YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   GOVT. COLLEGE CHITTUR

- Name of the Head of the institution   Dr. REJI T

- Designation   PRINCIPAL - IN - CHARGE

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   04923222347

- Mobile no   +919447311492

- Registered e-mail   gccprincipal@gmail.com

- Alternate e-mail   principal@chitturcollege.ac.in

- Address   GOVT. COLLEGE, CHITTUR, PALAKKAD

- City/Town   PALAKKAD

- State/UT   KERALA

- Pin Code   678104

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Rural

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **UNIVERSITY OF CALICUT**

- Name of the IQAC Coordinator **VIJAYAKRISHNAN M V**

- Phone No. **9447045991**

- Alternate phone No. **04923223991**

- Mobile **9447045991**

- IQAC e-mail address **iqacgcc2021@gmail.com**

- Alternate Email address **iqac@chitturcollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://chitturcollege.ac.in/wp-content/uploads/2023/12/AQAR-2021-2022.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://chitturcollege.ac.in/wp-content/uploads/2023/01/AC-CU-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.79**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**A**	**3.01**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC **05/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STATE GOVERNMENT	**PLAN FUND**	**STATE GOVERNMENT**	**2022; I YEAR**	**43626290**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Took active steps providing guidance to various Departments for conduct of programmes as part of an year long celebration of the Platinum Jubilee of the Institution`

`Took initiative for mobilizing funds for the construction of Houses for the families of seven selected and deserving students`

`Monitored the academic, administrative and cocurricular activities' of the college`

`Took initiative to conduct a scientific as well as cultural exhibition incorporating the resources of all Departments and also clubs and cells in the College to create more awareness amongst the general public about the various facilities available in the College and thereby highlighting the important role played by the College in the development of the region`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Monitor the academic, administrative and cocurricular activities' of the college by providing an academic schedule prepared in accordance with the Academic calender provided by the University of Calicut. Ensure the planned conduct of academic as well as co curricular activites of the Institution	The academic and cocurricular activities were carried out in conformity with the schedule prepared by the IQAC
Prepare a programme for an year long celebration of the Platinum Jubilee of the Institution, highlighting the importance of the College and its various resources amongst the general public	ThePlatinum Jubilee celetrations of the College were carried out in a grand manner, thereby creating an awareness among the general public about the facilities of the Institution.
Provide guidance to various clubs and cells of the College for conduct of programmes beneficial to the students and the local community	Different clubs and cells of the College conducted a large variety of programmes including awareness classes, presonality development training sessions and celebration of important days of National and international importance

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	28/12/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVT. COLLEGE CHITTUR
• Name of the Head of the institution	Dr. REJI T
• Designation	PRINCIPAL - IN - CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04923222347
• Mobile no	+919447311492
• Registered e-mail	gccprincipal@gmail.com
• Alternate e-mail	principal@chitturcollege.ac.in
• Address	GOVT. COLLEGE, CHITTUR, PALAKKAD
• City/Town	PALAKKAD
• State/UT	KERALA
• Pin Code	678104
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	UNIVERSITY OF CALICUT
• Name of the IQAC Coordinator	VIJAYAKRISHNAN M V
• Phone No.	9447045991

• Alternate phone No.	**04923223991**	
• Mobile	**9447045991**	
• IQAC e-mail address	**iqacgcc2021@gmail.com**	
• Alternate Email address	**iqac@chitturcollege.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://chitturcollege.ac.in/wp-content/uploads/2023/12/AQAR-2021-2022.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://chitturcollege.ac.in/wp-content/uploads/2023/01/AC-CU-2022-2023.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.79**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**A**	**3.01**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**05/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STATE GOVERNMENT	**PLAN FUND**	**STATE GOVERNMENT**	**2022; I YEAR**	**43626290**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Took active steps providing guidance to various Departments for conduct of programmes as part of an year long celebration of the Platinum Jubilee of the Institution
Took initiative for mobilizing funds for the construction of Houses for the families of seven selected and deserving students
Monitored the academic, administrative and cocurricular activities' of the college
Took initiative to conduct a scientific as well as cultural exhibition incorporating the resources of all Departments and also clubs and cells in the College to create more awareness amongst the general public about the various facilities available in the College and thereby highlighting the important role played by the College in the development of the region

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Monitor the academic, administrative and cocurricular activities' of the college by providing an academic schedule prepared in accordance with the Academic calender provided by the University of Calicut. Ensure the planned conduct of academic as well as co curricular activites of the Institution	The academic and cocurricular activities were carried out in conformity with the schedule prepared by the IQAC
Prepare a programme for an year long celebration of the Platinum Jubilee of the Institution, highlighting the importance of the College and its various resources amongst the general public	ThePlatinum Jubilee celetrations of the College were carried out in a grand manner, thereby creating an awareness among the general public about the facilities of the Institution.
Provide guidance to various clubs and cells of the College for conduct of programmes beneficial to the students and the local community	Different clubs and cells of the College conducted a large variety of programmes including awareness classes, presonality development training sessions and celebration of important days of National and international importance

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	28/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15. Multidisciplinary / interdisciplinary

