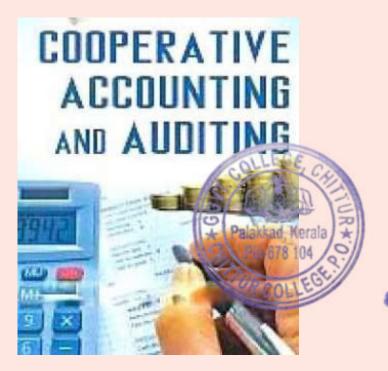
GOVT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE

ADD ON COURSE

COURSE CODE - AC/UG/CAA

NOVEMBER 2022- FEBRUARY 2023





ADVANCED CO-OPERATIVE FINANCIAL PRACTICES

COORDINATOR PRADEESH K

PRINCIPAL DR ANURADHA V K

ADVANCED CO-OPERATIVE FINANCIAL PRACTICES

Course Code - AC/ UG/CAA5

Course Period - November 2022 to February 2023

Course Duration - 35 Hours

No. Of Students Attended - 64

Course Co-Ordinator & Resource Person - Sri Pradeesh K,

Asst Professor, Commerce





Objectives

- * To understand apply fundamental cooperative accounting principles and practices.
- * To acquaint with practical procedures in auditing familiarize students with the cooperative accounting standards and legal compliance for cooperatives.
- * To understand the fundamental principles of cooperative auditing, including its unique features, the different types of audits and the role and responsibilities of auditors within cooperative organizations.





Syllabus

Module 1: Introduction to Co-operative Accounting

Co-operative Accounting - Meaning - Definition - Special features of co-operative accounting - Sources of funds - Owned and borrowed funds - State aid to co-operatives - Preparation of Trial Balance, Profit and loss account and Balance sheet.

(7 hours)

Module 2: Co-operative book keeping

Books and registers maintained by the Co-operatives - Statutory requirements for co-operatives - Day books - kinds of Day books - Subsidiary day book - Triple Column cashbook - Preparation - Rough Cash chitta - Receipt and disbursement statement - Preparation and recording - Computerised accounting System (7 hour)

Module 3: Introduction to Co-operative Audit

Co-operative Audit - Definition - Objectives - Scope - Advantage - Difference between Audit of co-operative societies and Joint stock companies - Special features of co-operative Audit - Administration - Setup for co-operative audit.

(7 Hours)

Module 4: Co-operative Audit & Auditor Role

Types of Audit- Preparations for Audit and Framing of Audit programme - Stages of audit work-Mechanical Audit - Administrative Audit - Preparation of Final statements - Reconciliation of Bank Accounts- Co-operative Auditor - Duties - Powers and liabilities.

(7 hours)



Module 5: Regulatory Compliance

Legal and Regulatory Compliance for Cooperatives - Audit memorandum - Audit report - Audit Certificate - Audit classification - Assessment and Levy of Audit fees - Taxation compliance for co-operatives Deductions and exemptions - co-operative auditing Standards. (7 hours)



PRINCIPAT GOVT. COLLEGE CHITTUR

Regulations

1.0Title of the course

This course shall be called "Advanced Co-operative Financial Practices".

2.0 Eligibility For Admission

Any candidate who pursuing final year degree of University of Calicut or institutes in any state recognized by UGC and approved by University of Calicut or Colleges affiliated to University of Calicut is eligible for admission.

2.1 Admission Procedure

Admission procedure stipulated by the Post Graduate Department from time to time shall be strictly followed.

3.0 Medium of Instruction

The medium of instruction and examination shall be in English.

4.0 Scheme of Instruction and Examination

Each student shall undergo the course in respective sessions mentioned in 3.0. The course intends to provide detailed knowledge on Cooperative Accounting and Auditing. A self-learning Material prepared by the resource person is provided for the candidates. The department shall conduct examination for the course and also distribute certificates to the eligible students.

These sessions are conducted during the fifth or sixth semester in case of degree programmes. The report shall be submitted to the Head of the Department at the end of the course.



5.0 Attendance

A student shall attend at least 75 percent of the total number of classes held during the course time. The students having less than prescribed percentage of attendance shall not be allowed to appear for the examination

6.0 Duration of the course

The duration of the course of the study is 35 hours divided. All the sessions shall be carried out within duration of four months (November to February). Each session shall have a duration from 1 to 3 hours. The sessions will be mainly conducted during holidays (Saturday & Sundays). The conduct of examination, declaration of results, and distribution of certificate shall be completed within one month after the final session.

The Department shall strictly follow the grievance handling methods prevailing in the University from time to time.

7.0 Study Material

The total concepts in the course divided into 4 modules i.e., Introduction to Cooperative Accounting, Co-operative book keeping, Introduction to co-operative Audit, Co-operative audit & Auditor Role and Regulatory Compliance.

8.0 Examination

After the completion of classes, the eligible students shall attend an objective test examination for 50 marks on theoretical concepts to test level of knowledge/learning based on the classes and the study material provided





9.0 Certificate

Each qualified student shall be eligible for Certificate based on their marks in the examination. The percentages of scores and grades awarded will be as follows.

90 % & above	80 % to 89.9 %	70 % to 79.9%	60 % to 69.9 %	50 % to 59.9 %	40 % to 49.9 %	< 40 %
0	A+	A	В	С	D	F
Outstanding	Excellent	· Very Good	Good	Average	Pass	Fail



PRINCIPAT GOVT. COLLEGE CHITTUR

References

- 1)" Co-operative, Accounting and Reporting" AK Jain.
- 2) "Co-operative Auditing. Principles and Practices" -S K.Basu
- 3) "Co-operative Financial Management: Principles and Applications"- R. Mohan
- "Co-operative Accounting and Auditing Manual" National Co-operative
 Business Association (NCBA)
- 5)"Accounting and Financial Reporting Guidlines for Co-operatives" National Society of Accountants for co-operatives (NSAC)
- 6)" Co-operative Accounting and Financial Management" -G S Rao and D Ramachandran.
- 7)"Co-operative Auditing: Techniques and practices" P K. Gupta.
- Kerala co-operative Audit Manual" Department of co-operation,
 Government of Kerala.





PG Department of Commerce

ADD- ON COURSE

BATCH 2022-23

B.COM 2020-23





ADVANCED CO-OPERATIVE FINANCIAL PRACTICES

Course Code - AC/ UG/CAA5

Course Period - November 2022 to February 2023

Course Duration - 35 Hours

No. Of Students Attended - 64

Course Co-Ordinator & Resource Person - Sri Pradeesh K,

Asst Professor, Commerce





STUDENTS PROFILE





SI No	Name	Admission No	Register No	Mobile No
1	Aarsha V Devan	343/20	AC/CAA/254	9037169871
2	Abudullah Basil A	172/20	AC/CAA/255	9383406475
3	Abhilash A	171/20	AC/CAA/256	9061253571
4	Abhinav S	310/20	AC/CAA/257	9809310820
5	Ahalya R	156/20	AC/CAA/258	8590064227
6	Aiswarya R	116/20	AC/CAA/259	8075234983
7	Ajeesh P	175/20	AC/CAA/260	9072779530
8	Akhila c	18/20	AC/CAA/261	9072115196
9	Akhila P	145/20	AC/CAA/262	7736681716
10	Akhila V -	698/20	AC/CAA/263	7356149298
11	Amritha V	353/20	AC/CAA/264	9562842436
12	Anupriya A	36/20	AC/CAA/265	9745260091
13	Ardra Manikandan	148/20	AC/CAA/266	9188777081
14	Arya H	228/20	AC/CAA/267	8589002575
15	Aswin P	288/20	AC/CAA/268	9995937955
16	Aswathy K	151/20	AC/CAA/269	9061831841
17	Aswathy V	103/20	AC/CAA/270	6238234473
18	Athira T M	108/20	AC/CAA/271	8921591499
19	Athulya Krishna K	75/20	AC/CAA/272	9048440403
20	Bhavya N	386/20	AC/CAA/273	9048992384
21	Bibitha V	67/20	AC/CAA/274	9946983150
22	Darsana K	95/20 JEG	AC/CAA/275	8599932955
23	Dhaneesha R	12/120	AC/CAA/276	7012898245

24	Drishya S	133/20	AC/CAA/277	6238929891
25	Elavarasan S	552/20	AC/CAA/278	85475428206
26	Farsana H	286/20	AC/CAA/279	9074151713
27	Geethu Krishna R	231/20	AC/CAA/280	9446451664
28	Jerald A	428/20	AC/CAA/281	7592923804
29	Karthik B	714/20	AC/CAA/282	9400823508
30	Kavya Krishnan R	355/20	AC/CAA/283	9633874019
31	Krishnaja S	287/20	AC/CAA/284	8590922296
32	Lekha R	120/20	AC/CAA/285	9526161215
33	Lincya M	85/20	AC/CAA/286	6238985515
34	Manya M	40/20	AC/CAA/287	9567037315
35	Nandana N	227/20	AC/CAA/288	9074771032
36	Nikitha R	299/20	AC/CAA/289	9400567949
37	Nidhi S	77/20	AC/CAA/290	7730529831
38	Nila Gowri T S	312/20	AC/CAA/291	6238069366
39	Rahul P	694/20	AC/CAA/292	7356667681
40	Sandhra Santhoshkumar	380/20	AC/CAA/293	7034593927
41	Sanya V S	324/20	AC/CAA/294	9400915493
42	Saran P	289/20	AC/CAA/295	8157925260
43	Saranya M R	298/20	AC/CAA/296	8590972889
44	Shabina M	125/20	AC/CAA/297	7025463410
45	Shabina S	176/20	AC/CAA/298	8025693276
46	Sharafiya M	012/20,01	AC/CAA/299	811/3857202
47	Sheeja N	11920	AC/CAA/300	90372340 8

48	Shyana S	86/20	AC/CAA/301	9778111195
49	Sidhique E	436/20	AC/CAA/302	9356380668
50	Sneha B	35/20	AC/CAA/303	8590807342
51	Sneha K	88/20	AC/CAA/304	9744922683
52	Sneha M	139/20	AC/CAA/305	9633364016
53	Sneha P	005/20	AC/CAA/306	7510826061
54	Sooraj K C	385/20	AC/CAA/307	9072970133
55	Sradha M K	71/20	AC/CAA/308	8113840662
56	Sreelakshmi R	448/20	AC/CAA/309	8330049529
57	Sreedev T S	297/20	AC/CAA/310	9446839916
58	Sruthi S	96/20	AC/CAA/311	9946796856
	Suguna G	300/20	AC/CAA/312	7736883726
59	Swetha R	393/20	AC/CAA/313	7510401095
60		572/20	AC/CAA/314	7736903549
61	Vaishnavi K	663/20	AC/CAA/315	7994123322
62	Varsha V	174/20	AC/CAA/316	7591937174
63	Vinu M P	184/20	AC/CAA/317	7034548560





ATTENDANCE STATEMENT





	3	120 P	V	3, "4	₹ .S	ν _ ,	,	\.
	Date	130	19/1	30,14	10:60	12	18/2	12/1
	Hour	3	2	2	2	1	1	1
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1	Aarsha V Devan	A	A	A	AB	Ad	All	A
2	Abudullah Basil A	Abril	Abrile	Abrile	Abul	Ab	Abyla	Abyl
3	Abhilash A	6	Ab	6	6	de.	6/2	Ab
4	Abhinav S	All	12	D	DE	De	Ab	Apr
5	Ahalya R	ahely	ahole	alaly	ahaly	alay	dalas	alder
6	Aiswarya R	Alenso	Aires	Au	Aune	# Xm	Ab	Ab
7	Ajeesh P	A	A.	Air	A	Ai	Aj	Ab
8	Akhila c	Shita	Abuta	Alleh	Achte	Allila	Ab	Athul
9	Akhila P	A	AL	AC	At	At	AR	Ab
10	Akhila V	skuta	akale	affile	atth	ab	altula.	allula
11	Amritha V	freter	Another	Andra	freshy	Andle	State	Ab
12	Anupriya A	AF .	1	D	A-	P	Ab	1
13	Ardra Manikandan	Andra	Archa	Andra	Andres	Ab	Andra	Aidra
14	Arya H	Azya	ADY	1345	ARYS	Ab	Ab	50
15	Aswin P	clain	con	chain	chem	elain	dons	dam
16	Aswathy K	Auth	Audy	Asadley	AB	Asuadky	Aguaty	Asual
17	Aswathy V	Acudy	Acusty	Asuely	Agady	Ab	Hardy	facal.
18	Athira T M	Athing	Alliza	Athier	Athina	Ahin	Athiza	4this
19	Athulya Krishna K	AM	AD	AD	AC	A.	An	46
20	Bhavya N	Barr	Bhanga	Bhorya	Bhya	Bharfa	Ab:	Hony
21	Bibitha V	Bu	Belle	BIS	Bles	Path	Ab	Bolly
22	Darsana K	19	TR	A	Ab_	A	TA.	平
23	Dhaneesha R	Dhund	Dhus	Dharl	Dhil	Ab	Dhoul	Phon
24	Drishya S	Duly	Drihya	Bishya	Driberta	Durkya	Ab	Duilly
25	Elavarasan S	Sleep	Elu	SW	Sh.	30	34	90
26	Farsana H	town	Form	Ab /	Tabur	3200	From	F-24

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28	Jerald A	Sould	Ball	Ab	But	Bul	Frelo	Ab
29	Karthik B	KB=	KB:	KB:	Ab	KB-	KBi	148-
30	Kavya Krishnan R	Vicula	11	Tharsta	Ab	Harm	Ab	Kays
31	Krishnaja S	Ksoh	Ab	1hanh		Kain	1000	
32	Lekha R	Toesh	lekha	Lecha	Ab	Lessha	leide	lung
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38	Nila Gowri T S	N.C.O	Nih.	Ab	NIL	rid	Nich	Nich
39	Rahul P	R	Ab .	R.	R	R	Po	R.
40	Sandhra Santhoshkumar	Sm	Si	-Ab	Sm	Sa	Sa	82
41	Sanya V S	06	Sw	Svs	Su	Svi	Sva	Po
42	Saran P	Seven	Saran	Seren	Serres	Server	Ab	Siran
43	Saranya M R	8	Samue	Samo	Some	Ab_	Suran	Ser
44	Shabina M	en	Sus	Pb.	Sunt	Sul	SIL	Sul
45	Shabina S	Shepe	Ab	Sim	Shipe	Som	Dum	Shebr
46	Sharafiya M	01	Shan	Ama	ghan	Pb	Shan	Shun
47	Sheeja N	There	Show	ADC	Sher.	Sho	Shes	show
48	Shyana S	3h yna	Sha	Shyn	shop	shyn	Ab	shyno
49	Sidhique E	S.	S	Ab.	Si.	3	S.	S.
50	Sneha B	SRL	Ab (324	502	She	SRN	SRL
51	Sneha K	314	sk	SIE	SIC	515	Ab	SK
52	Sneha M	Sme	. Sh	Suha	Pb.	Su	Sin	Spek
53	Sneha P	5	3	Db	di	0	2	nd
54	Sooraj K C	Seela	Lear	Seel	del	Same	Pb.	100
55	Sradha M K	Sales	Ab	Sul 40	Salva	Alex	BLH	Your

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PRINCIPAT GOVT. COLLEG CHITTUR

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56	Sreelakshmi R	3	Ab	Symp	Sec	200	200	gu.
57	Sreedev T S	Sada	Sund	Send	Ph	South	Prod	Sol
58	Sruthi S	(Sarting)	Sning }	Ab (surge of	mark	Synnes	(surie
59	Suguna G	Sam	Com	Som	Syn	Sin	Ab	Su
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61	Vaishnavi K	V	V	Vi	V.	V	-	- OP
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63	Vinu M P	Vme	Vo	Ab.	No	Vons	Vmo	Vm
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SI.No	Name	8	9	10	11	12	AT	40
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5	Ahalya R	do	ahar	ally	alle	diales	any	1
6	Aiswarya R	Agines	Agrae	Dive	Lang	Xon	History	- And
7	Ajeesh P	Ai	Ai	A	A	A	Ab	46
8	Akhila c	AUS	Aktula	Altha	Akhita	Allile	Ab	AL
9	Akhila P	At	AG	AK	AR	AR	Ab.	16
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12	Anupriya A Ardra Manikandan	7	Archa	Andra	Ab	Adm	Andra	Adm
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17	Aswathy V	Andry	7.500	Alba	Athina	Ab .	Alize	Athing
18	Athira T M	Athiza	Athas	ALA .	An	Ab	AR	16
19	Athulya Krishna K	A	1	Hange 9	Ab.	Therya	Burya	Bloom
20	Bhavya N	Brays.	Phonys!	Bor	Blus	Bur	Ab	Bu
21	Bibitha V	Dan	A6.	BUVE	TRE	Ab -	TA-	B
22	Darsana K	1A-	14	1	116	Dhal	don	Dhu
23	Dhaneesha R	the	Dun	Dhan	Dusha	Drishya	Prishya	Dusty
24	Drishya S	Drilya	Driby9	116	94	9/4	Ab.	EL
25	Elavarasan S	and .	20	FIB	The land	Tany	Taxana	40
26	Farsana H	Fasas	Farnce	Faz 5	Palakkad, Keral	P		1

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PRINCIPAT GOVT. COLLEGE CHITTUR

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29	Karthik B	Popular	Tald	Bales	Bold	No	posalel	Ball
30	Kavya Krishnan R	KB	DD	KB=	KB	135	Ap	KB-
31	Krishnaja S	Harth-	them-	Ob	Vard-	Varya	Varya	Ab
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37	Nidhi S	Nich	Nide	Ab	Nida	- L	Nildi.	1.
38	Nila Gowri T S	Nile	QL-		-	Nich	-	Nich
39	Rahul P	Que.	9	Nide	Pb	Q Q	Ph	Nil
40	Sandhra	0	Dc.		1/0	1	12	بحا
	Santhoshkumar	Sin	La	PP	Ab	Sin	Sin	Son
41	Sanya V S	22	Pb	Sur	Sv.	Su	La	2
42	Saran P	Server	Sexus	Serien	Com	Sara	Ab	Saran
43	Saranya M R	Com	Ab	Screen	Serva	Some	Siran	Some
44	Shabina M	ens	CM	GA	Ab	En1	Cul	a A
45	Shabina S	Shar-	Lin	Ab	Shan	Subm	Sim	Sun
46	Sharafiya M	Then	Mara	ohen	Shon	Ab	Then	Shen
47	Sheeja N	8 ~	Ph	Show	-	R.	ales	2
48	Shyana S	Shin	ap	Shin	shin	sho no	Pb	Shy ne
49	Sidhique E	6.	5	<u></u>	Pb	P	<u></u>	S.
50	Sneha B	Sam o	B.	Ab (au (Paul	Sun	Oh
51	Sneha K	SK	SIE	Sle	-3/5.	Sic	PB	sle
52	Sneha M	C	C.	Ob c	Su	84	- 22-	San
53	Sneha P	Buc	0	0	Do	0.	Pb	C.
54	Sooraj K C	C	Ob	Seel	Seles	Sul	0.4	Soul
55	Sradha M K	SULME	Calen	Sal We	SALEGE	Ab	Produces	Coly 13
			18	109*CM	Palakkad, Ke Pin-678 10	rala *O	D	RINC

		2	2	2	2	3	2	2
56	Sreelakshmi R	Spen	Pb	Sm	300	300-	Green	Just
57	Sreedev T S	Smede	Pb	Sul	Db-	Sal	Sd	Sil
58	Sruthi S	(Southir)	S-100 C	Ab (Spinips	(Sounds	Pb	Chilips
59	Suguna G	Car	Ab	Segum	Sylve	Ab	C	Sin
60	Swetha R	South 0	C.n.a	Spum 18	a.	Sunt a	Sen-	Some P.
61	Vaishnavi K	14	Ab	Db	V	V	V	1
62	Varsha V	(Wan	(D)	W-	(W)	Ab	JD-1	Fy2
63	Vinu M P	Vne	Pp	Vmp	Ab	VMP	Vm	Verp
64	Visista Das	Voley	vdes	vols	Vales	Ab	Ab	Veles



PRINCIPAT GOVT. COLLEGE CHITTUR

	Date						Total	Per
	Hour	3	a	1	1	1	present Hours	cent
SI.No	Name	15	16	17	18	19		
1	Aarsha V Devan	A	Al	Ad	Ad	AB	30	86.1
2	Abudullah Basil A	Abad	Abril	Abdus	Ab	Abardo	31	89%
3	Abhilash A	8	6	D	B	A	30	86%
4	Abhinav S	8	AL	Ab	12	Ab	30	86.1.
5	Ahalya R	De	ahou	distre	aldy	Ab	32	91%
6	Aiswarya R	Aug	Acons.	Aine	Aire	Ab	32	91%
7	Ajeesh P .	Di	Ai	Ai	Ar	Ai.	32	91%
8	Akhila C	ANJ.	Artis	Athia	Althe	Attache	30	86.1.
9	Akhila P	Ab	AB	-16	A	Ab.	31	89%
10	Akhila V	akh	aphite	affala	Alula	applila	30	864
11	Amritha V	Anth	Andr	Andh		Andr	. 32	91.1
12	Anupriya A		1	1	Ab	至	31	89.1.
13	Ardra Manikandan	Ache	Andra	Ardy	Archy	Ariona	32	91%
14	Arya H	Anys	Ab	Azya	A24	Agriff	28	80%
15	Aswin P	downi	dino	dein	Ab	denis	a9	83%
16	Aswathy K	4 westry	Sastry	Ab	Asustry	Assisty	30	86%
17	Aswathy V	Awally	Budly	Ab	Anothy	Asueth	133	94%
18	Athira T M	Athina	Athro	Alliza	Athir	41/129	32	91.1
19	Athulya Krishna K	As	AR	A	AL	16	32	91.16
20	Bhavya N '	Bray 9	Bigny	Therya	Ab.	Bunya	31	89%
21	Bibitha V	Buy	Bolis	Bri	Bh	Boh	30	86.1.
22	Darsana K	JR-C	IA S	A	Ab_	TA	29	83.4
23	Dhaneesha R	thend	the	Dhend	اسيط	Dhy	32	91.1.
24	Drishya S	Drily	#6	Bruhys	Instrya	Drishyn	-30	86.1.
25	Elavarasan S	EN	24	24	AL	El	30	86:1.
26	Farsana H	Tasens.	Taxen	Hazu.	To so	Tu vans	31	89:1



27	Geethu Krishna R	Jests	geet	9-1-	geeth	Ab	31	897
28	Jerald A	2 mld	Exalal	Ab	Talel	Zver	28	80-1.
29	Karthik B	KB:	KB	KB:	Ab	KB	28	801.
30	Kavya Krishnan R	Hayla	Party.	Ab			27	77.1.
31	Krishnaja S	rein	Ab	47	Kauta	Kaon	26	75 %
32	Lekha R	Jenta	1	lsann	Ksich	Klim		86%
33	Lincya M	1	Ab	herby	1	leiche	29	
34	Manya M	hz		h2	h2	hz	1	83%
35	Nandana N	Ab	1 Mans	Ab	Ab <	1 hope	30	86.1.
36	Nikitha R		Nanday	Nontr	Nentr	Ab	27	71%
37	Nidhi S	Nie	Ab	Mile		Mike	28	80:1.
38	Nila Gowri T S	Nidhi	Nidhi	Noth	100	Nick	31	1.63
39	Rahul P	Pb	Nila	Nich	Nele	Nide	28	80%
40	Sandhra	Br.	8	B=-	no	8.	29	83.1
40	Santhoshkumar	Son	- Pb	Sim	Son	Ор	26	75%
41	Sanya V S	Rus	dia	Ab	Sive	Siz	28	80./
42	Saran P .	Corcon	Ab	Sam	Ab	Seres	29	83%
43	Saranya M R	Samme	52	Suma	Ab	Suman	31	89%
44	Shabina M	Ab	Sum	Shoom	Ab	Subn	26	15%
45	Shabina S	SM	CA.	Pb	gut	SUS	30	86 /
46	Sharafiya M	Shora	Ab	PL	-8-	C	29	83.4
47	Sheeja N	Thus,		Shees	Ab	Their	30	86.1.
48	Shyana S	Ab	3h7n-	Shha	Shynn	Sym	27	77-1.
49	Sidhique E	Ci	6-1	Ab	C.	C	30	86 %
50	Sneha B	Ab	5.	Du	Phu	Bu	28	80.4
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PRINCIPAT GOVT. COLLEGE CHITTUR

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PRADEESH.K
Assistant Professor
P.G.Department of Commerce
Govt. College Chittur,
Palakkad-678104, Kerala.



