

FEEDBACK REPORT 2022 - 2023

The institution collects feedback from the students in order to understand and assess the expectations of students on the performance of faculty. Every year the students evaluate the curriculum on a four point scale where the student can evaluate faculty on ten criteria. To assure them complete trust they are not compelled to write their names on the feedback form but for the purpose of proper evaluation they have to indicate their subjects.

The feedback from students was collected through online mode. The feedback questionnaire was multidimensional, pertaining to the assessment of knowledge level, communicative skills and overall ability to impart quality education of each faculty member who has taught each student stakeholder during the three years of undergraduate study or two years of post graduate study in the institution. The questions were based on the communicative skills of the Teacher, the interest generated by the Teacher, the ability to integrate the course material with other matters on a broader perspective, the accessibility of the Teacher both in and out of the class, the ability of the Teacher to design methods for proper understanding of course contents, the knowledge base of the Teacher, the ability to maintain discipline and the help rendered by the Teacher in improving the performance and instilling confidence in students. Each question is to be answered on a four - point scale, namely Excellent, Good, Satisfactory and Poor. The total number of responses received is 3102 and about 61 % of students have provided feedback. The questionnaire used is as given below.

CRITERION
Communicative Skill
Interest Generated by the Teacher
Ability to integrate the course material with other issues to provide a broader perspective
Accessibility of the teacher in and out the class
Ability to design methods to test the understanding of the course
Knowledge base of the teacher as perceived by you
Sincerity and commitment of the teacher
Help rendered by the teacher in your performance
Ability to maintain discipline

In general, the students have responded positively to the feedback. The result is valuable to each faculty member for analyzing and improving one's academic level. A main issue raised was seen to be the coverage of syllabus portions in blended mode which is not always suitable for all levels of students. This is taken seriously and it is hoped that the LMS platform will provide a more flexible solution.