The Institution offers programmes at undergraduate. postgraduate and research levels. The focuss is primalrily on traditional courses but the College has research facilities on rare courses such as Music. Many Departments offer courses that are of an interdisciplinary character. Many of these courses are provided by Language Departmetns such as English, Malayalam and Tamil. The Institution also offers audit courses on Disastor management and environmental ethics that are multidisciplinary in character. Students are provided oppotunity to understand
the interdisciplinary nature of courses and their importance in the scenario of contemporary education

16. Academic bank of credits (ABC):

The Instituition is affiliated to the University of Calicut and as yet, no guidelines have been issued by the University regarding the adoption of the Academic Bank of Credits System

17. Skill development:

The Instituition is a sub -centre for the Centre for Contiuing Education, Kerala which offers skill development courses such as Diploma in Computer Applications with Certificates issued by the Central Government. The Institute also offers skill development courses under the ASAP (Additional Skill Acquisition Programme) of the Government of Kerala. Some Departments also conduct skill acquisition programmes such as the programme on mushroom cultivation by the Department of Botany and the programme for LED bulb construction by the Department of Electronics

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Some Departments of the Institute such as Tamil, Malayalam and Music provide students with an opportunity to have a basic knowledge of our culture and heritage as well as the richness of languages and their diverstiy. These Departments also offer courses on second language as common course for the first four semesters of undergraduate programmes. TheDepartments of Tamil and Music are also research centres and offer UG and PG programmes in their respective subjects. TheDepartment of Tamil conducts National and International seminars for promoting language studies and the Department of Music cnoducts several programmes involving distinguished musicians for Music students

as well as general public

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programmes offered by the Departments of the Institute, including undergraduate as well as Post graduate programmes, are based on the Outcome Based Education or OBE scheme since 2019. The question paper pattern for end semester examinations and also for internal tests conducted by faculties are outcome based. The Programme outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) are displayed in the institute and in every Department offering the programmes. Students are also given information about the OBE scheme by their tutors and they are made aware of its benefits and specialities. The syllabi for various programmes also includes details of the OBE pattern

20.Distance education/online education:

The Institution offers programmes under the distance education scheme of the University of Calicut and is an examination centre for conduct of examinations under distance education scheme. At present, the College has an LMS portal provided by the State Government and steps are ongoing to implement this into a fully functional mode of imparting education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**487**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1929**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**387**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**519**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**93**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**103**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**660**
4.3 Total number of computers on campus for academic purposes	**103**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to the University ofCalicut and aheres to the academic calender issued by the Universtiy at the start of the academicd year. The currculum and syllabi for various programmes are prescribed the University and several faculty members of the Institution are serving as members in UG as well as PG board of Studies of the University.The college has an academiccalendar and is providing relevant information regarding thesyllabus, time schedule of examinations, co-curricularactivities, examination pattern and scheme of examinations. Amaximum number of open courses and elective courses are offered tothe students as part of the syllabus. For PG courses, the maximumnumber of elective subjects and project work is implemented andthus maximum possible flexibility is offered under the CUCBSS. Theuniversity has revised the course curriculum by introducing auditcourses which areInterdisciplinary in character (intellectualproperty rights, environmental studies, disaster management,gender equality etc). It provides students with an opportunity toexpose themselves to disciplines of contemporary and practical relevance. In addition to the teaching-learning process, fieldstudy, visits to industrial or research places are essential. Withthe help of WWS, SSP, ASAP programmes students are able to achievetheir goals. The IQAC prepares an Academic schedule, in accordance with the Academic calender issued by the University and adjusted suitably to meet the requirements of the Institution, encopassing different needs of different programmes,

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://chitturcollege.ac.in/wp-content/uploads/2023/01/AC-CU-2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated Institution of the University of Calicut, the College adheres to the Academic calender issued by the University. The IQAC prepares an Academic schedule in confirmity with the Academic calender issued by the University and catering to the

needs and requirements of the Institution. In addition to the details mentioned in the Acdemic calender, the Academic schedule also contains suggestive dates for the conduct and publication of results of internal tests and assignments as well aspublishing of Attendance Percentage Certificates. It also prescribes guidelines for co - curricular activites and for conduct of programmes by various clubs and cells in the Institution.The internal evaluationand assesment are done as per the instructions in the calender andthe results are published at the end of each semester. Theattendance of the students are also taken into consideration inthe internal grades and attendance registers are kept in eachDepartment. Grievances regarding internal grades are addresedfirst at the Department level grievance redressel committees andif needed, at the College level. To attain maximum trnasperancy for the process, signatures of students are obtained in theinternal grade sheets before uploading to the Uninversity websiteandsigned copies ofthe internal grades are kept in eachDepartment. The Academic schedule sets the roadmap for effective academic activities of the Institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://chitturcollege.ac.in/wp-content/uploads/2023/01/AC-CU-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