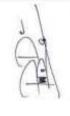


POST GRADUATE DEPARTMENT OF COMMERCE ADD-ON-COURSE (AC/UG/CAA) **GOVT COLLEGE CHITTUR**



operative Financial Practices" organised by Post Graduate Department of Commerce, Govt. College Chittur during the academic year 2022-23 This is to certify that Ms/Mr AARSHA V DEVAN (Reg no AC/CAA/254) has completed and secured O Grade on Add-on-Course "Advanced Co-November 2022 to February 2023).

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PROGRAMME COORDINATOR



PRINCIPAL

POST GRADUATE DEPARTMENT OF COMMERCE **GOVT COLLEGE CHITTUR**



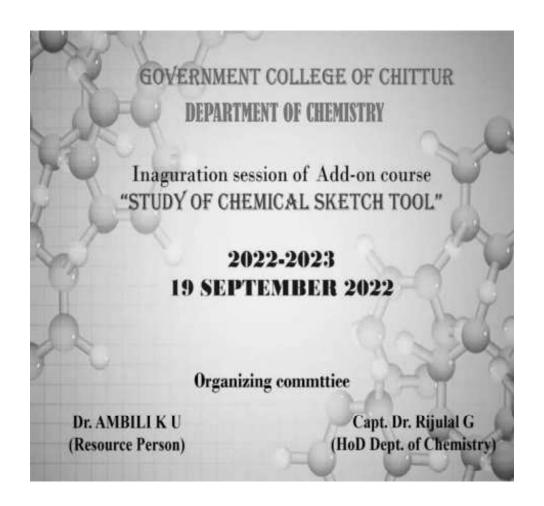
operative Financial Practices" organised by Post Graduate Department of Commerce, Govt. College Chittur during the academic year 2022-23 This is to certify that Ms/Mr ABDULLAH BASIL A (Reg no AC/CAA/255) has completed and secured A Grade on Add-on-Course "Advanced Co-November 2022 to February 2023).







PRINCIPAL





ADD-ON COURSE IN HANDS ON TRAINING OF BASIC CHEMISTRY SOFTWARES

GOVERNMENT COLLEGE CHITTUR, PALAKKAD DEPARTMENT OF CHEMISTRY



Add-on Course On "STUDY OF CHEMICAL SKETCH TOOL" 2022-23





TITLE OF THE COURSE: STUDY OF CHEMICAL SKETCH TOOL

CONDUCTED BY: DEPARTMENT OF CHEMISTRY

DEPARTMENT INCHARGE: Capt. Dr. RIJULAL G

RESOURCE PERSON: Dr. AMBILI K U

PERIOD: AUGUST TO MARCH (3.30-4.30 PM)

NO OF STUDENTS ENROLLED: 20



OBJECTIVE

Department of chemistry offers 30 hours Add-on course in hands on training of basic Chemistry Software. This course aimed at imparting skills on use of various open source chemistry tools that are essential for any student or researcher with chemistry as a major subject. At the end of course, the participants will be able to use these software for drawing chemical structures, generation of their names, relative information about physical properties calculations, three dimensional molecular structure calculations and any other parameters efficiently.

COURSE DURATION – 30 HOURS

- ₩ The total workload of the course work is 30 hours.
- It contains five modules.
- Which was a seal of the course work.
- Which was a second to with the two that the two transfers and doubts clarification for the examination.

ELIGIBILITY

All B.Sc Chemistry Second year students.

NUMBER OF SEATS – 20

EVALUATION PROCESS





Assessment of candidates will be done through theoretical assignments, Projects and Practical examinations after completion of each module. All successful candidates will be awarded with certificates.

SYLLABUS

MODULE I – Strategies for Effective Research in Online Database (3 Hours)

Introduction to online chemical database search, searching and downloading research papers using keywords in Scopus, Science direct, and google scholar, reaction search, product search, reactant search, structure search, introduction to End note and its applications.

MODULE II – Learning Avogadro: The Molecular editor (6 Hours)

Introduction, Draw tool, Navigate Tool, Selection Tool, Auto-rotate tool, Auto-optimize Tool, Measure Tool, Align Tool, Different Display styles, Drawing Molecules, making Selections, Perceiving Crystal symmetry, Reducing Crystals to a Primitive Unit cell, Colouring part of a molecule, Finding Conforms of molecules, Geometry Constraints.

MODULE III – Chemsketch software (6 Hours)

About ChemDraw, Introduction, Download and Installation Process, Usage of tools present in the ChemDraw, Drawing of Chemical molecules with ChemDraw (acyclic, cyclic, Polycyclic, heterocyclic), Drawing of chiral centered molecules, Checking the correctness of structures drawn, Convert the structures into IUPAC name, Conversion of name of molecule into its structures. Calculation of Physical properties such as density, molecular weight, Molecular formula, Refractive index from structural formula, bond angles, bond lengths.

MODULE IV – ChemDraw Ultra Software (6 Hours)

Introduction, Download and installation process, Drawing various chemical structures. Find the stereochemistry of molecules, Find the molecular weight and chemical formulae, Predict the ¹H NMR spectra and chemical shift values ^Dredict the ¹³C NMR spectra and chemical shift values Checking the correctness of structures drawn, F edict the melting point, boiling point and logP values.

Palakkad, Kerala



MODULE V- Chem3D software (6 Hours)

Introduction, download, 3D structure of molecules, various 3D structure model, Convert the 2D structure into 3D structure, Find the bond lengths and bond angles, Save the molecules in different formats, Insert the molecular structures into MS word and PPTs, About standard ChemDraw settings for different scientific organizations, Convert the 3D structure into ball and stick model.



SALIENT FEATURES OF ADD-ON COURSE

- Theory and practical session as per curriculum
- Lectures include entire process of downloading and installation of these softwares.
- Hands on training on all these softwares.
- At end of course candidate will be able to use these open source software's independently for their work.
- A certificate will be issued to the successful candidates.



ADD-ON COURSE IN HANDS ON TRAINING OF BASIC CHEMISTRY SOFTWARES

GOVERNMENT COLLEGE CHITTUR, PALAKKAD DEPARTMENT OF CHEMISTRY



Add-on Course On "STUDY OF CHEMICAL SKETCH TOOL" 2022-23





GOVERNMENT COLLEGE CHITTUR DEPARTMENT OF CHEMISTRY

List of students enrolled for add-on course 2022-23

Si No	Name	Register No	Signature
T	Kadeeja Ranna K	CHAVSCH001	WH
21	Adithya K S	CHAVSCH002	
3	Anagha H	CHAVSCH003	50
4	Ananya Sasikumar	CHAVSCH004	Arimy_
5	Anaswara S	CHAVSCH005	JENS-
6	Anuja G	CHAVSCH006	aha
7	Anusha K	CHAVSCH007	1 -am
8	Athira S	CHAVSCH008	4 threis
9	Navya K	CHAVSCH009	Mary
10	Priyanka K	CHAVSCH010	CB
11	Kiran Nanda G	CHAVSCH014	The read to
12	Sivaraj R	CHAVSCH016	Swan of R
13	Anishiya A	CHAVSCH019	
14	Aswathy S	CHAVSCH020	V1880
15	Mithrayindha D	CHAVSCH021	michael
6	Shaima K U	CHAVSCH022	3 Down
7	Sreelekha S	CHAVSCH023	المسلمان المسلمان
8	Adarsh C	CHAVSCH024	Auh
9	Maheswary M	CHAVSCH026	Man
0	Varsha B	CHAVSCH028	故



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Certificate Issued by Capt. Dr. Rijulal G

HOD, Department of Chemistry

GOVERNMENT COLLEGE CHITTUR, PALAKKAD



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DEPARTMENT OF CHEMISTRY

31 March 2023

Certificate

This is to certify that Ms. Kadeeja Ranna K. (Reg No: CHAVSCH001) has completed

and secured O grade on ADD-ON COURSE: STUDY OF CHEMICAL SKETCH TOOL organized by Department of Chemistry, Govt College Chittur, Palakkad during the

academic year 2022-23 (August 2022 to March 2023).





Dr. Rijulal G. **Head of the Department**



Dr. Anuradha V. K.

Principal

GOVERNMENT COLLEGE CHITTUR, PALAKKAD



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DEPARTMENT OF CHEMISTRY

31 March 2023

Certificate

This is to certify that Ms. Adithya K. S. (Reg No: CHAVSCH002) has completed and

secured 'O' grade on ADD-ON COURSE: STUDY OF CHEMICAL SKETCH TOOL

organized by Department of Chemistry, Govt College Chittur, Palakkad during the academic year 2022-23 (August 2022 to March 2023).



Programme Co-ordinator



Dr. Rijulal G. **Head of the Department**



Dr. Anuradha V. K.

Principal

GOVT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE



ADD ON COURSE

COURSE CODE - AC/PG/EF

April 2023 to May 2023





EXCEL PROFICIENCY FOR FINANCE

COORDINATOR PRADEESH K

PRINCIPAL
Dr ANURADHA V K

Excel Proficiency for Finance

Course Code - AC/ PG/EF

Course Period - April 2023 to May 2023

Course Duration - 30 Hours

No. of Students Attended - 43

Course Co-ordinator & Resource Person- Sri Pradeesh K, Asst Professor, Govt College Chittur





Objectives

- 1. To develop proficiency in utilizing spreadsheet software for financial analysis, modeling and reporting.
- To enhance decision making abilities through the application of advanced spreadsheet techniques in financial scenarios.
- To acquaint students with applications of financial modelling using Spreadsheet application





Syllabus

MODULE 1: SPREADSHEET FUNDAMENTALS AND FINANCIAL ANALYSIS

Overview of spreadsheet application- Basic navigation and interface familiarity — Essential functions and formulas for financial analysis (eg. Sum, Average, IF, V Look up)- Formatting of Excel Sheets - Use of Excel Formula Function - Advanced Modeling Techniques- Extrapolation, Histogram - Data Filter and Sort - Charts and Graphs - Table formula and Scenario building - Lookups: Vlookup Match & offset, pivot tables [12 Hours]

MODULE 2: FINANCIAL DATA - MODELLING & FORECASTING

Importing and organizing financial data – Data validation and cleaning techniques
- Advanced data analysis tools such as Data tables (eg, Data tables, Pivot tables, etc)- Developing financial models – Scenario analysis and sensitivity testing forecasting techniques- Measure of Leverage Project Finance- Prepare an Income Statement, Balance sheet, Cash Flow Statement [10 Hours]

MODULE 3: ADVANCED FUNCTIONS in SPREADSHEET

Array formulas for complex calculations – Logical functions (IF Error, AND, OR)

- Financial functions for investment analysis (eg, Sum, Average, Data etc).[4 Hours]

MODULE 4: VISUALIZATION AND REPORTING

Creating dynamic dashboards and reports – Charting techniques for financial data representation (eg, Stock chart, Area chart) – Data visualization -best practices for effective communication. [4 Hours]



Regulations

1.0 Title of the Course

This course shall be called "Excel Proficiency for Finance".

2.0 Eligibility for Admission

Any candidate who pursuing final year Post Graduation of University of Calicut or institutes in any state recognised by UGC and approved by University of Calicut or College affiliated to University of Calicut is eligible for admission.

2.1 Admission Procedure

Admission procedure stipulated by the Post Graduate Department from time to time shall be strictly followed.

3.0 Medium of Instruction

The medium of instruction and examination shall be in English.

4.0 Scheme of Instruction and Examination

Each student shall undergo the course in respective sessions mentioned in 3.0. The course intends to provide practical knowledge on spreadsheet skills for financial management. A self-learning Material prepared by the resource person is provided for the candidates. The department shall conduct examination for the course and also distribute certificates to the eligible students.

These sessions are conducted during the third or fourth semester in case of PG programmes. The report shall be submitted to the Head of the Department at the end of the course.





All the sessions shall be handled by commerce faculty having exposure to use of MS Excel.

5.0 Attendance

A student shall attend at least 75 percent of the total number of classes held during the course time. The students having less than prescribed percentage of attendance shall not be allowed to appear for the examination.

6.0 Duration of the Course

The duration of the course of the study is 30 hours divided. All the 10 sessions shall be carried out within duration of two months (April to May). Each session shall have a duration from 1 to 3 hours. The sessions will be mainly conducted during holidays (Saturday & Sundays) or in summer vacation. The conduct of examination, declaration of results, and distribution of certificate shall be completed within one month after the final session.

The Department shall strictly follow the grievance handling methods prevailing in the University from time to time.

7.0 Study Material

The total concepts in the course divided into 5 modules i.e., Introduction to spreadsheet software, Data management and analysis, Financial modelling and forecasting, Advanced functions and formulas & Visualization and Reporting.

8.0 Lab Work

The data analysis session on spreadsheet is handled in Lab for better practical and hands on experience.



9.0 Examination

After the completion of classes, the eligible students shall attend an objective test examination for 50 marks on theoretical concepts to test level of knowledge/learning based on the classes and the study material provided and 50% marks on practical aspects of Spreadsheet.

10.0 Certificate

Each qualified student shall be eligible for Certificate based on their marks in the examination. The percentages of scores and grades awarded will be as follows.

90 % & above	80 % to 89.9 %	70 % to 79.9%	69.9 %	59.9 %	49.9 %	F
O Outstanding	A+ Excellent	A Very Good	Good	Average	D Pass	Fail



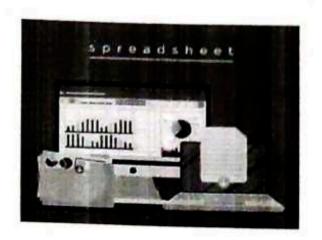


References

- 1. Excel formulas and functions for Dummies Ken Bluttman
- 2. Data analysis using Excel Michael Alexander and Kenneth Bluttman.
- 3. Excel Basics for Account Reconciliation David H Rigstorm
- 4. Spreadsheet skills for finance professionals -Pitabas Mohanty
- 5. Data visualization for Dummies Micoyuk and Stephania Diamond
- 6. Financial Modelling in Excel for Dummies Danielle stein Fairhorst.







POST GRADUATE DEPARTMENT OF COMMERCE

ADD- ON COURSE BATCH 2022-23

M.COM 2021 - 23





Excel Proficiency for Finance

Course Code - AC/ PG/EF

Course Period - April 2023 to May 2023

Course Duration - 30 Hours

No. of Students Attended - 43

Course Co-ordinator & Resource Person- Sri Pradeesh K, Asst Professor, Govt College Chittur





Students Profile





SI.No	Name	Admission No	Register No	Phone No
1	Athira K S	21793	CDEF01	9633882445
2	Kavika S	21744	CDEF02	9061733442
3	Padmaja Ravindran Nair	21788	CDEF03	7510900694
4	Sreelakshmi R	21787	CDEF04	9074420250
5	Ashifa N	21791	CDEF05	9778718306
6	Rinshida A	21809	CDEF06	9778442340
7	Ambili S	21713	CDEF07	9446840072
8	Alka T A	21746	CDEF08	9961490071
9	Ardhra S	21716	CDEF09	9526840072
10	Arshiya Muralidharan	21723	CDEF10	9207587869
11	Aswathi R	21715	CDEF11	8301091649
12	Bavika V	21728	CDEF12	8330824042
13	Maya M	21722	CDEF13	9400664035
14	Sanjana J	21737	CDEF14	8825985681
15	Sneha K	21881	CDEF15	9895980344
16	Aruna durga C	21732	CDEF16	6238360036
17	Saran Kumar S	21789	CDEF17	9746302353
18	Sumega R ·	21790	CDEF18	9656623994
19		21777	CDEF19	9744519337
	Vismaya K	21792	CDEF20	9747889811
20	Litha M	21799	CDEF21	9188692708
21	Rasna raj	21819	CDEF22	7736714846
22	Nandhini S	228 0	CDEF23	9207504017
23	Heima R	22246Palakkad	CDEF24	907416274
24	Anju K	Pin-67	8 104 /0/	RINCIPAT

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25	Soniya P T	22304	CDEF25	052(022550
-	Muhiseena M	- 10000000	CDEF25	9526827559
26	Muniscena M	22324	CDEF26	9074885708
27	Sneha K	22845	CDEF27	7356212405
28	Archana V	22191	CDEF28	9809249772
29	Sowparnika S	22831	CDEF29	9188636484
0	Sruthi A S	22155	CDEF30	6238915656
1	Aiswarya K C	22848	CDEF31	8075807334
2	Amrutha R	22148	CDEF32	8075076651
3	Anagha K	22499	CDEF33	7025168044
4	Shamna R	22273	CDEF34	8129146915
5	Sowmya K	22221	CDEF35	9567132724
6	Sreejaya. N	22229	CDEF36	9746004164
7	R Varsha	22597	CDEF37	9995103383
8	Divya R	22776	CDEF38	8589870959
9	Sreeji S	22151	CDEF39	8921799697
		22628	CDEF40	8157095242
0	Surya S	22614	CDEF41	813696047
1	Jilna S		CDEF42	735676403
2	Manjusha M	22154	100000000000000000000000000000000000000	
3	Nandhini N	22615	CDEF43	892195764





Attendance Statement





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PRINCIPAT GOVT, COLLEGE CHITTUR

	Litha M	Called	Citta	Direct	(City	(3/6)	(Cillian)	APP	(Pipa
21	Rasna raj	Ab	Pasna	pasno	Roya	Pasma		Rasna	Pasm
22	Nandhini S	(N)	0	Bo	(D)	(NE)	(B)	(18)	(X
23	Heima R	W	(H)	1	FD	0	(H)	H)	Ab
24	Anju K	Pojul	Diver	Acus	Piger	Acres	Diguil	Anjula	Anjud
25	Soniya P T	Long	Sout	Sory		800g	Sony	Sony	Sony
26	Muhiseena M	Muhis	Moliny	Muhin	Muli	Muhigh	Muhuy	Muhires	Ab
27	Sneha K	80	84	Su	8k	812	884	81	8V
28	Archana V	88	88	88	88	88	88	88	98
29	Sowparnika S	DE.	18	88_	28	28	8	25	Ab
30	Sruthi A S	South A	gruhats	1100	gody	- Nutral	send	goule +	Ab
31	Aiswarya K C	Aibusay	ALBON	المعتزم	Aluency	ALLES	Airmed	(in or	Аь
32	Amrutha R	AmB	Ample	Ab	Amk	Amor	Amp	Amp	AOB
33	Anagha K	Yanglas	Manage	Vange	Yarap	Ab	Karagha	MAT AND THE	Young
34	Shamna R	Be	8_	&r_	8	Ab	<u>&</u>	8	8
35	Sowmya K	Some	80um	1000	1000	House	Rowny	Ab	Sowy
36	Sreejaya. N	See	Ses	80	Ab	80	800	Se	30
37	R Varsha	NOON	Varel	V2244	Vard	Ab	voor	Vazz	-V2V
38	Divya R	oisso	- Ab	Pryson	可炒	Olivan	- Olivia	OS VYSB	QAA
39	Sreeji S	1	8	1	1	2	2	8_	AL
40	Surya S	85	33	8	82	88	308	-Ab	35
41	Jilna S	ED.	FD.	1	(B)	(ES)	(1)	Ab	B
42	Manjusha M	Man	No	Ma	Moo	Ma	Ma	Map	Ma
43	Nandhini N	W.	(N)	(NY)	CND	N	(N)	000	N

PRINCIPAT GOVT. COLLEGE CHITTUR

	Date	18/5	N) ,	23/5	zul	990	3 ⁽⁾		
	Hour	2	2	-1	1	l	1	Total Present	Per
Sl.No	Name	17	18	19	20	21	22	Hours	cent
1	Athira K S	(IKB)	(K2)	CK8	题		Ab	27	90
2	Kavika S	®	®	Ab	B	B.	P	26	87
3	Padmaja Ravindran Nair	THE STATE OF THE S			Ab	O D	Dr.	27	90
4	Sreelakshmi R	Stood	(Val	Soul	800	Soly	Ab	27	90
5	Ashifa N	Aship	Ashife	Ab	Ashts	Ashba	Ash	26	87
6	Rinshida A	Ringhil	Russide	Rindred	Ab	Rindrid	Rinkide	27	90
7	Ambili S		Antril	Offile	Deluis	antil	Ab	26	87
8	Alka T A	Ako	Aks	Ab	Dia	200	Nre-	28	93
9	Ardhra S	19419	Jean	Doger	Andle	"Ab "	Neder	26	84
10	Arshiya Muralidharan	Dec.	A CO	And	Ab	AFT.	\$€°	27	90
11	Aswathi R	Constalle	Comple	-	Report C	Quedlie	AL	28	93
12	Bavika V	But	8	Bi	Ab	1000	BW.	26	87
13	Maya M	Mina	Mini	Min	Win	Ab	Max	27	90
14	Sanjana J	2	&	d	es	Ab	8	26	81
15	Sneha K	8drs	Spelver.	Braha	Ab	Stale	Srahe.	27	90
16	Aruna durga C .	Antras	Danner	Down	Actions	prurad	Ab	27	q
17	Saran Kumar S	Sus	883	240	800	800	Str	28	93
18	Sumega R	Som	8m	8	a akkad Ke	Que	du	26	87
19	Vismaya K	1 Jump	AL	1	HIM	S TON	s Harris	11351	P/83

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20	Litha M	Siles	Cape	(3h)	(13h	PP	Royd	26	87
21	Rasna raj	Rasna	Rasma	-Ab	ROUB	Rasma	Rasna	= 26	84
22	Nandhini S	(18)	@	ne	Pb	100	(P)	26	87
23	Heima R	THE WAR	FR	T.	FIZ	(H)	Q.	28	93
24	Anju K	Bry	Anjr. L	Ab	Aigur	Asjuk	Arigher	27	90
25	Soniya P T	Sons	Born	Sory	8on	Sony	Sony.	30	100
26	Muhiseena M	Muliy	Milis		Muly	Ab	Mull	27	90
27	Sneha K	810	2V -	84	8x	24-	8K	20	100
28	Archana V	Agreland	Agriling	Moude	Joury	Ab	Agerbany	28	93
29	Sowparnika S	88	88	88	88	88	88_	29	97
30	Sruthi A S	sund	Suly	12 why	4.45	South	Аь	27	90
31	Aiswarya K C	Alman	Ajuas	Kung	Aires	Misuray	Ab	27	90
32	Amrutha R	Amp	Amp	Amb	Amy	Amp	(Am)	27	90
33	Anagha K	Kangla	96	March	bone	Honoghe	[Brogh	26	87
34	Shamna R	8	12	B	8	8	1	28	93
35	Sowmya K	Source	Sour	Dut	Jour	Low	300	28	93
36	Sreejaya. N	Sous	800	long	800	Son	Ab	27	90
37	R Varsha	Nostry	VOOI)	vary	varl	Vest	dk	28	93
38	Divya R	Divyax	Divase	مراب ال	Diyal	Ab	Pivyak	27	90
39	Sreeji S	2	D	A	3	3	Ab	29	90
40	Surya S	23	Ab	100	88	30	설	27	90
41	Jilna S	Total State	(FY	EN.	W	Ab	(A)	28	43
42	Manjusha M	M	Ma	Ma	Ma	Mas	АЬ	28	93
43	Nandhini N	(Ne	W	W	12	区	Ab	29	91

PRADEESH.K
Assistant Professor
P.G.Department of Commerce
Govt. College Chittur,
Palakkad-678104, Kerala.

