

**CRITERION 1**  
**CURRICULAR ASPECTS**



**1.3**

**Curriculum Enrichment**

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UNIVERSITY OF CALICUT

**Abstract**

General and Academic - UG Programmes under CBCSS UG Regulations 2019 with effect from 2019 Admission onwards- Syllabus of Audit Course - Environmental Studies - Implemented- Orders Issued

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**G & A - IV - J**

U.O.No. 11724/2019/Admn

Dated, Calicut University.P.O, 30.08.2019

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*Read:-*1. U.O.No. 4368/2019/Admn dated 23.03.2019

2. The minutes of the meeting of the Board of Studies in Geology on 10.06.2019

3. Item No. I.27 in the minutes of the meeting of Faculty of Science held on 27.06.2019

ORDER

The Regulations for Choice Based Credit and Semester System for Under Graduate (UG) Curriculum- 2019 (CBCSS UG Regulations 2019) for all UG Programmes under CBCSS-Regular and SDE/PrivateRegistration w.e.f. 2019 admission has been implemented vide paper read first above. As per the Clause 4.10 of the CBCSS UG Regulations 2019, there shall be one Audit course each in the first four semesters.

The meeting of Board of Studies in Geology held on 10/06/2019 has approved the Syllabus of Audit course - Environmental Studies for all UG programmes in tune with the new CBCSS UG Regulations with effect from 2019 Admission onwards, vide paper read second above.

The Faculty of Science at its meeting held on 27/06/2019 has approved the minutes of the meeting of the Board of Studies in Geology held on 10/06/2019, vide paper read third above.

Under these circumstances, considering the urgency, the Vice Chancellor has accorded sanction to implement the Scheme and Syllabus of Audit Course- Environmental Studies in accordance with the new CBCSS UG Regulations 2019, in the University with effect from 2019 Admission onwards, subject to ratification by the Academic Council.

The Scheme and Syllabus of Audit Course- Environmental Studies in accordance with CBCSS UG Regulations 2019, is therefore implemented in the University with effect from 2019 Admission onwards.

Orders are issued accordingly. (Syllabus appended)

Biju George K

Assistant Registrar

To

The Principals of all Affiliated Colleges

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# **UNIVERSITY OF CALICUT**

## **SCHEME & SYLLABUS of**

### **AUDIT COURSE-ENVIRONMENTAL STUDIES**

**(CBCSS-UG – REGULATION-2019)**

**2019 Admission Onwards**



## AUD1E01 ENVIRONMENTAL STUDIES

### Module 1:

Introduction – Environment in the Indian context: Concept of an ecosystem, Multidisciplinary nature of environmental studies. Components of environment- Atmosphere, hydrosphere, lithosphere and biosphere. Definition, scope and importance. Concept of sustainability and sustainable development.

**Module 2:** Natural Resources : Renewable and non-renewable resources : Natural resources and associated problems. a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources : Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Case studies. f) Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification. • Role of an individual in conservation of natural resources. •Carbon footprint Water conservation, rain water harvesting, watershed management

**Module 3:** Structure and function of an ecosystem. • Producers, consumers and decomposers. • Energy flow in the ecosystem. • Ecological succession. • Food chains, food webs and ecological pyramids. • Introduction, types, characteristic features, structure and function of the following ecosystem :- a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

**Module 4:** Biodiversity and its conservation • Introduction – Definition : genetic, species and ecosystem diversity. • Biogeographical classification of India • Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values • Biodiversity at global, National and local levels. • Hot-spots of biodiversity. • Threats to biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts. • Endangered and endemic species of India • Conservation of biodiversity :

**Module 5:** Environmental Pollution Definition • Cause, effects and control measures of :- a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards • Solid waste Management : Causes, effects and control measures of urban and industrial wastes. • Role of an individual in prevention of pollution.

**Module 6:** Environmental Policies and practices: Climate change, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents.

### Essential Reading

1. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email:mapin@icenet.net (R) c)

2. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
3. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
4. Gadgil, M., & Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
4. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
5. Singh, J. S., Singh, S. P. and Gupta, S. R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
6. Sodhi, N. S., Gibson, L. & Raven, P. H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons.
7. Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.



UNIVERSITY OF CALICUT

**Abstract**

General and Academic - UG Programmes under CBCSS UG Regulations 2019 with effect from 2019 Admission onwards- Syllabus of Audit Course-Disaster Management- Implemented- Orders Issued

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**G & A - IV - J**

U.O.No. 11725/2019/Admn

Dated, Calicut University.P.O, 30.08.2019

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*Read:-*1. U.O.No. 4368/2019/Admn dated 23.03.2019

2. The minutes of the meeting of the Board of Studies in Geology on 10.06.2019

3. Item No. I.27 in the minutes of the meeting of Faculty of Science held on 27.06.2019

ORDER

The Regulations for Choice Based Credit and Semester System for Under Graduate (UG) Curriculum- 2019 (CBCSS UG Regulations 2019) for all UG Programmes under CBCSS-Regular and SDE/PrivateRegistration w.e.f. 2019 admission has been implemented vide paper read first above. As per the Clause 4.10 of the CBCSS UG Regulations 2019, there shall be one Audit course each in the first four semesters.

The meeting of Board of Studies in Geology held on 10/06/2019 has approved the Syllabus of Audit course - Disaster Management for all UG programmes in tune with the new CBCSS UG Regulations with effect from 2019 Admission onwards, vide paper read second above.

The Faculty of Science at its meeting held on 27/06/2019 has approved the minutes of the meeting of the Board of Studies in Geology held on 10/06/2019, vide paper read third above.

Under these circumstances , considering the urgency, the Vice Chancellor has accorded sanction to implement the Scheme and Syllabus of Audit Course- Disaster Management in accordance with the new CBCSS UG Regulations 2019, in the University with effect from 2019 Admission onwards, subject to ratification by the Academic Council.

The Scheme and Syllabus of Audit Course- Disaster Management in accordance with CBCSS UG Regulations 2019, is therefore implemented in the University with effect from 2019 Admission onwards.

Orders are issued accordingly. (Syllabus appended)

Biju George K

Assistant Registrar

To

The Principals of all Affiliated Colleges

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# **UNIVERSITY OF CALICUT**

**SCHEME & SYLLABUS of**

**AUDIT COURSE-DISASTER MANAGEMENT**

**(CBCSS-UG – REGULATION-2019)**

**2019 Admission Onwards**

## AUD2E02 DISASTER MANAGEMENT

### Module 1:

Introduction – Hazard and Disaster. Concepts of Hazard, Vulnerability, Risks. Different Types of Disaster : A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc B) Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures(Building and Bridge), War & Terrorism etc. Slow Disasters (famine, draught, epidemics) and Rapid Onset Disasters(Air Crash, tidal waves, Tsunami) Causes, effects and practical examples for all disasters.

Water and Climate Disaster: flood, hail storms, cloudburst, cyclones, heat and snow avalanches, cold waves, droughts, sea erosion, thunder and lightning. Geological Disaster: landslides, earthquakes, Tsunami, mine fires, dam failures and general fires. Biological Disaster: epidemics, pest attacks, cattle epidemic and food poisoning. Nuclear and Industrial Disaster: chemical and industrial disasters , nuclear accidents. Accidental Disaster: urban and forest fires, oil spill, mine flooding incidents, collapse of huge building structures.

### Module 2:

Natural disasters- Earthquakes, Tsunami, Floods, Drought, Landslides, Cyclones and Volcanic eruptions. Their case studies. Coastal disasters. Coastal regulation Zone.

Risk and Vulnerability Analysis 1. Risk : Its concept and analysis 2. Risk Reduction 3. Vulnerability : Its concept and analysis 4. Strategic Development for Vulnerability Reduction

. Disaster Prevention and Mitigation. Refugee operations during disasters, Human Resettlement and Rehabilitation issues during and after disasters, Inter-sectoral coordination during disasters, Models in Disasters.

### Module 3:

Disaster Preparedness and Response Concept and Nature Disaster Preparedness Plan Prediction, Early Warnings and Safety Measures of Disaster. Role of Information, Education, Communication, and Training,

Disaster Management : Role of Government, International and NGO Bodies. Role of IT in Disaster Preparedness Role of Engineers on Disaster Management. Response Disaster Response : Introduction Disaster Response Plan Communication, Participation, and Activation of Emergency Preparedness Plan Search, Rescue, Evacuation and Logistic Management Role of Government, International and NGO Bodies Psychological Response and Management (Trauma, Stress, Rumor and Panic) Relief and Recovery Medical Health Response to Different Disasters.

#### **Module 4:**

Rehabilitation, Reconstruction and Recovery Reconstruction and Rehabilitation as a Means of Development. Damage Assessment Post Disaster effects and Remedial Measures. Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction Sanitation and Hygiene Education and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning Role of Educational Institute.

#### **Module 5:**

The vulnerability atlas of India. Disaster Prevention and Mitigation. Agencies involved in Disaster Management. Warning and Prediction

#### **Essential Reading:**

1. Pandey, M., 2014. Disaster Management, Wiley India Pvt. Ltd., 240p.
2. Tushar Bhattacharya, Disaster Science and Management, McGraw Hill Education (India) Pvt. Ltd
3. Jagbir Singh, Disaster, Management: Future Challenges and Opportunities, K W Publishers Pvt. Ltd.
4. J.P. Singhal, Disaster Management, Laxmi Publications
5. C. K. Rajan, Navale Pandharinath, Earth and Atmospheric Disaster Management : Nature and Manmade, B S Publication
6. Shailesh Shukla, Shamna Hussain, Biodiversity, Environment and Disaster Management, Unique Publications



**UNIVERSITY OF CALICUT**

**Abstract**

General and Academic - Faculty of Humanities -Syllabus of the Audit Course, Human Rights (4 credits) for III semester CBCSS UG Programmes -Implemented wef 2019 Admn onwards - Subject to ratification by the Academic Council - Orders issued

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**G & A - IV - B**

U.O.No. 8672/2021/Admn

Dated, Calicut University.P.O, 01.09.2021

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- Read:-*1. U.O.No. 4368/2019/Admn dated 23.03.2019  
2. U.O No. 10662/2020/Admn dated 13.11.2020.  
3. Item No.2 of the minutes of the meeting of BoS, in Political Science UG ,held on 28.07.2021  
4. Remarks of the Dean, Faculty of Humanities dated 10.08.2021.  
5. Orders of the Vice Chancellor dated 10.08.2021.

**ORDER**

1. The Regulations for Choice Based Credit and Semester System for Under Graduate (UG) Curriculum- 2019 (CBCSS UG Regulations 2019) for all UG Programmes under CBCSS-Regular and SDE/PrivateRegistration w.e.f. 2019 admission has been implemented, vide paper read (1), and the same was modified vide paper read (2) above.
2. As per the Clause 4.10 of the CBCSS UG Regulations 2019, there shall be one Audit Course each in the first four semesters and at the end of each semester there shall be examination conducted by the college from a pool of questions (QuestionBank) set by the University.
3. The Board of Studies in Political Science UG, vide paper read as (3) above , has resolved to approve the syllabus of the Audit course "Human Rights" for the III Semester CBCSS UG Programmes w e f 2019 Admission onwards.
4. The Dean, Faculty of Humanities vide paper read as (4) above has approved Item no. 2 of the minutes of the meeting of the Board of Studies in Political Science UG, held on 28.07.2021 .
5. Considering the urgency, the Vice Chancellor has approved Item no. 2 of the minutes of the meeting of the Board of Studies in Political Science UG, held on 28.07.2021 and has accorded sanction to implement the Syllabus of the Audit Course- Human Rights, subject to the ratification by the Academic Council.
6. The Syllabus of the Audit Course, Human Rights(4 credits) for III semester CBCSS UG Programmes is therefore implemented wef 2019 Admission onwards.
7. Orders are issued accordingly. (Syllabus appended)

Arsad M

Assistant Registrar

To

The Principals of all Affiliated Colleges.

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**IIIrd SEMESTER CBCSS UG  
(2019 admission onwards)  
ABILITY ENHANCEMENT COURSE/ AUDIT COURSE  
AUD3E03- HUMAN RIGHTS**

**CREDITS :4**

**Course outcomes**

1. Understand the importance and different approaches to Human rights
2. Understand the different mechanisms of United Nations to ensure and protect the Human Rights
3. Understand the different Constitutional provisions and legislations to protect Human Rights in India
4. Analyse the functions of NHRC, Judiciary and PIL for protecting Human Rights in India
5. Examine the challenges to Human Rights of different vulnerable sections

**MODULE -I**

HUMAN RIGHTS; Meaning, Evolution and Importance

Approaches; Western, Marxian, Feminist and Third World

**MODULE - II**

U N O AND HUMAN RIGHTS

- (a) Universal Declaration of Human Rights
- (b) International Covenants on Civil and Political Rights (ICCPR),  
International Covenant on Social Economic and Cultural Rights (ICSECR)



(c) The Office of the United Nations High Commissioners for Human Rights (UNHCHR)

## **MODULE- II**

### HUMAN RIGHTS IN INDIA

(a) Constitutional Provisions- Fundamental Rights, Directive Principles of State Policy

(b) Some important Legislations

1) Protection of Civil Rights Act-1955

2) Prevention of Atrocities (SC and ST) Act 1989

3) Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act, 2013

4) The Rights of Persons with Disabilities Act-2016

5) Right to information Act 2005

(c) Agencies Protecting Human Rights ; Judiciary, Public Interest Litigation, National Human Rights Commission and Media

## **MODULE- IV**

### CHALLENGES TO HUMAN RIGHTS

Human Rights Violations against Women, Children, Other marginalised sections like Minorities, Dalits, Adivasis and Women, Refugees

### BOOKS AND REFERENCES

- 1 Andrew Clapham, Human Rights: A Very Short Introduction, Oxford University Press, New York, 2007
- 2 Darren J O Byrne,(ed), Human Rights: An Introduction, Pearson, New Delhi,2004
- 3 Chiranjeevi Nirmal, Human Rights in India, Oxford University Press, New Delhi,1997.
- 4 Pavithran K S,(ed), Human Rights in India: Discourse and Contentions, Gyan books, NewDelhi,2018
- 5 Ujwal Kumar Singh, (ed), Human Rights and peace: Ideas, Laws, Institutions and Movements, Sage, New Delhi,2009

- 6 Upendra Bax,: The RIGHT to be Human Lasncer International New Delhi, 1987.
- 7 Johari J.C Human Rights and New World Order Anmol Publications , New Delhi, 0998



**UNIVERSITY OF CALICUT**

**Abstract**

General and Academic - Faculty of Humanities -Syllabus and Question Bank of the Audit Course, Gender Studies (4 credits) for fourth semester CBCSS UG Programmes -Implemented wef 2019 Admn onwards - Subject to ratification by the Academic Council - Orders issued

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**G & A - IV - B**

U.O.No. 7236/2021/Admn

Dated, Calicut University.P.O, 23.07.2021

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- Read:-*1. U.O.No. 4368/2019/Admn dated 23.03.2019  
2. U.O No. 10662/2020/Admn dated 13.11.2020.  
3. Item No.1 of the minutes of the meeting of Board of studies in Women's Studies ,held on 04.02.2021  
4. Remarks of the Dean, Faculty of Humanities dated 20.06.2021.  
5. Orders of the Vice Chancellor dated 21.06.2021.

**ORDER**

1. The Regulations for Choice Based Credit and Semester System for Under Graduate (UG) Curriculum- 2019 (CBCSS UG Regulations 2019) for all UG Programmes under CBCSS-Regular and SDE/PrivateRegistration w.e.f. 2019 admission have been implemented vide paper read (1) and the same was modified vide paper read (2) above. As per the Clause 4.10 of the CBCSS UG Regulations 2019, there shall be one Audit Course each in the first four semesters and at the end of each semester there shall be examination conducted by the college from a pool of questions (QuestionBank) set by the University.
2. The Board of Studies in Women's Studies SB, vide paper read as (3) above , has resolved to approve the syllabus and question bank of the Audit Course, Gender Studies (4 credits) for fourth semester CBCSS UG Programmes.
3. The Dean, Faculty of Humanities vide paper read as (4) above has approved the Item no. 1 of the minutes of the meeting of the Board of Studies in Women's Studies, held on 04.02.2021 .
4. Considering the urgency, the Vice Chancellor has approved Item no. 1 of the minutes of the meeting of the Board of Studies in Women's Studies, held on 04.02.2021 and has accorded sanction to implement the Syllabus and Question Bank of Audit Course- Gender Studies, subject to the ratification by the Academic Council.
5. The Syllabus and Question Bank of the Audit Course, Gender Studies (4 credits) for fourth semester CBCSS UG Programmes is therefore implemented wef 2019 Admission onwards.
6. Orders are issued accordingly. (Syllabus and Question Bank appended)

Ajitha P.P

Joint Registrar

To

The Principals of all Affiliated Colleges.

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## AUD4E06-Gender Studies

### Audit Course for UG Programme in CBCSS

#### Semester IV

#### Credits -4

#### Aim

Aim of this course is to introduce the significance and relevance of gender studies

#### Objectives

- To provide the relevance and significance of the ideas of gender equality and gender justice in our society
- To develop an understanding about the basic concepts of gender studies
- To provide a historical background of women's movements and its relevance
- To understand the major debates around gendered ways of violence and to introduce gender perspectives on popular culture

#### Course - Outcomes

1. It helps the student to acquire knowledge about the importance of gender equality and women's rights
2. It helps the student to develop gender sensitivity through an analysis of contemporary social issues at the global, national and local levels
3. It helps the student to familiarise with analysing the popular culture and media with a gender perspective
4. It equips the student to acquire knowledge about the various organs, conventions, constitutional provisions and redressal systems to combat gender discrimination

#### Module I

Introducing the concepts of sex and gender, gender division of labour, patriarchy, sexualities and sexual orientations, gender stereotypes, masculinities, intersectionalities of race, class, caste and gender in family and society

#### Suggested Readings

1. *50 Key concepts in Gender Studies*, Jane Pilcher and Imelda Whelehan, Sage Publications, 2005
2. *Understanding Gender*: Kamala Bhasin, Women Unlimited, New Delhi, 2003.
3. *What is Patriarchy?* Kamala Bhasin, Women Unlimited, New Delhi, 2003.
4. ജന്മനായ ലിംഗവൽക്കരണമെന്തെന്ന്, ഉമ്മ ചക്കവർത്തി, മലയാളം ബുക്കിംഗ്, മകുടംകുടം
5. *Exploring Masculinity*, Kamala Bhasin, Women Unlimited, New Delhi, 2003.

