. SSP - In SSP, weak students are identified on the basis of their marks and are given special attention. An attempt is made to boost their academic performance through peer group learning, provision of learning materials. SSP provides personalised additional support in academics to slow learners through tutorials, external mentoring etc. ASAP- In this programme students get employable skill training. The programme offers general training in soft skills, IT and other vocational areas like Financial Advice, Marketing Services. Placement cell - Various programmes are organized in connection with job opportunities to students. Various cells are functioning in the college such as Nature Club, Environment Club, Bhoomithra Sena to create environment consciousness in students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
1594	101	1:10

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty
101	95	6	2	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at

National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fel received from Governi recognized bodie
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration o during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- end ex
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No Data Entered/Not Applicable !!!

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250

Examinations are conducted as per the university's rules and regulation though not much freedom is available, some of the faculty members have online class tests and assignments for the conduct of internal tes

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matt words)

The institution is affiliated under University of Calicut. The Univers: publish academic calendar in every year. The institution follows all th curricular and co-curricular activities according to the academic cale the University. The academic calendar provides a roadmap for the effect functioning of the college. The college strictly adheres to the dates p in the calendar. The calendar includes the dates for internal examinatio be conducted as per the curriculum, preparation and publishing of APC : internal marks.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<https://chitturcollege.in/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	P
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No Data Entered/Not Applicable !!!

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://chitturcollege.in/wp-content/uploads/2021/05/Student-Satisfaction-2016-17.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Minor Projects	730	UGC	860000	775000
Major Projects	1095	SERB	600000	287000

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia link practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Electronics	3	1.63

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	4

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	40	20	20

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, cor and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stuc participated in such
No Data Entered/Not Applicable !!!			

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of st participated activite
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during t

Nature of activity	Participant	Source of financial support	D
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	F
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, indust

corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.18	2018

4.2.2 - Library Services

Library Service Type	Existing	Newly Added
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No Data Entered/Not Applicable !!!

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutions (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GB)
Existing	123	12	65	5	3	11	92	10
Added	0	0	0	0	0	0	0	0
Total	123	12	65	5	3	11	92	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, e salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	100	62

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The physical, academic and support facilities are fully utilized for benefit of the students. Annual stock verification of assets is done systematically and necessary additions are carried out as per requirement. Purchase committee is formed including members from faculty to meet the needs for the purchase of equipments, chemicals, etc. The college committee discusses and submits proposals to the DCE for approval and sanction of purchase for purchase of lab and library requirements and construction of infrastructure. The procedures for all purchases are routed through tender/tender/quotation process as per Kerala purchase manual. However purchase is permitted upto Rs.15000/- only. The maintenance of the campus infrastructure is met with through assistance from various sources such as PTA, OSA and alumni of the departments. All the physical infrastructure laboratories, libraries and centralized computer facility are utilized by graduate and undergraduate students along with research scholars. Centralized computer facility of the institution is open to all students free of cost.

physical education department has been strengthened by sports amenities. Gymnasium and is being utilized by students and faculty, free of cost. Auditorium and seminar halls of the institution are utilized for the conduct of the National seminars, invited lectures, arts festivals, debates, quizzes and literary competitions. Hostel facilities are provided for both girls and boys. The students from marginalized sectors and socioeconomically backward categories are provided with free food and accommodation with support from the government.

<https://chitturcollege.in/wp-content/uploads/2021/05/policy-for-maintanance-and-usage.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
ASAP	08/08/2016	90	GOVT OF KERALA
WWS	12/09/2016	30	DCE
SSP	12/09/2016	150	DCE

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the competitive exam
2017	UGC/CSIR	36	36	6

NET

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
GATE	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
A zone (Cultural fest)	University level	897
Sargolsavam (Arts day)	Institutional level	478
Ball badminton championship	University level	227

Sports day

Institutional level

362

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a democratically elected students' union. Most of activities are organized by the union with the support of the authority PTA. They include:

- Observing important days
- Conducting Sargotsava annual arts festival
- Organizing the intramural annual sports meet
- Conducting training sessions in arts and literary items for the students
- Selected in the arts festival
- Coordinating the participation of the students in the university youth festival
- Publishing the annual magazine of the college containing the literary contributions of the students

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Government College Chittur has a registered Alumni association (Reg. No. PKD/TC/84/2013) consisting of several eminent personalities. The college has a registered Alumni Association, namely, Govt. college chittur alumni Association. The alumni Association is very active in their support to the college. They have always extended their support with every department through their respective alumni association meetings on an annual basis. They provide not only support to high achievers of the departments through their endowment prizes, but also in their support as resource persons or organising of seminars and events in the college. The strong alumni network of the college remains a motivational element for the student community. Conduct of seminars and workshops for the students, scholarships for the excellent students from the economically backward family.