PRINCIPAT GOVT, COLLEGE CHITTUR

GOVT GOLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE



ADD- ON - COURSE (AC/PG/EF)

CERTIFICATE

Date: 31 May 2023

organised by Post Graduate Department of Commerce, Govt. College This is to certify that Ms/Mr ATHIRA K S (Reg no CDEF01) has completed and secured A+ Grade on Add-on-course "Excel Proficiency for Finance" Chittur during the academic year 2022-23 (April 2023 to May 2023).

7

PRADEESH K

PROGRAMME COORDINATOR

Mallout

Dr ANURADHA V

PRINCIPAL

GOVT GOLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE



ADD- ON - COURSE (AC/PG/EF)

CERTIFICATE

Date: 31 May 2023

organised by Post Graduate Department of Commerce, Govt. College This is to certify that Ms/Mr KAVIKA S (Reg no CDEF02) has completed and secured A Grade on Add-on-course "Excel Proficiency for Finance" Chittur during the academic year 2022-23 (April 2023 to May 2023).

PRADEESH K

PROGRAMME COORDINATOR

Malloul

Dr Anuradha v

PRINCIPAL



The Department of English is happy to announce that an Add on Course 'Enrich

Your English' (English for

Communication) for the

first-year students of the college, will begin on 23

this 30-hour course aims at of Language Lab gadgets, January 2023. With the aid bettering the

communicative skills and

students'

fluency in English. The

faculty of the Department sessions are handled by the

of English.



"WHAT WE LEARN

WITH PLEASURE WE

ALFRED MERCIER **NEVER FORGET"**



Requirements

The completion of the course requires a series of

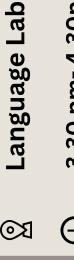
istening/speaking sessions and an successfully complete the course end of the sessions. Certificates oral communication test at the will be given to those who

students is restricted to 14 and the registration will be on the basis of attendance. The number of with a minimum of 85% tutors'suggested list.

last date for registration: 20 January 2023

Hurry up

seats only limited



3.30 pm- 4.30pm



Mode: Online and Offline

sessions

Dr. Sheeju N.V

Head Department of English

Dimple M. Scaria

Add-on Course (English) Faculty Co-ordinator

Department of English, Government College, Chittur Add on Course 2023 ENRICH YOUR ENGLISH

(English for Communication)

NOTICE

The Department of English is happy to announce that an **Add on Course 'Enrich Your English' (English for Communication)** for the first-year students of the college, will begin on **23 January 2023.** With the aid of Language Lab gadgets, this 30-hour course aims at bettering the students' communicative skills and fluency in English. The sessions are handled by the faculty of the Department of English. The completion of the course requires a series of listening/speaking sessions and an oral communication test at the end of the sessions. Certificates will be given to those who successfully complete the course with a minimum of 85% attendance. The number of students is restricted to 14 and the registration will be on the basis of the list of students recommended by the tutor. The last date for registration is 20 January 2023.

Venue: Language Lab

Mode: Online and Offline sessions

Time: 3.30 pm- 4.30pm

Dr. Sheeju N.V.

Head, Department of English





Dimple M. Scaria

Faculty Co-ordinator

Add-on Course

(Dept. of English)

Department of English, Government College, Chittur

Add on Course 2023

ENRICH YOUR ENGLISH

(English for Communication)

SYLLABUS & COURSE OUTLINE

(Total 30 hours)

Objectives of the Course:

The course intends to hone the listening and speaking skills of the learners so that they are able to use English for formal and informal communication effectively.

Module 1: Listening Skills (10 hours)

Audio exercises

Announcements: Airport/airplane, Railway, Radio

Greatest speeches of the world:

Booker T. Washington, Dr. B.R. Ambedkar, Martin Luther King Jr. Mark Antony, Chief Seattle, Chimamanda Ngozi Adichie, Susan B. Anthony, Marie Curie

TED Speeches

BBC News

Module 2: Speaking skills (10 hours)

Conversational situations

Telephonic conversations

Module 3: Interactive Sessions (10 hours) Pin-678 104

Group Discussion on 10 contemporary relevant topics

Interviews, Debates, Role play

In addition, the students have to take an oral communication test at the end of the sessions. Certificates will be given to those who successfully complete the course with a minimum of 85% attendance.



MODULE 1

ANNOUNCEMENTS

https://www.google.com/search?q=announcements+in+airport&sxsrf=AJOqlzUAWLi0MyvRb8TnBl8 mNGRjDqH6ow%3A1673319978963&ei=Kta8Y SvOv2iz7sP7 6ZwAg&oq=announcements+in+&gs I cp=Cgxnd3Mtd2l6LXNlcnAQARgAMgUIABCABDIFCAAQgAQyBQgAEIAEMgUIABCABDIFCAAQgAQyBQ gAEIAEMgUIABCABDIFCAAQgAQyBQgAEIAEMgUIABCABDoHCCMQ6gIQJzoHCC4Q6gIQJzoNCAAQjwE Q6gIQtAIYAToQCC4QjwEQ1AIQ6gIQtAIYAToECCMQJzoEC4QJzoECAAQQzoFCAAQkQI6EQguEIAEELE DEIMBEMcBENEDOgsILhCABBCxAxCDAToICAAQgAQQsQM6BwgAELEDEEM6CwgAEIAEELEDEIMBOgc IABCABBAKOg0IABCABBCxAxCDARAKSgQIQRgASgQIRhgBUKgKWLVEYOJwaAFwAXgAgAHkAYgB3BqS AQUwLjkuOJgBAKABAbABFMABAdoBBggBEAEYCg&sclient=gws-wiz-

serp#fpstate=ive&vld=cid:ba4ce356,vid:xyJhyoD2Qz4

https://www.google.com/search?q=announcements+in+airport&sxsrf=AJOqlzUAWLi0MyvRb8TnBl8 mNGRjDqH6ow%3A1673319978963&ei=Kta8Y_SvOv2iz7sP7_6ZwAg&oq=announcements+in+&gs_I cp=Cgxnd3Mtd2l6LXNlcnAQARgAMgUIABCABDIFCAAQgAQyBQgAEIAEMgUIABCABDIFCAAQgAQyBQ gAEIAEMgUIABCABDIFCAAQgAQyBQgAEIAEMgUIABCABDoHCCMQ6gIQJzoHCC4Q6gIQJzoNCAAQjwE Q6gIQtAIYAToQCC4QjwEQ1AIQ6gIQtAIYAToECCMQJzoECAAQJzoECAAQQzoFCAAQkQI6EQguEIAEELE DEIMBEMcBENEDOgsILhCABBCxAxCDAToICAAQgAQQsQM6BwgAELEDEEM6CwgAEIAEELEDEIMBOgc IABCABBAKOg0IABCABBCxAxCDARAKSgQIQRgASgQIRhgBUKgKWLVEYOJwaAFwAXgAgAHkAYgB3BqS AQUwLjkuOJgBAKABAbABFMABAdoBBggBEAEYCg&sclient=gws-wizserp#fpstate=ive&vld=cid:ee63b180,vid:n0LHjW2PTzo

https://www.google.com/search?q=announcements+in+airport&sxsrf=AJOqlzUAWLi0MyvRb8TnBl8 mNGRjDqH6ow%3A1673319978963&ei=Kta8Y_SvOv2iz7sP7_6ZwAg&oq=announcements+in+&gs_l cp=Cgxnd3Mtd2l6LXNlcnAQARgAMgUIABCABDIFCAAQgAQyBQgAEIAEMgUIABCABDIFCAAQgAQyBQ gAEIAEMgUIABCABDIFCAAQgAQyBQgAEIAEMgUIABCABDoHCCMQ6gIQJzoHCC4Q6gIQJzoNCAAQjwE Q6gIQtAIYAToQCC4QjwEQ1AIQ6gIQtAIYAToECCMQJzoECAAQJzoECAAQQzoFCAAQkQI6EQguEIAEELE DEIMBEMcBENEDOgsILhCABBCxAxCDAToICAAQgAQQsQM6BwgAELEDEEM6CwgAEIAEELEDEIMBOgc IABCABBAKOg0IABCABBCxAxCDARAKSgQIQRgASgQIRhgBUKgKWLVEYOJwaAFwAXgAgAHkAYgB3BqS AQUwLjkuOJgBAKABAbABFMABAdoBBggBEAEYCg&sclient=gws-wizserp#fpstate=ive&vld=cid:1c7823e2,vid:2InnDJagwT0

https://learnenglish.britishcouncil.org/skills/listening/a2-listening/transport-announcements

SPEECHES

Seattle

https://www.google.com/search?q=Chief+seattle&oq=Chief+seattle+&aqs=chrome..69i57 3i512j0i512l7.29130j0j15&sourceid=chrome&ie=UTF-

> Palakkad, Kerala Pin-678 104

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BOOKER T. WASHINGTON

https://www.google.com/search?q=booker+t+washington+speech&oq=BOOKER+T+WASHINGTON+ SPEEC&aqs=chrome.0.0i512l2j69i57j0i512l5j0i390l2.11766j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:158239ab,vid:nAQhwqUQ5Z4

AMBEDKAR

https://www.google.com/search?q=AMEDKAR+SPEECH&oq=AMEDKAR+SPEECH&aqs=chrome..69i5 7j46i13i512j0i13i512l7.21208j0j7&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:457c1c79,vid:lPsZLK540Cg

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https://www.google.com/search?sxsrf=AJOqlzVBy153ccudujkeljo0EJhRnGy7Yw:1673493212731&q= l+have+a+dream+full+speech&sa=X&ved=2ahUKEwiNhOqDiMH8AhWdGbcAHdQbCQYQ1QJ6BAhDE AE&biw=1058&bih=738&dpr=1.25#fpstate=ive&vld=cid:96cbf5e6,vid:vP4iY1TtS3s

MARK ANTONY

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ADICHIE

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SUSAN B. ANTHONY

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MARIE CURIE

https://www.google.com/search?q=marie+curie+speech+in+english&sxsrf=AJOqlzUEyLWu96EIhTWqd0nzM4TFrLM-

qA%3A1673493965876&ei=zX2_Y6uaNbKs3LUPkfSQ4AY&oq=MARIE+CURIE+SPEECH&gs_lcp=Cgxnd 3Mtd2l6LXNlcnAQARgBMgoIABCABBCHAhAUMgoIABCABC_HAhAUMg_'IABCABDIGCAAQI'bAeMgYIA BAWEB4yBggAEBYQHjIGCAAQFhAeMgYIABAWEB4yBggAEBYQHj.GCAAQF. AeOgcIIxDqAhAnOgwIAg DqAhCOAhBDGAE6DAguEOoCELQCEEMYAToECCMQJzoECAAQCz_HCC4Q1AIQQzoECC4QQzoLCAAQg

> PRINCIPAT GOVT. COLLEGE CHITTUR

AQQsQMQgwE6CwguEIAEELEDEIMBOgUILhCRAjoKCC4QgwEQsQMQQzoKCC4QxwEQ0QMQQzoFCA
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ARBDOhUILhCxAxBDEOoEENwEEN4EEOAEGAI6CAgAEIAEELEDOgUILhCABDoLCC4QgAQQxwEQrwFKB
AhBGABKBAhGGAFQjw5Yk0Vg7FloAXABeACAAe4BiAGEFZIBBjAuMTYuMpgBAKABAbABFMABAdoBB
ggBEAEYAdoBBggCEAEYFA&sclient=gws-wiz-serp#fpstate=ive&vld=cid:66c41259,vid:3Z6g6iur9nc

MODULE II

 $\frac{\text{https://www.google.com/search?q=conversational+situation+example\&oq=conversational+situation}{n\&aqs=chrome.2.0i512j69i57j0i512j0i22i30l3j0i390l2.17072j0j15\&sourceid=chrome\&ie=UTF-8\#fpstate=ive\&vld=cid:69866b25,vid:nJQBuQQxVd0}$

 $\frac{\text{https://www.google.com/search?q=conversational+situation+example\&oq=conversational+situation}{n\&aqs=chrome.2.0i512j69i57j0i512j0i22i30l3j0i390l2.17072j0j15\&sourceid=chrome\&ie=UTF-8\#fpstate=ive\&vld=cid:a1787c94,vid:4xsZyeywyHA$

https://www.youtube.com/watch?v=Q8E4oceOTo8

https://www.youtube.com/watch?v=XiA6BdwLrG4

MODULE III

ROLE-PLAY

https://www.thoughtco.com/telephone-conversations-1210222

INTERVIEW

https://www.youtube.com/watch?v=HG68Ymazo18

https://www.google.com/search?q=INTERVIEW&oq=INTERVIEW&aqs=chrome..69i57j0i67l2j0i131i4 33i512j0i67l2j46i199i465i512j0i67i131i433j0i131i433i512j0i512.16518j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:e66d2416,vid:KCm6JVtoRdo

https://www.google.com/search?q=INTERVIEW&oq=INTERVIEW&aqs=chrome..69i57j0i67l2j0i131i4 33i512j0i67l2j46i199i465i512j0i67i131i433j0i131i433i512j0i512.16518j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:c42da223,vid:fr-mwiyhZAo

Palakkad, Kerala

GROUP DISCUSSION

https://www.youtube.com/watch?v=PfJg-67smf4

https://www.youtube.com/watch?v=-lXjbph22Fk

https://www.youtube.com/watch?v=iUYXrPRwMmc

https://www.youtube.com/watch?v=WWvKNMSgZ8



Department of English, Government College, Chittur Add on Course 2023

ENRICH YOUR ENGLISH

(English for Communication)

TENTATIVE TIMETABLE

SUN	MON	TUE	WED	THURS	FRI	SAT
	JAN 23	JAN 24	JAN 25		JAN 27	JAN 28
	Mod1	Mod1	Mod 1		Mod 1	Mod 1
	AA	AA	SK		SK	SK
	JAN 30	JAN 31	FEB 1	FEB 2	FEB 3	FEB 4
	Mod 1	Mod 1	Mod 2	Mod 2	Mod 2	Mod 2
	SK	SK	SK	SK	SK	SK
	FEB 6	FEB 7	FEB 8	FEB 9	FEB 10	
	Mod 2					
	SK	RM	RM	RM	RM	
	FEB 13	FEB 14	FEB 15	FEB 16	FEB 17	
	Mod 2	Mod 3	Mod 3	Mod 3	Mod 3	
	RM	DS	DS	DS	DS	
	FEB 20	FEB 21	FEB 22	FEB 23	FEB 24	FEB 25
	Mod 3					
	DS	DS	DS	DS	DS	DS
	FEB 27	FEB 28	MAR 1	MAR 2		
	Mod 3	Mod 3	Mod 3	TEST		
	DS	DS	DS			

FACULTY

AA- Dr. ARATHY ASOK

SK-SREEKALAK.

RM- RESHMA MAJEED

DS-DIMPLE M. SCARIA

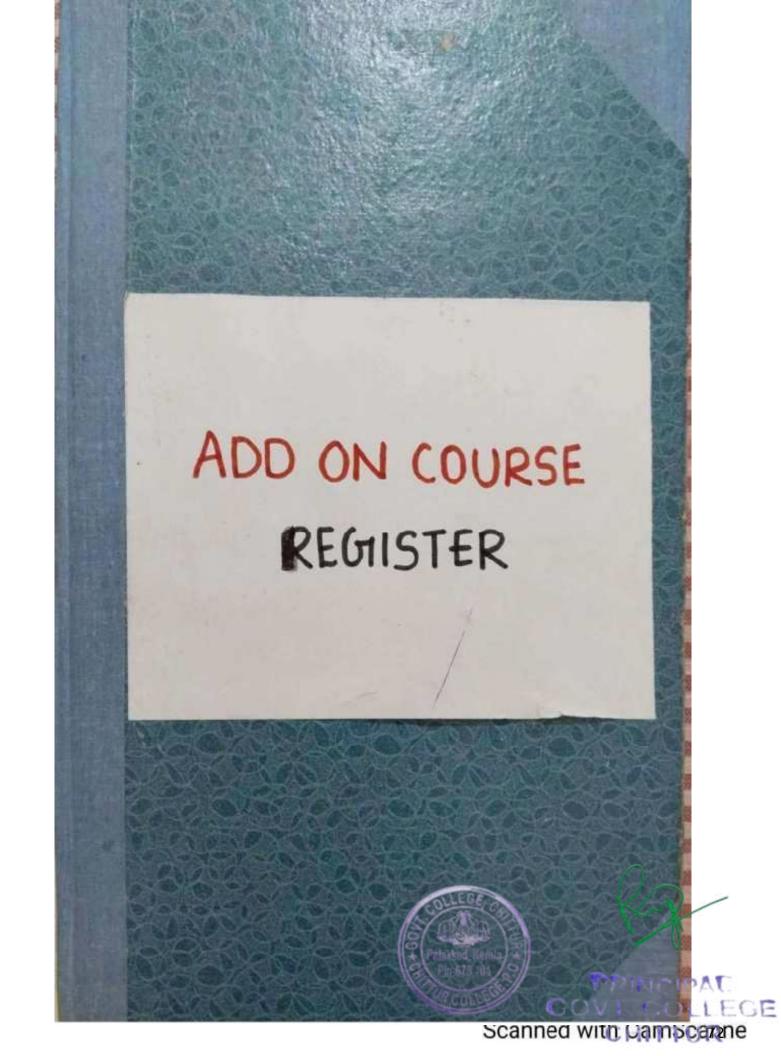


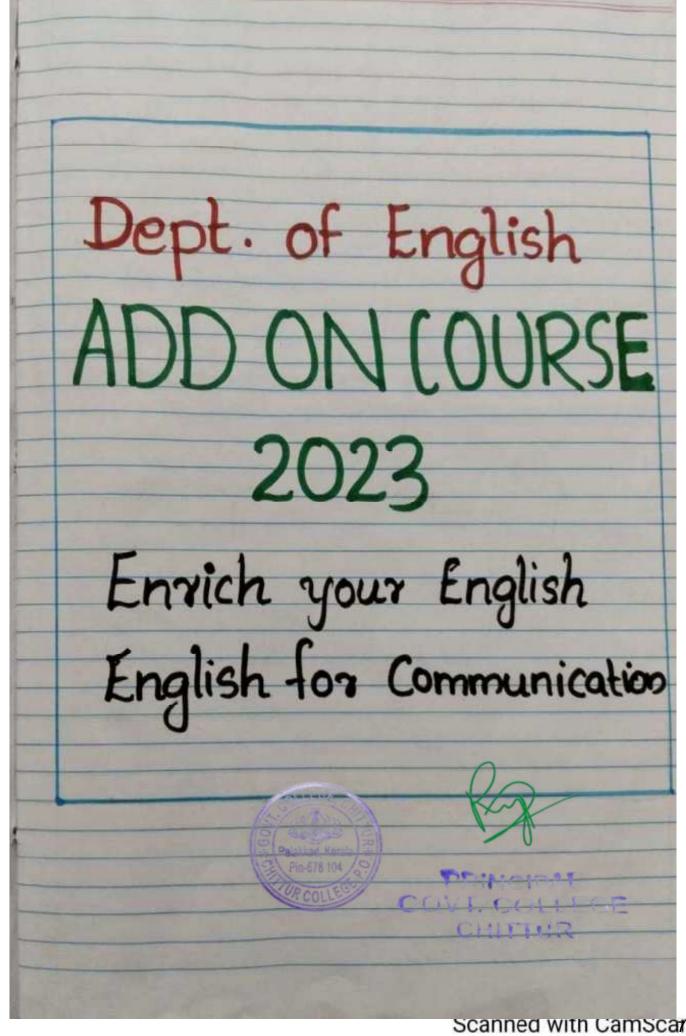


GOVT. COLLEGE CHITTUR, **PALAKKAD** DETAILS OF STUDENTS ENROLLED IN **ADD-ON COURSE** NO. OF STUDENTS ENROLLED - 17 ENRICH YOUR ENGLISH - ENGLISH FOR COMMUNICATION 2022-23 NAME OF STUDENT SL. NO. Preena P. Akhila K 2 Fidhal Fathima I 3 4 Sushmitha V 5 Dhasrath S 6 Thansiya Nasrin A Udith Unni U 8 Abdul Salaam A N 9 Afrin Beegum A B Sabari Priya N 10 11 Nikhila S Krishna Priya N 12 Vidya B 13 Vismaya M 14 Sivaganga K S 15 Fathima C 16 17 Suburi V









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Department of English

Government College, Chittur Academic Year 2022-23

ENRICH YOUR ENGLISH ENGLISH FOR COMMUNICATION

CERTIFICATE OF MERIT

This is to certify that Mr. Dhasrath S has successfully completed the Add on course **Enrich your English** - **English for Communication** conducted by Department of English during the academic year

Dr. Anuradha

Principal

Dr. Sheeju N V

HoD EnglishCO

Dimple 77 6cqria

Co-ordinator



Department of English

Government College, Chittur Academic Year 2022-23

ENRICH YOUR ENGLISH ENGLISH FOR COMMUNICATION

CERTIFICATE OF MERIT

This is to certify that Mr. Abul Salam A.N has successfully completed the Add on course **Enrich your English** - **English for Communication** conducted by Department of English during the academic year

Dr. Anuradha

Principal

Dr. Sheeju N V

HoD EnglishCO

Dimple 77 6caria

Co-ordinator

ACADEMICYEAR 2022-23

July 2022 - December 2022



Principal: Dr. Anuradha VK

Programme Co-ordinator & **Head of the Department:** Dr. Lakshmanan M P





GOVT COLLEGE CHITTUR studying in the programmes.

