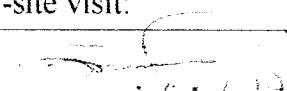
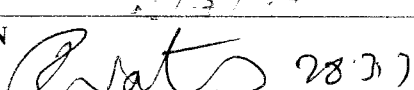
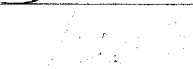


**Peer Team Report on
Institutional Re-Accreditation of
Government College, Chittur College P.O, Amabattupalayam,
Chittur, Palakkad-678104, Kerala
Date: 27th – 28th March, 2017**

Section I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Government College, Chittur College P.O, Amabattupalayam, Chittur, Palakkad-678104, Kerala
1.2 Year of Establishment:	August 1947
1.3 Current Academic Activities at the Institution (Numbers) Faculties/Schools: Departments/Centres Programmes offered Permanent Faculty Management Appointment Faculty Permanent Support Staff Administrative Technical Staff Students (as on Mar 2011-17)	Three (Science, Humanities and Commerce) UG-Arts -6, Science-7, Commerce-1. PG: Science - 2, Arts-4 and PhD 4. UG 4 , PG 7 and Ph.D 4 (Maths, Tamil, Music & Philosophy are research centres) 90 (Male:47; Female:43) 10 (Male- 1 , Female -9) 42(Male:28; Female:14) Nil 1633(Male 377, Female 1316) UG-1425, PG-200, Ph.D -8.
1.4 Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Special Grade, rural bound co-education Govt,college. • Environment Friendly Big Campus • One of the Heritage college Established before Independence
1.5 Dates of visit of the Peer Team	27 th – 28 th March, 2017
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. H.S.DHAMI 
Member- Coordinator:	Prof. P. NATARAJAN 
Member:	Dr.(Mrs.) SHAKUNTALA A.SINGH 
NAAC Officer:	Dr. SUJATA P.SHANBHAG

Section II: CRITERION WISE ANALYSIS (Observations: Strength and / or Weaknesses on Key-Aspects)	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • The college adopts the curricula designed and developed by the affiliating University of Calicut. • Limited Teachers are participating in Curriculum designing. • The College follows University's academic schedule, time table and action plans for the effective implementation of the curriculum through seminar, assignment and project along with regular lecture method. • Admissions for UG and PG courses are made by the university. College follows the new initiative of state government viz, FLAIR and OPTIMA.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Options for core and elective course availability are there in B.SC, B.A. and B.Com courses. • College follows choice based credit semester system since 2009 in both PG and UG Programs. • Limited freedom in introducing new skill oriented courses. Lateral and vertical mobility within the programme and course is possible.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Efforts have been made to supplement the University curriculum through various enrichment programmes, Special lectures, workshops and tutorial system. • Remedial classes for slow learners, value added courses on moral and ethical values, life skills, better career offering and community orientation. • Industrial visits, Study tours, field studies, surveys and project works needs strengthening.
2.1.4 Feedback System :	<ul style="list-style-type: none"> • Feed-back from students, parents and alumni collected. • Follow-up measures have to be taken in the right perspective after analyzing the feedback.
2.2 Teaching-Learning & Evaluation	

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<p>2.2.1 Student Enrolment and Profile:</p>	<ul style="list-style-type: none"> • All admissions are made at university level through Cap College administrative process. • Admission committee coordinator monitor the admission based problems if any. • The demand ratio is high almost in all the year.
<p>2.2.2 Catering to Student Diversity:</p>	<ul style="list-style-type: none"> • Special classes, student seminars, debates, elocution, case studies, quiz, group discussions are conducted. • Special coaching classes under SSP are organized for slow learners. • Drop out ratio in UG 2% and PG 1%.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Academic calendar of the institution, teaching plan, daily diary, lesson plans are in place. • Faculty members are involved in FLAIR, OPTIMA and new schemes test of the Kerala Government. • ASAP, walk with scholar projects works, creative writing competition and debates, study tour, etc are arranged. • ICT based teaching and learning process require innovative approach.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> ▪ Faculty recruitment is as per the norms of affiliating University and State Government rules. ▪ Faculty members are permitted to undergo Orientation/Refresher Courses, Seminars, Workshops and Conferences on study leaves and on deputation. ▪ Few teachers are working as recognized guides, 32 are with Ph.D, 12 teachers are M.Phil.
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • College follows semester system evaluation process of University. • Transparency of evaluation system is ensured and reevaluation is permissible. • Mechanism of redressal of grievances regarding evaluation as per university rules.
<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> • Under-performers are counselled to attend SSP classes and helped to achieve better performance.