#### Module II

Women's Experiences in family & work, community, public sphere kinship structures, various forms of violence against women – female foeticide, infanticide, dowry, domestic violence, sexual assaults, rape, sexual harassment at workplace, honour killings – Government mechanisms to combat Violence against women in India

1. *An overview of the status of women in India:* Neera Desai and Maithreyi Krishnaraj, P 296-319, *Class, Caste, Gender- Readings in Indian Government and Politics-5*, Ed. Manoranjan Mohanty, Sage Publications, New Delhi, 2004
2. '*Towards Equality*', Report of the Committee on the Status of Women in India, 1975
3. തറവാട്ടിൽ പഠിക്കാൻ ചെന്നപ്പണി ഉണ്ടായതെങ്ങനെ?; കലസായ ചെന്നപ്പണി ഉണ്ടായതെങ്ങനെ?, യജ. മദവരക, യസനർ മഹജർ ഡവലപമന: സഡസുക, തരവനനപര

### Module III

Historical Roots of Women's Movements in India and global – Right to vote –Women's Question and social reform in 19th early 20th Century in India and Kerala –Women in National Movement – Left Movement- The Contemporary Women's Movements in India – Queer movements – International human rights instruments & UN conventions on gender rights, Indian Constitutional guarantees of equality and citizenship rights – gender in higher education

1. History of Doing, Radha Kumar, Kali for Women, New Delhi
2. *Mapping of Women's Movement*, Threfall. M. (Ed.). Verso, London
3. *Women, Ecology and Culture:* Gabriele Dietrich, P. 72- 95, Gender and Politics in India, Kali for Women
4. തരവനനപരവമടമടണ വരവവന, മഡജ. ഗനജകമജരി, മകരള ശജസസജഹരതകയ പരിഷ്കരി
5. Saksham Report on Measures for Ensuring the Safety of Women and Programmes for Gender Sensitisation on Campuses, 2013, [https://www.ugc.ac.in/pdfnews/5873997\\_saksham-book.pdf](https://www.ugc.ac.in/pdfnews/5873997_saksham-book.pdf)

### Module IV

Gender perspectives on popular culture, discourse and practices of cinema, television, popular music, magazines and advertisements, representations of women and gender/sexual minorities in media, gendered dimensions of social media – analysis of gender in news – print, television, web and women's media initiatives

#### Suggested Readings

1. Whose News: The Media and Women's Issues, Ammu Joseph & Kalpana Sharma (Ed), Sage Publishing, 2006
2. *Films and Feminism - Essays in Indian Cinema* - Jasbir Jain and Sudha Rai (Ed.), Rawat Publications.

#### Suggested Activities

1. Analysis of popular films – films for analysis: (1) The Great Indian Kitchen (Malayalam), Thappad (Hindi)

2. Analysis of (1) commercial television advertisements (2) Matrimonial Classifieds in Malayalam News papers

## References

3. Understanding Gender: Kamala Bhasin, Women Unlimited, New Delhi
4. What is Patriarchy? Kamala Bhasin, Women Unlimited, New Delhi
5. Exploring Masculinity, Kamala Bhasin, Women Unlimited, New Delhi
6. History of Doing, Radha Kumar, Kali for Women, New Delhi
7. Gendering caste through a feminist lens, Uma Chakravarti, Sage Publications
8. Feminism in India, Maitreyi Chaudhuri (Ed.), Women Unlimited, New Delhi 2005
9. 50 Key concepts in Gender Studies, Jane Pilcher and Imelda Whelehan, Sage Publications
10. Feminism, Jane Freedman, Buckingham Open University Press, Buckingham, 2001, pp. 1-44.
11. Mapping of Women's Movement, Threfall. M. (Ed.). Verso, London
12. Anila Agarwal, Human Rights for survival of civilization, Kalinga Publication, Delhi (2004).
13. V.N. Shukla's Constitution of India, Eastern Book Company, 13th edn.
14. Who's News? Ammu Joseph and Kalpana Sharma, Sage Publications, New Delhi, 1994.
15. Women in Malayalam Cinema: Naturalising Gender Hierarchies, (Ed.) Meena T Pillai, Orient BlackSwan, New Delhi, 2010.

# **BHOOMITHRASENA CLUB (BMC – 187/PKD/10/12)**

GOVERNMENT COLLEGE, CHITTUR, PALAKKAD

## **Activity Report**

( 1<sup>st</sup> April 2018 to 31<sup>st</sup> March 2019 )

The activities of Bhoomithrasena Club in Chittur Govt. College campus was started in the March of 2013. Students, teaching and non- teaching staff are actively participating in all the activities organized by Bhoomithrasena Club. We have organised activities for the conservation of environment and awareness creation on nature and natural resource utilization with the full fledged support and co-operation of Local Self Government's official machinery, Kudumbhasree, and local people and various Government (KSTEC, STATE BIO DIVERSITY BOARD etc.) and Non- Government (MANNU KERALA, NAVARA FOUNDATION, KSSP, etc.) organizations. At present more than hundred students are enrolled as the members of Bhoomithrasena Club. In our College. Sri. **Suresh Kumar KA**, HoD and Asst. Professor, Dept. of Botany is the Faculty in Charge (FIC) of Bhoo Mithrasena Club. Sri. **KISHOR. K** (II Year B.Sc Botany) is in charge of student co- coordinator.

**WORLD ENVIRONMENT DAY CELEBRATION – (5<sup>th</sup> June 2018 )** In this occasion BMC in association with NSS and NCC has planted 500 seedlings of tree species in the campus. Seedlings were collected locally by the students. Teaching and Non teaching staff and students actively participated in this programme. On the same day a talk on need of conservation of Western Ghats to protect the western cost of Kerala was organized. This talk was delivered by Dr. Govindankutty .K, Asst. Professor, Dept. of Geography, Govt. College Chittur.

### **WORLD OZONE DAY CELEBRATION (18<sup>th</sup> September 2018)**

“Gaseous Umbrella” - Documentary/ Short film show on ozone layer was organized to create awareness on unique importance of ozone layer in protecting the living system in the Blue Planet , the Earth.

## **NATURE CAMP (14<sup>th</sup> November 2018-16<sup>th</sup> November 2018)**

Three day Nature Camp was organized at Peechi Wild Life Sanctuary, Thrissur, with the support of Department of Forest, Govt. of Kerala. 30 Student and 3 Teaching faculties participated in this programme. Officials from the Dept. Of Forest including Dr. K. Sunny, DFO, Thrissur have classes on various environmental issues presently we facing. Trucking in to the core zone of the sanctuary was also arranged.

## **ORGANIC FARMING**

The members of BMC in association with Dept. of Botany, Nature club, NSS Units have established a organic vegetable garden in college campus. Cow dung, vermi compost etc. are using as manuring materials and organic materials extracted from leaf, root, fruit etc used to expel and control the insects. The production cost is maintained by selling the vegetables among the students and staff in the college.

## **FLORISTIC STUDY OF SOKANASINI RIVER (18<sup>th</sup> November 2018)**

A field level exploration trip was conducted on the same day to the Sokanasini River nearer to the college campus and the paddy fields in the nearby areas of Chittur- Thattamangalam Municipality to identify and explore the biodiversity potential of the wetland. The realistic experience from the field was worth full to the participants to realize the vitality of the wetland and the need for sustainable utilization of the wetland resources. Field visit to Navara Eco farm run by Navara Foundation, Palakkad, and Kerala is also conducted. Dr. Sojan Jose, Asst. Professor, Dept. of Botany, Govt. College Chittur co-ordinated the programme.

## **List of plants reported during the field visit**

1. *Hygrophila auriculata*
2. *Nymphoides hydrophylla*
3. *Crateva magna*
4. *Limnophila indica*
5. *Limnophila chinensis*
6. *Limnophila heterophylla*
7. *Typha angustata*
8. *Utricularia flexuosa*
9. *Enydra fluctuans*
10. *Ischaemum rugosum*
11. *Saccharum spontaneum*
12. *Phragmites karka0*



13. *Ottelia alismoides*
14. *Lemna paucicostata*
15. *Spirodela polyrhiza*
16. *Pistia straliotes*
17. *Schoenoplectiella articulate*
18. *Nymphaea nouchali*
19. *Nelumbo nucifera*
20. *Hydrolea zeylanica*
21. *Eclipta prostate*
22. *Eragrostis unioloides*
23. *Ipomoea aquatica*
24. *Ludwigia hyssopifolia*
25. *Ludwigia adscendens*
26. *Ceratophyllum demersum*
27. *Vallisneria spiralis*
28. *Blyxa octandra*
29. *Monochoria vaginalis*
30. *Eichhornia crassipes*
31. *Cyperus platystylis*
32. *Cyperus cephalotes*
33. *Cyperus articulatus*
34. *Lindernia hyssopifolia*
35. *Coix lachrymal-jobi*
36. *Panicum repens*
37. *Hygroryza aristata*
38. *Oryza rufipogon*
39. *Najas indica*

### **BUTTERFLY WALK (14<sup>th</sup> December 2018)**

The programme was led by by Aswathy R, Research fellow of KSBB Project, Govt.College, Chittoor. Students were also given basic knowledge about the butterfly morphology and their classification. They were much curious and involved when it came to the butterfly behavior. The pictures and videos of migration and congregation of butterflies were shown. Ms. Aswathy explained from where these much butterflies came all at a time and how long they travel on their journey. Students were excited to know about the congregation and the leaf scratching behaviors.

In this modern scenario of global village concept, most of our younger generations are much far away from our nature and especially from our indigenous natural wealth. The session

seemed fruitful when they understood that not all so called weeds people discard and destroy are wastes but they help the butterflies and other organisms survive. They were enlightened about the preservation of our indigenous wealth in which the wellness of all creatures lies in. Later children were taken for a short butterfly walk when it was time for butterfly activity and some common butterflies were observed. Along the walk, common host plants were introduced to them and thus came the session to an end starting the day refreshed by nature and butterflies.

### **List of Butterflies reported during the field visit**

- |                      |                             |
|----------------------|-----------------------------|
| 1. Common Banded Awl | 23. Common Four Ring        |
| 2. Bush Hoppers      | 24. Common Five Ring        |
| 3. Palm Dart         | 25. Common Evening Brown    |
| 4. Grass Demon       | 26. Common Sailer           |
| 5. Tiny Grass Blue   | 27. Tawny Coster            |
| 6. Dark Grass Blue   | 28. Common Crow             |
| 7. Lesser Grass Blue | 29. DanaidEggfly            |
| 8. Pale Grass Blue   | 30. Common Emigrant         |
| 9. Grass Jewel       | 31. Mottled Emigrant        |
| 10. Common Cerulean  | 32. Psyche                  |
| 11. Gram Blue        | 33. Great Orange Tip        |
| 12. Common Pierrot   | 34. Common Grass Yellow     |
| 13. Chocolate Pansy  | 35. Three Spot Grass Yellow |
| 14. Grey Pansy       | 36. Common Jay              |
| 15. Lemon Pansy      | 37. Tailed Jay              |
| 16. Glassy Tiger     | 38. Common Mormon           |
| 17. Blue Tiger       | 39. Common Rose             |
| 18. Dark Blue Tiger  | 40. Crimson Rose            |
| 19. Plain Tiger      | 41. Lime Butterfly          |
| 20. Striped Tiger    | 42. Blue Mormon             |
| 21. Common Jezebal   | 43. Southern Birdwing       |
| 22. Bushbrowns       |                             |

### **PLASTIC FREE CAMPUS (4<sup>th</sup> January 2019)**

Awareness creation class for teaching and technical staff, office staff and students of the college on the topic *“Plastic Free Campus- What Can We Do?”* was conducted on 04/01/2019. Sixty participants attended the programme. Dr, Prajith T.M, Director, MANNU Kerala and .Suresh Kumar K.A., Asst. Professor and FIC, BMC, Govt. College Chittur lead the progamme.

BMC members cleaned the campus by collecting plastic wastes from the college campus on the same day. “**Refill the Pen & Reuse the Pen**” programme with the intention of reuse of plastics by collecting the used plastic pen and give it back to the students and staff of the college after replacing with new refills was get initiated on the same day by College Principal Prof. ANAND VISWANAD. R.

### **WORLD WETLAND DAY CELEBRATION (2<sup>nd</sup> February 2019)**

**Bhoo Mithrasena Club, organized World Wetland Day Celebration in association with Nature club ,Dept. of Botany and Zoology Govt. College Chittur. Dr. Sreejith K.A, Scientist, Forest Ecology, KFRI, Peechi delivered a lecture on the topic “Role of wetland on Climate Change” to create awareness on need of conservation of wetlands among the students.**

### **SCIENTIFIC TEMPERMENT (25<sup>th</sup> February 2019)**

Suresh Kumar K.A, HoD and Asst. Professor, Dept. of Botany, Govt. College, Chittur delivered a talk on this topic. According to him **Scientific temper** is a way of life (defined in this context as an individual and social process of thinking and acting) which uses the scientific method and which may, consequently, include questioning, observing physical reality, testing, hypothesizing, analysing, and communicating (not necessarily in that order). "Scientific temper" describes an attitude which involves the application of logic. Discussion, argument and analysis are vital parts of scientific temper. Elements of fairness, equality and democracy are built into it. He explained what is miracle and how do the miracles originates. Miracles are the ideas or incidents that we are unable to explain with our common sense. Students actively participated in this session by rising numerous questions related to the present socio- cultural and political scenario. Mr. Suresh Kumar scientifically analyzed each question and scaffolded them to solve the issue. He explained how do the scientific temperament in the society help to solve many of the current environmental issues

World Environment Day Celebration 2018



NATURE CAMP





ORGANIC FARMING







Field Trips





PLASTIC FREE CAMPUS





## WORLD WETLAND DAY CELEBRATION



## SCIENTIFIC TEMPERMENT



## “Refill The Pen & Reuse The Pen”





OZONE DAY CELEBRATION



Butterfly Walk



ANNUAL REPORT  
ENVIRONMENT CLUB  
(2022-2023)

GOVERNMENT COLLEGE  
CHITTUR

# TEAM OUTLOOK

## "ഭരണഭാഷ മാതൃഭാഷ"

**ചിറ്റൂർ സർക്കാർ കോളേജ് പ്രിൻസിപ്പാളുടെ നടപടിക്രമം**  
**ഡോ. അനന്തരായ വി.കെ., സ്പെഷ്യൽ ഗ്രേഡ് പ്രിൻസിപ്പാൾ (PEN - 461665)**

സർക്കാർ കോളേജ്, ചിറ്റൂർ - ജീവനക്കാര്യം - 2022 -2023 - Environment club committee കൺവീനർ അംഗങ്ങൾ - നിയമിച്ചു - ഉത്തരവ് - പുറപ്പെടുവിക്കുന്നു

ഉത്തരവ് നമ്പർ: B2/1198/2021/GCCTR

തീയതി: 02.07.2022

പരാമർശം:- ശരണു കെ.പി., കെമിസ്ട്രി വിഭാഗം അസിസ്റ്റന്റ് പ്രൊഫസറുടെ സമർപ്പണം.

### ഉത്തരവ്

2022-2023 അധ്യയനവർഷത്തേക്കുള്ള Environment club committee കൺവീനർ , അംഗങ്ങൾ എന്നിവരെ നിയമിച്ചു ഉത്തരവാകുന്നു .

കൺവീനർ -

ശ്രീമതി . ശരണു കെ.പി,	കെമിസ്ട്രി വിഭാഗം അസിസ്റ്റന്റ് പ്രൊഫസർ
-----------------------	--

അംഗങ്ങൾ :

1	ശ്രീ .പ്രദീപ് കെ.	കോമേഴ്സ് വിഭാഗം അസിസ്റ്റന്റ് പ്രൊഫസർ
2	ശ്രീമതി . റുബി ആർ .	ഗണിത വിഭാഗം അസിസ്റ്റന്റ് പ്രൊഫസർ
3	ഡോ .ശാന്തിമോൾ എം.സി.	കോമേഴ്സ് വിഭാഗം അസിസ്റ്റന്റ് പ്രൊഫസർ
4	ശ്രീ .അജീഷ് പി.വി.	ഫിസിക്സ് വിഭാഗം അസിസ്റ്റന്റ് പ്രൊഫസർ
5	ഡോ .നസ്രിൻ ബീഗം	ജ്യോഗ്രഫി വിഭാഗം അസിസ്റ്റന്റ് പ്രൊഫസർ

## Approval Valid

Digitally Approved By  
 ഡോ അനന്തരായ വി.കെ  
 Date: 02.07.2022  
 Reason: Approved

Sd/-  
 ഡോ. അനന്തരായ.വി.കെ  
 പ്രിൻസിപ്പാൾ

സ്വീകർത്താവ്,

ശ്രീ .ശരണു കെ.പി.,  
 കെമിസ്ട്രി വിഭാഗം ,  
 അസിസ്റ്റന്റ് പ്രൊഫസർ

പകർപ്പ്,

- (1) കോളേജ് / ഹോസ്റ്റൽ നോട്ടീസ് ബോർഡ്
- (2) അംഗങ്ങൾക്ക്
- (3) ഫാക്കൽറ്റി ഇമെയിൽ ഗ്രൂപ്പിൽ പ്രസിദ്ധീകരിക്കുന്നതിന്

## **ENVIRONMENT CLUB**

An environment club in a college is an organization dedicated to promoting environmental awareness, sustainability, and responsible environmental behavior among the college community. The primary goal of an environment club is to educate students and faculty about environmental issues and to encourage them to take action to protect the environment. An environment club can educate students about the importance of environmental sustainability, and the impacts of human activities on the environment. The club can create awareness campaigns that focus on reducing pollution, conserving resources, and preserving biodiversity. An environment club in colleges can play a vital role in promoting environmental sustainability, fostering civic engagement, and building a community of environmentally conscious individuals.



**Programmes organized by Environment club of Government College Chittur during the year 2022-2023**

1. National forest week observation- planting bamboo saplings
2. Ozone day observation- Colouring competition
3. Champions of Earth- Pick and Plop Down Plastic Pens
4. Participation of students in national conference “Youth with Scientists” organized by SAPACC
5. URJJA KIRAN 2022-Energy conservation awareness programme- Rally
6. URJJA KIRAN 2022-Energy conservation awareness programme- Signature Campaign
7. URJJA KIRAN 2022-Energy conservation awareness programme- Short Video Making Competition
8. URJJA KIRAN 2022-Energy conservation awareness programme- Seminar

## **ACTIVITY 1: National Forest week (Van Mahotsav) observation (5/7/2022)**

Vana Mahotsav is an annual tree planting festival that is celebrated in India during the first week of July. It was first started in 1950 by the then Union Minister for Agriculture, K. M. Munshi, to create awareness about the importance of trees and forests. The festival is now celebrated across India, with people from all walks of life coming together to plant trees. The importance of Vanamahotsav and planting bamboo samplings cannot be overstated. Trees and forests play a crucial role in maintaining the ecological balance of the planet.