ADD- ON - COURSE

Course Code: AC/UG/MO1



"FOUNDATION COURSE ON

About The College

Government College, Chittur is the educational institution established on 11 August 1947 located in Chittur, Palakkad, Kerala, by Cherubala Karunakara Menon, ICS, Devan of erstwhile Cochin state. Initially college was under the University of Madras and got affiliated to Travancore University in 1949. Later the college is affiliated to the University of Calicut in 1968 and recognized as a special-grade college under the Department of Collegiate Education. Around 2000 students are studying in the college with 15 UG courses, 7 PG courses and 5 Research

POST GRADUATE DEPARTMENT OF COMMERCE Vision: To provide students a nurturing environment to the acquisition of knowledge and outlook that will enable them to tread the path trodden by great people.

Mission: To provide a wholesome education in various disciplines

About The Department

The history of the department dates back to 1947, when the college came to begin on 11th August 1947. The built up area of department is 5000 Sq feet. The course of study was only at the intermediate level and affiliated to the Madras University. Commerce was offered as a course of study during the academic year 1951-52 by Travancore University. The College was granted affiliation by the Kerala University in 1957. During the year 1956-57, the intermediate course was replaced by the pre-university course. In 1963, the college was affiliated to the University of Calicut and in 1964; the pre-university course was replaced by the pre-degree course in 1964. The last batch of PDC students turned out in 2003-04, with the de-linking of the Pre - Degree course from colleges to Higher Secondary School Level, Post Graduate Course in Commerce was sanctioned by the University of Calicut in 1971 and the M.Com Course was introduced in the College in 1971-72.

The Department of Commerce has a glorious past spanning over 75 years and is one of the oldest commerce departments functioning in Kerala. The department at present offers a Six Semester degree course with cooperation as the elective subject and 4 semester M.Com course with financial management as the elective. Currently 89 per cent of students are females. At present there are 7 faculty members catering to the academic needs of the department. In the past 75 years of journey, the department could produce many professionals, entrepreneurs and eminent academicians

About The Course

Post Graduate Department of Commerce, Govt College Chittur started Statistical Package for Social Sciences (SPSS) Add-On-Course "FOUNDATION COURSE ON SPSS " from the academic year 2015-16 for the final year Degree or Post Graduation pursuing students in Affiliated colleges under University of Calicut The main objective of this course is to enable participant's to develop competency in doing research and apply it in their academic career and future. The course intends to provide detailed practical knowledge on SPSS. It helps students in acquiring data handling and analysis skill in statistical analysis. A selflearning material prepared by the resource person is provided for the candidates. The department shall conduct examination out of 100 marks giving equal weightage to lab and theory concepts. After the examination epar mentals) distribute cert icates to the eligible students. The duration of the course was 30 hours. The course is divided into 50% theory sessions and 50% lab work. The data analysis cossion on SF S is handled in Lat. for better practical and hands on experience.



FOUNDATION COURSE ON SPSS

Batch

: 2022-2023

Course code

: AC/UG/M01

Course Period

: 2022 July -2022 December

Course Duration

: 30 Hours

No of students

: 65

Course Coordinator & Resource Person : Dr Lakshmanan M P

Associate Professor, Govt College Chittur





Syllabus

Module-1: Fundamentals of statistics

Statistics – Meaning - statistical survey - Sources of data - Methods and techniques of collection of data - data preparation and preliminary analysis - Statistical analysis - Measures of central tendency – Measures of dispersion – Parametric and Non parametric tests - Hypothesis testing (8 hours)

Module-2: Practical Research Methodology

Meaning & definition of research – Types of research - Research process - Research design – elements - Sample design – Sampling – Type of sampling – Methods of sampling – Sample size – Estimation - Scales of measurement – Designing questionnaire - linkage of Objectives - hypothesis and tools of analysis - Research synopsis - Literature review - Conceptual frame work (7 Hours)

Module-3: Basics of SPSS

Introduction to SPSS – Features of SPSS – Comparison of SPSS with MS Excel – Basic structure of SPSS – Export & import of files – Entering & Editing data – SPSS menus (and icons) – Data Manipulation-SPSS output files (6 Hours)

Module-4: Data Analysis on SPSS

Frequency table - Graphs - Parametric Tests - T Tests - Independent sample Paired sample - One way ANOVA - Repeated Measures ANOVA-Two-way ANOVA - MANOVA - Non Parametric test - Chi-square test - Mann Whitney U Test - Kruskal Wallis test - Friedman Test - Correlation - Regression Analysis basics (6 Hours)

Module-5 Report Writing

Meaning of report & its types - Contents of report - Need of executive summary - Chapterisation - Contents of the chapter - Stages in report writing - Format of report - Do's and Don'ts in report writing. (3 Hours)

(Theory 50 %, Lab 50%)







ADD ON COURSE

PG Department of Commerce

BATCH 2022 - 23

BCOM 2020





FOUNDATION COURSE ON SPSS

Batch

: 2022-2023

Course code

: AC/UG/M01

Course Period

: 2022 July -2022 December

Course Duration

: 30 Hours

No of students

: 65

Course Coordinator & Resource Person : Dr Lakshmanan M P

Associate Professor, Govt College Chittur





STUDENTS PROFILE





SI No	Name	Admn No	Register No	Phone Number
1	Aarsha V Devan	343/20	701	9037169871
2	Ahalya R	156/20	702	8590064227
3	Akhila C	018/20	703	9072115196
4	Amritha V	353/20	704	9562842436
5	Akhila V	698/20	705	7356149298
6	Aswathy K	151/20	706	9061831841
7	Bhavya N	386/20	707	9048992381
8	Neeraja B	133/20	708	8590998541
9	Farsana H	286/20	709	9074151713
10	Geethu Krishna R	231/20	710	9446451664
11	Krishnaja S	287/20	711	8590922296
12	Lekha R	120/20	712	9626161215
13	Nandhana N	227/20	713	9074771032
14	Nila Gowry TS	312/20	714	6238069366
15	Saniya Vs	324/20	715	9400915493
16	Sowmya MR	298/20	716	8590972889
17	Shahina S	176/20	717	8075693276
18	Sharafiya M	012/20	718	8113857202
19	Sheeja N	119/20	719	9037334018
20	Shyma S	086/20	720	9778111195
21	Sneha B	035/20	721	8590807342
22	Sneha K	139/20	722	9744922683
23	Suguna G	300/20	723	7736883726

Palakkad, Kerala Pin-678 104



24	Varsha V	663/20	724	7994123322
25	Abdullah Basil A	172/20	725	9383406475
26	Abhinav S	310/20	726	9809310820
27	Karthik B	214/20	727	9400823508
28	Saran P	289/20	728	8157925260
29	Sooraj KC	385/20	729	9072970133
30	Aiswarya R	116/20	730	8075234983
31	Akhila P	146/20	731	7736681716
32	Anupriya A	036/20	732	9745260091
33	Arya H	228/20	733	8589002575
34	Aswathy V	131/20	734	6238234473
35	Athulya Krishna K	025/20	735	9048440403
36	Shitha B	067/20	736	9946983150
37	Darsana K	095/20	737	8590932955
38	Dhaneesha R	129/20	738	7012898245
39	Kavya Krishna R	355/20	739	9633874019
40	Navya H	395/20	740	7994230034
41	Nidhi S	077/20	741	7736529831
42	Sradha Santhosh	380/20	742	7034593927
43	Shahina M	125/20	743	7025463410
44	Sradha Mk	071/20	744	8113840662
15	Sneha P	005/20	745	7510826061
16	Swetha R	393/20	746	7510401095
17	Visistadas	184/20	747	7034548560





48	Abhilash A	171/20	748	9061253571
49	Ajeesh P	175/20	749	9072779530
50	Ashwin P	288/20	750	9995937955
51	Jerald P	428/20	751	7592923804
52	Rahul P	694/20	752	7356667681
53	Sidheek E	436/20	753	9356380668
54	Sreedev TS	298/20	754	9446839916
55	Vinish MP	174/20	755	7591937174
56	Ardra Manikandan	148/20	756	9188777081
57	Athira Tm	103/20	757	8921591499
58	Manya M	040/20	758	•9567037315
59	Sneha M	088/20	759	9633364016
50	Sruthi S	096/20	760	9946796856
1	Linciya M	085/20	761	6238955515
2	Nikitha R	299/20	762	9400567949
3	Sreelakshmi R	488/20	763	8330049529
4	Vaishnavi K	572/20	764	7736903549
5	Elavarasan S	562/20	765	8547542820





ATTENDANCE STATEMENT





	Date	200	30	13.9	150	·0./2	V& B	23/7	300.
	Hours	3	2	1	1	1	1	1	2
SI No	Name of Student	1	2	3	4	5	6	7	8
1	Aarsha V Devan	danka	danker	Jesse	darista	darraha	danta	Ab	Ab
2	Ahalya R	A	Ale	Am	A	As	An	An	An
3	Akhila C	-ABA-	ARL	ARE	ALPLE	Alela	Ariste.	ARILE.	APRIA
4	Amritha V	No.	De	De	A	An	A	A	An
5	Akhila V	ARIS	Alen	AR:19	A LEIN	Anin	Augua	terin	ARTIC
6	Aswathy K	15	ds	As	-As	As	As	As	As
7	Bhavya N	Durge	great	day	July	Just	Lorya	phay	front
8	Neeraja B	Dee	Nee-	Lee	Dee	Lee	Sèc	Nee	NE
9	Farsana H	fassom	France	Frem	Frem	Feren	- Forseme	Fasan	Fran
10	Geethu Krishna R	616	5	13/2	(32	- Ob	de	00	ONE
11	Krishnaja S	150	tende	tinh	Konsh	Korsh	trouch	tench	Hond
12	Lekha R	Letto	leto	Leteto	Catalog	Latha	Sethio	Letito	totto
13	Nandhana N	A	AL	A	N	SL	N	A	AL
14	Nila Gowry TS	Nela	sula-	Nela	عليد	, sula-	حلم	علىد	mb
15	Saniya Vs	8	8	3	3	S	8	8	8
16	Sowmya MR -	Sow	Sour	Sue	8	Sur	Sur	300	Sur
17	Shahina S	Shahu	Statu	Dah	Stah	Shah	Drah	State	Stak
8	Sharafiya M	Q	\$	Q	3-	Se-	Q:_	On-	Q_
9	Sheeja N	8	9	(a)	9	SH)	(3)	GR	SA
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PRINCIPAT GOVT, COLLEGE CHITTUR

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21	Sneha B	(3)	0	8	0	1	10	1	2
22	Sneha K	Sneha	Sheka	Saela	Steke	(D)	S	Sio	(De
23	Suguna G	B-	13-	18-	18	Sheke	20 Dela	Snelve	
24	Varsha V	Von	Vou	1/2	Jan	Jan 1	(Jun	Bu	OB.
25	Abdullah Basil Â	Ass	An	Alex	Var	Var	Ven	Van	Ven
26	Abhinav S	AW	AND	A CHILL	SAL SAL	8/2	Olh-	XA	8/2
27	Karthik B	Kost	Kost	Keed	. 0	Head	Link-	(A)	Kand
28	Saran P	50	8	0	S	8	8	Keel	
29	Sooraj KC	and a	Sung	Suran	Sual	Out,		S.	C.
30	Aiswarya R	him	N	ميسلا	M		M	M	New Year
31	Akhila P	A	A	de	K	AX.	A	A	AX.
32	Anupriya A	Anu	Anu	Anu	Ann	Anu	Anu	Anu	Ann
33	Arya H	Asya	Aug	Lang	Ag	Aug	Aug	Asy	Asy
34	Aswathy V	As	As	les	A	4	K	A	x
35	Athulya Krishna K	Musk	Attyle	Alleys	Attyle	ABYK	加上	Hux	Aust
36	Shitha B	2	2	8	2	8	8	8	De
37	Darsana K	On	Du	Qs.	Da	D	D	D	De
38	Dhaneesha R	Da	Dh	Dhy	Dhe	وسلال	- Dhoe	Dho	Dhe
39	Kavya Krishna R	Bub.	Jank.	Kuls	Land	10ml	Kuk	THE	Kuls
40	Navya H	Me	Dhe	New	New	No	Nha	Ne	Klas
41	Nidhi S	Neuda	Mud	Dud	Nude	MAN	Aludo	Mak	Nuda
42	Sradha Santhosh	&	2	O OE	3	31		3	3
43	Shahina M	5	150		\$	S		JAN C	ملا
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	Hours	2	2	1	1	,		1	1
sl Vo	Name of Student	9	10	11	12	13	14	15	16
1	Aarsha V Devan	Han	Ab	Anh	Anh	Ach	A	Ab	
2	Ahalya R	A	Ab-	Also	Ale.	Ala	Ab	Ah.	NO
3	Akhila C	AR.	Ako	Alex.	ALO.	AR	100	AR	A 2
4	Amritha V	1	Au.	D.	Au.	Aue	Au	Au	Aus
5	Akhila V	Mar	UST.	ARY	ARA	Alex	Ab	Alex.	Ab
6	Aswathy K	13	A3	A5	As	Do	As	Ab	45
7	Bhavya N	Show.	Ab	Dry	· Ab	A.	· Dre	· ·	Boy
8	Neeraja B	Nee	Nee	- Ab	Ab	New	Nee	· Ab	Nee
9	Farsana H	Sa	سجا	Fee-	Fa	Fa	fa	Ea-	E
10	Geethu Krishna R	Candle	بلايون	Ab	(que)	Charte	(see A.	Ab	AL
11	Krishnaja S	HS	县	Ks	些	No	Ab	*	\$.
12	Lekha R	lesher	lepho	Capta	lepha	1P	lebb.	let h	AL
13	Nandhana N	Naud	Noud	Jour	March	Noud	Nart	March	Made
14	Nila Gowry TS	Mela	Ab	Mila	Nila	Ab	Ab	Ab	Nila
15	Saniya Vs	Sion	Sun	Sur	Sur	سعيمك	Ab	Ser	Ab
16	Sowmya MR	Sound	Source	Som	Sound	Ab	awing.	Sound	Ab
17	Shahina S	Shahm	shehn	Shely	shah	ship	Shh	Shah	chu
18	Sharafiya M	shart.	Short	Shel	- هملا	Ab	Sha	0	21
19	Sheeja N	Bhut.	Chur	Shype	00	Colon.	ghia	Parcial	EL.
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GOVT. COLLEGE CHITTUR

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21	Sneha B	80	58	SB	88	SB	88	38	<u>इ</u>
22	Sneha K	Salm	Spelm	Snelm	Sinche	Sneho	Snela	8 nels	Spela
23	Suguna G	Sug	Sig	180	Sug	sug	Sug	Sug	Sug
24	Varsha V	Vard	Jaco	Joz	De	Tank	Ja	Jon	Ver
25	Abdullah Basil A	Klor	exo.	Plan	Don	Alon	How	affor	Hor
26	Abhinav S	W	N	Ar	De	a	P	3/1	No
27	Karthik B	Youth	Yout	York	Yard	Kood	Kon	Your	Kan
28	Saran P	20	90	%	500	€	00	80	80
29	Sooraj KC	Banas	Some	Sand .	Sail of	gon's	Bang	Spende	3°5
30	Aiswarya R ~	1000	hom	June	June 1	100	1	Box	1
31	Akhila P	Ale	100	A	AF	AK	40	Att.	A#
32	Anupriya A	Ann	Down	Ahm	Anu	An	Arin .	Am.	Am.
33	Arya H	Agua	Davis.	April 9	Aay 9	Au.	Bana-	Have	Tou
34	Aswathy V	As	AL	AS	As	AS	AS	AS-	A
35	Athulya Krishna K	Alle	Alde	White	Alle	athle	ALLIE	ALLe	cathle
36	Shitha B	8	3	3	8	8	8	8	8
37	Darsana K	2	D	D	D	8	2	De	B
38	Dhaneesha R	D	DA	De	D	30	D	30	DP
39	Kavya Krishna R	Jank.	Krule	Kark	Just	Somt	Kmp	Junk !	Kint
40	Navya H	Ale	Mr	Mer	Mr	ale	Ma	N	Alm
41	Nidhi S	MA	My	Aluk	Med	Mid	Med	Mend	May
42	Sradha Santhosh	Do	2	S.	B	8	8	8	28
43	Shahina M	8	\$	8	Cip	0.68	8	8	25
44	Sradha Mk	8	\$	\$	8	S	-8	3	3

PRINCIPAT GOVT. COLLEGE CHITTUR

17

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45	Sneha P	Snaha	Saha	Sneha	Sneha	Sneha	Sheha	Sneha	Sneha
46	Smitha R	Shith	Budh	Built	Ap	(Fich	pb	Smith	Sol
47	Visistadas	Ym	N-	Vm	Db	Va	Bp	ソル	Vi
48	Abhilash A	Abhilash	Abhilosh	Abhilosh	Abhilah	Albitosh	Abhiliah	Abilesh	Aldricah
49	Ajeesh P	As	PA	AP	A3	AS	Ob	Ag	ΑĴ
50	Ashwin P	Buin	Quin	Quin-	Quin	Ain.	Bin	Bis	ain
51	Jerald P	Jam	True	AD	Thung	Ab :	Jun.	Ab .	To.
52	Rahul P	Qu.	&	8	De .	Re-	Que	De -	2
53	Sidheek F	(SI	Si	(Si)	Side	900	S	61	Ap.
54	Sreedev TS	Son	e Succe	Swe	Scre	0	1420-50	Some	Same
55	Vinish MP	Yalah	JINBA	Ningh	- Jiwsh	Nimila	Sichle	siniA-	Jireh
56	Ardra Manikandan	tat -	An	to	A	ab de	An	_ the	- 100
57	Athira JM	Athi	Ath	Aftin	Ath		Athi	DID	Athi
58	Manya M	De-	De-	<u>A</u>	000	100	0	1	1
59	Sneha M	Sa	Su	Su	- ()	S	-	-	Sim
60	Sruthi S	Que	Se .	See	2	200	-Som	1	S
61	Liniya M	134	Lamp	- Lan	Plo	-LAP	Ab	Line	Pilo
62	Niketha R	M	~ M	Nn	Mn	Nm	Kh	- Ab	Mh
63	Sreelakshmi R	SB	SA	SB	3	SB	St	Sp	0
64	Vaishnavi K	Q	Q	100	V	U	THE CY	14	N
65	Elavarasan S	Elan	Else	Fla	- Dov	-	-		100





	Date	2)9/	10/3/	12/5	8/0	18/P	spela	ST	
	Hours	3	2	1	1	30,	1	No of	Per
SI No	Name of Student	17	18	19	20	21	22	hours	cent
1	Aarsha V Devan	Monsh	Agreh	Agsh	Josh	Ab	Agel	43	77:1
2	Ahalya R	Ab.	90	Also	Atos	Ab	Ab	27	901
3	Akhila C	AKI	Alex	Ani	Abi	Ab	Ake	29	97%
4	Amritha V	1	-	Ab	A	Ace	A	- 29	97%
5	Akhila V	ALSID	Atolo	ARIB	ARIL	Aprile	April	28	93.1.
6	Aswathy K	As	As	As .	As	Ab	As	28	93.1.
7	Bhavya N	Bha	(Day	Brak	Ab	Phas	Pal	-27	90%
8	Neeraja B	Nee	Ab	Nee	Dec	Nee	Sec	25	83.1.
9	Farsana H	for	fa	for	Fo	for	Ab	29	971.
10	Geethu Krishna R	Contraction	(veeth)	Ab	Goothy	Creeky	(nochri	a6	871.
11	Krishnaja S	13	J.S.	43	43	X3	Ab	27	90.1.
12	Lekha R	lekha	- Alo	Dekha	Delaha	lekha	lekha	26	811.
13	Nandhana N	Nand	Nand	Nand	Mand	- Ab	sland	-29	97-1-
14	Nila Gowry TS	Mola	Nila	Mile	Ab	Nile	Mile	25	83.1.
15	Saniya Vs	Sup	Ab	Sug	Sia	Sua	Sup	26	87.1.
16	Sowmya MR	Source	Speary	Socony	Corony	Sound	Ab	27	90%
17	Shahina S	shake	shahuna	8ham	Ab	Shah	Shah	29	971.
18	Sharafiya M	shart	Shar	Shark	Bhad	shar-	46	27	901.
19	Sheeja N	Chag	or Ghya	Grys	Day	Ships	Shajo	529	97%
20	Shyma S	Shy	-8/4	Ship	Shy	SM	-Ab"	29	97%

Palakkad, Kerala Pin-678 104

PRINCIPAT GOVT. COLLEGE CHITTUR

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	21	Sneha B	Set		58	38	5B	SB	NA CHAN	29	971.
	22	Sneha K	SMA	A B	neha	Sneh	a Snek	add a	Pla	28	93:1-
I	23	Suguna G	Suz	3 8	Wg.	Sug	nb	PID	5495	27	90.1.
	24	Varsha V	Var	2 1	O.	NOW	Your	Yasa	- A6	29	97%
T	25	Abdullah Basil A	No	0	for	Ab	Hor		116	28	93.1.
T	26	Abhinav S	Ala	A	سمط	Dan	Do	196	Alon	29	91%
	27	Karthik B	Kant	YS	end	Kon	Koz	Plo	York	29	977
		Saran P	Sir	9	2	Ab	90	30	80	28	93.1.
2	9	Sooraj KC	5000	of 50.	000	2000	Spess	F)6	Good	29	97%
3	0 /	Aiswarya R	Mrs	1	/	Nove	Acres	1	1	30	1001-
3		Akhila P	Av	+ A	w	Aus	Alm	No	AL	-30	1001
32	2 1	Anupriya A	Am	+ P	m	Ab	An	Am	Am	29	911.
33		rya H	Agay	A	2249	Hoaye	Hazy	Ab	Dosyg	-29	911.
34		swathy V	AS	A		As	AS	AS	Ab	29	911.
35	A	thulya Krishna K	Albert	A	all.	ALLK	Phb	ALL	Ahu	- 29	971
36	Sh	nitha B	Bb	6	1	Off-	Cal	Cor	6	27	90%
37	Da	arsana K	Da	Di	- 9	20	2	00	0	30	100
38		aneesha R	Day	de	1	de	Da	do	Dh	29	911.
39		vya Krishna R	Palo	· VOY	Y	600	100	Kent.	Var.	27	90%
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1		hi S	NER	Medy	7	27	Med.	300	Ab	29	971.
2		iha Santhosh	Alo	8	2	800	200	Gor	Q.	25	83.1.
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		ha Mk	Ber	1	16	24	30/	56	an	29	97.1.