123

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Several Departments of the Institution offers courses pertaining to Ethics, Genter studies, equality, environmental issues and values. The Department of English offers core courses which aredesigned to perceive marginalized voices - the voices of the dalit, transgender and female, and also to comprehend how the Subaltern perspectives question privileged voices in mainstream texts. It also facilitates learners to attain various perspectives in reading poetry like gender, race, caste, ethnicity, environment and nation. Various courses offered by the Department of English that areprescribed for the UG Common course programme aim at familiarising the learners with concepts such as conservation sustainability and the life of the marginalized. The Department of Philosophy also offers courses on Ethics, Humanism, applied ethics and the philosophy of Education. In addition, the Department offers a course on Feminism whichexaminesFeminism and also the historical background of the subject. There is also a course on Eco - Philosophy that integrates aspects of philosophy with that of ecology. In addition to these, all undergraduate students are to take audit courses in the first four semesters of their study which is mandatory for credits and these deal with Environmental studies, Disaster management, Gender studies and Human rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

629

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://chitturcollege.ac.in/feedback-report-2022/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://chitturcollege.ac.in/feedback-report-2022/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

725

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The newly admitted students for UG as well as PG coorses each year are provided an inductionprogramme at the start of the academic year soon after theadmission are closed. They are informed about the variouscurricular as well as extracurricular programmes conducted in theInstitution and are encouraged to be part of any such activitiesaccording to their choice and interest. The learning level of thestudents are assessed by different methods such as face - to faceinteraction with mentor, written tests or group discussions at theDepartmental level. Each Department devises its own strategies forthe assesment of students enrolled for the particular programme.Steps are taken at the Department level through tutors and mentorsto provide required support for slow learners. At theinstitutional level, remedial classes are provided to needstudents by deputing faculty members for such sessions.

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/academic-programs/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1941	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The new Outcome Based Education (OBE) learning system resulted in a shift from being teacher-centric to student-centric strategies. Here, in addition to the conventional teaching-learning method, prime importance is being given to self-learning that includes experiential (Lab/Field) oriented and novel participative learning methods. These include Folklore Club, A Poem writing workshop, Learning by doing (Dept. of History), Hands on Training (Dept. Of Electronics), Industrial Visit (Various Departments). For example, A Poem writing workshop was conducted on 20th October 2022 for Tamil medium school students to enhance creative writing capabilities among students. The Dept of History organises field trip to historical places to have a direct experience with the past. Department of Electronics is conducting various hands own training in LED Bulb manufacturing and repairing which gives the students to participate in it and to develop their ability in it. The curriculum prescribed by the University guarantees participative learning in the form of seminar presentations. The seminar presentations prompt students to consolidate additional information from various sources such as internet, other reference text books and it also familiarizes the students with various audio-visual aids such as overhead projectors, charts and Models etc. Offline mode seminars are conducted in ICT enabled classrooms with the help of projectors through power point.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://chitturcollege.ac.in/tutorial-system/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The post pandemic situation has helped to create an awareness of the potentialities of online resources and multimedia methods in teaching learning process. All departments are having multimedia projectors and smartboards and teachers are using them as far as possible . The use of multimedia in assignments as well as project work are encouraged. The LMS system pf the college is used to conduct internal tests as well as audit exams. The students have access to internet both in their departments and in the internet lab. Library service of the college is mostly digitalized with KOHA

software and students are becoming familiarwith the same.Students are encouraged to use online resourcesfor keeping touch with the latest developments in their fields ofinterest.All students are given access to e-journals throughthe Inflibnet. The students are advised for power pointpresentation and they are becoming familiar with the ICTfacilities. The laboratories in the departments are wellequipped to meet the requirements of the syllabus.Seminars via Google Meet utilizing the option to Screen Share prepared slides facilitates are also used for familiarizing students for using those tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

589

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College uses various methods to ensure transparency andfairness in implementation of the continuous internal evaluationas prescribed by the University of Calicut. Apart from internalexaminations conducted, class participation and attendance,seminar and assignments are given weightage while assessing theprogress of a student.Basic Knowledge of the System:The Principal,HoDs and Class Tutors collectively will give an orientationprogramme for UG and PG Students and their parents in thebeginning of every course, in which they were thoroughly goingthrough the rules and regulations of the affiliating university,examinations, evaluation process etc.Internal examination-Question paper setting, conduct of internal examination,valuation of answer scripts, assignment of invigilation duty andother works connected to Continuous Internal Evaluation is coordinatedappropriately in each department under the supervision of Heads of the departments

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://chitturcollege.ac.in/student-grievance-redress-cell/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a trans[arent mechanism to deal with student grienvances relatred to internal marks. The Students Grienvance cell receives compaints and takes effective measures for timebound rectification. In the case of internal exmainations conducted by various departments, timeboundevaluation and distribution of answer scripts are ensured. Theresults are uploaded on the college website and students areallowed to report any grievance.PTA meeting of parents and teachers discussing the performance of their wards areconducted.All grievances of students in relation to their internalassessment is dealt with in a transparent manner. There areDepartment level grievance cells and a grievance cell at theinstitutional level. The internal marks of student s are publishedregularly and ample time is given for the studetns to report anygrievance concerned with the internal marks. The class performanceof the student, the marks obtained in internal test, seminarpresentations and assignment works are considered in the internalmarks. At least two internal tests are onducted each semester. The grievance redressel process works at different levels. Oncethe internal marks are opublished, any student with