As a part of Vana Mahotsav, Environment Club and Green protocol committee of Government college Chittur planted more than 25 bamboo samplings across the banks of Shokanashini, river flows through the campus, on 05/07/2022. Ms. Jayanthi C of History department coordinated the programme and Sri. Suresh Kumar A of Botany department took an awareness class on types of bamboo trees and its importance. Teachers and students of various departments have actively participated in the programme. Planting bamboo samplings as part of Vanamahotsav can help to combat deforestation and desertification, which are major environmental problems in many parts of the world. By planting more trees and bamboo, we can also improve the quality of life for people in the surrounding areas by providing them with cleaner air, water, and a source of livelihood.



### **Environment Club**

#### **Government College Chittur, Palakkad**

**In association with Green Protocol committee,  
Government College, Chittur  
Observes National Forest Festival Week-July 2022**



**Planting Bamboo Plants  
around the banks of Chittur  
Puzha  
on 05/07/2022 at 3.00 PM**

***ALL ARE CORDIALLY INVITED TO BE A  
PART OF THE EVENT!***

<b>Guidance</b> Mr. Suresh Kumar	<b>Programme Coordinator</b> Ms. Jayanti C	<b>Mr. Pradeesh K</b> Ms. Saranya K. P
<b>Coordinator</b> Bhumithra sena		






## ACTIVITY 2: OZONE DAY OBSERVATION ON 15/9/2022

Every year, 16th September is observed as the International Day for the Preservation of the Ozone layer (World Ozone Day) to commemorate the signing of the Montreal Protocol.

The theme of World Ozone Day 2022 is “Montreal Protocol@35: global cooperation protecting life on earth”.

Ozone Day observance provides an opportunity to raise awareness among college students about the importance of ozone layer protection and the harmful effects of ozone depletion. Observing Ozone Day in colleges promotes the idea of environmental responsibility among students. It encourages them to take proactive measures to protect the environment and create a sustainable future. Overall, observing Ozone Day in colleges can contribute to creating a more informed and environmentally conscious student body, which can have a positive impact on the future of the planet. Keeping this in our mind Environment club has organized a coloring competition for College students on the topic “Ozone for Life”. Dr. Anuradha V. K. officially inaugurated the function and Dr. Ambili K. U. took an awareness session on ozone and its importance. First and second prize winners were awarded with cash prize.

**Environment Club**  
**Government College Chittur, Palakkad**



**Observes World Ozone Day - 16<sup>th</sup> September 2022**

**Coloring competition**  
on 15/9/2022 @ 11AM  
**Topic: Ozone for Life**  
Venue: 2<sup>nd</sup> year chemistry class room

***1<sup>st</sup> and 2<sup>nd</sup> place holders will be awarded with Cash prize!***

Dr. Anuradha V. K.  
(Principal)

Saranya K. P.  
(Co-ordinator)  
+917356822014



## ചിത്രരചനാ മത്സരവുമായി ചിറ്റൂർ ഗവ. കോളജിന്റെ ഓസോൺ ദിനാചരണം

ചിറ്റൂർ • ഓസോൺ ദിനാചരണത്തിന്റെ ഭാഗമായി ഗവ. കോളജിലെ പരിസ്ഥിതി ക്ലബിന്റെ ആഭിമുഖ്യത്തിൽ കളർ ചിത്രരചനാ മത്സരം സംഘടിപ്പിച്ചു. 'ഓസോൺ-ജീവനും ജീവിതത്തിനും' എന്ന വിഷയത്തിലായിരുന്നു ചിത്രരചനാ മത്സരം സംഘടിപ്പിച്ചത്.

പ്രിൻസിപ്പൽ ഡോ. വി.കെ. അനൂപ് • ഓസോൺ പാളിയുടെ സംരക്ഷണ പ്രാധാന്യം എന്ന വിഷയത്തിൽ രസതന്ത്ര വിഭാഗം അധ്യാപിക ഡോ. കെ. യു. അനീളി വിദ്യാർഥികളുമായി സംഘടിപ്പിച്ച പരിസ്ഥിതി ക്ലബ്ബ് കോ-ഓർഡിനേറ്റർ കെ. പി. ശരണ, ഡോ. ആർ. ഗുണി, എ. എ. അസൻ, എസ്. അശാന്തി, ആർ. അശാന്തി, ബി. ഭാവന എന്നിവർ പ്രസംഗിച്ചു.

Mathrubhumi 16/9/2022, page no 2

ENVIRONMENT CLUB, GOVERNMENT COLLEGE, CHITTUR				
OZONE DAY OBSERVATION- 2022				
COLORING COMPETITION CONTESTANTS				
Name of the student	Department	UG or PG	Year of Stud	Phone Number
1. Divya. K. M	Bac Geography	UG	Third Year	9899224195
2. Megandhi. vp	Bac Geography	UG	Third Year	8990866159
3. Megha. k	BSc Botany	UG	First Year	9846385081
4. Sisharth M	BA Economics	UG	Third Year	7736972325
5. Dayathi. R	BA Music	UG	Third Year	8282763774
6. Sruthi. s	BSc Physics	UG	Second Year	8990964012
7. Nandana. R	BSc Botany	UG	Second Year	9072428817
8. Abhinaya. mohar	MBA Philosophy	UG	First Year	8282461933
9. Srutha. O	Bac zoology	UG	First Year	9048390828
10. Thanra. A	Bac zoology	UG	First Year	9496958627
11. Nikitha. C	Bac zoology	UG	First Year	8157977654
12. Rajalakshmi. M	BSc chemistry	UG	First Year	9996048182

List of Participants

### ACTIVITY 3: CHAMPIONS OF EARTH -Pick & Plop Down Plastic Pens (31/10/2022)

Plastic pen pollution is a growing environmental concern that has far-reaching consequences. Every year, billions of plastic pens are produced and disposed of worldwide, contributing to the already massive problem of plastic waste. This waste poses significant environmental and health hazards, and it is crucial to take measures to address this issue. plastic pen pollution is a significant environmental concern that requires immediate action. Reducing our use of disposable plastic pens, encouraging sustainable alternatives, and advocating for policies to limit plastic production and disposal can help mitigate the harmful effects of plastic waste.

Environment club and Green Protocol Committee of Govt. College Chittur has taken a step to address this issue and tried to make an awareness among the students of this college by organizing an inter departmental competition titled “Pick and plop down plastic pens”. Students of each department were asked to collect maximum unused plastic pens from campus premises and deposit into a separate box set up for each department. The department who collected maximum plastic pens were announced as Champions of earth and Physics department won the title by collecting more than 600 plastic pens from campus premises.

Environment Club, Green Protocol Committee and Nature Club  
Government College, Chittur  
Join hands together for Plastic free Campus  
**CHAMPIONS OF EARTH - OCTOBER EDITION**  
**"PICK AND PLOP DOWN THE PLASTIC PENS"**



**An interdepartmental competition**  
Collect maximum number of unusable plastic pens  
from campus premises!

Collection Boxes will be set up for each department at Vanajam on 31/10/2022	<b>COLLECT MAXIMUM, BE A PART OF PLASTIC FREE CAMPUS &amp; GET ATTRACTIVE PRIZES!!</b>
<b>Student coordinators</b> Kavya K. 9567323456 Jisha J. B. 8138880364	<b>Staff Coordinators</b> Mr. Pradeesh K. 9745034307 Ms. Arathy R. H. 9400245145 Ms. Saranya K. P. 7356822014





**ACTIVITY 4: Participation of students in National Conference organized by SAPACC on December 18, 2022**



SAPACC hosted a climate conference on various topics such as Climate and agriculture, Climate and working people, Climate and Adivasi, Dalit and other vulnerable populations, Climate and gender equity, Climate and youth, Climate and coastal Kerala, Climate and the Western Ghats; Kerala focussed issues etc. from 2022 December 15-18 at Kozhikkide. Five students from Govt. College Chittur has participated in the Climate School Youth with Scientists meet up on 18 December 2022.



## Participants Details

	Name of the student	Year of study	course
1	S Aparna	II Year	BA Philosophy
2	Amathul Matheen M A	II Year	BA Philosophy
3	Fathima Shahla P K	II Year	BA Philosophy
4	Asha Aravind	I Year	BSc Botany
5	Meenakshi C	II Year	BSc Geography



**ACTIVITY 5: URJA KIRAN 2022 -Energy conservation awareness programme- Rally (17/12/2022)**

The Energy Management Centre – Kerala (EMC), is the “State Designated Agency” to coordinate, regulate and enforce the provision of the EC Act 2001 in the state of Kerala with the concurrence of BEE, Ministry of Power, Govt. of India and for implementing various schemes under the Act EMC initiated URJA KIRAN, Energy Conservation Awareness Campaign in 2015. Centre for Environment and Development is the Resource Agency (RA) for coordinating the activities of URJA KIRAN – Energy Conservation Awareness Campaign (ECAC) in Kerala. The objective of URJA KIRAN is to create awareness among the general public and equip them for efficient management of all forms of energy, to promote energy efficiency and energy conservation and to develop new sources of energy as well as novel energy technologies with a view to increasing the production and facilitating the use of energy on a sustainable basis.

Environment club, Government College Chittur taken up initiation to organize various energy conservation activities "Urjja kiran 2022" in Chittur Legislative assembly. The first programme organized was an energy conservation rally which was jointly organized by environment club and NSS units of Government college Chittur on 17/12/2022. Smt. Kavitha K. L. Chairperson, Chittur-Tattamangalam flag off the rally. The Rally started from Chittur- Tattamangalam municipality and ended at Govt. Boys Higher Secondary School Chittur. More than 70 people were participated in the rally and pamphlets were distributed to general public.





എൻജി മാനേജ്മെന്റ് സെൻറർ, കേരള & സെൻറർ ഫോർ  
 എൻവയോൺമെന്റ് & ഡവലപ്മെന്റ്

**ഊർജ്ജ കിരൺ 2022 - 23**

**ഊർജ്ജ സംരക്ഷണ നാലിയും ഒപ്പു ശേഖരണവും**  
**ചിറ്റൂർ നിയോജക മണ്ഡലം**  
**2022 ഡിസംബർ 17, രാവിലെ 10.30 ന്**

**കാര്യപരിപാടികൾ**

- ഊർജ്ജ സംരക്ഷണ നാലി
- ലഘു ലേഖ വിതരണം
- ഒപ്പു ശേഖരണം

**അധ്യക്ഷൻ :** ഡോ. അനൂരാധ വി. കെ.  
 (പ്രിൻസിപ്പൽ ഗവ. കോളേജ് ചിറ്റൂർ)

**ഉദ്ഘാടനം :** കെ. എൽ. കവിത  
 (ചിറ്റൂർ നഗരസഭ ചെയർപേഴ്സൺ)

**വിശിഷ്ടാതിഥി:** അഡ്വ. വി. മുരുകദാസ്  
 (ചിറ്റൂർ ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ്)

**ആശംസകൾ :** ശ്രീ. എം. ശിവകുമാർ  
 (വൈസ് ചെയർമാൻ, ചിറ്റൂർ നഗരസഭ)  
 ശ്രീ. എം. മുക്കേഷ് (വാർഡ് മെമ്പർ- 21)

സംഘടനം:- പരിസ്ഥിതി ക്ലബ്ബ് & നാഷണൽ സർവ്വീസ്സ് ക്ലബ്ബ്,  
 ഗവൺമെന്റ് കോളേജ്, ചിറ്റൂർ






  
 ചിറ്റൂർ ഗവ. കോളേജിന്റെ ആയിരപ്പുതുക്കിയിൽ നടന്ന ഉറുർജ കിരൺ ബോധവൽക്കരണ വാർഷിക ചിറ്റൂർ-തൃശ്ശൂർ സംഗമം, നഗരസഭയുടെ കെ.എൽ.കവീത ഉദ്ഘാടനം ചെയ്യുന്നു.

### ഉറുർജ കിരൺ: ഒപ്പുശേഖരണവും റാലിയുമായി ചിറ്റൂർ ഗവ.കോളജ്

ചിറ്റൂർ • ഉറുർജ കിരൺ പദ്ധതിയുടെ ഭാഗമായി നിലയാങ്കുക മണ്ഡലത്തിൽ ഗവ.കോളേജിന്റെ ആയിരപ്പുതുക്കിയിൽ റാലിയും, ഒപ്പുശേഖരണവും നടത്തി. സംസ്ഥാന സർക്കാർ ഏതാണ്ട് 30 രണ്ടിന്റെ സെന്ററും, സെന്റർ ഫോർ എൻറീജ്മെന്റുകളുടെയും ഡവലപ്മെന്റും, സംയുക്തമായി നടപ്പിലാക്കുന്ന ഉറുർജ സഹായക സേവനങ്ങൾക്കാണ് പരിപാടിയിലായിട്ട്. ജീവിത ശൈലിയും, ഉറുർജ കാര്യങ്ങൾക്കുമുള്ള വിഷയത്തിലുള്ള സംഘടിപ്പിച്ച അദ്ധ്യക്ഷനായ റാലിയും, ഒപ്പുശേഖരണവും, ചിറ്റൂർ-തൃശ്ശൂർ സംഗമം, നഗരസഭയുടെ കെ.എൽ.കവീത ഉദ്ഘാടനം

ചെയ്തു. നഗരസഭ കാര്യമന്ത്രിയിൽ നിന്നു ന്യൂനോളം ഏർപ്പെടുത്തി സമാഹരിക്കാൻ കോർട്ടൻ റാലി ഗവ. ബോർഡ് സർക്യൂളർ സഹപിള്ള തദ്ദേശീയ ഉറുർജ സംരക്ഷണ പ്രതിബദ്ധതയും, കോളേജി പ്രിൻസിപ്പൽ ഡോ. വി.കെ.അനൂരാധ അധ്യക്ഷതയിൽ ഐക്യ പദ്ധതിയായി പ്രസിദ്ധീകരിച്ച കെ.എസ്.ഇബി സെൻട്രൽ അംഗീകാര വിജയകരമാണ് വിശിഷ്ടമായിട്ട്. നഗരസഭ ഉപാധ്യക്ഷ എ.പി.ജയശങ്കർ, കെ.പി.ഗണേശ്, സോ.കെ.എ.നിഷാദ്, സി.ജയജി, സോ. അർ.കൃഷ്ണ, ചിറ്റൂർ അതിർ പ്രദേശീയ

### ഉറുർജ കിരൺ: ഒപ്പുശേഖരണവും റാലിയുമായി ചിറ്റൂർ ഗവ.കോളജ്

ചിറ്റൂർ • ഉറുർജ കിരൺ പദ്ധതിയുടെ ഭാഗമായി നിലയാങ്കുക മണ്ഡലത്തിൽ ഗവ.കോളേജിന്റെ ആയിരപ്പുതുക്കിയിൽ റാലിയും, ഒപ്പുശേഖരണവും നടത്തി. സംസ്ഥാന സർക്കാർ ഏതാണ്ട് 30 രണ്ടിന്റെ സെന്ററും, സെന്റർ ഫോർ എൻറീജ്മെന്റുകളുടെയും ഡവലപ്മെന്റും, സംയുക്തമായി നടപ്പിലാക്കുന്ന ഉറുർജ സഹായക സേവനങ്ങൾക്കാണ് പരിപാടിയിലായിട്ട്. ജീവിത ശൈലിയും, ഉറുർജ കാര്യങ്ങൾക്കുമുള്ള വിഷയത്തിലുള്ള സംഘടിപ്പിച്ച അദ്ധ്യക്ഷനായ റാലിയും, ഒപ്പുശേഖരണവും, ചിറ്റൂർ-തൃശ്ശൂർ സംഗമം, നഗരസഭയുടെ കെ.എൽ.കവീത ഉദ്ഘാടനം

ചെയ്തു. നഗരസഭ കാര്യമന്ത്രിയിൽ നിന്നു ന്യൂനോളം ഏർപ്പെടുത്തി സമാഹരിക്കാൻ കോർട്ടൻ റാലി ഗവ. ബോർഡ് സർക്യൂളർ സഹപിള്ള തദ്ദേശീയ ഉറുർജ സംരക്ഷണ പ്രതിബദ്ധതയും, കോളേജി പ്രിൻസിപ്പൽ ഡോ. വി.കെ.അനൂരാധ അധ്യക്ഷതയിൽ ഐക്യ പദ്ധതിയായി പ്രസിദ്ധീകരിച്ച കെ.എസ്.ഇബി സെൻട്രൽ അംഗീകാര വിജയകരമാണ് വിശിഷ്ടമായിട്ട്. നഗരസഭ ഉപാധ്യക്ഷ എ.പി.ജയശങ്കർ, കെ.പി.ഗണേശ്, സോ.കെ.എ.നിഷാദ്, സി.ജയജി, സോ. അർ.കൃഷ്ണ, ചിറ്റൂർ അതിർ പ്രദേശീയ



**ACTIVITY 6: URJJA KIRAN 2022 - Energy conservation awareness programme-  
signature campaign- 17/12/2022**

As a part of energy conservation programmes environment club has organised a signature campaign to the general public. more than 100 people put their signature on the banner and read the energy conservation pledge. The programme was on 17/12/2022. Adv. V Murugadas, special invitee to the programme, talked about the importance of energy conservation in daily life and inaugurated the signature campaign by putting his signature.



**ACTIVITY 7: URJJA KIRAN 2022 - Energy conservation awareness programme- Short video making Competition**

To create an awareness on energy conservation among the general public, environment club Government college has organized a short video making completion for the residents of Chittur Taluk. 5 entries were received and sent to judgement. GVHSS, Nemmara and Kumaresh Vadavannur bagged first and second prize respectively.



**ഉർജ്ജകിരൺ ഹ്രസ്വ വീഡിയോ നിർമ്മാണ മത്സരം**

ചിറ്റൂർ: എനർജി മാനേജ്മെന്റ് സെന്റർ കേരളയും സെന്റർ ഫോർ എൻവയോൺമെന്റും സംയുക്തമായി സംഘടിപ്പിക്കുന്ന ഉർജ്ജ കിരൺ 2022-23 സംസ്ഥാന തല ഉർജ്ജ സംരക്ഷണ ബോധവൽക്കരണ പരിപാടിയുടെ ഭാഗമായി ഹ്രസ്വ വീഡിയോ നിർമ്മാണ മത്സരത്തിലേക്ക് എൻ്റികൾ ക്ഷണിച്ചു. ജീവിത ശൈലിയും ഉർജ്ജ കാര്യങ്ങളിലും എന്ന വിഷയത്തിലൂന്നി ഉർജ്ജ സംരക്ഷണം ജനമധ്യമങ്ങളിലേക്കെത്തിക്കുന്ന വീഡിയോ മൂന്നു മിനിറ്റിൽ കവിയാതെ വീഡിയോകളാണ് നിർമ്മിക്കേണ്ടത്.