Palakkad, Kerala Pin-678 104

	1	3	2	1	1	1)		
45	Sneha P	Ab.	Snel	Sus	1 grell	Stell	Siet	27	901.
46	Smitha R	Sur	-8-	8	Š	Ab	8	27	90%
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48	Abhilash A	Ah	Ale	Ah	Alex	Db	00	21	90%
49	Ajeesh P	90	49	Aß	60	A9	AS	24	80%
50	Ashwin P	8	81	81	\$	60	81	29	27.1.
51	Jerald P	The	To	80	Jn	Jn	In	26	81%
52	Rahul P	R	ala	Q-	Rm	Bon	2-	28	931
53	Sidheek F	6	6L (37	SI	pb	C	27	90%
54	Sreedev TS	plo	Some	Some	Sine	60	Some	25	83%
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56	Ardra Manikandan	Am	Au	A	80	An	An	27	90%
57	Athira JM	Ath	800	Atte	Affer	AD	Athi	26	87:1.
58	Manya M	Mon	Mr	M	600	Mm	Mu	26	81.1.
59	Sneha M	8	5	- 8	- 100	Su	8	. 29	97.1.
60	Sruthi S	Seu	Spor	DO	Spa	Sen	DO	28	931.
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64	Vaishnavi K	0	0	0	Mp	0	Ab	25	83 %
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GOVERNMENT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE

ADD-ON-COURSE: AC/UG/M01



Date: 31 March 2023



This is to certify that Mr/Ms/Mrs Aarsha V Devan (Reg No: 704) has completed and secured 'O'

grade on ADD-ON-COURSE "FOUNDATION COURSE ON SPSS" organized by

2022-23 (July 2022 to December 2022)

Post Graduate Department of Commerce, Govt College Chittur during the academic year

Dr. Lakshmanan M P Programme Co-ordinator

Dr. Santhimol M C Head of the Department

Dr. Anuradha V K Principal





GOVERNMENT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE

ADD-ON-COURSE: AC/UG/M01



Date: 31 March 2023



Ahalya R (Reg No: 702) has completed and secured 'O'

grade on ADD-ON-COURSE "FOUNDATION COURSE ON SPSS" organized by

This is to certify that Mr/Ms/Mrs

Post Graduate Department of Commerce, Govt College Chittur during the academic year

2022-23 (July 2022 to December 2022)

Dr. Lakshmanan M P Programme Co-ordinator

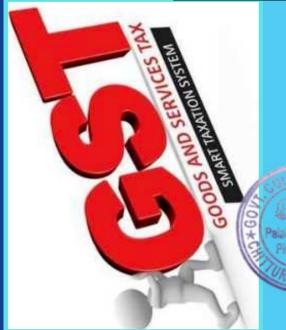
Dr. Santhimol M C Head of the Department

Dr. Anuradha V K Principal



ACADEMIC YEAR 2022-23

(July 2022 to December 2022)



PROGRAMME CO-RDINATOR

* ANURADHA V K

PRADEESH K



GOVT COLLEGE CHITTUR

Post Graduate Department of

Commerce

Add- on Course

Course code - AC/GSTP/T01



GST IN PRACTICE

ABOUT THE COLLEGE

Government College, Chittur is the educational institution established on 11 August 1947 located in Chittur, Palakkad, Kerala, by Cherubala Karunakara Menon, ICS, Devan of erstwhile Cochin state. Initially college was under the University of Madras and got affiliated to Travancore University in 1949. Later the college is affiliated to the University of Calicut in 1968 and recognized as a special-grade college under the Department of Collegiate Education. Around 2000 students are studying in the college with 15 UG courses, 7 PG courses and 5 Research

Vision: To provide students a nurturing environment to the acquisition of knowledge and outlook that will enable them to read the path trodden by great people.

Mission: To provide a wholesome education in various disciplines

ABOUT THE DEPARTMENT

The history of the department dates back to 1947, when the college came to begin on 11th August 1947. The built up area of department is 5000 Sq feet. The course of study was only at the intermediate level and affiliated to the Madras University. Commerce was offered as a course of study during the academic year 1951-52 by Travancore University. The College was granted affiliation by the Kerala University in 1957. During the year 1956-57, the intermediate course was replaced by the pre-university course. In 1963, the college was affiliated to the University of Calicut and in 1964, the pre-university course was replaced by the pre-degree course in 1964. The last batch of PDC students turned out in 2003-04, with the de-linking of the Pre Degree course from colleges higher Secondary School Level. Post Graduate Course in Commerce was sanctioned by the University of Calicut in 1971 and the M.Com course was introduced in the College in 1974-72 The Department of Commerce has a glorious past spanning over 75 years and is one of the oldest commerce departments functioning in Kerala. The department at present offers a Six Semester degree course with financial management as the elective subject and 4 semester M.Com course with financial management as the elective. Currently 89 per cent of students are females. At present there are 7 faculty members catering to the academic needs of the department. In the past 75 years of journey, the department could produce many professionals, entrepreneurs and eminent academicians.

ABOUT THE COURSE

Post Graduate Department of Commerce, Govt College Chittur started GST Add on course "GST in Practice" from the academic year 2022-23 for the final year Degree or Post Graduation pursuing students in Affiliated colleges under University of Calicut. The main objective of this course is to develop a detailed understanding in the students of law and practice of Goods and Service Tax and the application of its provisions. A self-learning material prepared by the resource person is provided for the candidates. The department shall conduct examination for 50 marks on theoretical concepts. After the examination department also distribute certificates to the eligible students. The duration of the course is 30 hours.

COURSE CODE - AC/GISTP/TOI

ADD ON COURSE.

GIST IN PRACTICE

2022-2023





GOVI. COLLEGE CHITTUR a bodocton

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GOVT. COLLEGE CHITTUR, PALAKKAD

DETAILS OF STUDENTS ENROLLED IN ADD-ON COURSE

NO. OF STUDENTS ENROLLED: 65

GST IN PRACTICE

YEAR: 2022-23

SL. NO. NAME OF STUDENT 1 Sneha K.

- 1 Sheha K.
- 2 Vismaya K.
- 3 Sreelakshmy R.
- 4 Sanjana J.
- 5 Maya M.
- 6 Alka T. A.
- 7 Padmaja R.
- 8 Aruna Durga
- 9 Bhavika B.
- 10 Athira K. S.
- 11 Rinshida A.
- 12 Akhil Selvan M.
- 13 Moorthy M.
- 14 Lavanya
- 15 Nithin C.
- 16 Arjun K.
- 17 Greeshma R.
- 18 Shamlahi S.
- 19 Athira S. Sundar
- 20 Niranjana V. A.
- 21 Surya S. Nair
- 22 Nandana K. R.
- 23 Bavani
- 24 Deepti P.
- 25 Poornima Erat
- 26 Drisya P. S.
- 27 Sruthi P.
- 28 Aashina S.
- 29 Lubina Fathima
- 30 Sneha Nath R.
- 31 Sandra S.
- 32 Chithra





33	Maheswari
	Baby Nandana
	Abhirami S.
36	Neha R.
37	Anagha K.
38	Soumya S.
	Parvathy S. S.
40	Anjaly S.
	Supriya S.
	Varsha S.
	Ladheedha Nasrin P. T.
44	Arya Anilkumar
45	Rasna Raj
46	Priya M. S.
47	Jincy V. S.
	Pavithra D.
49	Sunitha K.
50	Shamla A.
51	Rajitha Rajan
	Rini R.
	Sharafiya M.
54	Dhaneesha R.
55	Shahina M.
	Krishnaja S.
	Nidhi S.
	Bibitha V.
59	Shahina S.
	Manya M.
	Varsha V.
	Ardra Manikandan
63	Sandra Santhosh Kumar
	Lekha R.
65	Athira T. M.





ADD-ON-COURSE - GIST IN PRACTICE

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3.	Shyma.s	3rd year B.com	Como
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10.	Angali. U	and yn MA Economic	
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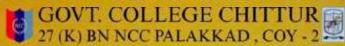
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NATIONAL CADET CORPS



NATIONAL INTEGRATION

CERTIFICATE PROGRAM 2022 - 2023

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Syllabus

NATIONAL INTEGRATION

<u>Aim</u> To inculcate sense of patriotism, secular values and motivate cadets to contribute

towards nation building through national unity and social cohesion.

Scope The concepts of National Interests, Objectives and Integration, unity in diversity and cultural heritage of India.

Sl. No.	Subject	<u>Total</u> <u>Hrs/Periods</u>
SECTION-1	Indian History and Culture	5
SECTION-2	Religion and Customs of India	5
SECTION-3	Unity in Diversity	5
SECTION-4	National Integration and its Importance	5
SECTION-5	India and Its Neighbours	5
SECTION-6	Contribution of Youth in Nation Building	5
SECTION-7	Nation State, National Interests and Objectives	5
	Total	35





SECTION-1

INDIAN HISTORY AND CULTURE

General

- 1. India was one of the oldest centres of the prehistoric cultures of the world. India was also the cradle of one of the earliest civilizations in history the Harappan culture. The Harappan culture was the first urban culture to flourish in India. Many of its features distinguished it from all its contemporary cultures in other parts of the world and made it a distinctly Indian civilization. Larger in extent than any of its contemporary civilization, it spread over parts of Baluchistan, Sind, Punjab, Haryana, Rajasthan, Western Uttar Pradesh and Gujarat and had links with some other parts of India as well as withcontemporary civilization in West Asia.
- 2. The next major phase in ancient Indian history is the Vedic age which beganwith the coming of the Indo - European speaking people. It laid the culture that began to emerge during this phase and was the result of the inter- mixing of the Indo - Aryans with the preexisting inhabitants of India. The next phase covering the period from about the sixth century BC to about 200 BC is marked by far reaching changes in almost everyaspect of life in India. This period saw the spread of agriculture over large parts of the country, the rise of cities and the formation of the state. The period also saw the rise and decline of the first all - India empire in Indian history. This period is important not only for political unity but also for culture unity. Two major religions, Jainism and Buddhism which arose in the sixth century BC, left a lasting influence on Indian life and culture. This period saw the spread throughout the country of belief and practices associated with Hinduism, including Vedic religion as well as Buddhism. The Varna system of social organization popularly known as the caste system, which had arisen in the Vedic Age, now became well established and gradually became the dominant form of social organization throughout the country. This form of social organization was peculiar toIndia. The process of cultural unity is best exemplified by Ashoka. He unified almost the entire country under the empire but renounced the use of war as state policy. Instead he declared the victory of righteousness as the real victory.
- 3. The next phase in Ancient Indian history cover the period from about 200 BC to about AD 300. This phase is extremely important for the changes that took place in economic and political life, and significant developments in various aspects of culture including religion, art and science and technology. In economic life this period is significant for advancement of India's international trade both by land and sea routes and the emergence of cities and towns unknown to earlier phase of ancient Indian history. In political life, large parts of North Western, Northern and Western India were ruled by dynasties of non Indian origin. These were the Indo-Greeks, the Sheiks, the Parthians and the Kushanas. A significant event was the growth of the Mahayana sect of Buddhism, which the Kushana ruler Kanishka patronized and the development of the great Buddhist art associated with it.





4. The last phase of the ancient period of Indian History starts in early fourth century AD and ends in about the eighth century. The Guptas built a large kingdom during this period which remained powerful for about a century. In the Deccan and the South, there were two major Kingdoms during this period of the Pallavas and of the Chalukyas. Some of the finest achievements in various fields of culture-art, architecture, literature, philosophy, science, technology can, however, be dated to this period. Because of these achievements, this period is often described as the classical age of the Indian civilization. In religion, this is a period of decline of Buddhism and the rise of Brahmanical religion of Hinduism as we know it today. Great progress was made in literature, both religious and secular, in Sanskrit which also became the language of the court in most part of the country. In spite of the dominant position of Sanskrit in most part of the country. This period marks the beginning of many modern Indian languages as well as distinct scripts in different parts of the country. The period is also important for some of the most significant advances in science and technology. Most of the major works in astronomy, mathematics and medicine belong to this period.

The Mediaeval Period

- 5. During the mediaeval period, some of the achievements of the ancient times were carried forward and new magnificent structures were built on those foundations. Theperiod from the eighth to twelfth century in political life is dominated mainly by the presence of large number of states the bigger ones among them tried to establish their supremacy in Northern India and the Deccan. The main contenders in this struggle for supremacy were the Pratiharas, the Palas and the Rashtrakutas. In the South the most powerful kingdom to emerge during this period was that of the Cholas. In the tenthcentury, the Turks emerged as a powerful force in Central and West Asia and carved out Kingdoms for themselves. The Turks first invaded India during the late tenth and early eleventh century and Punjab came under Turkish rule. Another series of Turkish invasions in the late twelfth and early thirteenth century led to the establishment of the Sultanate of Delhi. Within a few centuries after the rise of Islam in Arabia, it became the second most popular religion in India with followers in every part of the country.
- 6. The establishment of the Sultanate of Delhi marked the beginning of a new phase in the history of mediaeval India. Politically it led to the unification of Northern India and part of the Deccan for almost a century. Its rulers, almost from the time of the establishment of the Sultanate, succeeded in separating it from the country from which they had originally come. The Sultanate disintegrated towards the end of the fourteenth century leading to the emergence of a number of kingdoms in different parts of the country. Some of these, for example the Bahimani and Vijayanagaram Kingdoms, became very powerful. In society, the period is important for the introduction of new elements the Turks, the Persians, the Mongols and the Afghans, besides the Arabs who had settled down in some coastal regions of India.
- 7. The growth of a composite culture reached its highest points under the Great Mughals in the sixteenth and seventeenth centuries. The Mughals built an empire which once again brought about the political unification of a large part of the country. Like Asheka earlier, Akbar, the greatest of the Mughal emperors, followed a policy of 'sulk-kul' (peace with all).

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The Modern Period

- 8. The eighteenth century marks the beginning of the modern period of India's history . Politically, the period saw the decline of the Mughal empire and the rise of a number of small and big independent States in different parts of the country for about 150 years. In spite of this, however, the process of the growth of a composite culture continued. The process of colonization of vast areas of the world by a few European countries had been underway since the sixteenth century. Changes of a comparable nature failed to take place in India, as also in other countries of Asia and Africa. There was also no awareness of the importance of the changes taking place in Europe inspite of contacts with European traders, missionaries and others. From about the middle of the eighteenth century, the conquest of India by the British began. It was completed in a few decades and by the middle of the nineteenth century, the entire country was under the direct or indirect rule of the British. For the first time in her history. India cameunder foreign rule. She was ruled by foreigners who had not come to settle but to rule in interest of their mother country. A new system of exploitation of a country came into being. Under the new conditions created by foreign rule, the people of India were awakened and this awakening expressed itself, finally, in the struggle for independence, the end of imperialist exploitation of India and building of a new India. The nationalist movement united the Indian people on a new basis. It recognized and cherished theunity in diversity and the composite nature of India's culture as its unique feature
- 9. As early as in the nineties of the eighteenth century Raja Ram Mohan Roy came to the forefront of Indian National struggle. Before him Surendra Nath Banerjee and others had set the ball rolling though not with great momentum. The Indian National Congress established by AO Hume in 1885 was the first All India Organisation. The birth of the Indian National Congress gave a new direction to the National movement in India. In the beginning the Congressmen were loyal to the British Crown. They only demanded some favours for the educated people of India. In the first stage extending from 1885 to 1900 the members of the Congress only wanted to get a share in the British administration. The second phase of Congress politics extends from 1900 to 1918. During this period revolutionary groups began to take the lead. During the third stage from 1919, Gandhiji began to dominate the Congress organisation. During World War-1, Gandhiji co-operated with the British The Jallianwala Bagh tragedy and the Rowlatt Act resulted in the noncooperation movement on a widest possible scale. The Congress organisation under Gandhiji became a mass movement representing the interests of the whole of India. The National movement for freedom began to spreadamong the workers and the peasants as well. The socialists and the communists also joined in. As the National movement spread, British rulers pursued their policy of 'Divide and Rule'. They set the Muslims against the Hindus and the Hindus against the Muslims. In 1927, the Simon Commission visited India to study the political situation. The Commission was received with black flags at Lahore. Lala Lajpat Rai received a lathi blow on account of which he died. This ugly incident created a stir in the whole country. The Congress started the Civil Disobedience Movement in which more than 90,000 people were arrested. The movement was withdrawn in 1931 as a result of the Gandhi-Irwin Pact. Ramsay MacDonald gave his communal award in 1932. Gandhiji observed a fast unto death to undo the separate presentation given to Harijans under leaders of the suvarna Hindu and the Harijans

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PRINCIPAL GOVT. COLLEGE CHITTUR 10. The Government of India Act 1935 was put into force in 1937. The Congress contested elections for the provincial legislatures, won a vast majority of seats in 8 out of 11 Indian provinces and formed Ministry. However, World War II broke out in 1939 and the Congress party resigned from the Ministry. Gandhiji again took the reins in hishands. He wanted complete independence for India. The British Government sent Sir Stafford Crips to solve the political dead - lock. The mission proved a failure. Next came the Cabinet Mission. As the political parties of India could not reach an agreement, the Mission gave its own award. The Executive council of the Governor General was to be selected in order to frame the Constitution of India. The Congress and the Muslim League did not agree. The League clamoured for the creation of Pakistan. Lord Atlee, the British Prime Minister, fixed June 1948 as the final date for the transfer of power. Lord Mountbatten was sent to India as Viceroy. He held talks with the leaders of the Congress and the League. Both agreed to part company. India was partitioned according to the Indian Independence Act 1947.

Dimensions of Indian Culture

11. Various races have been coming to India from time immemorial. The civilizations of these races differed a great deal from one another. On entering India, they hadconflicts with the earlier inhabitants of the country. These conflicts affected their respective cultures and through the process of assimilation and synthesis, Indian culture grew all the more richer.

Effect of Negrito Race

12 According to J H Huntton, the oldest race reaching India was Negrito. They were not very high from the point of view of civilization. They did not know how to make use of the instruments made of stones and bones, how to cultivate the land, how to make earthenwares or how to build houses. They are now found in Andaman Island only. The race which arrived in India after the Negrito race was Proto-Australiod or the primitive Australian race. They are specially found in Central India or in South - East India in the present age. They are also called 'Austric' in English and 'Agneya' in Hindi. Santhal, Munda, Birho, Asur, Kobra, Coorg, Jaung and such other tribes are related to the Proto- Australoid race. The people of Australoid race influenced the material and religious lifein India. Indians learnt, in the material field, how to cultivate the land with the help of pick - axe and to grow rice, bananas, coconuts, brinjals, betel leaves, lemons, jamboo fruit and cotton from them. In the religious field, they brought to India many things likethe belief in rebirth, various fabulous stories about the origin of creation, a myth about incarnation of God in a tortoise, belief about the existence of Gods in stones, the worship of various creatures like snakes, crocodiles, monkeys etc. The interesting stories in Mahabharat and Ramayan about Vasuki, the ruler in 'Patal Lok', the origin of the creation from snakes and eggs, interesting stories about Ganesh, etc have been taken from the mythical of this race. Perhaps this very race taught the Indians how to count the dates according to moon phases and fixation of sacred festivals etc.

13. Arrival of Dravidians and Their Influence The people of Dravidian or Mediterranean race came to India after the Prote-Australoid rac. They were more civilized than the people of both the races which came to India earlier. Under their

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influence new Gods and new methods of worship came to the Indian religious field. In fact, the word 'Pooja' (worship), belongs to Dravidian language. The acceptance of an idol, as representative of some God, to offer it flowers and tree leaves, to offer it vermilion and sandal paste, to burn incense before it to ring bells, to sing to dance beforeit, to offer and accept sweets and such other ways of worship were given to India by the Dravidians. The chief new Gods, who began to be worshiped under the influence of the Dravidians, were Shiva, Uma, Kartikeya, Hanuman, Shitla and Ganesh etc. Under the Dravidian influence, the number of Gods increased. Gods and Goddesses, village God, family God and other Gods of Hindu religion supposed to be 330 million in number, are all the result of their influence. The importance of the sacred places of worship increased under the influence of the Dravidians. In the same way, they also preached the worship of the trees, like workship of tulsi, banyan, peepal, bel and many others. It was the Dravidians who gave Indians the festivals of Holi and Basant.

- 14. Arrival of Aryans and Their Influence. Aryans made the greatest contribution towards the development of Indian culture. It is their tongue which is in use today in major parts of India. Their Vedas are the main roots of Indian culture. The contribution of the Aryans towards the Indian culture has been thus described by Dr Jadunath Sarkar: (1) A feeling of sympathy and adjustment (2) Wonderful evolution of science and philosophy (3) Aryans' fixation of adjustment among different castes through their principle of 'Varna' system (4) Spread of civilization among the demons and wild tribes through 'Tapovan' system.
- 15. <u>Muslim Influence</u>. Muslims came to India after the Aryans. In his book titled 'Influence of Islam on Indian Culture', Dr Tarachand has written that the influence of Muslims on the various parts of Indian life has been very great and this influence has been seen specially on Hindu customs, on the very minute things of their family, on music, dress, cooking methods, marriage traditions, festivals, fairs and on the institutions and manners of the Maratha, Rajput and Sikh courts.
- Influence of the British. After the Muslims, the British deeply influenced all aspects of Indian culture. The spread of English language brought hundreds of English words into the Indian languages. The influence of western culture on the prose, novel, one-act plays and poetry, etc in Indian literature can be clearly seen. Western education created a wave of reformation in the whole country. On the one hand, the ideas of equality, freedom and nationality helped in uprooting the social evils like Sati custom, killing of female child, child marriage and prohibition of widow marriage, on the other hand, they created a political awakening in the country. The present form of administration in India is the outcome of the great influence of the British ideology. The present economic organization, joint stock companies, managing agencies, big factories, production through machines, railways, telegraphs, telephone, aeroplanes and other means of conveyance and communication were brought to India from the west. This influence has regularly been on the increase and it is also needed for the country's progress, although its assimilation is equally necessary.





Conclusion

17. India's culture has been such that it did not develop into a finished form in any period. Throughout her long history, India's culture has been changing and developing due to internal factors and contacts with other cultures. This process of change and development continues. The culture of India, as of any other country, is not a fixed entity. Many aspects of culture, if they progress, get discarded others are changed, sometimes beyond recognition, some others continue to survive and remain impertinent, while many new elements are added. A remarkable feature of Indian historical and cultural development has been its continuity. This continuity has few parallels in the history of other civilisations.

