

STRATEGIC PLAN 2022 – 2023

The strategic plan of the Institution for the academic year 2022 -2023 is developed with the aim of continuing to provide quality education to all within the restrictions set up by the pandemic situation. The main parts of the plan are curricular, co – curricular and infrastructural.

Curricular aspects: The pandemic situation enforced the use of online teaching methods in place of the traditional route and this created a form of digital divide initially. The IQAC and College council took effective steps in eliminating this divide by supporting the needy students, providing them with the required infrastructure. One example for this is to identify students from the weaker sections of the society who are more prone to be left behind in the digital divide and providing them with the technology, as for example mobile phones and internet connectivity. This ensured that no student of the College suffers from the digital divide and that all sections of students are been prepared for the new paradigm of teaching. Ample support has been provided by the PTA and the Faculty members to achieve this goal. The situation provided an opportunity to develop an LMS platform for the Institution which ensures a sort of uniformity in teaching. The conduct of Audit courses for the first four semesters of UG programmes as well as internal tests are planned to be done through the LMS. Steps are also to be taken for the introduction of new courses which may be interdisciplinary in nature thereby ensuring more enrolment of students.

Co – curricular aspects: The nature of restrictions imposed by the pandemic cut out the options for the traditional methods of co – curricular activities. This was dealt with almost effectively during the pandemic and now, the situation is more convenient to implement more sports and cultural activities to students. The preparations for converting the ground to football field are nearing completion and steps are taken to utilize the swimming pool to provide practice to budding sportspersons from the school level itself.

Infra – structural aspects: Steps were taken to ensure adequate connectivity to all faculty members within the college premises to carry out online classes' through various platforms. The digitization of the Library helped in minimizing difficulties of students and faculty. The Library is now RF identity facility provided but it is to be completed by complete automation. Effective steps were taken to ensure that all students and faculty as well as office staff are provided access to digital data. Since the pandemic situation forced most to adopt to digital means of education, one way to utilize this familiarity with technology is to blend the traditional teaching methods with the digital methods thereby providing more flexibility for teaching and learning.