ഒന്ന്, രണ്ട് സ്ഥാനം ലഭിക്കുന്നവർക്ക് യഥാക്രമം 3000, 2000 രൂപ സമ്മാനം ലഭിക്കും. ചിറ്റൂർ താലൂക്കിലുള്ളവർക്കായി ചിറ്റൂർ ഗവൺമെന്റ് കോളേജാണ് മത്സരങ്ങൾ സംഘടിപ്പിക്കുന്നത്. എൻ്റികൾ തയ്യാറാക്കേണ്ടതിനും വിശദവിവരങ്ങൾക്കും 9745834307. അവസാന തീയതി ജനുവരി 3.



First prize- GVHSS, Nemmara



Second prize- Kumaresh Vadavannur



**ACTIVITY 8: URJJA KIRAN 2022 - Energy conservation awareness programme- Seminar- 17/12/2022**

The final programme in connection with Urjjakiran 2022 was a seminar for general public of Chittur Legislative assembly. The seminar was inaugurated by Smt. Kavitha K. L., Chairperson Chittur-Tattamangalam Municipality on 02/02/2023. Jishnu V Falgunam served as the resource person for the seminar, more than 60 people were benefited out of the seminar. LED bulbs were distributed to the participants to circulate the importance of LED bulb and how it helps to reduce the energy wastage.



**ഊർജ്ജസംരക്ഷണ ബോധവൽക്കരണ ശില്പശാല ശ്രദ്ധേയമായി**

ചിറ്റൂർ നഗരസഭയിലെ ഊർജ്ജ സംരക്ഷണ ശില്പശാലയുടെ ഉദ്ദേശ്യം സാധിക്കുന്നതിനായി ഊർജ്ജ സംരക്ഷണ ബോധവൽക്കരണ ശില്പശാലയുടെ ഭാഗമായി നടന്ന ശില്പശാലയുടെ അടയാളങ്ങൾ കൈമാറ്റം ചെയ്തുകൊടുക്കുന്ന ചിത്രം.

ഊർജ്ജ സംരക്ഷണ ബോധവൽക്കരണ ശില്പശാലയുടെ ഉദ്ദേശ്യം സാധിക്കുന്നതിനായി ഊർജ്ജ സംരക്ഷണ ബോധവൽക്കരണ ശില്പശാലയുടെ ഭാഗമായി നടന്ന ശില്പശാലയുടെ അടയാളങ്ങൾ കൈമാറ്റം ചെയ്തുകൊടുക്കുന്ന ചിത്രം.

ഊർജ്ജ സംരക്ഷണ ശില്പശാലയുടെ ഉദ്ദേശ്യം സാധിക്കുന്നതിനായി ഊർജ്ജ സംരക്ഷണ ബോധവൽക്കരണ ശില്പശാലയുടെ ഭാഗമായി നടന്ന ശില്പശാലയുടെ അടയാളങ്ങൾ കൈമാറ്റം ചെയ്തുകൊടുക്കുന്ന ചിത്രം.

ഊർജ്ജ സംരക്ഷണ ശില്പശാലയുടെ ഉദ്ദേശ്യം സാധിക്കുന്നതിനായി ഊർജ്ജ സംരക്ഷണ ബോധവൽക്കരണ ശില്പശാലയുടെ ഭാഗമായി നടന്ന ശില്പശാലയുടെ അടയാളങ്ങൾ കൈമാറ്റം ചെയ്തുകൊടുക്കുന്ന ചിത്രം.


**PERFORMA FOR THE SUBMISSION OF MONTHLY REPORT FOR THE MONTH OF**





**14/08/2019 to 5/6/2020**






**Name of the college: GOVT.COLLEGE CHITTUR**

**Unit No: 39&75**





**Actual Enrollment:            Male: 29            Female: 83            Total: 112**


SL NO	DATE	ACTIVITY UNDERTAKEN (BRIEF DESCRIPTION)	NO: OF VOLUNTEERS	WORKING HRS	PHOTOS	MONETARY VALUE
01	14/8/19	<p><u>ORIENTATION FOR FIRST YEARS</u></p> <p>First years orientation class was held at college auditorium. That orientation has helped to create awareness in the tasks and activities of the NSS. The principal also cited that, NSS should be a part of developing a</p>	109	5hr		100

		<p>commitment to the community. Program officers presided over the function.</p>				
02	15/8/19	<p><u>INDEPENDENCE DAY</u> <u>FLAG OFF &amp; CLEANING</u></p> <p>The principal raised the flag as part of the independence day at the college campus. The element of independence day was also mentioned. After that, the NSS Volunteers carried on their campus cleaning and beautification activities and the collection of plastic waste from the surroundings was also done.</p>	36	5hr	 	500
03	16/8/19	<p><u>NAVAKERALA MISSION</u></p> <p>The volunteers of Govt. college, CHITTUR became a contributor to WAYANAD. With the help of locals, college authorities and students, the collected items (clothes, mats,</p>	80	5hr	 	5000

		bakery, pads etc....) were packed to the center Mercy college.				
04	16/8/19	<p><u>QUIZ COMPETITION: INDEPENDENCE DAY</u></p> <p>As part of independence day NSS volunteers of Govt. college CHITTUR conducted a quiz competition at the campus. The competition was attended by students from all department and many participated the event.</p>	26	2hr	 	1000
05	17/8/19	<p><u>ACTIVITIES</u></p> <p>Conducted some of activities in order to find the talents &amp; the capability of volunteers and time was to be spent for tailoring cloth bags and for the preparation of paper pens. Suggestions from the volunteers were also</p>	50	5hr	 	200








		considered.				
06	23/8/19	<p><u>POND CLEANING</u></p> <p>The volunteers of Govt. College CHITTUR continued the pond cleaning activities they have been undertaking for the past month. The main aim of this was to make the pond water clear to the locals of the society. The support of people from PALLASENA was also helpful at that time.</p>	55	5hr	 	5000
07	24/8/19	<p><u>ALUMNI MEET</u></p> <p>Alumni meet of Govt. college CHITTUR was held on the campus. A lot of old students participated the meeting. Financially scholarships were given to backward students. Few NSS volunteers were also able to be a part of this scholarship.</p>	56	3hr	 	2000




08	24/8/19	<p><u>CAMPUS CLEANING</u></p> <p>The volunteers united at the college for their campus works. Cleaned the campus areas, and beautified the biodiversity garden in the college.</p>	30	2hr		500
09	25/8/19	<p><u>SOCIAL AUDIT BY PUTHUCHERRY SREENIVASAN SIR(SURVEY)</u></p> <p>The first session of social audit was conducted at the College campus. It session was about what social audit is and where it is conducted. Its mission is to find flood-affected areas and to provide assistance to NSS Volunteers.</p>	35	5hr		5000
10	26/8/19	<p><u>REBUILD KERALA</u></p> <p>The volunteers Conducted online surveys to assess the impact of disaster at the flood affected areas of Palakkad district. The</p>				











		volunteers surveyed many areas of PALAKKAD WEST, MANGALAM DAM, NALLEPALLY, ERUTHIYEMPATHY, THENKURISSY as multiple teams. The survey was conducted with Rebuild Kerala mobile application.	43	3hr		
11	31/8/19	<u>SOCIAL AUDIT : PERUMATTI PANCHAYATH</u>  The social audit of PERUMATTI GRAMA PANCHAYAT ward 08 KAMBALATHARA ward in CHITTUR block was held on Saturday at VIJAYANAGAR Colony ANGANVADI near the old PLACHIMADA COCA COLA Company. NSS volunteers could be a part of this audit the audit was led by Mr. PUTHUCHERRY SREENIVASAN. It was too become a new experience for those who have	17	5hr		5000

		not yet attended the GRAMA SABHA This audit could also mention the challenges faced by the nature.				
12	9/9/19	<p><u>MEDIA SEMINAR &amp; QUIZ PROGRAM</u></p> <p>Media seminar was arranged at THATHAMANG ALAM MUNICIPALITY. VINU MOHAN (FILM ACTOR) was the chief guest of the program. The Seminar was mainly related With the importance of media in day to day life. The purpose of media seminar is to exchange of scientific ideas between scholars on the various issues on media &amp; its relation and impact on society &amp; culture. After the seminar their team conducted a QUIZ Program on the basis of this. This was held at MVHSS</p>	8	5hr		1000





		SCHOOL, PUTHUNAGAR AM.				
13	16/9/19	<u>OZONE DAY</u>  As part of OZONE DAY, NSS Volunteers of CHITTUR college organized a rally. The rally was flagged off by principal. Volunteers went on with slogans & posters. The rally was up to AMBATTUPAL AYAM.  Through this the volunteers could spread Awareness among the people.	50	5hr	 	1000
14	24/9/19	<u>ORIENTATION &amp; CAMPUS CLEANING</u>  On the behalf of NSS DAY, the volunteers carried on their campus cleaning activities. Most of areas of the campus were cleaned. Plastic wastes also can be removed.	49	2+3 5hr		500
15	27/9/19	<u>GLOBAL STRIKE FOR CLIMATE (RALLY)</u>  The volunteers				

		<p>of Govt. college CHITTUR attended a rally as a part of "GLOBAL STRIKE FOR CLIMATE". The rally was from VICTORIA COLLEGE to KOTTA MAIDANAM It was conducted as a series of international strikes and protests to demand action be taken to address climate change.</p>	37	3hr	 	1000
16	28/10/19	<p><u>WEED PLUCKING</u></p> <p>The volunteers continued the farming activities they have been undertaking past month. The main duty was to pluck out the weeds from the farm land. The Volunteers continued shaping the farm of Mr. GURUVAAYOO RAPPAN, who is also farmer.</p>	65	5hr		5000

17	2/10/19	<p><u>VISITED OLD AGE HOME</u></p> <p>The National Service Scheme volunteers of Govt. college CHITTUR step up to visit the Old age home (SNEHA JWALA) at KOTTEKKAD. This Old age home is run by Mr. THANKACHAN</p> <p>The Volunteers arrived there to see everyone living in the Old age home. We console and relax the aged people and also for assisting the workers from old age home for treatment. Not only it would be a big help for the workers there, but also, it helps the volunteers in a big way to know about the situation of people living in old age home, and also to develop their compassion, humanity and love towards the aged people living in old age home.</p>	140	5hr	   	5000
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18	4/10/19	<p><u>CAMPUS WORK</u></p> <p>The volunteers united at the college of their campus works. The unit planted saplings on sideways, cleaned the campus areas, and beautified the biodiversity garden in the college.</p>	34	5hr		500
19	5/10/19	<p><u>LEADERSHIP PROGRAM</u></p> <p>The leadership program was conducted at Mercy College. The classes were shared in a completely different style. The program stated that, as a leader of the society, we should be aware of our dilemmas.</p>	10	5hr		3000
20	5/10/19	<p><u>ORIENTATION: POSHAN ABHIYAN</u></p> <p>The NSS Volunteers attended an orientation class on the importance of nutrient food for the people in society. The class was titled POSHAN</p>	50	5hr	 	3000





		<p>ABHIYAN. The program was held on the ZOOLOGY GALLERY. Need of food to poor people was the main topic of this mission.</p>				
21	10/10/19	<p><u>NATIONAL HEALTH MENTAL DAY: FLASH MOB</u></p> <p>“PREVENTING SUICIDE”. The message of this year’s mental health day. We had really good class with some important points were noted there as part of this day. That is, we should play a role in preventing suicide attempts. Therefore, do not isolate anyone. After the session the volunteers conducted a flash mob related with this topic at college campus. Teachers, students, Non-teaching staffs cooperated with the</p>	96	5hr 2+3	  	3000




		program.				
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22	11/10/19	<p><u>STREET PLAY &amp; FLASH MOB</u></p> <p>The NSS unit conducted a flash mob &amp; street play a FATHIMA junction on the topic "NUTRITIOUS FOOD &amp; GOOD HEALTH". The volunteers were able to draw the attention of many people at the junction &amp; effectively deliver the message about healthy food habits and healthy life.</p>	65	2hr		2000
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23	12/10/19	<p><u>PALM TREE PLANTING</u></p> <p>The NSS Volunteers of Govt. College, CHITTUR planted Palm Tree in the back side of the college. Volunteers cut the palm tree and buried it on the edge of the river.</p>	55	5hr		1000
24		<p><u>AGRICULTURAL ACTIVITIES</u></p> <p>The volunteers of Govt. College CHITTUR conducted Agricultural Activities. The program was mainly for highlighting the importance of traditional farming. Through this, the Volunteers could learn about farming methods and how to manage farming with the latest technologies.</p>	60	5hr		1000


25	26/10/19	<p><u>ALTIUS MEETING: AT VICTORIA COLLEGE</u></p> <p>ALTIUS meet at victoria college was a program attended by all the college students in Palakkad district. The NSS volunteers of CHITTUR college was also a part of it, the program was led by Mr. Sabin Mathew. This program was mainly about "BE CHANGE YOUR LIFE". He shared with us the experiences of their lives.</p>	17	6hr	 	3000
24	2/11/19	<p><u>GALLEYS WORK</u></p> <p>This was a community work led by SUDEEP sir .A large gully (geographical feature) has been created where the soil is soaked due to rain. It was a small effort to stop it. The goal was to prevent the erosion by putting large timber in the gully.</p>	53	5hr	 	1000

25	20/11/19	<p><u>WORLD CHILDHOOD DAY:</u> <u>RUN FOR SAFE CHILDHOOD</u></p> <p>NSS unit of Govt. CHITTUR college attended "RUN FOR SAFE CHILDHOOD" Program at stadium ground. This was conducted Mainly for the progress of children. Many Famous guests attended the function. Almost all colleges from Palakkad were a participant of this. The flash mob &amp; street play conducted by the NSS volunteers of CHITTUR college were notable on that occasion.</p>	65	5hr	  	2000
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26	26/11/19	<p><u>DOWRY PROHIBITION DAY</u></p> <p>It was on the campus of AHALYA College. That the Dowry prohibition day was held. It was an event attended by many distinguished guests, MLA, DISTRICT COLLECTOR &amp; other dignitaries. Movie star TOVINO THOMAS (AMBASSADOR OF DOWRY PROHIBITION) Was the lead. The speech done by them, mentioned to the abolition of dowry, and the woman herself as wealth.</p>	137	5hr	 	2000
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27	27/11/19	<p><u>ELECTORAL VERIFICATION PROGRAM</u></p> <p>The NATIONAL Service Scheme Volunteers attended the Electoral Verification Program to learn how to add people into voter list. The volunteers were trained by the village office in order to conduct the program among the local people.it was held at THATHAMANGALAM VILLAGE OFFICE.</p>	12	7.5hr	 	2000
28	28/11/19	<p><u>ELECTORAL VERIFICATION PROGRAM</u></p> <p>The Volunteers after receiving the training from village office, conducted the ELECTORAL VERIFICATION PROGRAM at THATHMANGALAM Village. The program was done with the help mobile app. It was transparent.</p>	12	7.5hr	 	1000



29	30/11/19	<p><u>CAMPUS CLEANING &amp; DISCUSSION</u></p> <p>The volunteers carried on their campus cleaning. The unit planted saplings on sideways, cleaned the campus areas, and beautified the biodiversity garden in the college. Afterwards spent some time to share the experience that, they get from NSS &amp; The volunteers shared some Ideas to make NSS More Better.</p>	53	5hr		500
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30	6/12/19	<p><u>ORIENTATION: AIDS DAY</u></p> <p>Volunteer oriented orientation (AIDS: Social works we can do), co-hosted by the RED RIBBON CLUB, NSS AND ANTI-NARCOTIC CELL. ICTC Councilor Mr. BIBITH led the event. The way of spreading AIDS can also be controlled through proper care this was also mentioned on this. The program was held at Physics Gallery.</p>	60	3hr		2000
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31	7/12/19	<p><u>JOB FEST</u></p> <p>Job fest was an interview conducted by different Companies under the guidance of "LAKSHYA". Other officers came from Palakkad. Water Resources Minister K.KRISHNAN KUTTY inaugurated the function at 10:30 am. Afterwards, each department interview was arranged. There were 25 Companies were sent the bio-data to check.</p>	45	3hr		1000
32	7/12/19	<p><u>THATHAMANG ALAM VILLAGE CLEANING</u></p> <p>The volunteers united at THATHAMANG ALAM VILLAGE OFFICE for cleaning. The unit cleaned the surroundings near to the village office and also cleared the grassy zones. The collection</p>	50	5hr		500






		of plastic waste was also done.				
33	10/12/19	<u>PROGRAM &amp; EXHIBITION (PENSION &amp; INSUARANCE)</u>  FIELD OUTREACH BUERUE BHARATH SARKAR, PALAKKAD Conducted a meeting under the National Service Scheme unit of Govt. college CHITTUR. The session was on forenoon at Nehru Auditorium, CHITTUR. The program was organized to conduct programs that Would carve a path to the formation of a society with logical thinking.	13	3hr		600
34	11/12/19	<u>PROGRAM &amp; EXHIBITION (PENSION &amp; INSUARANCE)</u>  Next day the session was discussed about the importance of pension & INSUARANCE in one's life. Also discussed	13	3hr		600





		about the INSUARANCE coverage available to each one.				
35	11/12/19	<p><u>BLOOD DONATION CAMP</u></p> <p>The CHITTUR TALUK HOSPITAL Conducted a blood donation camp under the National Service Scheme unit of Government College, CHITTUR. Most of the students in the college volunteered to donate blood. Some of the volunteers could also be a part of this, which help the students &amp; the NSS Volunteers to develop their compassion, humanity, and love towards the society.</p>	45	3hr	 	1000


36	14/12/19	<p><u>ALUMNI MEET UP</u></p> <p>The NSS volunteers of Govt. College CHITTUR attended the Alumni meet up at college campus. The program was much helpful among the students. The Alumni of CHITTUR, college promised to help all economically Backward students. Scholarships was also given them, some of our volunteers could be a part of this. The main aim of this meet up was to bring all the technological achievements both academically and economically towards the students.</p>	55	5hr		1000
37	14/12/19	<p><u>SURVEY: NALLEPALLY</u></p> <p>The NSS Volunteers of Govt. college CHITTUR had organized a survey to learn</p>				




		<p>how to conduct NSS Camp at NALLEPALLY VILLAGE. The survey was done to collect the data from the people about the conditions of the village. The main purpose of the survey was to know about the situations of the children there and to see what their environment was like. This survey was conducted for the NSS camp.</p>	37	3hr	 	5000
38	15/12/19	<p><u>ORIENTATION: WALAYAR SURVEY</u></p> <p>The survey was arranged ATTAPALAM near, WALAYAR. At first, it was an interactive section. Everyone was introduced there. The discussion then began to take on a large challenge. It was to conduct a survey of social and economic problems in</p>	23	5hr	 	5000