grievance canconsult the faculty concerned and discuss the problem. In case ofany dissatisfaction, the Department level committee consisting ofthe Head of the Departmentand faculty in charge will hold ameeting and discuss the issue.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://chitturcollege.ac.in/student-grievance-redress-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the outcome based syllabus prescribed by theUniversity of Calicut.Programme Outcomes (POs), ProgrammesSpecific Outcomes (PSOs) and Course Outcomes (COs) are the keyfactors to assess the skills acquired by the students and todescribe the professional abilities that students possess.Thecourse outcome for Undergraduate and Postgraduate courses aredesigned by the University.A brief introduction about the Outcome Based Education (OBE) was given to students by HoD/ Class tutor atthe beginning of each programme.The details of POs, PSOs and COsof every programme were published on the college website tofamiliarize the student community and public about the concept ofoutcome based education.To reach the concept of OBE to allstakeholder the college publicized POs, PSOs and Cos throughvarious platforms such as, Parent meet, Faculty Meeting, AlumniMeeting, Students induction programmes, Notice boards, employersmeeting, hand books and professional body meetings.To familiarizefaculty members with OBE, workshops are conducted by the collegeIQAC.Main tools to measure Course outcome are InternalExaminations,Project Works,Group Discussions and Presentations. A detailed account of the POs are also given during the induction programme given to the newly admitted students each year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://chitturcollege.ac.in/programme-specific-outcome-and-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute offers UG and PG programmes with syllabi based on the Outcome Based Education system with definite programme outcomes, programme specific outcomes and course outcomes. The attainment of outcomes are based on the continuous evaluation procedure involving class tests, seminars and assignments as well as on the results of the xternal examination conducted by the University. The participation and merits achieved in co -curricular activities are also considered in evaluating the attainment of outcomes. Remedial measures are taken at varous levels for bettering the achievements. The conicnuous monitoring of research activites by research scholars are also undertaken to ensure good results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://chitturcollege.ac.in/programme-specific-outcome-and-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

502

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://chitturcollege.ac.in/academics/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://chitturcollege.ac.in/student-satisfaction-survey-sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

24.5553

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.athachi.com

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty members have been actively involved in research and related developments in various disciplines. College has five Research Departments offering Ph.D. degree in Science and Humanities. Since six Ph.D. s have been awarded and 53 Research scholars pursue PhD under 27 Research guides in various disciplines. The members of faculty have received various Research awards/post-doctoral fellowships including the prestigious Raman Fellowship instituted by UGC for post-doctoral research as part of Indo -US cooperation in Science and Technology. Three of the faculty members were awarded Raman fellowship, which led to international collaboration of Govt.Victoria College with world class institutions like University of Wisconsin, USA; University of Utta, USA and Rutgers University, New Jersey, USA.The faculty members are actively participating in spreading knowledge at various levels. There are initiatives to popularise Science and Technology in native language and deliberations in terms of publishing science books and talks at nearby schools. The college

has received grants from DST, Govt. of India, under DST-FIST
programme for augmenting facilities for science research.Among the
research scholars, severalof them received research fellowships
from various funding agencies such as UGC, KSCSTE, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://chitturcollege.ac.in/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://chitturcollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of the College are actively involved inextension activities and thus in bringing the benefits of highereducation to all sections of society. The College had conductedseveral programmes beneficial to the general public and espiaciallyto nearby schools, such as the programmes "Sasthrayan" and "Sasthrapatham" which exhibited the potential of the Institute tothe layman and also provided an oppostunity for school students,particularly high school students and from the plus two level, toget a glimpse of the potential of higher education in the state. As part of the Platinum Jubilee celebrations of the College, the NSS, NCC units, The Bhoomithra Sena, the Environmental Club and the Red Ribbon Club conductedf various programmes involving the general public as well as School students. The NSS and NCC units conducted programmes on special dayslike Independance day, Natinoal Polio day, national Youth day

and soon and also conducted special webinars on life skill development,road safety awareness etc. As [art of the Platinum Jubilee celebrations, a grand exhibition was conducted in the college premises involving all Departments as well as clubs and cells. It was very well received by the public and helped to generate interest in the functionalities of the Institution amonst the general public.

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/nss-previous-year/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1034

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms and seminar halls: The College has over 100 classroomsand seminars halls and several of these are enabled with ICTfacilities. The Seminarhall, named MG Hall has been has been updatedwith well equipped audio and visualsystems for seminars. The hall has a capacity of more than 250. Inaddition to this, there are 4 Gallery classrooms for taking classesrelating to common courses such as English.