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	<ul style="list-style-type: none"> • The institution has a mechanism to monitor the progress and performance of students and suggest improvement measures through class lesson, PTA meeting. • The achievement of learning outcomes through performance in examinations and extracurricular activities has to be done by comparing the students' capacity level at entry and exit prints.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The College encourages the Faculty to attend Research seminars/conferences by providing OD and financial incentives for good publications also and has one research journal. • Research committee exists with 5 members. Teachers of Science faculty have encouraging research projects.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • College have availed UGC funds for major and minor Research projects of 37 lakhs in last 5 years. • Scholarship under ASPIRE scheme is given. Received funding under FIST programs DST for PG Scholars and SARD of Kerala • Budgetary provision on annual budget is not earmarked for research.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Research activities are enhanced through research projects. • E-Journal facilities through INFLIBNET, N-List, IUC of UGC are in place for pursuing research alongwith laboratory equipments.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Faculty members have publications in peer reviewed journals, International journals, 306 National journals and in edited books with ISSN and ISBN. • Good number of faculty members have received awards. • 17 minor research projects are completed and projects are in process.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Free consultancy services are offered. • There is no visible and formal consultancy which leads to revenue generation.

<p>2.3.6 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> • Local community involved in the college programs like blood donation camp, Aids Awareness camp and Eye camp, social survey, documentary preparations on tribal people, resource atlas , etc. • Resource mapping, water quality, social quality, mushroom cultivation, translation statistical data compilation have been undertaken by the College. • NSS has got award from social justice and social welfare mission of the state in 2016.
<p>2.3.7 Collaboration:</p>	<ul style="list-style-type: none"> • No formal Collaboration with research lab, institutes and industries. • International organization of migration collaboration with IRTC and conduct survey.
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> • The college has 48 acres of land 10500 sq.mts of building area with adequate infrastructure such as: Auditorium, Gymnasium, one boys & one Lady's Hostels, canteen, co-operative stores. • The college has one conference hall, library, gymnasium, NSS and NCC units, canteen, Technology enabled learning spaces, auditorium, 7 science labs, Audio Visual Hall, 3 Computer lab and Commerce lab, English language lab for the effective teaching-learning process. • Separate common rooms are provided for boys and girls and separate ladies staff.
<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> • The Library has 23950 titles and 90,000 and above books, 17 periodicals & Journals, and 90,000 e-books and 6000 e-journals. • e-resources with internet facility N-list-INFLIBNET. • Library has OPAC. • Full automation is in progress by using KOHA.
<p>2.4.3 IT Infrastructure:</p>	<ul style="list-style-type: none"> • 200 computers, 2 printers, 25 Lap-tops and 1 ofc connection linked with 180 systems. • Few class rooms are equipped with technology enabled Smart Boards. • Purchase of new software is in process.

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2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Funds are allocated in the annual budget for maintenance and PTA & CDC funds are also used. • Stock verification is done regularly.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • On an average 75% of students get scholarships, free ships and fee concessions under 8 categories. • Students avail medical benefits under Health Centre. • Literary club, science club, film club, theatre growing, ED club etc exist. • 13students have been placed in last 2 years.
2.5.2 Students Progression:	<ul style="list-style-type: none"> • Progression of higher studies is 20% and placement 25%. • Student's performance is above the university average and pass percentage is more than 85%. • In the last 4 years 77 students have cleared UGC Net, 245 students have cleared NCC certificate and 25% students as NCO in defense.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participation in Cultural, Sports and other extracurricular activities NCC, NSS and Eco club is visible and noteworthy. • Good performance in Sports. More than 100 students are University Colour Holders in the last five years. • 1 student participated in RD parade and another in National level adventurous sports adjudged as best cadet.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College ensures transparency in the functioning. • Quality improvement programme, motivational programmes like FLAIR are undertaken. • Vision and mission have to be effectively realized.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Decentralization of governance prevails. Various committees manage and co-ordinate activities. • Organizational structure is defined. • Formal quality policy statement and perspective plan needs to be prepared.