SECTION -2

RELIGIONS AND CUSTOMS OF INDIA

Introduction

1. India is a multi religious democratic country. There are six major religions in India with percentage of population as under:-

(a) Hindus - 83.5 %

(b) Muslims - 10.7 %

(c) Christians - 2.44 %

(d) Sikhs - 1.79 %

(e) Buddhists - 0.74 %

(f) Jains - 0.46 %

(g) Others - 0.37 %

2. The historical analysis has proved that religion has played an obstructive role in the rise of nationalism. In ancient and mediaeval time it has worked as a system of exploitation. Under the British rule religion acted as a main barrier against national unity. The creation of Pakistan was final blow rendered by political mobilization on communal lines. The above problem was due to some religion oriented political parties, which is on the decline. Secondly the public has realized the fact that religion is a private affair of an individual and it should not be mixed with political affairs of the state. That is why most of the advanced democratic states have adopted secularism in their constitution, which is a factor for unity in multi-religious societies like ours.



Main Religions of India

- 3. **Hinduism**. Religion for the Hindu is experience or attitude of mind. It is not an idea but a power, not an intellectual proposition but a life conviction. It is consciousness of ultimate reality. Man becomes aware of God through experience. The source of Hindu thought is the Vedas. The Hindus believe in meditation and yoga. The goal of religious quest is earned by intellectual and moral discipline. The Hindus believe in re- birth, spirit and salvation. Perfection in life as per Hinduism is attained through knowledge of truth. Divinity can be realised in mind and spirit. We must attain an integrated vision, a wholesome life, health and strength of body, alertness of mind through meditation and yoga. The theory of Hinduism lays stress on Bhakti, Karma and Re-birth.
- 4. **Islam**. Islam means 'Submission' or resignation to Allah (God). The Quran, the highest authority is revealed and created being the eternal word of God incarnate. All the prophets from Adam to Mohammad and the books revealed to them are regarded as religious heritage of Islam. Muslims have to bear witness to the oneness of God and message of Muhammed and have to observe prayer five times daily with a weekly Juma prayer on Friday noon. They have to pay Zakath (religious tax) to the rightful beneficiaries and the minimum is two and half percent of the net annual income. Theykeep dawn to dusk fast for purity of soul in the ninth month of Ramzan of the Islamic year. The wealthy Muslims and who can afford make pilgrimage to Haj once in life time. Islam has its influence in three continents of Asia, Africa and Europe. It gives right of properties to women also. The Islamic teaching highlights are purity of life, charity to the poor and spread of brotherhood.
- 5. <u>Christianity</u>. Christianity founded by Jesus Christ, commands the largest following in the world. Christ was born in 4 BC in Judaea. He started preaching about the kingdom of God when he was thirty. His activities roused the opposition of the Jewish high priests who accused him. He was crucified on the orders of Pontius Pilate, the Roman Governor. Christianity preaches charity, love and peace. The massage of Jesus Christ is given in the Holy Bible. Christianity is not a religion but a way of life which guides the actions and life for mental peace and love of humanity.
- 6. **Jainism**. Jainism derives its name from Jaina (the Conqueror). Mahavira belonged to a princely family in Vaishali. At the age of 30 he renounced the world and spent 12 years in austerity and meditation in search of truth. At the age of 47, while meditating, he received enlightenment. As per Jainism teachings, anger, pride, deception and greed must be counteracted by the ten best virtues such as forgiveness, humility, straight forwardness, contentment, truthfulness, restraint, austerity, purity, chastity and renunciation. To keep himself steady on path of liberation and to destroy karma, a monk has to bear all the trouble that might cause him pains. The monk has to practice austerity external and internal. It is pure meditation which ultimately leads to liberation.
- 7. **Buddhism**. Buddhism was founded by Gautam Buddha who was son of Indian Prince Suddhodan. The sorrow and suffering of the world tormented his heart andhe abandoned his house and started pursuit for enlightenment. Gautam found enlightenment while meditating under a Pipal tree at the age of 42. Buddha preached that

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emancipation from cycle of re-birth i.e Nirvana can be attained by path of self purification, with doctrine of love and mercy. Buddhism is essentially a religion of kindness, humanity and equality. It denounces all claims to superiority on grounds of birth or caste. The status of man in society is determined by his own conduct and actions.

8. <u>Sikhism</u>. God the original Guru, imparted his message to his disciple Nanak, who having absorbed the divine spirit became the Guru himself. The message is knownas Gurmat. He who follows the teaching of Gurmat is a pure person and known as Sikh. The same spirit was passed on to the successive Gurus and ultimately the divine spirit has been passed onto the sacred script of 'Guru Granth Saheb'. The teachings of Sikhism are that God is one. Equality in society and leading a life of purity are important. Man can attain God while leading a normal family life. The institution of Gurudwara and common kitchen (langar) are noble examples of equality in Sikhism.

Customs of India

- 9. India is a multiracial, multilingual civilization with rich culture heritage and has provided peaceful atmosphere for the development of many religions. Indian culture and customs are influenced by these religions. The customs of India depict very colourful panorama. There are certain customs which are prevalent in a particular religion and some are common to all religions of the country.
- 10. Indian festivals are famous in the world. Most of the festivals are related to the change of weather and crop harvesting since India is an agro based economy. The most famous Indian festivals are Diwali, Holi, Dussehra and Basant Panchami. There are certain festivals which are prevalent in particular regions only like Bihu in Assam, Baishakhi in Punjab etc. The customs are of various types in relation to local customs, caste customs and family customs. There are different customs of Hindu marriage as compared to a Muslim marriage or a Sikh marriage. Similarly there are different customs of celebrations. All these customs have been protected by law.
- 11. There are certain religious customs which pertain to particular religion only like Mundan ceremony in Hindus and Naming ceremony in Sikhs. These customs have religious value and are a means of entertainment also.
- 12. There are certain customs regarding dresses and ornaments of women. These are associated with particular regions which gives a very colorful dimension to Indian customs and traditions, Similarly, all regions have their distinctive ornaments.
- 13. India being a big country with different races and religions has rich customs related to festivals, religious ceremonies, dresses, marriage, architecture, painting, song, dance and food habits. The customs and traditions of India though varied has binding force in them which ultimately serves as a unifying factor of Secular India.





SECTION-3

UNITY IN DIVERSITY

Introduction

1. India is a vast country with diversity in caste, religion, customs and traditions where people from different ethnological groups having different languages or dialects, follow different rituals in daily life and work together shoulder to shoulder. Inspite of diversity in physical features and social systems, there is unity in India. It is held together by many ties like territory, language, culture and economic inter-dependenceetc. Our history is replete with examples that illustrate the set-backs suffered by us because of our disunity. Mohammad Gauri was able to set his foot on Indian soil because of internal friction and disunity between two Indian rulers. The British too followed the policy of 'Divide and Rule' and kept the doors of freedom closed, because they could disunite Indians easily.

Importance of National Unity

2. National unity is also essential for social peace and harmony. We can enjoy peace and security, if there is a mutual trust and goodwill among all the sects of people of the country. No progress can be made in the field of art and literature, science and cultural advancement and economic well—being if disruptive tendencies and divisive forces are around to tear asunder the very fabric of national life. Also we can play an effective role in the international field if we can set our own house in order first.

Fundamentals of Unity

- 3. Some of the essentials for National Unity are as given below:-
 - (a) Language. Narrow minded love towards one's own language and negative feeling towards others is a major hindrance to unity. No country can stand on the pillars of an alien language. A language, instead of dividing, shouldbe a unifying force. A via media acceptable to all would go a long way in bringing about linguistic unity in the country. Alongwith regional languages one national language should be fully developed. Languages of different states should be encouraged in the educational institutions.
 - (b) <u>Casteism</u>. It is felt in offices and colleges, in politics and almost in all walks of life. The feeling of belonging to an upper caste and hatred for the lower caste is not only an offence against mankind it is a threat to India's unity. The system of casteism and untouchability would eat into the very vitals of a society. Casteism should be tackled with an iron hand. There should be no communal or special constituents. The minority communities should be given their due share of advancement and communal favouritism should be sternly dealt with.
 - (c) <u>Education</u>. In India about half of the total population is illiterate. illiterate person cannot understand what is good or bad for himself or his

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country. Literacy is an important ingredient for unity. The pattern of education should be so oriented that it encourages love, brotherhood and unity amongst various communities. There could be exchange of teachers from one state to another and there should be no bar on the students of one state for admission into the universities of other states. It would help to cement the bonds of unity which is an essence of any nation.

- (d) <u>Communalism</u>. Communalism means discriminatory feelings of an individual against another on the basis of religion or caste. This also endangers the unity of our country. Fundamentalism is the greatest challenge to India's unity. This has to be sternly dealt with. The politicians who encourage provincialism and regionalism should be debarred from elections as members of legislative bodies. All citizens should regard themselves as Indians first and build unity between different sections of our society.
- (e) **Regionalism**. India is a vast country where regional diversities exist. The feeling of loyalty towards one's own state or region first is also a major hindrance in unity. People from different parts of the diversified subcontinent should meet under a common wing of national consciousness, forgetting the regional differences, sharing the feelings of togetherness and realise the proud feeling in themselves of being part and parcel of a common Indian diaspora.

Relevance of NCC in Unifying India

- 4. NCC creates awareness amongst youth about the diverse heritage of our country and fosters national integration despite linguistic, cultural, religious and geographicalbarriers. It helps cadets gain experience to live together, co-operate with each other and work in harmony with cadets of other states whom they have not known before, thus helping in strengthening unity as under:-
 - (a) Ethics and Social Values. These are very important values in day-to-day activities on the ground and are the essentials of personality. NCC helps to cultivate these values through which the spirit of unity and value of personal sacrifice are ignited in the minds of cadets.
 - (b) <u>Cultural and Traditional Values</u>. Our country has diverse groups which have been divided on grounds of religion, caste, creed and language. NCC organises various camps and group activities where ample opportunity is given to the cadets to closely watch the cultural and traditional shows of other regions. It provides the cadets with an opportunity to appreciate each other's uniqueness and cultivate friendship.
 - (c) <u>Discipline and Patriotism</u>. A cadet is trained to give selfless service to society and be available anytime for national cause. NCC can be described as the nation's disciplined, trained and motivated young force available for national service to provide assistance in various places as well as provide future leadership and participation in all walks of life.

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SECTION-4

NATIONAL INTEGRATION AND ITS IMPORTANCE

Introduction

1. Indian civilisation is one of the oldest civilisations in the world. In the past people belonging to different races and religions came and settled here. They brought with them their distinctive language and life style. Different tribes with their distinct languages intermingled with various tribes of our country. That is why our culture is described as an example of composite culture. It is made up of all communities, races and religions.

National Integration

- 2. National integration means a feeling of togetherness and unity among the people of a country. It also means an atmosphere in which all citizens, irrespective of their caste, religion and region live together peacefully. It refers to integration in all respects, social political, economic and above all emotional. In an integrated country people share common goals. They all work together and co-operate with each other for the prosperity of the nation.
- 3. We must understand that national integration does not mean uniformity of all. It does not stand for uniformity of religion, dress and food habits etc. It means both preservation of diverse cultures and at the same time living and working in harmony with each other. No country or society can survive if its people do not remain united. Thefeeling of togetherness and a sense of belonging are absolutely necessary for a nation to survive. Such a feeling can only be generated through the process of integration. Thus national integration is a positive concept which provides strength to the people to fight against all evil forces. It provides a congenial condition in which people can make good progress.

Importance

- 4. National integration has assumed greater importance in the recent years due to the fast changing ethos and moral values in the society. The need for national integration was probably never felt before as is felt today. The turbulent atmosphere and the deteriorating law and order situation in the country due to various religious, social and political factors have led to the realisation of the necessity of national integration.
- 5. The realisation of its importance in itself is a step in the desired direction. The Government having appreciated the urgency and seriousness of the subject is takingpositive steps towards achieving the national integration. NCC, one of the prime organisations of the country training the youth, the future of this great nation, makes the ideal ground to start with. National integration has been made part and parcel of NCC training. Lot of emphasis is laid on national integration by conducting national level camps and number of other activities where cadets from all over the country participate.

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- 6. National integration assumes greater importance particularly in a country like India where people with different languages, religions, races and culture are required to be weaved together. The unity in diversity of which we are proud of can only be maintained if we have the understanding and respect for each other's religion, customs and traditions. It is said that 'United we stand and divided we fall'. If we have to survive as a nation and safeguard our sovereignty and national integrity, we have to remain united. National integration is a pre-requisite for the survival and prosperity of any nation and hence needs no emphasis. National integration is a must to achieve the basic for survival of any nation such as:-
 - (a) Maintenance of sovereignty and territorial integrity of the nation.
 - (b) Maintenance of peace and harmony.
 - (c) Growth and development of the nation.
 - (d) Eradication of poverty and illiteracy.
 - (e) Internal security and law and order.
 - (f) Culture and religious development.
 - (g) Economic and industrial growth.
 - (h) Attract foreign investment and increase import and export.
 - (j) Exchange of technological know-how and culture.
 - (k) Dignity and self respect as a nation.
 - (l) Welfare and well-being of the people.
 - (m) Foreign relations and better standing among the nations of the world.
- 7. It is the duty of each and every citizen of our country to strive to achieve unity inspite of diversity and further cement it. We must remember that there should be no divisions between North and South or East and West of India. There is only one India of which we all Indians are inheritors. We are Indian first and Indians last.

SECTION -5

INDIA'S NEIGHBOURS

Introduction

1. Soon after independence, India adopted the policy of peaceful co-existence and non-alignment in international relations, Pandit Jawaharlal Nehru, the first Prime Minister of the country, laid special emphasis or maintaining cordial relations with her neighbours. However, there have been some disputes or problems with some of our neighboring countries. India has always insisted on peaceful sett ement of these disputes firmly believing that the South Asian region including India, Pakistan, Nepal,



Bangladesh, Bhutan, Sri Lanka and Maldives can have peace, stability, and growth only when these nations work together for this purpose. It is for this reason that India played an important role in the formation of SAARC (South Asian Association for Regional Cooperation).

India and China

- 2. <u>Some Facts about China</u>. Capital- Beijing, Area 9,561000 sq. km, Population -1,102,200,000, Literacy-70%, Religion-Buddhism and Taosim, Currency-Yuan China is the most populous country in the world. It is also the third largest in terms of area. There are twenty one provinces, five autonomous regions and three municipalities Beijing, Shanghai and Tientsin in China. It is one of the oldest countries in the world. It became a republic in 1911 and finally turned into a communist state in 1949. China is primarily an agricultural country. However, it also has a strong industrial base. It is also a nuclear power. China has made remarkable advances in space technology too.
- 2. India and China have had cultural and trade relations since time immemorial. For centuries the two neighbour maintained friendly and cordial relations in all walks of life. Buddhism, a religion of Indian origin, became the dominant religion of China. Chinese travellers like Fa-Hien, Huen Tsang and may others visited India in search of knowledge. A number of Indian Buddhists like Buddha Bhadra, Parmartha, Guna Bhadra and Dharma Gupta visited China to propagate Buddhism during ancient times.In 1954, Chou-en-Lai, the Prime Minister of communist China, visited India. An agreement of perpetual friendship based on the five principles of Panchsheel was signed between the two countries. India also sponsored the claim of communist China to have a seat in the United Nations. Cultural and trade delegations were exchanged to promote better understanding between the two countries. However, the relation between the two countries got strained over the border issue. A big chunk of our territory was occupied by the Chinese. China claimed over 50,000 miles of India territory in the Himalayan region as its own. In 1959, the Chinese built a road through Aksai Chin part of the Laddakh region of Jammu and Kashmir state.
- 3. The Indo-China relations were spoiled further when China attacked India, in October, 1962. Fighting continued for a month though the dispute regarding the boundary line is yet to be resolved. India has been doing her best to normalise relations





with China. As a result, relations have improved in the field of culture, education, science and technology.

- 4. The Chinese economy is the fastest growing in the world, though of late it has been showing some signs of slowing down. The Chinese leadership has seta goal for itself to be militarily, politically and economically at par with themajor powers of the world by 2025. Within the country, the problem of Tibet persists, but it is being suppressed with a heavy hand, like other movements for democracy.
- 5. China has the capability to strike any part of India with its intermediate range ballistic missiles (IRBM) and inter continental ballistic missiles (ICBM). Although China has declared no first use of nuclear weapons, the threat looms large. China has improved communication infrastructure in Tibet including rail link from Qinghai to Lhasa in Tibet (which is the world's highest railway at an average height of 14450 ft and 1140 km long) and road link in Aksai Chin area for sustaining large forces along the Indo-Tibetan border. The agreement of maintaining peace and tranquility on the Sino-Indian border and the confidence building measures were initiated in 1996. India on its part cannot afford to let down its guard, militarily and diplomatically, With China aiding Pakistan in a big way and also having its naval presence in the ports of Myanmar and its island in the Bay of Bengal, India needs to be cautious. Opening of Nathu La pass, ancient 'Silk Route', on 06 Jul 2006 for trade between two countries has opened a new chapter in the history of both the countries.

India and Nepal

- 6. **Some facts about Nepal**. Capital-Kathmandu, Area-147,181sq, km. Population-18.8 million, a language-Nepali, Literacy-29%, Religion-Hinduism & Buddhism, Currency-Napalese Rupee. Nepal is located in the North of India. It is a land- locked country lying between India and China. It is bounded on the North by Tibet (China), on the South and West by Bihar and Uttar Pradesh. Nepal is a member of the South Asian Association for Regional Cooperation (SAARC).
- 7. India and Nepal have cultural and commercial relations since time immemorial. People of both the countries have relatives and friends on either side of the border. Since 1947, India has been having more or less cordial relations with Nepal. India extended financial and technological assistance to Nepal in various fields. India played a considerable role in the development and modernisation of Nepal. Many industries have been installed in Nepal with Indian assistance. The inauguration of Devighat Hydro- electric Project in Nepal in 1985 marked a significant milestone in the history of India Nepal co-operation. The relations between the two countries improved considerably when Nepalese Prime Minister Sri GP Koirala visited India in December, 1991. This led to the conclusion of two separate treaties of Trade and Transit. Both the countries have agreed to cooperate in the field of agriculture, agro-based industries (sugar and paper), processing of cash crops, science and technology.

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- 8. Agriculture and tourism are the mainstays of its economy, however, both have been hit due to the Maoist insurgency. Though Nepal does not face any external threats, it is suffering from severe internal problems. Inefficient governments in succession have led to an economic and social crisis, providingfuel to the Maoist movement. The insurgents strike at will, stretching the policeand military to their limits. In addition, the resultant poor law and order situation has permitted anti-Indian terrorists to operate from Nepal.
- 9. India cannot afford to relax its vigil on the Nepalese front. It has to keepa close watch on the Maoist movement and not allow it to grow any further. The Indo-Nepal border needs to be sealed, if required, to ensure that the insurgents do not take refuge in the adjoining Indian states. In so far as aid to resurrect the ailing economy is concerned, it is in India's interest to enroll the assistance of other SAARC states to bring Nepal out of the doldrums, providing major share itself. After the bloody palace coup in Kathmandu and sudden rise in Maoist activities, popularity of king nosedived and on uprising of local population, multiparty Government installed and powers of King were curtailed. Situation is still fluid and India needs to play greater role in stability of Nepal.

India and Bhutan

- 10. <u>Some Facts about Bhutan</u>. Capital-Thimhu, Area 465000 sq km, Population-1.4 million, Language Ozengkha, Literacy-12% Religion Buddhism, Currency Ngyltrum.
- 11. The kingdom of Bhutan lies in the Eastern Himalayas. It is bordered on the North by China and on all other sides by India. In 1983 Bhutan became a founder member of the South Asian Association for Regional Co-operation (SAARC). Ties of religion, culture and friendship bind the people of India and Bhutan. India has very special relations with Bhutan. She is responsible for Bhutan's communications and also her security. India has made major contribution to the development and modernization Bhutan's economy. India is closely involved in the development of education and technical skills in Bhutan. Indian agencies have been executing major projects in thefields of tele-communications, roads and water resources development.
- 12. While Bhutan does not face any external security threat, its position alongthe Indo-Chinese border puts it in a very strategic position in so far as India is concerned. It was also a safe haven for the Bodo and United Liberation Front of Assam (ULFA) militants, they having set up regular camps inside Bhutan. Of late the military action by the Bhutanese Army has resulted in rout of the rebels leadingto large scale surrender. India, as the big brother, needs to continue to maintain cordial relation with the kingdom, lest it comes under the Chinese influence. Towards that end, economic, industrial and military aid on a continuous basis should be the forerunner for our policy directed towards Bhutan.



India and Myanmar

- 13. <u>Some fact about Myanmar</u>. Area 676553 sq km, Population 40.3 million. Language Burmese and Tribal, Literacy 66%, Religion Buddhism, Currency Kyat.
- 14. Myanmar (Burma till 18 Jun 1989) became an independent country on January 4, 1948. The country is popularly known as the "Rice Bowl of the Far East", Myanmaris our neighbour on the Eastern side. India and Myanmar have been maintaining close relations since time immemorial. Ties of traditions and culture bind both the countries in a harmonious relationship. Buddhism is the predominant religion of the majority in Myanmar,
- 15. Myanmar, though a resource rich country, suffers from dismal poverty witha bleak future. The economy, under the Army, has been suffering from serious imbalances. With the ceasing of international aid due to the suppression of the democratic movement and ignoring of a democratic election in 1990, the economy has been slipping further.
- 16. India, though opposed to military dictatorship, has been pursuing a pragmatic approach in its relations with Myanmar as the two countries share a common border and have common national security problems. Many NE insurgent groups have been taking refuge in the adjoining territory and operate from Myanmar. The porous border has also been a conduit for the supply of drugs into India. India is interested in maintaining a reasonable working relationship with Myanmar, as China is its main supplier of arms and military assistance. Both the countries have agreed to check drugsmuggling and other unlawful activities on their borders.

India and Bangladesh

- 17. <u>Some Facts about Bangladesh</u>. Capital Dhaka, Area 143,999 sq, km, Population-109.6 million, Language-Bangla, Literacy 33% Religion- Islam, Currency Taka.
- 18. Bangladesh emerged as an independent nation in 1971. It was earlier a province of Pakistan and was called East Pakistan. Bangladesh is a founder member of the SAARC. Bangladesh is bounded in North by the Indian states of Assam and Meghalaya. In the East, it is surrounded by West Bengal (India). In the East, it is bounded by Indian states of Assam and Tripura and also Myanmar. In the South lies the Bay of Bengal. India played an important role in the independence of Bangladesh. Indian forces helped the people of Bangladesh in their struggle against oppression and domination by West Pakistan. Not only this, India offered considerable financial and technical assistance to Bangladesh in her development programmes. Both the countries had maintained friendly relations with each other initially.
- 19. However, the relations between Bangladesh and India have not been on the best of terms ever since the last elections in 2001. The sharing of the Ganga waters, illegal migration of Bangladeshis, provision of shelter to anti-Indian insurgent



groups of the North Eastern (NE) states, are some of the prickly issues that have precluded harmonious relations between the two countries.