5.4.2 - No. of enrolled Alumni:

728

5.4.3 - Alumni contribution during the year (in Rupees) :

250000

5.4.4 - Meetings/activities organized by Alumni Association :

Two general meetings held during 2016-17 and occasionally executive meetings are held in various venues. The alumni supported students from the economically backward family by sponsorship. They supported NSS/NCC/activities during 2016-17. The alumni had actively involved in NA accreditation process and constructed an open auditorium named as VAI. Also they have given prizes for UG/PG toppers

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership****6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

The management of the academic and administrative processes is spearheaded by the Principal as head of the institution under Director of Collegiate Education. The teaching learning and evaluation systems are implemented with direction from University of Calicut and all administrative regulations are controlled by Director of Collegiate Education, Govt. of Kerala. The decentralization of these activities within the institution are managed by college council consisting of all Heads of Departments and two elected members from the faculty. The administrative wing controls the administrative activities including purchases, admissions, examinations and establishment requirements with assistance from committees of the faculty like purchase committee, admission committee, scholarship nodal officer, examination committee, Parent Teacher Association, College Development Council and Alumni Association assist the institution with financial support for the routine maintenance of the institution. College Development Council support the institution with matching grants for minor constructions and student amenities. The Alumni Association support the institution with scholarships and financial assistance for minor works in the institution. The feedback from parents and alumni of the institution is also taken into consideration while formulating policy decisions within the institution. All academic and co-curricular activities are executed through the formation of various committees and clubs with participation of faculty and students as members. The decentralized management of the institution is carried out by committees like Planning board, admission committee, discipline committee, anti-ragging committee grievance redressal committee etc. and all co-curricular development of the students is ensured through the formation of various clubs with students as core members and a faculty to co-ordinate the activities. The institution has ED club, women cell, bhoomithra sena, etc. Activities of Career guidance, equal opportunity cell, NSS and NCC with active participation of the students assist the institution in making the students reach out to the public and dedicated citizens. Before every activity, detailed interactions with students were conducted and incorporated their viewpoints into the decisions made by authority. Thus we ensure the participation of the Students Union and students in activities ranging from admission to the maintenance of discipline.

in the college. In addition, every department has a department association exclusively run by students and whose office bearers are elected by students with a view to organize academic and cultural programmes. The students are actively encouraged to organize interdepartmental sports competitions.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	Some of the faculty members are board members in their respective field of study, at the university. While preparing the new curriculum for UG programmes faculty members pointed out certain anomalies in the previous syllabus board of studies and they are either rectified or are pending for further discussion.
Teaching and Learning	In addition to the traditional chalk and board methods, teachers make use of technological innovations like power presentations. Some departments offer the hands on experience of the syllabus topics by conducting study tours, institutional visits etc. Some departments also invite personalities of eminence to their departments and conduct interactive sessions with the students. The students are encouraged to conduct seminars using power point presentations. They are motivated to update their knowledge with the help of resources like journals and Infilibnet.
Examination and Evaluation	Assignments, seminars class test papers are conducted regularly for the continuous evaluation of the students.
Research and Development	Faculty members have completed certain minor/major research projects funded by various external agencies like UGC. At present, there are fourteen ongoing minor/major projects funded by external agencies. In addition, several faculty members are doing research in their field of studies and publish their findings regularly. College has an active Research Forum where the forum takes initiatives and encourages the faculty members to submit research proposals to the various funding agencies like UGC, DST, and KSCSTEC etc. There is an Interdisciplinary initiative of Teachers, which informally meets weekly where teachers of different disciplines share their research findings and other information of their fields concerned and this is followed by fruitful discussions.
Library, ICT and Physical Infrastructure	• All departments are having multimedia projectors and boards and teachers are using them as far as possible. All students have access to internet both in their departments.