		<p>one of the 10 villages in the area. The discussion was about what students can do on the project. The motive for this was the WALAYAR issue which we all know.</p>				
39	21/12/19	<p><u>WATERSHED CLEANING</u></p> <p>The volunteers united at the college for watershed cleaning. It was done under the CHITTUR MUNICIPALITY. Cleaned up drains that blocked the flow of water &amp; a proper way to flow it.</p>	40	3hr	 	500
40	11/1/20	<p><u>ORIENTATION: CAMPUS WORK</u></p> <p>The NSS Volunteers carried on their campus cleaning. The work was divided to the each group of the volunteers. Some went to the college's entrance, others to the ground, and a few to the Grow Bag Activities. After cleaning, spent</p>	40	3+2 5hr	 	500

		few time to choose the bearers for NSS.				
41	21/1/20	<p><b><u>ORIENTATION: NATIONAL YOUTH DAY</u></b></p> <p>In connection with NATIONAL YOUTH DAY, The College hosted a program at the College Auditorium on the theme "YOUTH IS NATIONAL CONSTRUCTION" Under guidance of RED RIBBON CLUB, The program was led by Dr. RAGHUNATH PARAKKAL (SENIOR CONSULTANT-COUNSELLING). Through this program he could also convey a message to the volunteers that, "the Young People should work with confidence &amp; determination" The program was an inspiration &amp; motivation to</p>	55	2hr	  	1000



42	23/1/20	<p>all.</p> <p><u>ROAD SAFETY RALLY</u></p> <p>Road Safety rally was started from the College campus. The NSS Volunteers united at campus for rally. As part of the rally MR. VEERAMANI KANDAN SIR (PRINCIPAL) hoisted NSS Flag. Our rally was started from COLLEGE CAMPUS to PUTHUNAGAR AM. Volunteers prepared posters to aware the people. In that, They Considered a list of things to be aware while driving on the road.</p>	67	2hr	  	500
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43	24/1/20	<p><u>QUIZ COMPETITION: REPUBLIC DAY</u></p> <p>As part of Republic Day Nation Service Scheme and Nation Cadet Corps of Govt. college, CHITTUR Together conducted a quiz competition at the campus. The competition was attended by students from all department and many participated the event. Many questions were asked related to Republic Day.</p>		2hr		100
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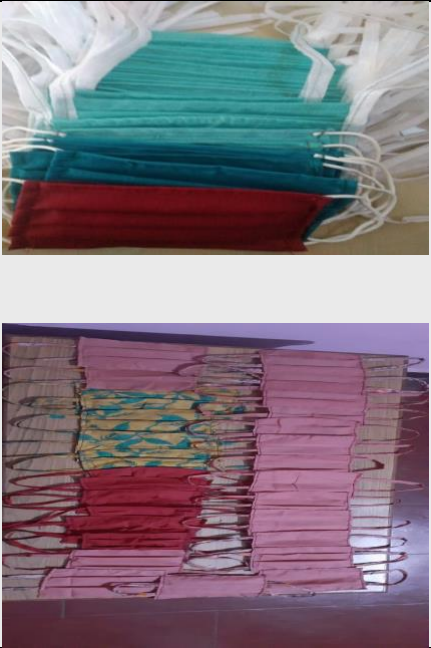

44	25/1/20	<p><b><u>MEGA CLEANING DRIVE: RALLY &amp; CLEANING</u></b></p> <p>As part of SWACH Bharat mission, the NSS volunteers of CHITTUR College participated in a rally. The rally was mainly organized from CHITTUR-THATHAMANGALAM MUNICIPALITY to PUTHUNAGARAM. The rally was inaugurated by MUNICIPAL CHAIRMAN. The main aim of the mission was to set everyone up for thorough cleaning works. The plastic on the premises was taken away. The support of everyone helped to make the work quicker. The plastic waste from the MUNICIPALITY to PUTHUNAGARAM has been eliminated.</p>	28	3+1 4hr	  	5000
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45	26/1/20	<p><u>FLAG OFF &amp; CLEANING</u></p> <p>The principal raised the flag as part of the Republic Day at the college campus. The importance of Republic Day was also mentioned by him. After that, the NSS Volunteers carried on their campus cleaning and beautification activities. After that, volunteers united for their works.</p>	15	1hr		500
46	29/1/20	<p><u>FIRE &amp; RESCUE CLASS</u></p> <p>The fire force of Palakkad organized a “FIRE &amp; RESCUE” Class at district library, Palakkad. The class was conducted by a Senior Officer from Fire Force. He also mentioned about the safety measures can be used in the event of fire at home. Classes were conducted by</p>	47	3hr		3000

		directing fire extinguishers. A number of classes were done as part of this.				
47	15/2/20	<u>CAMPUS CLEANING</u>  The NSS Volunteers carried on their campus cleaning and beautification activities. The tree saplings that were planted by the volunteers before were given much care.	30	3hr	 	500
48	1/3/20	<u>ORIENTATION: PLANTING TREES</u>  As a part of SWACHATHA ACTION PLAN, related to this the organizers conducted a MODEL BIO - FENCING SEMIAR & ACTION PLAN. The classes were led by a sir who had previously studied in CHITTUR COLLEGE. He also shared the difficulties he faced regarding to this.	44	2+2 4hr	 	2000

		Also mentioned the plantation of palm tree near to the river. The seminar was about to introduce the new kind of methods to protect the river. As part of this they planted palm tree near to river banks.				
49	8/3/20	<u>WORLD WOMEN'S DAY: EXHIBITION</u>  NSS Volunteers of Govt. College, CHITTUR organized an exhibition to commemorate with world women's day. Volunteers prepared posters about the biographies and lifestyles of famous women in many fields & exhibited it in college. Thereby, honoring many known and unknown women.	12	2hr		200
50	4/5/20	<u>MASK MAKING</u>  The NSS volunteers of Govt. College CHITTUR engaged in mask making,				



		<p>even when they were home as lock down. The cloth masks they made in their homes were handed over to their neighbors. They volunteers can also able to be a part of goodness during lockdown.</p>			
51	5/6/20	<p><u>WORLD ENVIORNMENT DAY</u></p> <p>The saplings were planted in the college as part of the Alumni association and NSS in association with WORLD ENVIORNMENT DAY. Although the volunteers could not do the task due to the lockdown, they planted the seedlings and tree saplings in their homes as much as they could.</p>			






UNIVERSITY OF CALICUT

**Abstract**

General and Academic - Faculty of Language and Literature - Scheme and Syllabus of BA Malayalam Language and Literature Programme under CBCSS UG Regulations 2019, -incorporating Outcome Based Education- Implemented w.e.f 2020 Admission onwards- Subject to ratification by Academic Council -Orders Issued

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**G & A - IV - B**

U.O.No. 5778/2021/Admn

Dated, Calicut University.P.O, 31.05.2021

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*Read:-*1.U.O.No. 10576/2019/Admn Dated, 07.08.2019

2.Minutes of the combined meeting of the BoS in Malayalam UG and Malayalam PG held on 17/05/2021(Item No 1)

3.Remarks of the Dean, Faculty of Language and Literature dtd 26/05/2021.

4.Orders of the Vice Chancellor dtd 28/05/2021

**ORDER**

1. The scheme and syllabus of BA Malayalam Language and Literature Programme in accordance with CBCSS UG Regulations 2019 has been implemented in the University, with effect from 2019 Admission onwards, vide paper read (1) above.
2. The combined meeting of the Board of Studies in Malayalam UG and Malayalam PG held on 17/05/2021, vide paper read (2) above has approved Out Come Based Education(OBE) in the existing syllabus of BA Malayalam Language and Literature Programme, under CBCSS UG Regulations 2019, without changing the content, w.e.f 2020 admission onwards.
3. The Dean, Faculty of Language and Literature has approved, vide paper read (3) above, the minutes of the combined meeting of the Board of Studies in Malayalam UG and Malayalam PG held on 17/05/2021.
4. Considering the urgency in implementation of the syllabus, sanction has been accorded by the Vice Chancellor on 28.05.2021 to implement Outcome Based Education in the existing syllabus of BA Malayalam Language and Literature Programme, in tune with the new CBCSS UG Regulations 2019, without changing the content, with effect from 2020 Admission onwards, subject to ratification by the Academic Council.
5. The scheme and syllabus of BA Malayalam Language and Literature Programme, under CBCSS UG Regulations 2019 incorporating Outcome Based Education (OBE) in the existing syllabus, without changing the content is therefore implemented in the University with effect from 2020 Admission onwards, subject to ratification by the Academic Council.
6. Orders are issued accordingly. (Syllabus appended)

Ajitha P.P

Joint Registrar

To

1.The Principals of all Affiliated Colleges 2. The Director, SDE

Copy to: PS to VC/PA to PVC/ PA to Registrar/PA to CE/JCE I/JCE II/JCE III/JCE IV/JCE VIII/EX and EG Sections/GA I F /CHMK Library/Information Centres /IQAC/SF/DF/FC

Forwarded / By Order

Section Officer

1. മലയാള ചെറുകഥാചരിത്രത്തിലെ വ്യത്യസ്തകാലഘട്ടങ്ങളെയും പ്രവണതകളെയും എഴുത്തുകാരെയും കുറിച്ച് ധാരണ നേടുക
2. ചെറുകഥയുടെ സാങ്കേതികതകളെക്കുറിച്ച് സാമാന്യധാരണ ഉണ്ടാക്കുക
3. ചെറുകഥയുടെ സാംസ്കാരിക വിശകലനത്തിലൂടെ ആസ്വാദനശേഷിയും താല്പര്യവും സർഗാത്മകശേഷിയും വികസിപ്പിക്കുക
4. മനുഷ്യാനുഭവാഖ്യാനത്തിന്റെ സാംസ്കാരിക ചരിത്രസൂചകമെന്ന നിലയിൽ ചെറുകഥയ്ക്കുള്ള രാഷ്ട്രീയപ്രാധാന്യവും സമകാലിക പ്രസക്തിയും ഉൾക്കൊള്ളുക
5. ചെറുകഥയുടെ ആഖ്യാനശാസ്ത്രത്തെയും സൗന്ദര്യ ശാസ്ത്രത്തെയും പ്രമേയ ഭാവുകത്വപരിണാമത്തെയും സംബന്ധിച്ച് ധാരണ നേടുക

**മൊഡ്യൂൾ 1**

ചെറുകഥയുടെ ഉദ്ഭവം- പാശ്ചാത്യ സ്വാധീനം- അച്ചടി- ആനുകാലികങ്ങളുടെ വളർച്ച- പരിഭാഷകൾ- ആദ്യകാല ചെറുകഥകൾ- സവിശേഷതകൾ- കേരളീയനവോത്ഥാനം- സാമൂഹ്യ രാഷ്ട്രീയ ഗതിവിഗതികൾ- കേസരിയുടെ നേതൃത്വം- റിയലിസം

**വിശദപഠനം**

- |                  |                           |
|------------------|---------------------------|
| 1. ദ്വാരക        | - വേങ്ങയിൽ കുഞ്ഞിരാമൻനായർ |
| 2. വെളുത്തകുഞ്ഞ് | - തകഴി                    |
| 3. ജന്മദിനം      | - ബഷീർ                    |
| 4. ചോലമരങ്ങൾ     | - സരസ്വതിയമ്മ             |

**മൊഡ്യൂൾ 2**

ആധുനികത- മൂല്യബോധം- സാമൂഹ്യബോധം- വ്യക്തിസങ്കല്പം എന്നിവയിലെ മാറ്റങ്ങൾ- ഭാഷയിലും ഭാവുകത്വത്തിലും വന്ന പരിണാമങ്ങൾ- ആഖ്യാനത്തിലെ പരീക്ഷണങ്ങൾ

**വിശദപഠനം**

- |                          |                        |
|--------------------------|------------------------|
| 1. തരിശുനിലം             | - മാധവിക്കുട്ടി        |
| 2. മഖൻസിങ്ങിന്റെ മരണം    | - ടി. പത്മനാഭൻ         |
| 3. പെരുമഴയുടെ പിറ്റേന്ന് | - എം.ടി                |
| 4. രാധയുടെ കത്ത്         | - ലളിതാംബിക അന്തർജ്ജനം |

**മൊഡ്യൂൾ 3**

അത്യന്താധുനികത- ഇതിവൃത്തത്തിലും കഥാപാത്രസങ്കല്പത്തിലും വന്ന മാറ്റം- അസ്തിത്വദുഃഖം- രാഷ്ട്രീയബോധങ്ങൾ- ആഖ്യാനത്തിലെ പരീക്ഷണങ്ങൾ- കറുത്തഹാസ്യം

**വിശദപഠനം**

- |                             |                         |
|-----------------------------|-------------------------|
| 1. പ്രഭാതം മുതൽ പ്രഭാതം വരെ | - എം.മുകുന്ദൻ           |
| 2. മലമുകളിലെ അബ്ദുള്ള       | - പുനത്തിൽ കുഞ്ഞബ്ദുള്ള |
| 3. തേൻ                      | - സക്കറിയ               |
| 4. സ്നേഹത്തിന്റെ ശ്രാദ്ധം   | - ഒ.വി. വിജയൻ           |

**മൊഡ്യൂൾ 4**

കഥയിലെ ആധുനികാനന്തര സാഹിത്യ സമീപനങ്ങൾ- ആഗോളീകരണം- സാംസ്കാരികാധിനിവേശം- ആഖ്യാനത്തിലെ പുതുമകൾ- ദളിത്, സ്ത്രീ, പാരിസ്ഥിതിക അവബോധങ്ങൾ

**വിശദപഠനം**

- |                     |               |
|---------------------|---------------|
| 1. നിലാവ് അറിയുന്നു | - സാറാ ജോസഫ്  |
| 2. പ്രേതഭാഷണം       | - സി അയ്യപ്പൻ |

# നവീന മലയാളകവിത

പഠനസമയം-80 മണിക്കൂർ  
ക്രഡിറ്റ്-4

## ഉദ്ദേശ്യലക്ഷ്യങ്ങൾ

1. 1960 ഓടുകൂടി മലയാളകവിതയിൽ പ്രത്യക്ഷമായ നവീനതയെ ചരിത്രവീക്ഷണത്തോടെ മനസ്സിലാക്കുക
2. ആറുദശകങ്ങളോളം മലയാള കവിതയിലുണ്ടായ സൂക്ഷ്മവും സങ്കീർണ്ണവുമായ പരിണാമത്തെ മുൻനിർത്തി ആധുനികതാ പ്രസ്ഥാനത്തിന്റെ രണ്ടാം ഘട്ടത്തെ ഉൾക്കൊള്ളുക
3. ആധുനികാനന്തര മലയാള കവിതയിലെ രചനാ തന്ത്രങ്ങളും വിവിധ പ്രവണതകളും തിരിച്ചറിയുക
4. സ്ത്രീ, പരിസ്ഥിതി, ദലിത് കവിതകളുടെ കേരളീയ പരിസരത്തെ സംബന്ധിച്ച് ധാരണ നേടുക
5. മലയാളകവിതയിൽ സംഭവിച്ച മാറ്റങ്ങളെ വിമർശനബുദ്ധിയോടെ മനസ്സിലാക്കുക.

## മൊഡ്യൂൾ 1

മലയാളത്തിലെ നവീനപ്രവണതകളുടെ വേരുകൾ- നഗരാനുഭവങ്ങളുടെ സങ്കീർണ്ണത- അന്യ വൽകരണവും അരക്ഷിതാവസ്ഥയും- വ്യക്തിത്വത്തെ സംബന്ധിക്കുന്ന പുനർനിർവചനങ്ങൾ- രൂപപരമായ പരീക്ഷണങ്ങൾ- നാടോടി സംസ്കാരത്തിന്റെ സാധ്യതകളുടെ ഉപയോഗം

### വിശദപഠനം

1. മാഘവൻ അയ്യപ്പത്ത് - ബസ്റ്റോപ്പിൽ
2. അയ്യപ്പപ്പണിക്കർ - കാടവിടെ മക്കളേ
3. കടമ്മനിട്ട - ശാന്ത

## മൊഡ്യൂൾ 2

എഴുപതുകൾ- രാഷ്ട്രീയവൽക്കരിക്കപ്പെടുന്ന ആധുനികത- വൈയക്തികതയിൽ നിന്ന് സാമൂഹികതയിലേക്ക്- വിക്ഷോഭകരമായ ഭാവങ്ങൾ- ഒന്നിലും വിശ്വാസമില്ലായ്മ- പ്രതികരണങ്ങളുടെ രൂക്ഷത.