- 20. Bangladesh with its internal problems and the porous border with India posesa very serious security threat to India. The country has been the recipient of sustained international aid to assist it improve its economy and demographic prospects, yet it continues to remain a poor, over-populated and ill-governed nation. Its geographical location has added to its miseries with natural disasters occurring at a regular frequency, thus acting as impediments to growth. Other major impediments include inefficient and ill-managed state enterprises, slow implementation of economic reforms, a high rate of unemployment that cannot be absorbed by the agriculture sector and prolonged delays in exploiting the natural resources.
- 21. Internally, Bangladesh faces a threat from fundamentalist Muslim groups. Due to political infighting, there has not been much control over the activities of such groups, leading to a continuous deterioration in the law and order situation. After the last elections, government control over such groups has further reduced, as some of the controlling fundamentalist parties are now a part of the coalition. Activities of the AI Qaeda and other Inter Service Intelligence (ISI) backed groups have increased in Bangladesh.

India and Sri Lanka

- 22. <u>Some Facts about Sri Lanka</u>. Capital Colombo, Area 65,610 sq km, Population-16.9 million, Language- Sinhala, Tamil & English, Literacy 87%, Religion Buddhism, Christianity and Islam, Currency Rupee.
- 23. Sri Lanka is an island country in the Indian Ocean. It is about 80 km East of the Southern tip of India. Sri Lanka became independent on 4th February 1948. It became a Republic on 22nd May 1972.
- 24. Like with other neighbours India's relations with Sri Lanka date back to the past. The name Sri Lanka figures in our history and mythology. Bonds of traditions and culture bring the two countries close to each other. Emperor Ashoka's son Mahendra and daughter Sanghamitra, went to Sri Lanka as Buddhist missionaries. Buddhism is today a predominant religion in Sri Lanka. Thousands of Buddhist pilgrims come to visit Buddhist holy places in India. Similarly, thousands of people of Indian origin live in Sri Lanka, India has been following a policy of peace, friendship and cooperation towards Sri Lanka. Both the countries have been co-operating with each other in cultural and economic spheres. However, our relations with Sri Lanka got somewhat strained due to the ethnic strife there in recent years. In fact, a large number of Tamilians (of Indian origin) have been living there for a long time. The citizenship laws in Sri Lanka weresuch that most of these people could not acquire citizenship of that country. The Tamils had also been agitating for a better treatment for themselves. The response of the Sri Lanka government was, however, lukewarm.
- 25. The militant sections among the Tami's took up arms and demanded a separate Tamil State (Elam) for themselves. This resulted in dreadful violence against Tamils in



Sri Lanka. The Tamils ran for safety to India. India showed her concern for the ethnic conflict in Sri Lanka. She sought a political solution to the problem. In July 1987 India and Sri Lanka signed an agreement to end the crisis. Under the terms of the agreement India sent the Indian Peace keeping Force (IPKF) to help the Government of Sri Lanka to curb violence. The IPKF returned after doing a good job in establishing peace in Sri Lanka. Though the ethnic problem has not yet been resolved India and Norway are doing their best to resolve the crisis.

- 26. Sri Lanka has no external threat. The ceasefire between the Government and the Liberation Tamil Tigers Elam (LTTE) main militant groups is holding after almost two decades of conflict. The stumbling block, if it may be called so, is the internal political situation in Sri Lanka. The situation has again become alarming due to violation of ceasefire agreement by LTTE.
- 27. As a close maritime neighbour, the country is of strategic importance to India. It is in India's interest to see that peace returns to Sri Lanka with political, economic and social stability. India has to continually involve itself in the affairs of Sri Lanka to ensure no third party, inimical to India's interest, steps in. The involvement need not be of the type of 1987, but can be in the form of diplomatic and military support and economic assistance.

India and Pakistan

- 28. **Some Fact about Pakistan**. Capital Islamabad, Area 796.095 sq km, Population-103.2 million, Language-Urdu, Literacy 26%, Religion Islam, Currency Rupees.
- 29. The Islamic Republic of Pakistan lies in the Northwest side of India. It came into existence on 14 August 1947 as a result of partition of India. Culturally, both the countries find themselves close to each other. However, the relations between the two countries are marked by tension and strains. Partition itself resulted in violence, hatred and a lot of ill-feeling between people of both the countries. It was this grim background that influenced the relations between the two countries. There have been many areas of tension and dispute between India and Pakistan, such as the border and sharing of river- water. We had to fight four wars with Pakistan in 1949, 1965, 1971 and Kargil war in 1999.
- 30. The Shimla Agreement between the two countries envisaged that the Kashmir problem will be solved through bilateral talks. India has voiced her displeasure over Pakistan raising the Kashmir issue in international forum. India maintains that Pakistan has always fomented trouble for India by earlier aiding the terrorists in Punjab and now in Kashmir.
- 31. Pakistan has been joining groups to suit its convenience. After joining the Mujahideen to oust the Soviets from Afganistan, it switched sides from the Taliban to the American alliance after 11 September 2001. This helped the Government to extricate itself from a precarious economic situation but it created political problems within the country. International pressure, mainly from the



USA, has resulted in President Musharraf giving a public undertaking at the SAARC Summit, not to allow the use of Pakistani territory for terrorism.

- 32. With the recent exposure of nuclear secrets being shared by the head of the Pakistan's nuclear programme with Iran, Libya and North Korea, Pakistan is once again in the limelight. International media is asking for details of the leaks and the involvement of the Pakistani military, which controls the nuclear weapons program.
- 33. There is a growing disenchantment in the general public with the Government over the continuing involvement with the USA. The internal politics with President Musharraf holding the additional portfolio of the Army Chief would, therefore, continue to be turbulent.
- 34. Our country has taken various measures to maintain political, economic and cultural contacts with Pakistan. The two countries have decided to promote the idea of people-to-people contact. Opening of Wagha and Uri border road links and Munabao-Gadara rail link between the two countries has further improved relations betweenits people. There have been encouraging developments in the field of sports and cultural contacts between the two countries.
- 35. India has been following a good neighbouring policy towards Pakistan. Time and again she has insisted that solutions to all the problems could be found through talks and negotiations.

SECTION –6

CONTRIBUTION OF YOUTH IN NATION BUILDING

<u>General</u>

1. The youth of a nation are the backbone and the most powerful force within the nation. They are the hope of the future and can shape the destiny of a country. History shows that countries subjected to alien rule have without exception soughtthe help of youth in times of crisis. The youth have also been instrumental in the change of governments, whenever need for such a change has been felt. They have always been in the forefront in the building of political, social and economic orders of a society. They play a positive role for the cause of a nation and national integration. Today's generation faces greater challenges in national building due to the force and pressure of internal politics and external conflicts.

Role of Youth

2. The youth have a leading role in bringing together the people of different states and religions with a view to integrating them socially, culturally and geographically.



National Integration

3. The youth act as a catalyst in an already vibrant country aspiring to find its rightful place in the world politics and play a more effective role of a true leader. To help India realise its dreams the youth can and ought to play a leading role in bringing together the people of different states with diverse religions and integrate them emotionally, culturally and geographically, contribute in extricating society from age old stigmas of casteism, communalism, parochialism and regionalism, help preserve cultural heritage and infuse the spirit of patriotism, thus keep the country together and defeat all separatist attempts by unscrupulous elements.

Political Measures

- 4. If a nation does not rejuvenate its political leadership profile it would be-come old in thought and slow in action. The youth are the future of a nation and its future leaders. The opportunity provided at educational level to contribute to politics should be encouraged and the youth should learn and follow clean and meaningful politics which can thereafter be translated into greater national aim.
- 5. It has been an unfortunate experience in recent times to see an alarming growth of certain tendencies which encourage splitting of the country. Sometimes thas been the language, sometimes region, sometimes religion and sometimes political might that have encouraged the different groups of people to agitate for a distinct existence. Such things can be avoided and national integration can be strengthened if the youth of different parts of India come together, understand one another and find that there is so much in the rich heritage of India that bindsthem together

Security

6. The nation today faces grave security concerns both externally and internally. This intensifies when viewed with the fact that our country is a respected democratic country with a secular base. The terrorist, fundamentalists are a grave danger to our unity. The youth are the pulse and strength of the nation and withtheir alertness and their balanced approach can help in bringing stability to the nation and help in thwarting selfish designs of the enemy.

Social and Cultural

7. The youth are the privileged persons in the society who can contribute to development. Therefore they have a special responsibility and should actively participate in the development plans of the nation. Youth should be acquainted with the major problems facing the country. Firstly, they should study the basic problemof health, AIDS, environment, nutrition, lack of education, economic backwardness, ignorance, dowry-deaths, casteism, and superstitions /false beliefs of the masses. Our society is experiencing a constant change and faces the conflicting ideologies of the past vis-a-vis the West. Our past with a shadow of casteism superstition and religious over times needs a balanced approach and the youth can play a very important tole

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in this regard and educate the general public about the misnomers relating to superstition. The need to do away with the caste system and encourage lateral, vertical and diagonal intermingling of people to mesh them into a true India n network. They can establish good rapport with the people so as to involve themin active participation in social work which will help to make society a better place to live in.

- 8. Further, the Government programmes such as 'Clean and Green' are very good opportunities for youth to join hands with their countrymen and give impetus in the process of nation building.
- 9. Young men and women are the reservoirs of unbounded energy and enthusiasm. Youth should accept all the challenges faced by the country. Let the youth be put to best use. For this, their energies, skills and talents have to be properly harnessed, channelised and put to right use for the common good of the country.
- 10. India has already started National Cadet Corps (NCC), National Social Service (NSS), National Service Volunteer Scheme (NSVS) and other similar organization, which are an assets to our Nation. Apart from these measures to channelise young energy into constructive channels, following few steps can be taken.
 - (a) Films with social upliftment and nation building as theme would makea fair contribution in instilling a healthy and progressive attitude in the youth. Non Government Organisation (NGO) should also engage youth in such programmes which strengthen nation building.
 - (b) There should be integration committees, composed of representatives of various communities at village, city, district, state and national level. Youth should be engaged in such committees to contribute in society. Youth to train themselves effectively both in institutional and adventure activities, as such activities imbibe self confidence, harmony and patriotism.

SECTION - 7

NATION STATE, NATIONAL INTEREST AND OBJECTIVE

Nation

1. Nation is a large group of people sharing the same culture, language or history and inhabitating a particular state or area.

State

2. Its an organized political unit under one government.



Country

- 3. Country is a nation with its own government, occupying a particular territory.
- 4. **Nation State** can be roughly defined as a country which has 'essential elements' as population, territory, sovereignty and Government.
- 5. The Constituent Assembly, in the objective resolution adopted on 22 Jan 1947, declared the Assembly's firm and solemn resolve to make India an Independent Sovereign Republic, where-in the state shall process and retain the state of autonomous units. In the constitution, India is proclaimed as a 'Union of States' rather than as a Federal State. The distribution of power between the Union and the States, makes states subordinate to the centre
- 6. The constitution has formally divided the legislative, administrative and financial power between the centre and the states. The legislative powers are distributed in three lists namely, the Union, the State and Concurrent. The Union list gives the centre the authority to act in matters of national importance which include defence, foreign affairs, currency, communication, banking, services, income, taxation and customs duties. The State list entrusts matter to the state which include law and order, local government, public health, education, and agriculture and economic and social planning among others. Law passed by the parliament prevail over those matters which are passed by the state legislatures in the concurrent lists. The residual power lies with Union over the States. The administrative power also gives preference to the Union over the States.
- 7. Legislative powers are vested in the Union and the States, but the power of the Union government remain dominant over the States.
- 8. India has inherited the federal structure from the Government of India act, 1935, which prescribed a federal type union of autonomous provinces, whose governments were to derive their powers directly from the crown. Such a decision was taken because, during the post independence era, India was divided into various segments and empowering them could hamper the democratic working of the country. It was also believed that the sound economic development of the country required centralized planning without any hindrance from the state.
- 9. As India is a multi-lingual, multi-religious and multi-racial country, we all Indians should rise above vested partisan interests and strive towards the welfareof the country.

National Interests

10. Every nation, with whatever form of government has certain political, social and economic interests and objectives to achieve overall development, prosperity, progress, nationalism and international recognition. To attain such objectives certain national interests are pre-requisites which are as follows:-



- (a) <u>Sovereignty</u>. Foremost interest of the nation is to be autonomous and remain independent.
- (b) <u>Integrity</u>. The nation should be full, indivisible and have a well-defined territory.
- (c) <u>Unity</u>. The nation should be a secular union of states with political power belonging to a central confederate authority, with united and undivided goals without factional, sectarian or fanatical prejudices. It should be tolerant towards caste, colour, creed, religion and language of each other.
- (d) <u>Security</u>. The nation must ensure safety, territorial integrity and protection of the state against external threat or subversion.

National Objectives

- 11. India is a developing country. It has made rapid progress in all the spheres after its independence, viz, agriculture, industrialisation, urbanization etc. To visualise what India would be in future in all spheres is not on easy task. While ultimate objectives and millennium goals of the nation lie ahead, the basic objectives are found in the Directive Principles of State Policy enshrined in the Constitution of India which took effect when India became Republic. Directive Principles of State Policy lays down a code of conduct for the administrators of India in the discharge of their responsibilities as agents of the sovereign nation. They guidethe path which will lead the people of India to achieve the noble ideals which the preamble of the constitution proclaim justice, social, economic and political, liberty, equality and fraternity.
- 12. There are 16 articles of the constitution from 36-51 that deal with the Directive Principles of State Policy. Important ones of these are as follows:-
 - (a) To ensure and protect a social order which stands for the welfare of the people.
 - (b) Separation of judiciary from the executive.
 - (c) Protection of national monuments.
 - (e) Protection and improvement in environment, forests and wild life.
 - (f) Organise agriculture and animal husbandry on modern and scientific lines.

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- (g) Improvement of public health.
- (h) Prohibition of intoxicating drinks and drugs.

(j) Promotion of educational and conomic interests of weaker sections the people.



- (k) To have uniform code of law irrespective of caste, creed, colour orreligion.
- (l) Participation of workers and labourers in labour law.
- (m) Promotion of cottage industries.
- (n) Provision of maternity relief.
- (o) Education to all.
- (p) Equal justice to all.
- (q) Equal pay for equal work for both men and women.
- (r) Adequate means of livelihood to all citizens.
- 13. Apart from the above Directive Principles, current objectives of our nationare as follows:-
 - (a) Self sufficiency in nuclear- power.
 - (b) Availability of reliable power supply for farming and industries.
 - (c) Production of goods for world markets.
 - (d) Balancing growth in both public and private sector.
 - (e) Modernization of villages, linking with roads and provision of electricity to all villages.





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DETAILS OF STUDENTS ENROLLED

NO. OF STUDENTS ENROLLED - 44
CERTIFICATE PROGRAMME ON
NATIONAL INTEGRATION

YEAR - 2022-23

SL. NO.	NAME OF STUDENT
1	Abhisha G.
2	Afrin A. Hakkim
3	Aswani R.
4	Darsana D.
5	Manya Mol M.
6	Nandhana K.
7	Nimisha M.
8	Joseph Ashlin
9	Sai Venugopal
10	Ananya S.
11	Athulya L.
12	Megha B.
13	Nandhana M.
14	Sruthy Lakshmi S. K.
15	Ajay Krishna S.
16	Aswin A.
17	Sabari M.
18	Sayooj S.
19	Abhishek S.
20	Akshaya A
21	Anila N
22	Bless Rockey
23	Deepak K
24	Harshad S.
25	Jeno Henry J
26	Lekha M.
27	Praveen M
28	Ranjit S.
29	Sharon C.
30	Sreeja Banu K.
31	Sneha N.
32	Aswamitra B.
33	Atira R.
34	Binnya C.
35	Dhanya M.
36	Hrithika R. Palakkad Kerala
37	Nandini M. Pin-678 104



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38	Savithri C.
39	Shahanas S.
40	Sujana R.
41	Sujithra S.
42	Arun G.
43	Gogul P.
44	Titus Tenison





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GOVT. COLLEGE CHITTUR

NATIONAL CADET CORPS



CERTIFICATE PROGRAM

INSTRUCTOR

PRINCIPAL





Academic Year 2022-23

(December 2022 to March 2023)





programmes.

disciplines

GOVT COLLEGE CHITTUR

Course Code: AC/ MC03





ONLINE STOCK TRADING





POST GRADUATE DEPARTMENT OF COMMERCE

ADD- ON - COURSE



About The Course

departments functioning in Kerala. The department at present offers a Six Semester degree course with co-operation as the elective subject and 4 semester M.Com course with financial management as the elective. Currently 89 per cent of students are females. At present there

are 7 faculty members catering to the academic needs of the department. In the past 75 years of journey, the department could produce many professionals, entrepreneurs and eminent academicians

About The College

studying in the college with 15 UG courses, 7 PG courses and 5 Research

Vision: To provide students a nurturing environment to the acquisition of knowledge and outlook that will enable them

Mission: To provide a wholesome education in various

About The Department The history of the department dates back to 1947, when the college came to begin on 11th August 1947. The built up area of department is 5000 Sq feet. The course of study was only at the intermediate level and affiliated to the Madras University. Commerce was offered as a course of study during the academic year 1951-52 by Travancore University. The College was granted affiliation by the Kerala University in 1957. During the year 1956-57, the intermediate course was replaced by the pre-university course. In 1963, the college was affiliated to the University of Calicut and in 1964; the pre- university course was replaced by the pre-degree course in 1964. The last batch of PDC students turned out in 2003-04, with the de-linking of the Pre - Degree course from colleges to Higher Secondary School Level. Post Graduate Course in Commerce was sanctioned by the University of Calicut in 1971 and the M.Com Course was introduced in the College in 1971-72. The Department of Commerce has a glorious past spanning over 75 years and is one of the oldest commerce

to tread the path trodden by great people.

Post Graduate Department of Commerce, Govt College Chittur started Security Analysis Ado On Course "Security Analysis- Online Stock Trading" from the academic year 2021-22 for the Post Graduation pursuing students in Affiliated colleges und University of Calicut. The main objective of this course is to enable participant's to develop competency in doing share trading and apply it in their academic career and future. The course intends to provide detailed practical knowledge on stock trading. A self-learning material prepared by the resource person is provided for the candidates. The department shall conduct examination out of 100 marks giving equal veigh age to practical and thedy concepts. After the examination depart also distribute certificates to the eligible students. The duration of the course which was 40. The total concepts in the course divided into 5 modules i.e., Financial Market, Investment Alternatives, Securities Market, Fundamental vs Technical Analysis and Basics of online share trading



Principal: Dr. Anuradha V K

Head of the Department: Dr. Santhimol M C

Programme Co-ordinator: Dr. Lakshmanan M P

Security Analysis - Online Stock Trading

Course code: AC/MC03

Course period: December 2022 to March 2023.

Course Duration: 40 Hours

No of students Attended: 43

Course Co-ordinator: Dr Lakshmanan M P

Resource Person: 1) Dr Jubair T, Assistant Professor, Govt College

Kodanchery

 Dr Lakshmanan M P, Associate Professor, Govt College Chittur.





Objectives

- * To familiarize students with the concepts and its practical applicability of online stock trading.
- * To facilitate the students to develop theoretical and empirical foundation on online stock trading.
- *To enable students competent to practice online stock trading in daily financial life.





Syllabus

MODULE: 1 FINANCIAL MARKET

Meaning - Features - Constituents - Capital Market v/s Money Market - Features - Primary v/s Secondary Market - Functions - Financial Intermediaries and Regulators - Role and Importance - SEBI - Role of SEBI in regulating capital market - Investment - Meaning - Need - Objectives - Importance.

(6 Hours)

MODULE: 2 INVESTMENT ALTERNATIVES

Financial Instruments – Deposits – Government Saving Schemes – Money Market Instruments – Bonds or Debentures – Equity Shares – Insurance Products – Retirement Products – Financial Derivatives – Mutual Fund – Entities in MFO- Schemes – Fact Sheet – Valuation – Index Fund – Benefits and Limitations – Mutual Fund v/s Index Funds – Large - Medium and Small cap classification.

(10 Hours)

MODULE: 3 SECURITIES MARKET

Structure – Participants – Modes of raising equity capital – Public Issue – Right

Issue – Bonus issue of private placement – IPO – Application for IPO – Pre

Application Analysis – Offer document – Content – Analysis of IPO –

Allotment and transfer of shares – Price discovery – Fixed v/s Book building

issues – RTA Website – Allotment status – Grievance Mechanism for investors –

IPO v/s FPO/SPO – Listing of shares – Stock Exchanges – National v/s

International – Trading and Settlement Mechanism – Stock Market Quotation

and Indices – Stock Brokers – Method Recoff trading in stock.

(15 Hours)

DULE: 4 FUNDAMENTAL v/s TECHNICAL ANALYSIS

aning - Tools - Understating Financial Statements - Chart Patterns - thematical Indicators - Osciellators Drawbacks - Web based fundamental Technical Analysis. (5 Hours)

ODULE: 5 BASICS OF ONLINE SHARE TRADING

pening Trading, Demat and bank accounts – Rules and procedures – Market –
epository system in India – Role in stock Market – Introducing Mobile App in
nare trading – Live sessions in online trading. (4 Hours)





Regulations

1.0 Title of the course

This course shall be called "Security Analysis - Online Stock Trading".

2.0 Eligibility for Admission

Any candidate who pursuing final year Post Graduation of University of Calicut or institutes in any state recognised by UGC and approved by University of Calicut or College affiliated to University of Calicut is eligible for admission.

2.1 Admission Procedure

Admission procedure stipulated by the Post Graduate Department from time to time shall be strictly followed.

3.0 Medium of Instruction

The medium of instruction and examination shall be in English.

4.0 Scheme of Instruction and Examination

Each student shall undergo the course in respective sessions mentioned in 3.0. The course intends to provide practical knowledge on stock trading. A selflearning Material prepared by the resource person is provided for the candidates. The department shall conduct examination for the course and also distribute certificates to the eligible students.

These sessions are conducted during the third or fourth semester in case of PG programmes. The report shall be submitted to the Head of the Department at the end of the course.

5.0 Attendance

A student shall attend at least 75 percent of the total number of classes held during the course time. The students having less than prescribed percentage of attendance shall not be allowed to appear for the examination

CHITTUR

Duration of the course

duration of the course of the study is 40 hours divided. All the 10 sessions all be carried out within duration of three months (December to March). Each sion shall have a duration from 1 to 3 hours. The sessions will be mainly aducted during holidays (Saturday & Sundays) or in summer vacation. The aduct of examination, declaration of results, and distribution of certificate all be completed within one month after the final session.

e Department shall strictly follow the grievance handling methods prevailing the University from time to time.