Library:and information centre: The College has a well maintainedLibrary and Information Centre with a large collection of books,including some rare editions. The Library is provided with aseparate building and R FID system has been implemented. Laboratories: The Departments of Science including Physics, Chemistry, Botany, Zoology, Electronics and Geography have wellequipped lab facilities with sophisticated instrumentation for UG,PG and research use. Centralized Computer Centre: This houses adequate number of computersystems. The College has an internet connection with a bandwidth of100 Mbps using the NMEICT facility. The College Office is also computerized and transactionsare done via the DDFS system. Ground and Swimming Pool: The College has a large Playground forsports purposes and a swimming pool

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://chitturcollege.ac.in/academic-resources/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for sports and culturalactivities. There are two large playgrounds which is used forvarious kinds of sports activities and for providing training fordifferent types of physical exercises. There is a also a separatespace for training in special areas such as Judo and Wrestling. Anew swimming pool has been constructed this academic year which areused by students of the College for practice. It is also grantedaccess to students from nearby schools for practice purposes. Thestudents of the College comes out in flying colours in variouscompetetions held at Interuniversity, State and National levels.Every year, the international Yoga day is celebrated by a commongathering of yoga practicing students in an event organized by theNCC unit of the College. Thestudents also take parrt in various cultural activites. The Collegehas a Music Department which has produced artistes of the highestcalibre. The Campus houses a Music concert hall which is used fordifferent cultural programmes and is also used by the students ofMusic for their practice in vocal as well as instrumental music.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://chitturcollege.ac.in/department-of-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://chitturcollege.ac.in/wp-content/uploads/2022/11/ICT-Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

436.7629

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a separate block for Library and Information Centre.It is equipped with a large collection of books in differentsubjects and n various formats as well as a very nice collection ofjoournals. There are separate sections within the library buildingfor reference reading, browsing books, reading and internet usage.The Library is automated using Integrated Library Management System.The software used is KOHA version 18.11.02.0000. The Library has access ti the Inflibnet facility and also the National DigitalLibrary facility. The Library is equipped with RF Id technology andabout 95 % of the books are RF Tagged. This facilitates easyborrowal and return mechanism. The Library also has the database ofall the books in the College, including those in the Library itselfand in the other Departments. There are some

rare editions of bookstoo.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://chitturcollege.ac.in/general-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.28728

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48.87

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a internet connection with a bandwidth of 100 Mbps. This is made avaialble through the NMEICT facility. The Library is digitized and automated with KOHA software. Thelibrary books are provided with RF ID and steps are taken toimplement the same in the ID tags of teaching and non teaching staffand students. This will provide complete automation for the libraryusage. The computerized sstems for return of RF ID tagged books isalready implemented and efforts are taken to provide the samefacility for issue of books also. The Koha software enables the userto identify the location of books readily. Users are also providedwith inflibnet access and this offers access to a wide range of e -resources. As part of e - Governance policy of the Directorate ofCollegiate Education, Government of Kerala, all faculty members areprovided with free high speed internet connection in their laptopsor through LAN in desktops. Office procedures are well maintainedthrough office automation software and file management system isdigitized through the DDFS system. There is a public address systemfunctioning in the College. All Departments have adequate computerfacilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://chitturcollege.ac.in/centralized-computer-lab/

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

436.7629

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Government institution, the utilization, management andmaintainance of the academic and physical facilities of the Collegeare done by the Government of Keral. The construction of buildingsin the campus are under the supervision of the Public WorksDepartment and Nirmithi Kendra and these are also responsible fortheir maintaince. The support facilities are maintained by theElectrical wing of the PWD, the Water works Department and the Kerala State Electricity Board. Insitutional requirements areperiodicallu submitted to the Government for Approval andsanctioning of funds. In addition, the minor requirements of theCollege are met with throug hthe College Development Council managedby the District Collector and also from financial contributoins bythe Parent Teacher Association of the Institution.

Recurringexpenditure is met through several non - plan funds of theGovernment. Purchase of lab and library equipments and books is donethroug hthe Plan fund og the Government and the purchase isregulated through the purchase rules. Lab equipoments are usuallypurchased through the GEM portal. Hostel facilities are providedseparately for both boys and girls. A cooperative society isfunctioning in the College from where students and faculty canobtain necessary items at a subsidized rate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://chitturcollege.ac.in/academic-resources/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5352

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

512

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://chitturcollege.ac.in/academic-resources/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**D. Any 1 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to engage in various cultural andsports activbities through different programmes.The College Unionis an elected body of student representatives and forms a governingfactor in organizing various cultural and sports related activitiesin the College. This includes Union inauguration day, sports day,college day and also various activities of different clubs like thefilm club. The union cabinet, consisting of student memvers as well as faculty members who are in the positions of student advisor andarts club secretary,meets freqeuntly to discuss the organizing ofsuch programmes and also in discussing various matters related tothe student community of the College. The cabinet contains twoUniversity Union Counsellers who represent the Unioin at theUniversity of Calicut. Another important member of the cabinet isthe Magazine editor who is a student in charge of the publication of the College Magazine.The Physiucal Educatoin Department of the College generally hots several sports activities in the college. The Arts club of the Union gives platform for encouraging budding artists and the College usually puts up a very good perfomarnce in the A zone and Interzone level art festivals conducted by the University of Calicut. The Sargotsavam programme conducted at the College level helps to filer out the best performers and they are given participation at the A zone level.

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni which plays an important role invarious activities of the College. The College is an Alma Mater toseveral distinguished personalities in varous sections of thesociety. The Alumni activities include frequenct meetings to discussmatters related to the College, the inception of several endowmentawards for students qualifying with distinction and also forstudents performing brilliantly in co - curricular activites such asthe NSS and environmental club. The Alumni has contributed immenslyto the development of the College and has provided financial supportfor the construction of the open auditorium named 'Vanajam' in theCollege campus. The 'Chiraku' Scholarship is given by the Alumni to the best first year student of each Department. As part of the Platinum Jubilee celebrations of the College, the Alumni organized meetings for alumni of various decades starting from the 50s to the 2010 decade. These meetings were very succesful in bringing together personalities from different strata of the society. The Alumni also played its part in bring out a Souvenior on the Platinum Jubilee of the Institution.