/ Instrumentation	in the internet lab. • Library service of the college is digitalized with KOHA software and students are become familiar with the same. • Students are encouraged to use resources for keeping touch with the latest developments in their fields of interest. • All students are given access to journals through the Infflibnet. • The students are advised to use power point presentation and they are becoming familiar with the ICT facilities. • The laboratories in the department are well equipped to meet the requirements of the syllabus.
Human Resource Management	College has an efficient methodology for student evaluation of teachers. An independent committee conducts this evaluation and submits the report to each faculty through the Principal. With the help of these evaluations, teachers improve their performance. The general aspects of the assessment are discussed in the departmental meetings and council meetings. Appropriate measures are taken to improve the performance in the required areas.
Industry Interaction / Collaboration	No formal collaboration has been taken place with industries this year. Moreover, • The college conducted a survey titled "Multi-country study on the Labour Supply Chain" Council of India Involved in: India, Nepal and UAE conducted by International Organization of Migration anchored in India by IIM Ahmedabad. • The Department of Geography has associated with District Collectorate, Palakkad in connection with the Government of Kerala initiated the 'Rehabilitation of landless tribals' programme in Attappady block of Palakkad district. • Some Graduate Students and staff of some departments interact with the industries for completing their project works.
Admission of Students	Admission to the College is done as per the University Government rules. The percentage of reservation to the courses is as follows. SC-15 ST-5 ETB-8 Muslim-7 OBH-3 LC-1 BPL-10

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Centralised admission process by University of Calicut
Examination	Online registration through university portal
Finance and Accounts	Salary of employees through SPARK, purchase of equipments and other expense are through treasury.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of	Name of conference/ workshop attended	Name of the professional body for

Teacher	for which financial support provided	which membership fee is provided
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
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No Data Entered/Not Applicable !!!

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	1	Nil	2

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
GPF, State life insurance, Group insurance, Group personnel accident insurance scheme, medical reimbursement	GPF, State life insurance, Group insurance, Group personnel accident insurance scheme, medical reimbursement	The welfare schemes sponsored by government of Kerala, is fully implemented by the college. More than seventy percent of the students come under various welfare schemes. Alumni scholarship assistance to sports, cultural fest, tour, financial support for hostel students etc.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The chief external sources of funds for the college are the State government, the UGC and other agencies. Such funds are subjected to external audit by chartered accountants and auditors from the office of Audit and Accounts General and the directorate of collegiate education. The college is also receiving contributions from the students and the illustrious alumni. Funds thus received are used for the welfare of the college and are audited internally using the service of PTA's auditor.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
No Data Entered/Not Applicable !!!	
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6.4.3 - Total corpus fund generated

3123264

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Int
	Yes/No	Agency	Yes/No
Academic	No	Nil	No
Administrative	Yes	Audit and Accountant general Audit department of the Directorate of collegiate Education	No

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PTA maintains the link between the general public and the institution. Contributions received from the parents are utilized for the extracurricular and extension activities. Proficiency cash awards for students, immediate maintenance and repair of infrastructure/ equipment /furniture, and financial help for the needy students were some of the other areas in which the PTA is utilized.

6.5.3 - Development programmes for support staff (at least three)

Office staff members have attended the short term courses of the Institute of Management in Government (IMG) in e-governance and other office procedures.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Orientation programmes for students and faculty Student IQAC Interdisciplinary initiative

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nil	Nil	Nil	Nil	Nil

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female

No Data Entered/Not Applicable !!!

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Biodiversity in paddy fields - a field study on biodiversity in the fields with special reference to Chittur taluk of Palakkad district conducted. Analysis of floristic diversity has been done and documented. Detailed report on this study has been already submitted. Mannaruvu - innerarivu - An intellectual siphoning programme between peasant and paddy was an attempt to share the knowledge acquired by the farming community through the experience of decade about soil, agriculture, climate, sustainable utilization of natural resource are immense Chittur. The Centre organized in association with Navara Foundation, Chittur, Palakkad, Kerala (Movement for Awareness Creation on Nature and Natural Resource Utilization, Kerala), Dept. of Botany, Govt. College, Chittur, Palakkad. Installed Solar Lamps in the institution

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	23
Scribes for examination	Yes	48
Braille Software/facilities	Yes	12

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N
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No Data Entered/Not Applicable !!!