### വിശദപഠനം

1. പോത്ത് - കക്കാട്
2. ബംഗാൾ - കെ.ജി ശങ്കരപ്പിള്ള
3. സംക്രമണം - ആറ്റൂർ
4. പനി - സച്ചിദാനന്ദൻ

## മൊഡ്യൂൾ 3

പെൺമയുടെ ആവിഷ്കരണം- കേരളീയപരിസരം- താരാട്ടുപാട്ടുകൾ- ഭക്തി കവിതകൾ- തിരുവാതിരപ്പാട്ടുകൾ- കടത്തനാട്ടുമാധവിയമ്മ- കുട്ടിക്കുഞ്ഞു തങ്കച്ചി- നവോത്ഥാന കാല്പനികഘട്ടം- മാതൃത്വം- പ്രണയം- പ്രകൃതി- ധർമ്മാധർമ്മം തുടങ്ങിയ പ്രമേയങ്ങൾ- പ്രതിരോധം- പെൺമയുടെ ഇടപെടലുകൾ

### വിശദപഠനം

1. ബാലാമണിയമ്മ - കവിപ്രേയസി

1. അഗ്നിസാക്ഷി - ലളിതാംബിക അന്തർജ്ജനം
2. ഖസാക്കിന്റെ ഇതിഹാസം - ഒ വി വിജയൻ

**മൊഡ്യൂൾ 4**

ആധുനികാനന്തര സ്വതരാശ്രമം- കീഴാളത, ദേശീയത, സ്ത്രീ, പരിസ്ഥിതി, ആഗോളീകരണം- പ്രതിസന്ധികൾ- പ്രാദേശികതയും പ്രതിരോധവും- ആഖ്യാനപരിണാമങ്ങൾ

**വിശദപഠനം**

1. പുലയപ്പാട്ട് - മുകുന്ദൻ
2. കൊച്ചരേത്തി - നാരായൻ

**ലൈബ്രറി റെക്കോർഡ് തയ്യാറാക്കാൻ താഴെപറയുന്ന ഏതെങ്കിലും അഞ്ചെണ്ണം തിരഞ്ഞെടുക്കുക**

- |                          |                                     |
|--------------------------|-------------------------------------|
| 1. ഇന്ദുലേഖയും ഇംഗ്ലീഷും | - പി.കെ ബാലകൃഷ്ണൻ                   |
| 2. ആവർത്തനം              | - വി സി ശ്രീജൻ                      |
| 3. ചാക്യാരുടെ കൊലച്ചിരി  | - പി.കെ രാജശേഖരൻ (വി.കെ.എൻ പഠനങ്ങൾ) |
| 4. ആലാഹയുടെ പെൺമക്കൾ     | - സാനാ ജോസഫ്                        |
| 5. നെല്ല്                | - പി.വത്സല                          |
| 6. നാലുകെട്ട്            | - എം.ടി                             |
| 7. സാക്ഷി                | - കാക്കനാടൻ                         |
| 8. ആരാച്ചാർ              | - കെ ആർ മീര                         |
| 9. ജൈവം                  | - പി സുരേന്ദ്രൻ                     |
| 10. ഗോവർദ്ധന്റെ യാത്രകൾ  | - ആനന്ദ്                            |

**സഹായകഗ്രന്ഥങ്ങൾ**

- |                                 |                      |
|---------------------------------|----------------------|
| 1. നോവൽ സാഹിത്യം                | - എം.പി പോൾ          |
| 2. മലയാള നോവൽ സാഹിത്യ ചരിത്രം   | - കെ.എം. തരകൻ        |
| 3. ആദ്യകാല മലയാള നോവൽ           | - ജോർജ്ജ് ഇരുമ്പയം   |
| 4. ചരിത്രനോവൽ മലയാളത്തിൽ        | - കൽപറ്റ നാരായണൻ     |
| 5. പ്രതിപാത്രം ഭാഷണഭേതം         | - എൻ കൃഷ്ണപിള്ള      |
| 6. അന്ധനായ ദൈവം                 | - പി.കെ രാജശേഖരൻ     |
| 7. മാറുന്ന മലയാള നോവൽ           | - കെ.പി അപ്പൻ        |
| 8. നോവൽ സിദ്ധിയും സാധനയും       | - പി.കെ ബാലകൃഷ്ണൻ    |
| 9. ആധുനിക നോവൽ ദർശനങ്ങൾ         | - കെ.എം തരകൻ         |
| 10. ഇരുപതു നോവലുകൾ              | - എം.എം ബഷീർ         |
| 11. നോവൽ പ്രശ്നങ്ങളും പഠനങ്ങളും | - എം അച്യുതൻ         |
| 12. ആധുനികത മലയാള നോവലിൽ        | - അഗസ്റ്റിൻ ജോസഫ്    |
| 13. ഏകാന്തനഗരങ്ങൾ               | - പി.കെ രാജശേഖരൻ     |
| 14. സി.വി ചരിത്രാഖ്യായികകളിലൂടെ | - എം.കെ കൃഷ്ണൻ       |
| 15. നോവലും രാഷ്ട്രീയവും         | - എ.എം വാസുദേവൻപിള്ള |
| 16. നോവൽ നമ്മുടെയും അവരുടെയും   | - ജി.എൻ പണിക്കർ      |



എഡിറ്റർ:ഡോ.കെ.എസ്.മിഥുൻ,വള്ളത്തോൾവിദ്യാപീഠം,ശുകപുരം.  
വിതരണം:നാഷണൽ ബുക്ക് സ്റ്റാൾ, കോട്ടയം, 2017.

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**സെമസ്റ്റർ 6  
കോഴ്സ് 15  
ഇലക്ടീവ്  
സ്ത്രീപഠനങ്ങൾ**

പഠനസമയം: 54 മണിക്കൂർ  
ക്രെഡിറ്റ്: 4

**ഉദ്ദേശ്യലക്ഷ്യങ്ങൾ**

1. ലിംഗഭേദം (ജെന്റർ) എന്ന സൈദ്ധാന്തിക പരികൽപനയ്ക്ക് വിവിധ ചരിത്രഘട്ടങ്ങളിലുണ്ടായ നിർവ്വചനങ്ങൾ സാമാന്യമായി മനസ്സിലാക്കുക.
2. ലിംഗപരമായ വിവേചനങ്ങളെ സൂക്ഷ്മമായി വിശകലനം ചെയ്യുക
3. സ്ത്രീവാദനിരൂപണം- സ്ത്രീ ചരിത്രം- സ്ത്രീ പക്ഷനിരൂപണം- എന്ന രീതിയിൽ വളർന്നുവന്ന സൈദ്ധാന്തിക പരികൽപനകൾ സാമാന്യമായി പരിചയപ്പെടുക
4. എഴുത്തുകാരികളെ സവിശേഷമായി പഠിക്കുന്ന രീതിശാസ്ത്രങ്ങൾ മനസ്സിലാക്കുക
5. കേരളത്തിന്റെ സാമൂഹിക രൂപീകരണത്തിൽ ലിംഗഭേദചിന്തകൾ ചെലുത്തിയ സ്വാധീനം തിരിച്ചറിയുക
6. കലാസാഹിത്യ മേഖലകളിലെ സ്ത്രീകളുടെ സംഭാവനകളെ ചരിത്രപരമായും ലിംഗപരമായ അവബോധത്തോടെയും വിശകലനം ചെയ്യുക
7. സാമൂഹ്യശാസ്ത്ര പഠനമേഖലയിൽ വളർന്നുവരുന്ന ഒരു പഠനശാഖ എന്ന നിലയിൽ ലിംഗഭേദ പഠനങ്ങളുടെ (Gender Studies ) സാധ്യത തിരിച്ചറിയുക.

**മൊഡ്യൂൾ- 1**

ലിംഗഭേദം(Gender) ലിംഗം(Sex) എന്നിവ തമ്മിലുള്ള സൈദ്ധാന്തികമായ വ്യത്യാസം ആണധികാര (Patriarchy)ത്തെക്കുറിച്ചുള്ള വിവിധ സൈദ്ധാന്തികമായ സമീപനങ്ങൾ- ഫെമിനിസ്റ്റ് എന്ന പ്രയോഗത്തിന്റെ അർത്ഥസാധ്യതകൾ- ലിബറൽ- സോഷ്യലിസ്റ്റ്- മാർക്സിക്സ്-പരിസ്ഥിതി- വിവിധ സൈദ്ധാന്തിക സമീപനങ്ങൾ

**വിശദപഠനം**

1. സ്ത്രീവിമോചനം ചരിത്രം സിദ്ധാന്തം സമീപനം - എ.കെ രാമകൃഷ്ണൻ, കെ.എം. വേണുഗോപാൽ

- 2. എഴുത്തുകാരിയുടെ മുറി - വെർജീനിയവുൾഫ്
- 3. വികസനം, പരിസ്ഥിതി, സ്ത്രീ - വന്ദനാശിവ

**മൊഡ്യൂൾ 2**

കേരളത്തിന്റെ സമൂഹരൂപീകരണവും ലിംഗഭേദചിന്തകളുടെ സ്വാധീനവും- സ്ത്രീകളുടെ മുൻകൈയിൽ നടന്ന സമരങ്ങൾ- ലിംഗവിവേചനങ്ങളെ പ്രശ്നവൽക്കരിച്ച സമരങ്ങൾ- ചരിത്രത്തിലും സാഹിത്യത്തിലുമുള്ള അഭ്യൂഹ്യത- സാഹിത്യത്തിലെ സ്ത്രീപക്ഷവാദം- മലയാളത്തിലെ ആദ്യകാല എഴുത്തുകാരികൾ- സ്ത്രീകളുടെ രചനകളിൽ അവതരിപ്പിച്ച ലിംഗഭേദ ചിന്തകൾ- ഫെമിനിസ്റ്റ് ക്രിട്ടിസിസവും ഗൈനോ ക്രിട്ടിസിസവും- സംസ്കാരത്തിന്റെ സ്ത്രീവായന.

**വിശദപഠനം**

- 1. ലിംഗഭേദങ്ങൾ (പത്താം അധ്യായം)  
( കേരളത്തിന്റെ ഇന്നലകൾ - ഡോ. കെ.എൻ ഗണേഷ്)
- 2. പുരുഷന്മാരില്ലാത്ത ലോകം - സരസ്വതിയമ്മ
- 3. അഗ്നിസാക്ഷി - ലളിതാംബിക അന്തർജ്ജനം
- 4. എഴുത്തമ്മമാർ - ഗീത

(എഴുത്ത് അമ്മയാണ്, പെണ്ണുങ്ങൾ മലയാളഗദ്യത്തെ പരിഷ്കരിച്ചത്, മലയാള സാഹിത്യവിമർശനത്തിലെ പെൺതുറവികൾ എന്നീ ലേഖനങ്ങൾ മാത്രം)

**മൊഡ്യൂൾ 3**

സ്ത്രീ ഇടപെടൽ- കല-സാഹിത്യം- ചരിത്രം- ശാസ്ത്രം- വിദ്യാഭ്യാസം- രാഷ്ട്രീയം- ഭരണം- തത്ത്വചിന്ത- അക്കാദമിക്- സാങ്കേതികം- മാധ്യമം- സാമൂഹ്യപ്രവർത്തനം

**വിശദപഠനം**

- 1. ഒറ്റസ്നാപ്പിൽ ഒതുക്കാനാവില്ല, ഒരു ജന്മസത്യം - ഗീതാ ഹിരണ്യൻ
- 2. ചെങ്ങര സമരവും എന്റെ ജീവിതവും - സെലീന പ്രക്കാനം
- 3. ടി.കെ പത്മിനി - കലയും കാലവും. - കെ.പി രമേഷ്

**മൊഡ്യൂൾ 4**

ലിംഗപദവിയുടെ സാമൂഹികത- വിലക്കുകൾ- അസമത്വം- ശരീരത്തിന്റെ രാഷ്ട്രീയം- രാഷ്ട്രീയ പ്രതിരോധങ്ങൾ- ലസ്ബിയൻ- മൂന്നാം ലിംഗ പദവികൾ (Transgender)- വസ്ത്രത്തിന്റെ രാഷ്ട്രീയം- ലൈംഗിക വിപണിയും സ്ത്രീവിമോചനവും.

**വിശദപഠനം**

- 1. സ്ത്രീ ശരീരവും ലൈംഗികതയും - എൻ.കെ രവീന്ദ്രൻ
- 2. അഗ്നി - സിതാര. എസ്
- 3. ഉടൽ ഒരു നെയ്ത്ത് - ജി. ഉഷാകുമാരി

(ഭാഗം ഒന്ന്, സംസ്കാരം 1. ചുരിദാർ ഫാഷനും ലിംഗ പദവിയും, 2. പെൺ ടോയ്ലറ്റുകളുടെ ലിംഗ രാഷ്ട്രീയം, 3. ഉറുകുന്ന ലിംഗ പദവിയും സൈബർ സ്പെയ്സും, 4. വീട്ടകത്തെപ്പെണ്ണ് ആഗോളീകരണത്തിന് മുൻപും പിൻപും എന്നീ ലേഖനങ്ങൾ മാത്രം)

**ലൈബ്രറി റെക്കോർഡിലേക്ക് (ഏതെങ്കിലും അഞ്ചെണ്ണം)**

- 1. പെണ്ണെഴുത്തുന്ന ജീവിതം - എൻ.കെ രവീന്ദ്രൻ

- 2. സ്ത്രീ എഴുത്തും വിമോചനവും - വി. സുകുമാരൻ
- 3. ജീവിതത്തിന്റെ സ്ത്രീ വായന - സോണിയ ഇ.പ
- 4. കേരളത്തിലെ സ്ത്രീ മുന്നേറ്റങ്ങളുടെ ചരിത്രം - സി.എസ് ചന്ദ്രിക
- 5. ആര്യാവർത്തനം - ചന്ദ്രമതി
- 6. ജാഗരൂക - പ്രിയ എ എസ്
- 7. ജാതിയെ ലിംഗവത്കരിക്കുമ്പോൾ - ഉമാ ചക്രവർത്തി
- 8. വീട്ടമ്മ ഒരു സ്ത്രീ വിചാരം - ആനന്ദി ടി.കെ
- 9. കഥകൾ - സിതാര എസ്
- 10. ആരാച്ചാർ - കെ.ആർ മീര

**സഹായകഗ്രന്ഥങ്ങൾ**

- 1. പൗരിയുടെ നോട്ടങ്ങൾ - ജെ. ദേവിക
- 2. കൂടുംബം, സ്വകാര്യസ്വത്ത്, ഭരണകൂടം എന്നിവയുടെ ഉത്ഭവം - ഏംഗൽസ്
- 3. സ്ത്രൈണ കാമസൂത്രം - ഇന്ദിര കെ.ആർ
- 4. സ്ത്രീ വിമോചനമെന്നാൽ മനുഷ്യവിമോചനം - ഗീത
- 5. സ്ത്രീ വാദത്തിന്റെ കേരളീയ പരിസരം - ഗീത
- 6. സ്ത്രീവാദ സൗന്ദര്യ ശാസ്ത്രം - ജാനകി, കെ. ഗോപിനാഥ്
- 7. ആണരശു നാട്ടിലെ കാഴ്ചകൾ - ദേവിക ജെ (എഡി)
- 8. മിഥ്യകൾക്കപ്പുറം - രേഷ്മ ഭരദാജ്
- 9. കൽപനയുടെ മാറ്റൊലി - ജെ ദേവിക (കേരള ശാസ്ത്രസാഹിത്യ പരിഷത്ത്)
- 10. വുമണിസം - സുജാനാണി മാത്യു (കൈരളി ബുക്സ്, കണ്ണൂർ)
- 11. സ്ത്രീപഠനങ്ങൾ - സച്ചിദാനന്ദൻ കെ (എഡി)
- 12. ദളിതമക്ഷരസംയുക്തം - സജിത കെ.ആർ
- 13. ഭഗവദ്ഗീതയുടെ അടുക്കളയിൽ എഴുത്തുകാർ വേവിക്കുന്നത് - സാനാ ജോസഫ്
- 14. ഗീതാഹിരണ്യന്റെ കഥകൾ - ഗീതാഹിരണ്യൻ
- 15. ലോകപ്രശസ്ത വനിതാ സംവിധായകർ - എം.ഡി മനോജ്(എഡി)
- 16. ചിത്രകലയിലെ സ്ത്രീ രേഖകൾ - കെ.മോഹനചന്ദ്രൻവെള്ളായണി
- 17. ഇക്കോഫെമിനിസം, ഇക്കോടൂറിസം, മാർക്സിസം - എൻ.എം പി യേശുസൺ
- 18. നോവൽ വിമർശനത്തിന്റെ പെൺവഴികൾ - എൽ സുഷമ (എഡി)
- 19. ആദ്യകാല സ്ത്രീകഥകൾ - ഡോ. എം.എം ബഷീർ (ലിപി പബ്ലിക്കേഷൻ)
- 20. ഉടൽ ഒരു നെയ്ത്ത് - ജി. ഉഷാകുമാരി, (എൻ.ബി.എസ്)
- 21. വയലറ്റുനാവിലെ പാട്ടുകൾ - ജി. ഉഷാകുമാരി സൈകതം ബുക്സ്
- 22. സ്ത്രീ, സ്ത്രീവാദം, സ്ത്രീ വിമോചനം - കെ. ശാരദാമണി (ഡി.സി ബുക്സ്)
- 23. ഫെമിനിസം - എൻ ജയകൃഷ്ണൻ (കേരളഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം)
- 24. ആഗോളവത്കരണം സ്ത്രീ, പ്രകൃതി - വന്ദന ശിവ

## PHL4 C 12 PHILOSOPHY OF HUMANISM (Core)

**6 Hrs. /Week.**

**Credit: 4**

**108. Contact Hrs.**

**Brief description of the course:**

The aim of the course is to give a general introduction about Humanism. The course deals with the humanistic term in Greek thought. The objective course is to identify the humanist ideas in Marxism and existentialism. This course familiarizes the humanistic ideas in Heterodox schools of Indian Philosophy.

**Course outcome:**

1. This course helps to develop the knowledge about philosophy of Humanism.
2. It enables to understand the significance of the humanist interpretations of Marxism and existentialism.
3. It helps to develop critical thinking from the humanistic philosophy of Jyothybhu Phul, Mahadev Randay, E.V. Rmamaswamy, Gurunanak, Ambedkar, Narayanaguru and M. N. Roy.
4. It gives an ability of comparison between the Indian humanism and Western humanism and their positive impacts.

**Unit I. The Humanistic Term in Greek Thought**

- a. "Man is the measure of all things" – the maxim of Protagoras
- b. Socrates and Plato

## Unit II. Positivist Trends in The Modern West

1. Auguste Comte's Law of three stages
2. Marxian dictum; "Man is the root of mankind"
3. Existentialism and Humanism

## Unit III. Humanism in India

1. Non-Vedic Systems - Buddhism, Jainism, Carvaka, and  
Regional trends
2. Later trends: Jyothybhu Phul, Mahadev Randay, E.V.  
Rmamaswamy, Gurunanak, Ambedkar, Narayanaguru and  
M. N. Roy.

### Reference:

1. Auguste Comte, *The Positive Philosophy*, Frederic Harrison (tran.)  
Batoche Books, Kitchner, 2000.
2. Jim Herrick, *Humanism: An Introduction*, Oxford University Press,  
2011.
3. Jim Herrick, *Humanism: An Introduction*, Prometheus, 2005.



## PHL4 E08 ECO-PHILOSOPHY (Elective)

### Brief description of the course:

The aim of the course is to give an introduction to eco philosophy. The course deals with historical background of environmental movement, ecology and ecosophy. The objective of the course is to deidentify the environmental issues from Population, Aggressive Consumerist, Capitalism, Genetic Engineering & Nuclear Energy.

### Course outcome:

1. This course helps to understand the basic concept of environmentalism and ecophilosophy.
2. It enables to understand the significance of ecology and ecophilosophy in the context of modern anthropocentrism & Scientific-Technological Civilization.
3. It helps to analyze the concept of environmentalism in the perspectives of Emerson, Thoreau, Gandhi and Marx.
4. It develops the critical thinking in the environmental issues created by population, aggressive consumerist, capitalism, genetic engineering and nuclear energy in the present condition.

**6. Hrs./Week.**

**Credit: 2**

**102. Contact Hrs.**

**Unit. 1. Nature and Scope of Philosophy of Environment**

**24. Hrs.**

1. Concepts of environment,
2. Ecology,
3. Ecosophy

**Unit. 2. Man Nature Relationship** 24. Hrs.

1. Classical & Modern environmentalism.
2. Scientific & Tribal Ecology.
3. Jaina & Buddhist perspective of Nature.
4. Ancient Indian Religions ecology.