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/gcc-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision of hte College is to provide its students anurturing environment to the acquisition of knowledge and outlookthat will enable them to tread the path trodden by great people. TheCollege is decicated to provide quality educatoin to the upliftmentof people in rural area like Chittur and has given birth to numerouspersonalities well known for their contributions in diverse fieldsof knowledge.

Mission: The mission of the College is to provide a wholesomeeducation in various disciplines and to train the students toapproach knowledge with a spirit of enquiry and questioning, ratherthan a limited aim of memorizing and rote - learning. The Collegeaims to motivate youth in the rural - agrarian environs of theCollege to pursue higher education and ambitious career goals, withsuch a pursuit resulting in their all - round development andincreased participation in the larger global economy.The most important decisions pertaining to academic andadministrative matters of the Institution are taken by IQAC andCollege Council, which forms the advisory body to the CollegePrincipal. Students are provided guidance in curricular matters bythe Department and in co - curricular areas by varous clubs.

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College operates at varous levels through a system of bodiesconstituted for diverse purposes in providing guidance and supportto the students, faculty and office staff. The crucial decisions aretaken at the highest level by theCollege Council and the IQAC andthese are relegated to lower levels so aas to result inparticipatory management of academic and administrative matters. Thedecisions taken by the advisory body to the Principal are carried out with support from the various Departments, clubs and cells. TheCollege council consists of all Heads of Departments, the IQACcoordinator, the Office Superintendent and two elected members. Thedifferent activites of the College are entrusted to differentcommittees which serve a democratic purpose and decides a frameworkfor all future plans through regular meetings and discussion. TheCollege Union provides ample support for these activities and thePTA plays a pivotla role by providing financial and administrativesupport. The overall coordination of all these bodies is effectivein directing the progress of the Institution towards the right goal

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/principals-desk-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Council and the IQAC takes due care to ensure that thecarried out and that the deployment of strategies is successful to ahigh degree. The general guilines for the conduct of various programmes and activities nby the departmetns as well as by various clubs and cells are laid out at the start of the academic

year by the IQAC. These are decided and finalized at the College Council meeting. The College supports the use of ICT tools and steps aretaken to implement the LMS system in ensuring that students areprovided all possible opportunities for education. The students arealso encouraged to participate in online programmes and soft skilldevelopment. The faculty members are provided all possible supportin carrying out research and in participating in faculty developmentcourses in various Universities across the country. Teachers areprovided with the latest technology available within the financialrestrictions of a Government institution. The automation anddigitization of the College Library ensures that ample opportunityis provided for extra reading forstudents. The various e - resourceslike Inflibnet are utilized by the faculty for updating theirknowledge and research work. Seminars are conducted regularly byDepartmetns as well as clubs and cells.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://chitturcollege.ac.in/strategic-plan-2021-2022/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt. College, Chittur is a Special Grade college under theDirectorate of Collegiate Education, govet. of Kerala. The Director of Collegiate Education cocordinates the activities of the sectorand the College is headed by a special Grade Principal who isassisted i nthe work by the College Office as well as the CollegeCouncil. The academic and administrative works of the Institution iscoordinated and orchestrated by the College Council consisting of the Principal, the vice - Principal, Heads of all Departments andelected members as well as members from the College Office. Severalclubs and cells work effectively for the smooth conduct of academicand admnistrative activities of the College. The Internal QualityAssurance Cell, the College PTA, the College Development Committee,various committtees like the Purchase committee, the BuildingCommittee, the Examination Committee, Discipline Committee andvarious cells like Bhoomithra Sena, the Environmental Club, EqualOpportunity Cell and the like work efficiently for the progress ofthe Institution

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/organogram/
Link to Organogram of the institution webpage	https://chitturcollege.ac.in/wp-content/uploads/2022/12/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides welfare schemes, both statutory as well asnon statutory, for the Teaching and Non Teaching staff. Theseinclude infrastructural facilities, various monetary schemesinstituted by the Government, Library and resource facilities,online access to research work such as N - list and inflibnet forteachers and high speed internet facility. All permanent empoyees are included in the General Provident Fund. Festival Allowances andFestival Bonus is given to employees prioir to the Onam festival.Retirement functions are conducted for employees. The collegeCanteen also provides hygienic and homely food at affordable andreduced rates for staff and students. At present, the Canteen is working in a temporary builiding and plans are underway for the construction of a two storeyed Canteen building in its place