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<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> • Faculty members are encouraged to attend orientation, refresher courses and conferences and seminars by providing duty leave. • Welfare schemes are available for teaching and non-teaching staff under Kerala government schemes. • Self-appraisal system exists.
<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • UGC / State Govt. Funds/ DST fund, PTA funds are the sources of income. • Internal and external audit of accounts carried out periodically. • Other sources of income like PTA fund and Donors are to be tapped in better manner.
<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • IQAC reviews its teaching learning process, structure and learning outcomes at periodical intervals. • Academic audit to be done annually to ensure quality performance. • IQAC requires revamping
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • Eco – friendly campus maintained through energy conservation. • Rain water harvesting system, Use of renewable energy, energy conservation and e-waste management etc is evident. • URAVA, USEME environment promotional campaign, tree plantation etc exist.
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • 7kv solar plant for solar lighting and water heater are available. • DST fellowship and FIST programmes obtained. • FLAIR scheme and HEPSN, Bhoomini thra sena programmes of Government implemented.

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<p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Walk with a scholar, scholar support programme and additional science acquisition programme are note worthy. • Solar street lighting on the campus and the corridor of the main building and at residential area of hostel. • Motivational approaches for bringing-up differently abled students to the mainstream are appreciable. • Developed software packages for MNREGS, HD report of tribes, etc.
<p>Section III: OVERALL ANALYSIS</p>	
<p>3.1 Institutional Strengths:</p>	<ul style="list-style-type: none"> • High demand ratio for almost all courses. • Good examination result and effective students' participation in co- curricula and extra- curricular activities. • High success rate in examination. • Excellence in cultural and sports activities. • Well maintained girls hostel awarded by agricultural department of the Kerala Govt.
<p>3.2 Institutional Weaknesses :</p>	<ul style="list-style-type: none"> • Sanctioned posts are not being filled up. • Inadequate innovations in teaching methods and ICT applications. • High student teacher ratio in English and Malayalam departments. • Lack of Networking with the Industries and institutions for Research and internship activities.

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3.3 Institutional Opportunities :	<ul style="list-style-type: none">• To undertake research on local and need based issues.• Scope to introduce postgraduate and professional courses.• Creating more ICT facilities and encouraging all the Faculty and Students to use ICT effectively for the teaching-learning process.• Scope for improving communication skills of students.
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Strengthening students admission.• Attempting formal collaborations and Consultancy.• Strengthening of preparatory classes for competitive examinations.• Developing exercise for consultancy.• Faculty and students exchange programmes with other institutions.

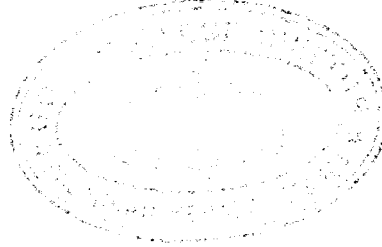
Section IV: Recommendations for Quality Enhancement of the Institution

- Initiation of programmes in emerging areas and value added job-oriented PG courses.
- Effective utilization of the highly placed and influential Alumni and the PTA for augmenting the placement facilities.
- Strong Institution – Industry Interface and MOU with self-help groups may be created.
- ICT enabled learning process need to be further upgraded and made more effective
- Soft skill and personality development program to be strengthened
- Efforts need to be made to undertake major research projects from different funding agency like UGC, DST etc and aspire for establishing research centre.
- A perspective plan for future development and explicit quality policy of the institution to be prepared.
- Application of the theoretical outcome of research to the real world problems.
- To ensure effective utilization of available land.
- Scientific temper in the form of observing , testing , hypothesizing be developed.
- Context based learning, computational thinking and cross over learning be initiated.
- Capacity of reasoning and thinking, curiosity and questioning, to be strengthened.

- Identification of heritage site within campus and their showcasing.
- Use of GIS facilities for societal issues specifically recharging of water table.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution



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 PRINCIPAL
 GOVT COLLEGE
 CHITTER

Signature of the Head of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof.H.S.Dhami Vice Chancellor Uttarakhand Residential University, Amora-263 601, Uttarakhand Mobile:9412092611 Email: drhsdhami@gmail.com, profdhami@rediffmail.com	Chairperson	<i>[Handwritten Signature]</i> 28/3/17
Prof. P. Natarajan Professor & SAP Co-ordinator, Dept. of Commerce, School of Management, Pondicherry University, Pondicherry – 605 014.	Member-Coordinator	<i>[Handwritten Signature]</i> 28/3/17
Dr.(Mrs.) Shakuntala A. Singh Principal, VPM's, K.G.Joshi College of arts & N.G Bedekar college of commerce, Dnyanadweepa, Chendani,Bunder road, near cidco bus stop, Thane(West)- 400 601, Maharashtra Mobile: 9004690472 Email:joshibedekar@gmail.com/shakuntala_a_singh@yahoo.uk	Member	<i>[Handwritten Signature]</i> 28/3/17
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Place: Pallakad (Kerala)

Date: 28th March 2017