

FEEDBACK REPORT 2020 - 2021

The institution collects feedback from the students in order to understand and assess the expectations of students on the performance of faculty. Every year the students evaluate the curriculum on a four point scale where the student can evaluate faculty on ten criteria. To assure them complete trust they are not compelled to write their names on the feedback form but for the purpose of proper evaluation they have to indicate their subjects.

The feedback from students was collected through online mode due to the pandemic situation in the State. The feedback questionnaire was multidimensional, pertaining to the assessment of knowledge level, communicative skills and overall ability to impart quality education of each faculty member who has taught each student stakeholder during the three years of undergraduate study or two years of post graduate study in the institution. The questions were based on the communicative skills of the Teacher, the interest generated by the Teacher, the ability to integrate the course material with other matters on a broader perspective, the accessibility of the Teacher both in and out of the class, the ability of the Teacher to design methods for proper understanding of course contents, the knowledge base of the Teacher, the ability to maintain discipline and the help rendered by the Teacher in improving the performance and instilling confidence in students. Each question is to be answered on a four - point scale, namely Excellent, Good, Satisfactory and Poor. The total number of responses received is 2799 and about 64 % of students have provided feedback. The questionnaire used is as given below.

| CRITERION |
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| Communicative Skill |
| Interest Generated by the Teacher |
| Ability to integrate the course material with other issues to provide a broader perspective |
| Accessibility of the teacher in and out the class |
| Ability to design methods to test the understanding of the course |
| Knowledge base of the teacher as perceived by you |
| Sincerity and commitment of the teacher |
| Help rendered by the teacher in your performance |
| Ability to maintain discipline |

In general, the students have responded positively to the feedback. The result is valuable to each faculty member for analyzing and improving one's academic level. Although most of the faculty members have received excellent results as per the feedback analysis, a number of areas of concern are to be addressed. These include further steps to ensure discipline as well as well as more developmental courses for faculty on technological aspects of imparting education. The use of ICT facilities is also to be increased further and steps are to be taken to ensure proper utilization of funds for keeping updated with the latest in technology in classroom teaching.