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/administration/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Teaching faculty of the Institution has to regularly undergo evaluation process by submitting annual performance based appraisalreports indicating the academic and administrative role played bythe teachers. These are measured in terms of the academic

dutiesundertaken, positions held in various administrative and acacdemicbodies such as Board of Studies of Universities, Examination worktaken, innovative practices pursued, training programmes attendedand other accomplishments. The claims made in the apprasial reportsare crosschecked by the IWAC team and submitted ot the Princpal forfurther action. The placement procedure for teachers are done in accordance with the directives issued by the Directorate ofCollegiate Education from time to time. The placement of teachersbelow the Associate professor level are done at the College itselfthrough a screening committee proceeding and the report is submittedto the Directorate of Collegiate Education. All procedures arecarried out by the IQAC team. In the case of placements at the levelof Associate professors, the IWAC verifies the reports submitted bythe respective teachers and sends it to the DCE for further action.The performance reports and resulting promotions of the non teachingstaff are done in accordance with directions laid out by the KeralaService Rules (KSR)

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/flair/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Government institution, the external audit is done by a teamappointed by the Directorate of Collegiate Education. This isusually done annually. The last such audit was done in 2018. Themain source of funds for the institution are from the StateGovernment, UGC and other sources like the DST. These funds areaufited by auditors from the Office of Audit and Accounts Generaland also from the Directorate of Collegiate Education. The fundsreceived for the PTA are audited by the PTA auditor and presented atPTA executive meetings. Funds are also received occasionaly from thecollege Alumni also. Internal auditing is done in terms of annualstock verification done by teaching staff themselves with supportfrom the administratie section

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/administration/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government organization, the main source of funds for theInstitution is the annual allocation of funds under the title PlanFund for Collegiate Education. These cover a wide area like purchaseof books, purchase of lab and library equipments, infrastructuralneeds, modernization of facilities and also in the construction ofbuildings and repair as well asmaintaince of equuipments. TheInstitution is also granted funds from Centralagencies like the UGC, DST (FIST) and RUSA. The college submitts proposals annually basedon the requirements submitted by the Department heads and once thefunds are allocated, these are effectively utilized. Constructionand maintainance works of the buildings is monitored by the Buildingcommittee. The works are undertaken by the Public Works Departmentof the Government of Kerala. The funds allocated by the CollegeDevelopment Committee are also utilized for development purposes

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/administration/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the Govt. College, Chittur is instrumental in planning andimplementing several developmental programmes for the Institution.The IQAC preparesan academic schedule, in addition to the academic calender of theUniversity, at the start of the academic year and this isimplemented to regulate the academic activities of the college foreach semester. The IQAC conducts regular meetings with various clubsand cell conveners and ensures that all curricular and co -curricular activites are conducted smoothly for the benefit of thestudent community. The IQAC also takes the necessary steps to ensurethat the infrastructural and academic facilties of the institute areadequate for usage by the teaching staff.The IQAC tooksteps to undertake a survey to understand the needs of the studentsin coping with the online mode of teaching imposed by the pandemicsituation. The IQAC took steps to mobilize funds from the teachingstaff for the purchase of equipments including mobile phones fordistribution among the nnedy students. At the start of the academic year, the IQACcharts out the activities for the academic year for the various clubs and cells in the College as well as by the Departments. This year, the IQAC also organized a one day webinar on Intellectual Property Rights in association with NIPAM 2.0 and the programme was well received. It was held in offline as well as online mode. The IQAC also provided directions for the conduct of various programmes by the Departments and clubs in connectoin with th ePlatinum Jubilee celebrations of the College.

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/iqac-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes steps to ensure that the academic andinfrasstructural facitlity of the teachers and students are inconfirmity with their needs and requirements. The online mode ofteaching for all courses imposed by the pandemic situation was dealtwith efficiently throught the distribution of necessary equipment tothe needy students. Weekly reports of online classes including thetotal hours spend and the online platform used were sent to the Directorate of Collegiate Education. Traiuuning programmes wereconducted for teaching staff for the efficeint use of internetresources for improving the academic quality of online classes.Steps are taken to implement a Learning Management System in theInstitution. Teachers and students are provided access to eresources like Inflibnet and n - list

File Description	Documents
Paste link for additional information	https://chitturcollege.ac.in/iqac-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://chitturcollege.ac.in/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's cell of the College takes steps for providing gendersensitization awareness among the student community. The studentgrievance cell and the Internal Compliance Cell (ICC) addresscomplaints from girl students and takes steps to provide timelyintervention and help. Jeevani, the Counselling cell of theinstitution undertakes programmes for promoting hte mental health ofstudents and staff, helping them to tacle and overcome problems. The mentor - mentee system also allows female students to find adequatesupport in overcoming problematic situations. The College has aladies Amenities Room with facilities like rest rooms, incineratorsand sick rooms for use of girl students. The Women cell also organized a Health awareness programme

File Description	Documents
Annual gender sensitization action plan	https://chitturcollege.ac.in/kswdc/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://chitturcollege.ac.in/kswdc/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution promotes the idea of a green campus throughminimizing of waste generation and taking steps for ensuring wasteprocessing and management facilities in the campus. The NSS unit ofthe College conducts campus cleaning activites through a series ofprogrammes. A dry day is observed on some slected days for ensuringthe participation of the entire student community in undertakingwaste reduction and cleaning activities. The conduct of variousfunctions and programmes in the campus is done in accordance withthe general consensus amonog the faculty by usage of steel cups andcontainers, cloth banners and bags as an alternative to plastic.This helps in reducing plastic wate to a large extent. Inisneratorsare used at several places for the disposal of sanitary pads.TheHeads of Departments are given directions forregular repairmaintaince of electronic equipment so as to reduce e - waste to a minimum.In association with the Kerala State Biodiversity Board, a campaign was conducted to ellimintate e -waste from all departments and the College Office. Steps were also taken to install waste buckets separately for plastic and non renewable waste. The students are given directions their usage also. An MpU was signed with the Kerala State Electricity Board in starting the SAURA project in the campus for soalr energy production