**Unit. 3. Contemporary Philosophy** 30. Hrs.

1. Paradigm shift -Rejection of Anthropocentrism
2. Critique of Scientific-Technological Civilization-
3. Emerson -Thoreau -Gandhi -Marxist Perspective

**Unit 4. Ecological Problems** 24. Hrs.

1. Population,
2. Aggressive Consumerist,
3. Capitalism, Critique of Idea of Progress,
4. Genetic Engineering & Nuclear Energy
5. Environmental Ethics

**Reference**

1. Warwick Fox, Towards a Transpersonal Ecology
2. A. F. Robin, The Ethics of Environmental Concern
3. Sampedro, Ecophilosophy – A field Guide to Literature Environmental Ethics (Journal)
4. Brennen Andinin, Thinking about Nature; An investigation of Nature, Value and Ecology
5. M. K. Gandhi, relevant selections from collected works

## PHL4 C 13 PHILOSOPHY OF GENDER (Core)

### Brief description of the course:

The aim of the course is to give a general introduction about feminism. The course deals with historical background of feminist movement and fight for different rights of women. The objective of the course is to examine the peculiar features of first wave, Second wave and third wave feminism.

### Course outcome:

1. This course helps to understand the basic concept of feminism and feminist movement.
2. It enables to understand the significance of women's right for vote, right for property and right for contraceptive measures.
3. It helps to analyze the concept of freedom in Liberal, Radical, Socialist, Psycho-analytic, and Eco-feminist schools.
4. It develops the critical evaluation about right of women and gender neutrality in the present social condition.

**6. Hrs. / Week.**

**Credit: 4**

**108. Contact Hrs.**

### Unit.1. Epistemological-Ontological Break

1. Tom Paine's right of man-
2. Mary Wollstonecraft's -vindication of the right of Women
3. Man-centered world & Philosophy
4. Feminist epistemology and ontology

## **Unit. 2. First Wave of Feminism**

1. Assertion of man-women equality
2. Individual identity and dignity as a woman
3. Equal right and voting right-
4. Virgin Woolf's a room of one's own.

## **Unit. 3. Second Wave of Feminism**

1. Emphasis on sexual autonomy-
2. Politics of representation-personal is political
3. Militant phase of feminism-
4. Religion and myths interpreted from women's point of view  
Sciences, Language, Art and literature are deconstructed from feminist perspective-
5. Liberal, Radical, Socialist, Psycho-analytic, Eco-feminist school

## **Unit. 4. Contemporary Feminism**

1. Internal dissension-
2. Feminist movement responds to local, Racial, National, Post-Colonial, Class-cast specificities.
3. Stress on difference-de-centered and pluralistic phase-post-feminism

## **References**

1. Tom Paine-Right of man in selected works of tom paines, Cariton House New york,1945
2. Mary Wollstonecraft (1792) – vindication of right of women
3. Michelle Boulous Walker, -Philosophy and Maternal Body, Routledge, London, New York, 1998.

90 Hrs. 5/Week

Credits: 4

### Brief description of the course

This course is designed to provide an introduction to the nature and scope of ethics. It also intended to help the students to identify various psychological concepts as ethical notions. This also discusses different ethical theories such as deontology, utilitarianism, evolutionary theory and so on. The detailed description of the moral concepts like rights and duties and explanation of theories of punishment are included.

### Course Outcome

1. Understand the significance of value inputs and start applying them in their life and profession.
2. Identify the moral concepts and become capable to analyse and assess their own actions as well as the actions of others by learning various ethical theories.
3. Recognize ethical actions and be able to assess them critically.
4. Become responsible citizens with a clear moral perspective.

### Module I- Introduction

1.1 Definition, Nature and Scope of Ethics 15 Hrs

### Module – II Psychological basis of Ethics.

Conduct desire motive and intention Freedom of will 15 Hrs

### Module – III Ethical Theories

3.1 Hedonism-definition, norm of morality, different types of hedonism.

Utilitarianism – Bentham and Mill

3. 2 Immanuel Kant- Categorical Imperative

3.3 Evolutionary Theory – Herbert Spencer T. H: Green

3. 4 Intuitionism – Butler and Sidgwick

40Hrs.



**Module – IV Moral Concepts**

4.1 Rights and duties

4.2 Theories of punishment

**20 Hrs.****References**

1. William Lilly, An Introduction to Ethics Allied Publishers, New Delhi
2. Mackenzie, Manual of Ethics Central Book Depot, Allahabad, 21
3. W. Frankena, Ethics Prentice Hall
4. J. D. Mabbott, Introduction to Ethics
5. Philippa Foot (Ed), Theories of Ethics Oxford University Press, New York

**PHL5 B10 – PHILOSOPHY OF EDUCATION****90 Hrs. 5/Week****Credits: 4****Brief description of the course**

This course helps the students to get a detailed introduction to the subject, philosophy of education. The educational philosophy of Western as well as Indian thinkers are included in this course. The course contains views about education of various thinkers like Aurobindo, Gandhiji, J Krishnamurti, Paulo Freire etc. The importance of Value Education is also discussed with special reference to Swami Vivekananda.

**Course Outcome**

1. Identify the fundamental characteristics of the philosophy of Education.
2. Have knowledge of different concepts and theories of educational philosophy.

3.3. Picture theory - Wittgenstein

**Module – III Phenomenology and Existentialism**

**30 HRS.**

1. Edmund Husserl's Phenomenology

1.2. The concept of 'intentionality'

2 Existentialism

2.1. General characteristics

2.2. Theistic and Atheistic Existentialism differences and representative thinkers

2.3. Sartre's classification of 'Being'

**References**

1. Frank Thilly, A History of Philosophy, Central Book Depot, Allahabad
2. Frederick Mayer, A History of Modern Philosophy, Eurasia Publishing House (P) Ltd., New Delhi
3. F. Copleston, A History of Philosophy
4. Bertrand Russell, History of Western Philosophy
5. D.J.O. Connor, A Critical History of Western Philosophy
6. Mrinal Kanti Bhadra. A Critical Survey of Phenomenology and Existentialism. ICPR, New Delhi.

**PHL6 B14 - APPLIED ETHICS**

**90 Hrs. 5/Week**

**Credits: 4**

**Brief description of the course**

This course is intended to raise awareness about the application of ethical theories. The concept of equality and different types of equality are explained with examples.

This course demonstrates the human life; various positions of abortion and value of foetal life too. A detailed discussion of Euthanasia and Media ethics are also included.

### Course Outcome

1. The students will have a thorough understanding of the practical aspects of ethical theories.
2. The students will be able to determine what is right and wrong according to the social norms and become confident and capable in handling life situations, personal as well as professional
3. They will get clarity in perception about human actions and they can critically analyse ethical problems.
4. This course helps them to evaluate the events and actions around them and thus to interfere in the social deeds.

### Module – I Introduction - 15 Hrs

- 1.1 Ethical theory and Practice
- 1.2 Scope of ethical theory
- 1.3 Casuistry

### Module – II Equality and its implications 30 Hrs

- 2.1. Basis of equality
- 2.2. Equality and genetic diversity
- 2.3. Racial differences and racial equality
- 2.4. Gender equality.

### Module – III Human life and Abortion 15 Hrs

- 3.1. The problem of Abortion – conservative position, Liberal position, Feminist position
- 3.2. Value of foetal life foetus as potent life Abortion and Infanticide.

**Module – IV Euthanasia****15 Hrs**

- 4.1. Types of Euthanasia -Voluntary, Non-voluntary, Active & Passive
- 4.2 Ethical issues

**Module – V Media Ethics****15 Hrs**

- 5.1 Mass media – use and misuse
- 5.2 The issues of young children’s exposure to crime and violence in films and electronic media
- 5.3 The ethical issues of advertising

**References**

1. William Lilly, An Introduction of Ethics
2. Peter Singer, Practical Ethics.
3. Walter Glannon, Biomedical Ethics, Oxford University Press, New York.30
4. Hugh Lafollette, Ethics in Practice.
5. Le-Roy, Walter N. S Rom Buchman, Bioethics.
6. Aron Ridley, Introduction to Bio Ethics. Bedford, St: Martins.
7. Keval J. Kumar, Mass Communication in India. Jaico, New Delhi, 2000.

## **I SEMESTER B.A ENGLISH CORE COURSE**

**Title Of The Course: Introducing Literature**

### **MODULE 1: Language and its Literary Nuances**

- 1. Ruskin Bond “Eyes of the Cat”**
- 2. Anton Chekhov “The Death of a Clerk”**
- 3. Alfred Lord Tennyson “The Oak”**
- 4. Langston Hughes “Dreams”**
- 5. Emily Dickinson “Because I could not Stop for Death”**

### **Module 2: Polyphonic Texts**

- 1. Freya Stark Winter in Arabia (excerpts)**
- 2. Laura Bohannon “Shakespeare in the Bush”**
- 3. Akira Kurosawa dir. Rashomon**

### **Module 3: Literature and Ideology**

- 1. Arundhati Roy “The God of Small Things”**
- 2. Charlotte Bronte “Jane Eyre”**
- 3. George Orwell “A Hanging”**
- 4. Hansda Sowvendra Shekhars “The Adivasi will not Dance”**

### **Module 4: Perspective of the Subaltern**

- 1. RK Narayan Swami and Friends (Excerpt from Chapter XI “In Father’s Presence”)**
- 2. Arun Kamble “Which language should I Speak?” and FM Shinde “Habit”**



**3. The Letter Q: Ely Shipley**

**4. Maxine Hong Kingston “No Name Woman”**

## **II SEMESTER B.A ENGLISH CORE COURSES**

**Title Of the Course: Appreciating Poetry**

**Module 3: World Poetry**

**1. Childhood: Rainer Maria Rilke: Childhood**

**2. Love and Loss: Pablo Neruda: Tonight I Can Write the Saddest Lines**

**3. Protest: Nazim Hikmet: Some Advice to those who will Serve Time in Prison**

**4. Family: Langston Hughes: Mother to Son**

**5. Survival: Namdeo Dhasal: Stoneman, My Father & Me**

**6. Alienation: Diane Glancy: Without Title**

**7. War: Yehuda Amichai: Anniversaries of War**

**8. Environment: Joao Cabral de Melo Neto: Landscape of the Capibaribe River**

**9. Commitment and Passion: Charles Baudelaire: Be Drunk**

**10. Cultural Difference: Basseyy Ikpi: Homeward**

## **II SEMESTER B.A ENGLISH CORE COURSES**

**Title Of The Course: Appreciating Prose**

**Module 2:Reflections and speeches**

- 1. Albert Camus : Nobel Acceptance Speech**
- 2. Arundhati Roy : Come September**
- 3. Pico Iyer : In Praise of the Humble Comma  
(Biography/Autobiography/Memoir)**
- 4. Chinua Achebe : The Education of a British Protected Child(extract from the text.)**
- 5. Marcel Junod : The First Atom Bomb. (extract from  
Warrior Without Weapons, translated by Edward  
Fitzgerald.)**
- 6. Usha Jesudasan : Justice vs Mercy**

## **Common UG Programme (2021-2022)**

### **ENG2 A04 ZEITGEIST: READINGS ON CONTEMPORARY CULTURE**

#### **II Semester**

##### COURSE SUMMARY

Module 1: Social Issues 20 hrs

Module 2: Environment 20 hrs

Module 3: Gender 18 hrs

Module 4: Human Rights 20 hrs

##### COURSE DETAILS:

#### **Module 1: Indian Constitution and Secularism**

1. Preamble to the Constitution of India
2. Should Gandhi's Assassin be Killed?: Pearl S. Buck
3. Toba Tek Singh: Hassan Saadat Manto
4. Freedom: Tagore

#### **Module 2: Sustainable Environment**

1. The End of Living and the Beginning of Survival: Chief Seattle
2. On Killing a Tree: Gieve Patel
3. Zlateh the Goat: Issac Bashevis Singer

#### **Module 3: Gender**

1. The Story of an Hour: Kate Chopin
2. The First time I Uttered a Prayer: LeeMokobe
3. Claiming an Education: Adrienne Rich

#### **Module 4: Human Rights**

1. Refugee Blues: W H Auden
2. Amnesty: Nadine Gordimer
3. Akkarmashi: Sarankumar Limbale (Extracts from Chapter 1)
4. The Meaning of Life: Yuval Noah Harari (Extracts from Chapter 19)

## **III Semester**

### **ENG3 A05 - SIGNATURES: EXPRESSING THE SELF**

#### **COURSE SUMMARY**

Module 1: Autobiographical Writings and Memoirs 28 hrs

Module 2: Speeches and Testimonies 25 hrs

Module 3: Diary entries and Letters 25 hrs

Evaluation 12 hrs

#### **COURSE DETAILS**

##### **Module 1: Autobiographical Writings and Memoirs**

1. Memoirs: Pablo Neruda (Excerpts)
2. Pilgrim at Tinker creek: Annie Dillard (Excerpts)
3. I Stand With You Against the Disorder :Jeanette Armstrong
4. When I was Growing Up: Nellie Wong

##### **Module 2: Speeches and Testimonies**

1. Art, truth and Politics :Harold Pinter
2. Charlie Chaplin's Final Speech in the movie 'The Great Dictator'
3. Voices from Chernobyl :Svetlana Alexievich (Excerpts)
4. Breaking Silence: Janice Miri Kitani

##### **Module 3: Diary entries and Letters**

1. A Diary of a Young Girl: Anne Frank(Excerpts)
2. The Secret Diary of Adrian Mole aged 13 ¾: Sue Townsend (Excerpts)
3. Nenjamparamba Letters: M.A .Rahman
4. Gandhi's letter to Adolf Hitler

## **IV Semester**

### **ENG4 A06 SPECTRUM: LITERATURE AND CONTEMPORARY ISSUES**

#### **Module 3: Nation and Its Boundaries**

1. Home: Warsan Shire
2. Love Across the Salt Desert: K. N. Daruvalla

3. No men are Foreign: James Kirkup

4. Death Fugue: Paul Celan

5. Jamaican Fragment: A.L.Hendricks

**Module 4: The Marginalized and their Rights**

1. UN Speech: Malala Yousufzai (July 12, 2013)

2. Caring for Animals: Jon Silkin

3. The Cry of the Gull: Emmanuelle Labroire (Excerpts)




### SEMESTER-V

TML 5B07	Naattaar vazhakkaatriyal (Core Course-7)	5	4	2 ½ Hrs	20
TML5 B08	Ilakkanam Porul-Akam,Puram(Core Course-8)	5	4	2 ½ Hrs	20
TML5 B09	Mozhi Iyal(Core Course-9)	5	4	2 ½ Hrs	20
TML5B10	Puthumurai Ilakkiyviyal (Core Course-10)	5	4	2 ½ Hrs	20
TML5 D01	Open Course Tamil mozhi katral	3	3	2Hrs	15
	Project Work	2	*		

### SEMESTER-VI

TML6 B11	Dravida Mozhikalin Oppilakkanam(Core Course-11)	5	4	2 ½ Hrs	20
TML6 B12	Ilakkanam –Yappum Aniyum (Core Course-12)	5	4	2 ½ Hrs	20
TML6 B13	IlakkiyathThiranaayvu (Core Course-13)	5	4	2 ½ Hrs	20
TML6 B14	Oppilakkiyam (Core Course-14)	5	4	2 ½ Hrs	20
TML6 B15	Elective (Core Course-15) 1.Alaiviyal	5	4	2 ½ Hrs	20
TML6 B16	2.Naadagaviyal				
TML6 B17	3.Bharathi Iyam				
TML 6B 18	Project Work		2		

## FIRST SEMESTER

C 01	Ikkala Ilakkiyam
C 02	Bakthi Ilakkiyamum Sitrilakkiyamum
C 03	Tholkappiyam – Ezhuthu
C 04	Thiranaayvuk Kolkaikal 
C 05	Oppilakkiyamum Mozhipeyarppiyalum
A 01	Ability Enhancement Course

## **I SEMESTER B.A ENGLISH CORE COURSE**

**Title Of The Course: Introducing Literature**

**MODULE 1: Language and its Literary Nuances**

- 1. Ruskin Bond “Eyes of the Cat”**
- 2. Anton Chekhov “The Death of a Clerk”**
- 3. Alfred Lord Tennyson “The Oak”**
- 4. Langston Hughes “Dreams”**
- 5. Emily Dickinson “Because I could not Stop for Death”**

**Module 2: Polyphonic Texts**

- 1. Freya Stark Winter in Arabia (excerpts)**
- 2. Laura Bohannan “Shakespeare in the Bush”**
- 3. Akira Kurosawa dir. Rashomon**

**Module 3: Literature and Ideology**

- 1. Arundhati Roy “The God of Small Things”**
- 2. Charlotte Bronte “Jane Eyre”**
- 3. George Orwell “A Hanging”**
- 4. Hansda Sowvendra Shekhars “The Adivasi will not Dance”**

**Module 4: Perspective of the Subaltern**

- 1. RK Narayan Swami and Friends (Excerpt from Chapter XI “In Father’s Presence”)**
- 2. Arun Kamble “Which language should I Speak?” and FM Shinde “Habit”**

**3. The Letter Q: Ely Shipley**

**4. Maxine Hong Kingston “No Name Woman”**

## **II SEMESTER B.A ENGLISH CORE COURSES**

**Title Of the Course: Appreciating Poetry**

**Module 3: World Poetry**

**1. Childhood: Rainer Maria Rilke: Childhood**

**2. Love and Loss: Pablo Neruda: Tonight I Can Write the Saddest Lines**

**3. Protest: Nazim Hikmet: Some Advice to those who will Serve Time in Prison**

**4. Family: Langston Hughes: Mother to Son**

**5. Survival: Namdeo Dhasal: Stoneman, My Father & Me**

**6. Alienation: Diane Glancy: Without Title**

**7. War: Yehuda Amichai: Anniversaries of War**

**8. Environment: Joao Cabral de Melo Neto: Landscape of the Capibaribe River**

**9. Commitment and Passion: Charles Baudelaire: Be Drunk**

**10. Cultural Difference: Basseyy Ikpi: Homeward**

## **II SEMESTER B.A ENGLISH CORE COURSES**

**Title Of The Course: Appreciating Prose**

**Module 2:Reflections and speeches**

- 1. Albert Camus : Nobel Acceptance Speech**
- 2. Arundhati Roy : Come September**
- 3. Pico Iyer : In Praise of the Humble Comma  
(Biography/Autobiography/Memoir)**
- 4. Chinua Achebe : The Education of a British Protected Child(extract from the text.)**
- 5. Marcel Junod : The First Atom Bomb. (extract from  
Warrior Without Weapons, translated by Edward  
Fitzgerald.)**
- 6. Usha Jesudasan : Justice vs Mercy**

## **Common UG Programme (2021-2022)**

### **ENG2 A04 ZEITGEIST: READINGS ON CONTEMPORARY CULTURE**

#### **II Semester**

##### COURSE SUMMARY

Module 1: Social Issues 20 hrs

Module 2: Environment 20 hrs

Module 3: Gender 18 hrs

Module 4: Human Rights 20 hrs

##### COURSE DETAILS:

#### **Module 1: Indian Constitution and Secularism**

1. Preamble to the Constitution of India
2. Should Gandhi's Assassin be Killed?: Pearl S. Buck
3. Toba Tek Singh: Hassan Saadat Manto
4. Freedom: Tagore