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calender	13/07/2016	College calendar is distributed to all stake hold the beginning of the academic year

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
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No Data Entered/Not Applicable !!!

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- In continuation of the programme of using alternative energy resor started last year, solar panels are installed in the newly built semin of the college.
- Bhoomithrasena club (BMC) trained and equipped a gr students and teachers to scientifically identify local medicinal plant the World environment day, BMC in association with NSS and NCC has p 1300 seedlings of various tree species on the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- Counselling: Availability of a professional counsellor inside the c helps the students to sort out and solve their personal problems.
- O Farming: Students are motivated and trained to cultivate pesticide-vegetables in their homes, college hostel, and premises with the supp NSS, Bhoomithrasena and nearby Agriculture Departments.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<https://chitturcollege.in/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

महाजनो येन गतः स पन्थाः - The path travelled by great people is the right - is the motto inscribed in the logo of the college. The vision of the college is to provide its students a nurturing environment to the acquisition of knowledge and outlook that would enable them to tread the path trodden by great people. The mission of the college is:

- To provide access to quality education to youth, especially of socially and financially backward categories, in the rural-agrarian environs of the college and motivate them to chase ambitious career goals.
- To provide wholesome education in various disciplines
- To train the students to approach knowledge with a spirit of enquiry and questioning, rather than a limited aim of memorizing and rote learning
- To impart value based education to the students and make them self-motivated and socially and politically conscious individuals who would be an asset to society and the nation. College also helps the students to stay abreast of the modern age of science and technology by molding them into competent and committed citizens. Students are given an opportunity to participate in a wide variety of activities both Curricular and Extra Curricular activities. A Large number of clubs functioning in the campus help students to develop various skills and bring out their hidden talents. The students are economically backward and First generation learners. They are given career and placement counselling. On Campus and off campus placement programmes have been conducted to provide a platform for their employment. Entrepreneurship development programmes have been conducted to empower students through self employment. Since majority of the students are girls, they are given training on self defence to build confidence, overcome their fears and face adverse situations boldly.

Provide the weblink of the institution

<https://chitturcollege.in/wp-content/uploads/2021/05/Best-practices-17.pdf>

8.Future Plans of Actions for Next Academic Year

Plan of action of IQAC for the next year includes,

- Taking further steps to introduce PG programmes in Arts and Science subjects.
- To encourage the faculty members to lead the extension activities.
- Making preparations for the next cycle of Assessment and Accreditation by NAAC
- To encourage the faculty to submit Research Proposals to the various agencies like UGC/DST/STEC.
- To encourage various departments to submit proposals for seminar, conference and workshop to various funding agencies.
- A film festival to be started in the college.
- Proposed a programme "INTERACTIONS" which is inviting scholars to the college to create a knowledge-sharing platform
- To install an incinerator in the campus for clearing the debris of plastic and other non-biodegradable waste.
- To request SBI to install an ATM cum Cash machine in the campus as almost all the staff and students have accounts with SBI.
- To plant trees and bamboo saplings on the banks of Sokanasini river
- To install street lights powered by solar energy in the key positions of the college.
- To install CCTV in the key areas of the building.
- To encourage all the departments to conduct extension activities with the help of PTI
- To conduct a green audit in the campus
- To meet the government

officials to finish the minor repair works of the main building and the related activities at the earliest. • To meet the PWD officials to start procedures to construct the new Library block. • To request the department Computer Science to prepare software for internal marks uploading and to select the open course via online. • To setup a Student IQAC to incorporate their suggestions for quality improvement. • Integrated water supply system with a capacity of 25000-litre tank, connecting all the blocks of the campus is to be introduced. • To start a virtual classroom with all the advanced equipment which can provide the opportunity to the faculty and the students to get exposure to lectures of eminent personalities and subject experts • well-equipped career guidance centre building has to be established. • Measures need to be taken to introduce new courses like M.A. Malayalam and M.Sc. Chemistry. • To establish an Integrated Sports Complex to provide the sports facilities of this college and the nearby schools facilities of international standard. • 2016-17 State Annual Budget has included 1.27 crores for the construction of staff quarters. Measures have to be taken for its speedy implementation.