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	D. Any 1 of the above

**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The collge conducts a variety of programmes for providing an totallyinclusive academic environment. The Tamil Department organizes the celebration of festivals like Pongal in the Campus and all studentpartake is such activites. The Arts club of the college also takesnecessary steps for the conduct of variouos cultural programmes andensures that steps are taken to bring various eminent cultural andliterary figures to the campus. The Kerala Piravi day is celebratedannually under the Department of Malayalam.Festivals like Onam,Christmas and Eid are celebrated.The activities of the Women's celland the Jeevani counselling cell imparts a sense of inclusion andconfidence to students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes utmost care in ensuring that the awareness ofbasic constitutional rights and duties are inculcated among theteaching staff and students. The academic activities of theInstittute are in tune with this aim and the syllabi of severalcourses include sections pertaining to the IndianConstitution.Students are admitted to the Institute in strictadherence to the reservation policies There is an Electoral LiteracyClub in the College which conducts various activities for instillinga sense of duty and honour to the Constitution among the students.The National Constitution Day is observed every year and students aswell as staff undertake pledge to keep up the spirit of the Constitution. Steps are taken each year to enlist new students tothe voters list and the Union elections are conducted to create anawareness about the Election process among the students. The CollegeUnion Election is conducted in the same manner as any ordinaryelection, with the appointment of a Returning Officer among theStaff, filing of nomination, campaigning and voting as well ascounting. Important National days like Republic day and independence day are celebrated with due regard to the fundamental principles laid down by the Constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://chitturcollege.ac.in/college-union/
Any other relevant information	https://chitturcollege.ac.in/college-union/

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | D. Any 1 of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates all days of National importnace such asRepublic day, Independence day and Constitution day with utmostrespect to the soveriegnity and spirit of nationalism. The NCC andNSS units conducts several programmes in connection with suchcelebrations. The Flag hoisting ceremony is conducted on Republicday and Independence day by the Principal in the presence ofteachers, students, NCC and NSS volunteers and members from the PTA.Sweets are distributed among teh faculty and the students andvarious programmes including campus cleaning and visits to nearbyHospitals and Paliative Care units are conducted by the Students.The Gandhi Jayanthi day is also celebrated with various activitiesconducted with a view of being beneficial to the society at large.Days of special importance like the International women's day,National Teachers day and such are celebrated. Days of special nature such as World Environmental day, World Human Rights day andWorld Population day are also celebrated. The International Yoga dayis celebrated and these celebrations start with a combined Yogapractice by all members of the NCC and NSS units early in themorning. Days of specific importance such as World Ozone day, WorldCancer day and National Science day are celebrated with various programmes conducted by concerned Departments such as the Departmentof Chemistry and the Department of Botany. The National Constitutionday is celebrated with programmes conducted by the ElectoralLiteracy Club

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	_View File_
Geo tagged photographs of some of the events	_View File_
Any other relevant information	_View File_

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Blood donatoin: with the help of NSS and NCC units, blooddonation camps are conducted regularly. 2. Interdisciplinaryinitiative: An open forum of Teachers for discussion oninterdisciplinary topics and sharing of ideas 3. Counselling: Availability of a professional Counsellor within the Campus for thebenefit of Stuidents. Programmes are also conducted regarding mental health issues, suicide tendency correction among teenagers and about keeping control of online usage.

File Description	Documents
Best practices in the Institutional website	_https://chitturcollege.ac.in/gcc75snehavee du/_
Any other relevant information	_https://chitturcollege.ac.in/gcc75snehavee du/_

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto inscribed in the logo of the College is - "The Pathfollowed by Great people is the Right Path". The vision of theCollege is to provide the students awith a nurturing environment tothe acquisition of knowledge and outlook that would enable them totread the path trodden by great people. The mission of the Collegeis to provide access to higher education to the youth, especially tothe socially and financially backward categories, in the ruralagrarian environment of the College; to provide wholesome educationto all studentsin various areas of

knowledge; to impart value basededucation among the students. Many students are coming fromeconmically backward situations and are first generation learners.They are given career and placement counselling and introduced tothe usage of modern technology including the internet and computerresources

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Efforts are to made to start more programmes in the Institution, particulary those of a multidisciplinary nature and also more postgraduate programmes. Steps are to be taken to improve the internet facilities in the college including higher bandwidth.Steps are to be taken to provide more resourcesand facilities for creating a research environment in the campus andto inculcate more research work among the faculty. More efforts areto be put in for initiatives such as Green audit and Energy audit.An important goal is to develop the campus into a more inclusive oneand to provide more resources to the differently enabled. Further steps are required for providing career orientation programmes tothe students to conduct more campus recruitment drives.