#### **Module 2: Sustainable Environment**

1. The End of Living and the Beginning of Survival: Chief Seattle
2. On Killing a Tree: Gieve Patel
3. Zlateh the Goat: Issac Bashevis Singer

#### **Module 3: Gender**

1. The Story of an Hour: Kate Chopin
2. The First time I Uttered a Prayer: LeeMokobe
3. Claiming an Education: Adrienne Rich

#### **Module 4: Human Rights**

1. Refugee Blues: W H Auden
2. Amnesty: Nadine Gordimer
3. Akkarmashi: Sarankumar Limbale (Extracts from Chapter 1)
4. The Meaning of Life: Yuval Noah Harari (Extracts from Chapter 19)



## **III Semester**

### **ENG3 A05 - SIGNATURES: EXPRESSING THE SELF**

#### **COURSE SUMMARY**

Module 1: Autobiographical Writings and Memoirs 28 hrs

Module 2: Speeches and Testimonies 25 hrs

Module 3: Diary entries and Letters 25 hrs

Evaluation 12 hrs

#### **COURSE DETAILS**

##### **Module 1: Autobiographical Writings and Memoirs**

1. Memoirs: Pablo Neruda (Excerpts)
2. Pilgrim at Tinker creek: Annie Dillard (Excerpts)
3. I Stand With You Against the Disorder :Jeanette Armstrong
4. When I was Growing Up: Nellie Wong

##### **Module 2: Speeches and Testimonies**

1. Art, truth and Politics :Harold Pinter
2. Charlie Chaplin's Final Speech in the movie 'The Great Dictator'
3. Voices from Chernobyl :Svetlana Alexievich (Excerpts)
4. Breaking Silence: Janice Miri Kitani

##### **Module 3: Diary entries and Letters**

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2. The Secret Diary of Adrian Mole aged 13 ¾: Sue Townsend (Excerpts)
3. Nenjamparamba Letters: M.A .Rahman
4. Gandhi's letter to Adolf Hitler

## **IV Semester**

### **ENG4 A06 SPECTRUM: LITERATURE AND CONTEMPORARY ISSUES**

#### **Module 3: Nation and Its Boundaries**

1. Home: Warsan Shire
2. Love Across the Salt Desert: K. N. Daruvalla

3. No men are Foreign: James Kirkup

4. Death Fugue: Paul Celan

5. Jamaican Fragment: A.L.Hendricks

**Module 4: The Marginalized and their Rights**

1. UN Speech: Malala Yousufzai (July 12, 2013)

2. Caring for Animals: Jon Silkin

3. The Cry of the Gull: Emmanuelle Labroire (Excerpts)

**KSWDC WOMEN CELL**  
**GOVERNMENT COLLEGE CHITTUR**  
**Report 2021-2022**

KSWDC Women Cell, Government College Chittur has been organizing various programmes to sensitize its stakeholders on various gender issues. Apart from spreading awareness on women's rights, Women Cell aims at empowering and orienting women to recognize their true potential and to help them become self reliant. Women Cell ensures the participation of all students in its activities in order to spread maximum awareness about issues related to gender. The targeted group includes all UG, PG students, women from nearby community and primary and secondary level students of nearby schools.

**ACTIVITY REPORT OF KSWDC WOMEN'S CELL DURING 2021-2022**

**Programme: 1-Gender Sensitization Workshop- 06/11/2021**

The one- day workshop was led by Dinu Veyil, Research Scholar and Founder Dhisha. The workshop had two sessions in which 54 students participated. This workshop addressed the basic requirement to understand the sensitive needs of a different genders. It helped participants to examine their personal attitudes and beliefs and question the 'realities' that they thought they knew. Recent discourses focus upon the need to sensitize gender issues on campus as many believe that education is the catalyst for change. This workshop successfully instilled positive thoughts on gender issues and encouraged them to stop practising gender discrimination.

**KSWDC**  
**WOMEN CELL**  
GOVT. COLLEGE CHITTUR

SCAN THIS QR CODE  
FOR REGISTRATION




**GENDER  
SENSITIZATION  
WORKSHOP**

**06/11/2021**  
**10:00 AM**

RESOURCE PERSON  
**DINU VEYIL**  
(RESEARCH SCHOLAR  
& FOUNDER, DHISHA)



## **Programme 2- Re- Dress Eduacation, Talk and Discussion on Gender Neutral Uniforms in Schools.**

Dr. Yakob Thomas, Assistant Professor , KKTm Government College , Pullut spoke on the “ Politics of Dress”. A panel of students from various departments spoke on different aspects of dress and how educational spaces mould students as boys or girls and fix them into acceptable gender models.

# (RE-) DRESS EDUCATION

TALK AND DISCUSSION

**K S W D C**  
**WOMEN CELL**  
GOVT COLLEGE CHITTUR



24/11/2021  
WEDNESDAY  
10:30 AM

VENUE  
MG HALL

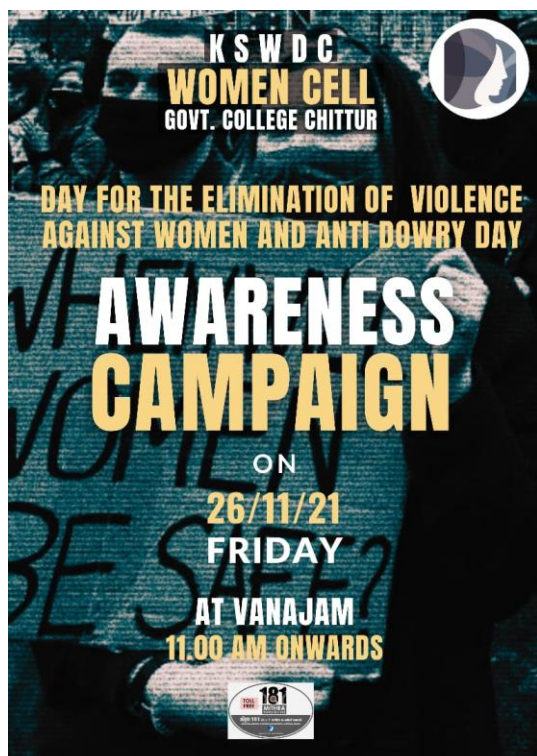
INVITED SPEAKER  
**DR. YAKOB THOMAS**

**ALL ARE INVITED**

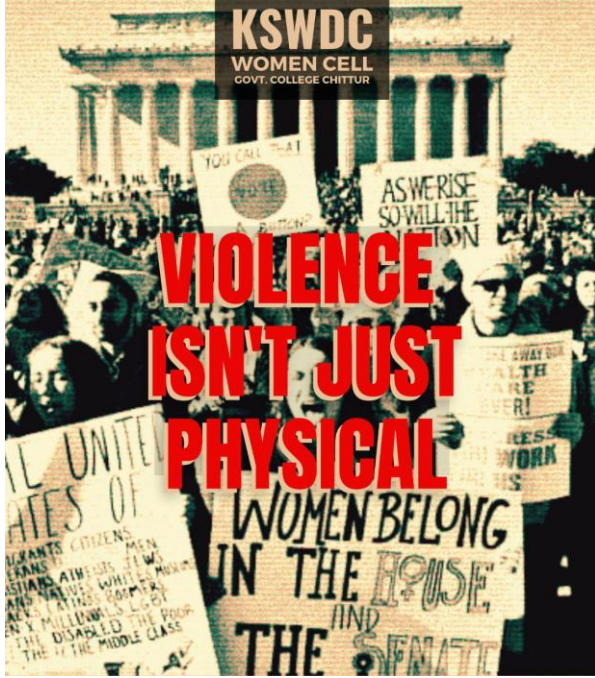


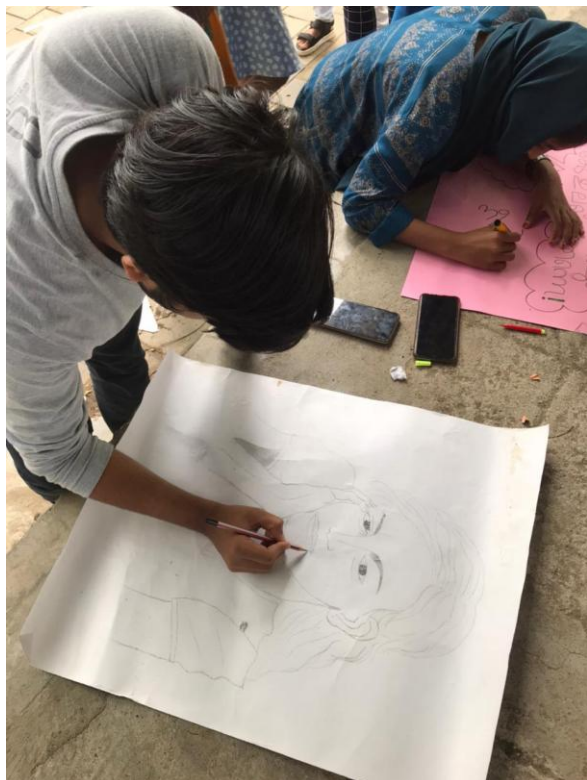
### **Programme 3-Poster Campaign in connection with Anti- Dowry Day and International Day for the Elimination of Violence against Women. 26/11/2021**

Women Cell organized a poster campaign to spread awareness on violence against women. Students made posters and placards on the theme “Violence isn’t just Physical” and exhibited them at Vanajam. Ms. Vidya, Counsellor, Jeevani addressed the students and teachers.









#### **Programme 4 - Workshop on Positive Mental Attitude**

The programme on 13/01/22 was led by Shayas Rafiya Moideen, Master Trainer. ASAP, Kerala. More than 70 students from various departments participated in the workshop. The resource person encouraged the students to question conventional notions of positivity and helped them understand the need for healthier gender relationships.

**LISTEN.  
EMOTE.  
LIVE**

A workshop on positive  
mental attitude


**CORE TOPICS**

**SELF AWARENESS**

**EMOTIONAL  
INTELLIGENCE**


**INTERPERSONAL  
SKILLS**

**KSWDC  
WOMEN CELL  
GOVT. COLLEGE CHITTUR**



**SHAYAS RAFIYA MOIDEEN  
(MASTER TRAINER-ASAP)**

**JANUARY 13  
THURSDAY  
9.45 AM**





## Programme 5 – Talk and Discussion on Toxic Love

KSWDC Women Cell Government College Chittur conducted a session on Love or Toxic Love on 14/02/2022. Dr Hena n and Dr. Edwin Peter , from Sex Education Kerala Foundation led the session. the session was highly informative and thought provoking.

**KSWDC WOMEN CELL**  
GOVT. COLLEGE CHITTUR  
&  
**SEX EDUCATION KERALA FOUNDATION**  
ORGANISES

**LOVE OR TOXIC LOVE ?**  
HOW TO BUILD BETTER RELATIONSHIPS

**ONE DAY WORKSHOP**



**DR. EDWIN PETER**  
FOUNDER, SEK FOUNDATION



**DR. HENA. N.N**  
CLINICAL DIRECTOR,  
CO FOUNDER - SEK FOUNDATION

**ON 14/02/2022, VENUE - MG HALL  
AT 10:00 AM**









## Programme 6 – Talk and Discussion on Gender and Cinema

The programme was led by Harinarayanan S, Assistant Professor, Department of English, NSS College, Ottapalam, Palakkad. The resource person spoke on the gendered history of Malayalam Cinema and about gender stereotypes.

KSWDC WOMEN CELL &  
FILM CLUB, GOVT. COLLEGE CHITTUR  
ORGANISES

# പെണ്ണുങ്ങളുടെ 'സ്വാതന്ത്ര്യ സമരം' സിനിമയും ജെൻഡറും: ഒരു ചർച്ച



**HARINARAYANAN. S**  
ASSISTANT PROFESSOR  
NSS COLLEGE, OTTAPPALAM

**ON 17/02/2022**

**AT 10:00 AM  
VENUE: MG HALL**







## Programme 7 – Seminar on Contemporary Gender Debates in Kerala

The resource person Mridula Devi S, Editor, Padabhedam spoke on the current gender debates in Kerala and how women negotiate her position in the contemporary society.

**KSWDC WOMEN CELL**  
GOVERNMENT COLLEGE CHITTUR



**Gender Debates  
In Contemporary  
Kerala**

Talk By  
**MRIDULADEVI SASIDHARAN**  
Dalit Activist And  
Writer

 **March 18**  **At 2 PM**

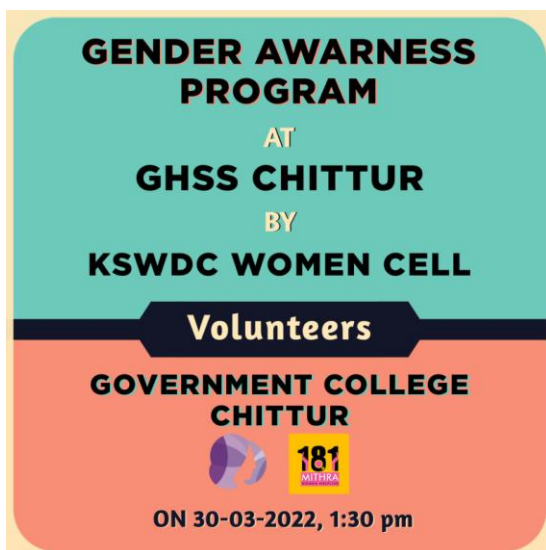
Venue: At MG Hall





### Programme 7 – SCHOOL VISIT

Women Cell Volunteers visited Chittur Boys Higher Secondary School on 30/03/2022 and discussed gender related issues with the students. We also donated ten books published by DC Books to the school.









**GOVERNMENT COLLEGE CHITTUR**  
**WOMEN CELL REPORT -(2022-23)**

**The following members were selected for functioning Women Cell during the academic  
Year 2022-23**

**CO-ORDINATOR: JAYANTHI.C (ASSISTANT PROFESSOR OF HISTORY)**

**MEMBERS:**

- 1. Dr. KAVITHA (ASSISTANT PROFESSOR OF TAMIL)**
- 2. Dr. FATHIMA.S (ASSISTANT PROFESSOR OF TAMIL)**
- 3. Dr. MANJU (ASSISTANT PROFESSOR OF MALAYALAM)**
- 4. Smt. ASWATHY (ASSISTANT PROFESSOR OF COMMERCE)**
- 5. Smt. NAZRIN (ASSISTANT PROFESSOR OF GEOGRAPHY)**
- 6. Smt. SREEKALA (ASSISTANT PROFESSOR OF ENGLISH)**
- 7. Smt. DHANYA (ASSISTANT PROFESSOR OF MUSIC)**
- 8. Dr. RATHI (ASSISTANT PROFESSOR OF TAMIL)**



Women Cell, Govt College, Chittur worked for the development of women in co operate with KSWDC (Department of Women and Child Development, Government of Kerala). The programme conducted during this academic year included seminars and awareness programmes

On 02/08/2022 Women Cell of the College and Karuna Medical College, Vilayodi,, organized class on “step Up for Breastfeeding Educate and Support in connection with World Breast Feeding Week 2022. The session focus on the promotion and support of breast feeding across different levels of society. Dr. Sreeranjini.B, Principal, Karuna Medical College, Mrs. Jamuna Rani, Mrs. Ancy Jacob, Smt. Seena handled different sessions.



On 19/08/2022 in connection with “Hamara Ayush Hamara Swasthwy ‘of Central Ayush Department of India, women Cell of the college and SanthiGiri Ayurveda medical College, Olassery, conducted a discussion on “Food and Lifestyle diseases”. The session was controlled by Dr. Sooraj. V.K, Assistant Professor, Santhigiri Medical College.

On 29/11/2022 on behalf of ‘Orange the World Campaign” programme conducted awareness class on Elimination of violence against women” and Signature Campaign. It was cooperated with women and Child department, ICDS Chittur. Sri. Kuriakkose (VISWAS SPC Chittur, Adv. Ambika and Jamsheeda (ICDS Supervisor) were

participated. Adv. Ambika presided the discussion on violence against women and gender equality.



On 15/03/2023 in connection with World Women's Day, women cell and Kerala state Youth Welfare Board conducted programme on Women and Child Protection Laws. The session handled by Adv. Abhijit, Executive member, Bar Association Palakkad. Smt.Kavitha (Chairperson, Chittur-Thathamangalam Municipality), Dr.Anuradha (Principal) and women cell members were participated.







ചിറ്റൂർ കോളജിൽ വനിതാ-ശിശുസംരക്ഷണ സെമിനാർ നഗരസഭാ ചെയർപേഴ്സൺ കെ.എൽ. കവിത ഉദ്ഘാടനം ചെയ്യുന്നു.

## വനിതാ-ശിശുസംരക്ഷണ സെമിനാർ

ചിറ്റൂർ: ഗവ കോളജ് വിമൺ സെൽ കേരള സംസ്ഥാന യുവജന ക്ഷേമ ബോർഡ് പാലക്കാടും സംയുക്തമായി വനിതാ-ശിശു സംരക്ഷണ നിയമം വിഷയമാക്കി ഏകദിന സെമിനാർ നടത്തി.

വനിതാ-ശിശു സംരക്ഷണ നിയമങ്ങളിൽ മേലുള്ള പരിജ്ഞാനം ആത്മവിശ്വാസം വർദ്ധിപ്പിക്കാനും അതുവഴി അതിക്രമങ്ങളെ ചെറുക്കാനും കഴിയുമെന്ന് സെമിനാർ ഉദ്ഘാടനം നിർവഹിച്ച ചിറ്റൂർ തത്വചിന്താ നഗരസഭ ചെയർപേഴ്സൺ കെ.എൽ കവിത പറഞ്ഞു. പാലക്കാട് ബാർ അസോസിയേഷൻ എക്സിക്യൂട്ടീവ് മെമ്പർ അഡ്വക്കേറ്റ് കെ.എൻ. അഭിജിത്ത് വിഷയത്തിൽ വനിതാ-ശിശു സംരക്ഷണ നിയമങ്ങളിൽ ചർച്ച നിയന്ത്രിച്ചു.

കോളജ് പ്രിൻസിപ്പൽ വി.കെ. അനുരാധ അധ്യക്ഷത വഹിച്ചു. പരിപാടിയിൽ വിമൺ സെൽ കോ ഓർഡിനേറ്റർ സി. ജയന്തി, മെമ്പർമാരായ ഡോ.കെ.മജ്ജു, ഡോ. എസ്. ഫാത്തിമ, ഡോ. ആർ. രതി, വിദ്യാർഥി യൂണിയൻ പ്രതിനിധി എസ്. ഷഹനാസ്, അവളിടം

REDDI NOTE 5 PRO  
MI DUAL CAMERA