0 Study Material

ne total concepts in the course divided into 5 modules i.e., Financial Market, ivestment Alternatives, Securities Market, Fundamental v/s Technical Analysis and Basics of online share trading.

.0 Examination

of the completion of classes, the eligible students shall attend an objective est examination for 50 marks on theoretical concepts to test level of nowledge/ learning based on the classes and the study material provided.

.0 Certificate

Each qualified student shall be eligible for Certificate based on their marks in the examination. The percentages of scores and grades awarded will be as follows.

90 % & above	80 % to 89.9 %	70 % to 79.9 %	60 % to 69.9 %	50 % to 59.9 %	40 % to 49.9 %	< 40 %
0	A+	A	В	COLLEGE	D	F
Outstanding	Excellent	Very Good	Good	Average	Pass	Fail

PRINCIPAL GOVT, COLLEGE CHITTUR

References

1. Security Analysis & Portfolio Management - Donald E. Fischer,

Ronald J. Jordan

- 2. Security Analysis & Portfolio Management M Ranghanatham
- 3. Investment Management V K Bhalla
- 4. Security Analysis & Portfolio Management Kevin S
- 5. Security Analysis & Portfolio Management Punithavathy Pandian
- 6. Investment Analysis and Portfolio Management R P Rustagi
- 7. Security Analysis & Portfolio Management V A Avadhani
- 8. Investment Analysis and Portfolio Management Prasanna Chandra
- 9. Modern Portfolio Theory & Investment Analysis Edwin J. Elton, Martin
 - J. Gruber, Stephen J. Brown, William N. Goetzmann







POST GRADUATE DEPARTMENT OF COMMERCE

ADD ON COURSE

SECURITY ANALYSIS – ONLINE STOCK TRADING

2022 - 23





Security Analysis - Online Stock Trading

Course code: AC/MC03

Course period: December 2022 to March 2023.

Course Duration: 40 Hours

No of students Attended: 43

Course Co-ordinator: Dr Lakshmanan M P

Resource Person: 1) Dr Jubair T, Assistant Professor, Govt College Kodanchery

> Dr Lakshmanan M P, Associate Professor, Govt College Chittur.





Students Profile



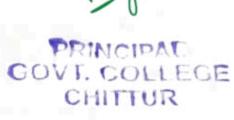


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-	Alka TA	21746	11001	9961490071
1	Ambili S	21713	11002	9446840072
2	Ardra S	21716	11003	9526840072
3	Arshia Muralidharan	21723	11004	9207587869
4	Aruna Durga C ·	21732	11005	6238360036
5	Ashifa N	21791	11006	9778718306
6	Aswathi R	21715	11007	8301091649
7	Athira KS	21793	11008	9633882445
8	Bhavika B	21728	11009	8330824042
9	Kavika S	21744	11010	9061733442
10	Litha M	21792	11011	9747889811
11	Maya M	21722	11012	9400664035
12	Nandhini S	21819	11013	7736714846
14	Padmaja Ravindran Nair	21788	11014	7510900694
15	Rasna Raj	21799	11015	9188692708
16	Rinshida A	21809	11016	9778442340
17	Sanjana J	21737	11017	8825985681
18	Sneha K	21881	11018	9895980344
19	Sreelakshmy R	21787	11019	9074420250
20		21790	11020	9656623994
21	Sumegha R Vismaya K	21777	11021	9744519337
22	Saran Kumar S	21789	11022	9746302353
23	Aiswarya KC	22848	11023	8075807334
24	Amrutha R	22148	11024	9656629918
25	Anagha K	22499	11025	7025168044
26	Angua K Anju K	22246	11026	9074162741
27	Archana V	22191	11027	9809249772
28	Divya R	22776	11028	8589870959
29	Heima R	22869 50	1,029	9202504017
30	Jilna S	22617	1/10/0	8130960474
31	Manjusha M	221 54 Pila	n-618 104 1031	7356764033

COVI. COLLEGE CHITTUR

32	Muhiseena M	22324	11032	9074885708
33	Nandhini N	22615	11033	8921957645
34	R Varsha	22597	11034	9995103383
35	Shamna R	22273	11035	8129146915
36	Sneha K	22845	11036	7356212405
37	Soniya PT	22304	11037	9526827559
38	Sowparnika S	22221	11038	9567132724
39	Sowmya K	22176	11039	9188636484
40	Sreejaya N	22229	11040	9746004164
41	Sruthi AS	22155	11041	6238915656
42	Surya S	22628	11042	8157095242
43	Sreeji S	22151	11043	8921799697





Attendance Statement





	Date	Sirie	16:127	4.12.	20,0	B.12	39.122	10.1.23	11.2
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1	Alka TA	دالا)u	17	l.a	λ.	- 0	0	,
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3	Ardra S	14-11	12	1	AB	Aub,	Aur.	Auto	sus
4	Arshia Muralidharan	Dun	J.w	1	A	AB	A	1	40
5	Aruna Durga C	Aud	Au	AL.	Au	1	A.J	1	AB A. A
6	Ashifa N	2.	A	Jane 1	, <u>AB</u>	An	A.	1.	1
7	Aswathi R	Der	Dr	Aus	As	AB	1	152	AS
8	Athira KS	Ale	Mh	Alm	AB	AB	140	M	All
9	Bhavika B	1/5	3	V	4	1	AB	B	1
10	Kavika S	k cul	Van	14.	AB	Kul	V	10-11	100
11	Litha M	Tu	Lu	In.	AB	Lu	Tre	Lan	Tu
12	Maya M	M	N	as	177	my.	M	AB	m
13	Nandhini S	De	NE	No	NA	- N	ND	AB	N
14	Padmaja Ravindran Nair	BD	PB	AB	R	PB	PB	90	Ats
15	Rasna Raj	RAR	RR	fo_	. NS	-AB	RA	AB	RE
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17	Sanjana J	Sol	82	8	82	- 82	-8-	-82	82
18	Sneha K	Sox	. S. k	-Sik	SX	- S1	Seik	Sik	- 80 l
19	Sreelakshmy R	Soul	- Sel	- Sich	Evel-	Sol	8rd	, Svel	, gr
20	Sumegha R	Sur	Smy	Suz	Sz	A	80	- Sw	82
21	Vismaya K	Ma	NS	J182	NO	A	VR	2- An	M
22		24	Sk	Arr	84	- 8de	. Sk	SISK	-181
23	Aiswarya KC	Ab	Aub	Ave	As	Ay	AB	AL	A
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Shamna R	22273	11035	8129146915
Sneha K	22845	11036	7356212405
Soniya PT	22304	11037	9526827559
Sowparnika S	22221	11038	9567132724
Sowmya K	22176	11039	9188636484
Sreejaya N	22229	11040	9746004164
Sruthi AS	22155	11041	6238915656
Surya S	22628	11042	8157095242
Sreeji S	22151	11043	8921799697





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3	Ardra S	An	1200	M	12	An	AB	199	An
4	Arshia Muralidharan	Avs	Am	1	in	Am	Am	Am	4h
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6	Ashifa N	As	Aus	Ans	As	Am	AB	An	A2
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9	Bhavika B	R	B	B	В	16	AB	B	13_
10	Kavika S	Vem	Kom	Kow	Kemi.	Kent	Kow	AB	Keul
11	Litha M	Im	m	m	her	AV	hom	he	hu
12	Maya M	M	MZ	m	27	M	My	Bo	M
13	Nandhini S	23	NE	Nes	N	Ne	AB	M	N
14	Padmaja Ravindran Nair	RB	RB	RB	RB	RB	RB	AB	KB_
15	Rasna Raj	RD_	RB	Rig	RB	KB	XB.	RB	AB
16	Rinshida A	Pos	B	By	B	1	Be	AB	B
17	Sanjana J	0	8	8	S	#n	8	-82	3
18	Sneha K	Sik	8K	8:K	8.K	S.K	#B	8.K	S.K
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20	Sumegha R	Sus	Sus	Suz	Svz	ANS	Suz	Sz	Suz
21	Vismaya K	Vis.	VS	4.5	AB	N.8	VS	V.8	48
22	Saran Kumar S	818	SK	SK	SK	83	8.18	SK	SIK
23	Aiswarya KC	Ab	AB	As	AB	AK	As	As	As
24	Amrutha R	AQ	An	AB	12	Az	Dy	Am	A2
25	Anagha K	An	An	As	Fo	EARS !	12	43	3
26	Anju K	An	An	AS.	MIS.	Aug	Ay	AS	An
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GOVT. COLLEGE CHITTUR

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3	Ardra S	Am	As	AB	1st	Az	AD	36	90.
4	Arshia Muralidharan	Au	Au	Au	Au	AB	Am	31	93.
5	Aruna Durga C	Aux	AL	AB	Such	And	And	35	88 -
6	Ashifa N	Az	An	Ans	An	Ans	An	38	95.
7	Aswathi R	Ans	Az	Ay	An	Az	Az	35	88-/
8	Athira KS	Ah	Alm	AB	And	Aut	Alm	35	88.1
9	Bhavika B	R	6	1	Ars	13_	3	.36	90.
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2	Maya M	m	M	m	M	M	-M2	- 38	95%
3	Nandhini S	NE	N	N	Nh	AB	No	-37	93.
	Padmaja Ravindran Nair	PB	PB	-PB	AB	PB	PB	33	83./
5 1	Rasna Raj	NA	RA	KR	RD	-AB	RB	.37	93 /
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GOVT. COLLEGE CHITTUR

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34	R Varsha	R.VS_	1.V2	AB	Riv	KINS	K-V	32	80%
35	Shamna R	Shop	SW	Shop	Sho	AB	m	32	96.1
36	Sneha K	800	82	do	80	82	-02	33	837
37	Soniya PT	Sor	Suz	Soz	Soz	AB	Son	-37	93
38	Sowparnika S	Soz	Suz	Kos	Ser	Soy	Surg	-37	85
39	Sowmya S	Suz	82	Suz	B13	82	0 5	34	88
10	Sreejaya N	do	Sre	Sive	Sure	Sre	See	35	90
11	Sruthi AS	Son	SM	13	S7	591	07/	36	85%
12	Surya S	82	82	82	Suz	#1G	Suc.	36	90%
13	Sreeji S	She	AB.	Se	grai	Sie	0.00	00	107

Dr. Lakshmanan. M.P.

Assessed Professor & Bland
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General College. Children
General College. Children
Res. 59000







GOVERNMENT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE

ADD-ON-COURSE (AC/MCO3)

CERTIFICATE Date: 31 March 2023

This is certified that Ms/Mr/Mrs ALKA T A (Reg no 11001) has completed and secured 'o' Grade on Add-on Course "Security Analysis- Online Stock Trading" organised by Post Graduate Department of Commerce, Govt College Chittur during the academic year 2022-23 (December 2022 to March 2023)

Dr LAKSHMANAN M P

Programme Coordinator

Dr SANTHIMOL M C

Head of the Department

Dr ANURATHA V K

Adlane

Principal





GOVERNMENT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE

ADD-ON-COURSE (AC/MCO3)

CERTIFICATE Date: 31 March 2023

This is certified that Ms/Mr/Mrs AMBILI S (Reg no 11002) has completed and secured 'o' Grade on Add-on Course "Security Analysis- Online Stock Trading" organised by Post Graduate Department of Commerce, Govt College Chittur during the academic year 2022-23 (December 2022 to March 2023)

Dr LAKSHMANAN M P

Programme Coordinator Dr SANTHIMOL M C

Head of the Department

Dr ANURATHA V K

Principal





UNLOCKING THE LEGACY CERTIFICATE COURSE

EXPLORING KERALA KALARIPPA

THE ANCIENT ART

FORM AND MOTHER OFMARTIAL ARTS

Co- Ordinator Dr. Manu Chakravarthy.

Mob: 9809756022



Department of Physical Education Government College Chittur

Certificate Course in Unlocking the Legacy: Exploring Kerala Kalarippayat - The Ancient Art Form and Mother of Martial Arts 2022-23

- 1. Course Objectives
- 2. Expected Outcome
- 3. Syllabus
- 4. Participants list
- 5. Attendance Register
- 6. Assessment
- 7. Report
- 8. Brochure
- 9. Certificate

1. Course Objectives:

- 1. To introduce students to the rich cultural heritage of Kerala through the exploration of Kalarippayat.
- 2. To provide a comprehensive understanding of the historical development and evolution of Kalarippayat as an ancient martial art form.
- 3. To examine the philosophical and spiritual principles underlying Kalarippayat practice.
- 4. To know the importance of traditional massage in Kalarippayat and its role in injury rehabilitation.
- 5. To develop practical skills in basic techniques, movements, and postures of Kalarippayat.
- 6. To foster an appreciation for the holistic approach to health and wellness embodied in Kalarippayat training.

2. Course Outcomes:

1. Students will gain a deep appreciation for the historical and cultural significance of Kalarippayat within the context of Kerala's heritage.

2. Students will be able to articulate the key philosophical concepts that underpin Kalarippayat practice, including concepts of energy flow, balance, and discipline.

Palakkad, Kerala



- 3. Students will learn fundamentals of Various freehand techniques and Weapon techniques in Kalarippayat.
- 4. Students will develop physical strength, flexibility, and coordination through regular practice of Kalarippayat.
- 5. Students will be equipped with practical tools and knowledge to integrate Kalarippayat principles into their daily lives for enhanced physical and mental well-being.

3. Syllabus

Module - 1

Introduction to Kerala Kalarippayat (5 Hrs)

Overview of Kerala Kalarippayat, Basic practices, movements, Costume, Salutations, different types of weapons, history, philosophy, and significance in the martial arts world. Origins, evolution, and the cultural context in which it developed.

Module - 2

Techniques and Training Methods (20 Hrs)

The techniques and training methods of Kerala Kalarippayat. From basic stances and movements to advanced combat strategies, Free hand techniques, Weapon techniques, Hands-on experience and insight into the unique aspects of this ancient martial art form. The Therapeutic Benefits of Kalarippayat Massage: Focusing on the importance of massage in Kalarippayat, Principles of Ayurveda and how massage is integral to maintaining physical health, flexibility, and balance in Kalarippayat practitioners.

Module - 3

Legacy and Influence (5 Hrs)

Kerala Kalarippayat and its influence on other martial arts around the world. Cultural impact of Kalarippayat, its role in shaping other combat systems, and its relevance in contemporary society. Special emphasis will be placed on its status as the "mother of martial arts" and its enduring legacy in the modern world.

Student List

SL No	Name	Class
1	SREEKUTTAN R	BOTANY
2	ADARSH C	CHEMISTRY
3	ASWANTH KRISHNA G	CHEMISTRY
4	VARSHA B	CHEMISTRY
5	SIVARAJ R	CHEMISTRY
6	SHARON C	ELECTRONICS
7	FAWAS AHMMED N	GEOGRAPHY
8	MEGHNA G	GEOGRAPHY
9	NIDHA P	GEOGRAPHY
10	SUDHI S	GEOGRAPHY
11	AJAYKRISHNA S	MATHEMATICS
12	JAGAN M	MATHEMATICS
13	SANJAY S	MATHEMATICS
14	ALTHAF YOUNOOS	PHYSICS
15	ASWATHI C	PHYSICS
16	ATHULYA R K	PHYSICS
17	JITH R	PHYSICS
18	SAJEEVAN P	PHYSICS
19	SUJITH K	PHYSICS
20	MOHAMMED ASAD K	PHYSICS
21	ARJUN S	ENGLISH
22	SAYOOJ S	ENGLISH
23	PRANAV K	MALAYALAM
24	SREERAM S	PHILOSOPHY
25	SUJITH K	PHILOSOPHY
26	VENKATESH M	TAMIL
27	AJAY C	MALAYALAM
27	ABIN MATHEW VINOD	HISTORY
29	SUJIMOL S	HISTORY
30	ABHISHEK KRISHNAN	GEOGRAPHY







DEPT.OF PHYSICAL EDUCATION GOVT.COLLEGE CHITTUR

CERTIFICATE OF PARTICIPATION

This is to Certify that.....

successfully participated in the certificate course in Unlocking the Legacy:

Exploring Kerala Kalarippayat - The Ancient Art Form and Mother of Martial

Arts withgrade organized by Dept.of Physical Education,

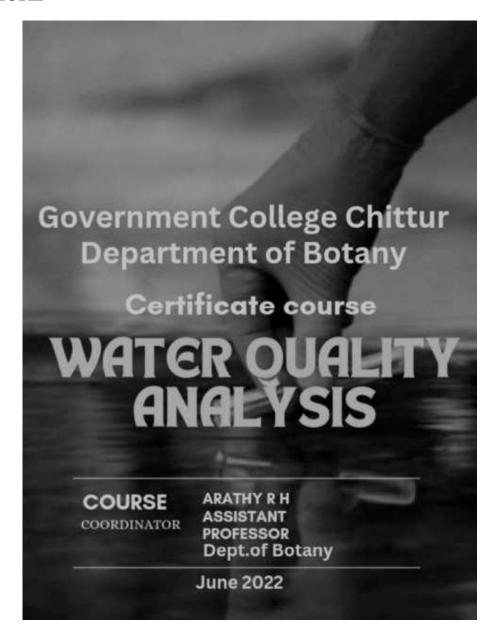
Gove. College Chittur during the year 2022-23

0-ORDINATOR

HOD PHYSICAL EDUCATION

PRINCIPAL

BROCHURE







Department of Botany Government College, Chittur

CERTIFICATE COURSE IN WATER QUALITY ANALYSIS

2022-23

Course code: COBW01 Duration: 30 Hrs

- 1. ABOUT THE COURSE
- 2. SYLLABUS
- 3. STUDENT LIST
- 4. ATTENDANCE REGISTER
- 5. ASSESSMENT PROCEDURE
- 6. REPORT
- 7. BROCHURE
- 8. CERTIFICATE





ABOUT THE COURSE

Aim of the course:

1. Enable students to understand the parameters used to analyse the quality of water.

2. To make students familiar with the techniques used for measuring water quality

3. Develop awareness about water quality criteria and standards, and their relation to

publichealth and environment

Expected outcome of the course:

If a student successfully completes the course the student is expected to be able to

1. Understand the parameters used to analyse the quality of water.

2. Carryout the techniques used to measure water quality

3. Be aware about water quality criteria and standards, and their relation to public

health and environment

Eligibility: Candidate must possess Higher Secondary School Education (Desirable: HSE pass in

Science subjects with Biology)

Duration: 30 Hrs





References

- 1. Standard methods for the examination of water and wastewater published by APHA 15th ed.
- 2. Keith, L.H. [Ed.] 1988 Principles of Environmental Sampling. American Chemical Society
- 3. Misra SP and Pandey SN, 2009, Essential Environmental studies, Ane Books Pvt. Ltd
- 4. Erach Bharucha Text book of environmental Studies for undergraduate Course, Universities Press, University Grants Commission
- 5. Ahluwalia VK and Sunitha Malhotra 2009, Environmental science, Ane Books Pvt. Ltd.





Department of Botany Government College, Chittur

CERTIFICATE COURSE IN WATER QUALITY ANALYSIS

2022-23

Course code: COBW01 Duration: 30 Hrs

- 1. ABOUT THE COURSE
- 2. SYLLABUS
- 3. STUDENT LIST
- 4. ATTENDANCE REGISTER
- 5. ASSESSMENT PROCEDURE
- 6. REPORT
- 7. BROCHURE
- 8. CERTIFICATE





GOVT	C. COLLEGE CHITTUR, PALAKKAD
DETA	AILS OF STUDENTS ENROLLED IN
	CERTIFICATE COURSE
NO	OF STUDENTS ENROLLED - 31
CERTIF	ICATE COURSE IN WATER QUALITY
	2022-23
SL. NO.	NAME OF STUDENT
1	ARUNA G.
2	ASHIMNA SHAMSUDDEN
3	ASWANTH K.
4	HARSHA S.
5	JAYASREE S
6	JEEVITHA R
7	RAMSHEED R
8	RESHMA RAJAN
9	SOFIYA X.
10	SUJINA T.
11	SILPAS
12	KAVYA K
13	MAHIMA M
14	AKHILAS
15	APARNA M
16	ARSHANA BA
17	NANDANA R
18	PRAJITHA P
19	PREETHI P.
20	R. S. SRUTHI KRISHNA
21	AADITH GOKUL
22	AARATHY S.
23	BNIITHA C
24	FATHIMA C.
25	GEETHU L.
26	SRUTHI VARRNA S.
27	SUDHEESH K.
28	AVANINDRA S.
29	BINITHA C.
30	SINSHA S.
31	SISIRA R.
	NEGE





ATTENDANCE

Sl. No.	Name	1/2	20	1/1/2	1/2	16/4	100	19/4	1/36	2/2	3/2/2	18	1/2	190	Jak.	16/10	1/9
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8	RESHMA RAJAN	R	R	12	A	C	12	a	R	R	B	R	a.	12	2	A	2
9	SOFTYA X	5	A	5	1	20	to	- Gar	S	Δ	25	12	134	5-	de-	2	3
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Department Of Botany

Government College Chittur

Date: 31 March 2023



CERTIFICATE

This is to certify that....ARUNA.G(III.B.Sc..Botany)....has successfully

completed

the Certificate course in Water Quality Analysis(COBW01)

withO.....Grade

Organised by Department of Botany,

Government College Chittur, during the year 2022-2023



Suresh Kumar K A HoD Botany



Dr. Anuradha V K Principal





grathy RH

He Coordinator



Department Of Botany

Government College Chittur

Date: 31 March 2023



Date: 31 March 20

CERTIFICATE

This is to certify that ASHIMNA SHAMSUDHEEN(III B.Sc. Botany), has successfully

completed

the Certificate course in Water Quality Analysis(COBW01)

withO.....Grade

Organised by Department of Botany,

Government College Chittur, during the year 2022-2023



Suresh Kumar K A HoD Botany

Mallow

Dr. Anuradha V K Principal





He Coordinator

grathy RH

ACADEMICYEAR 2022-23

January 2023 - May 2023



Principal: Dr. Anuradha VK

Programme Co-ordinator & **Head of the Department:** Dr. Lakshmanan M P

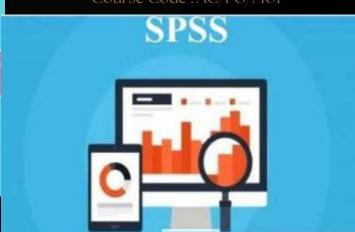




GOVT COLLEGE CHITTUR studying in the programmes.

ADD- ON - COURSE

Course Code: AC/PG/MO1



About The College

Government College, Chittur is the educational institution established on 11 August 1947 located in Chittur, Palakkad, Kerala, by Cherubala Karunakara Menon, ICS, Devan of erstwhile Cochin state. Initially college was under the University of Madras and got affiliated to Travancore University in 1949. Later the college is affiliated to the University of Calicut in 1968 and recognized as a special-grade college under the Department of Collegiate Education. Around 2000 students are studying in the college with 15 UG courses, 7 PG courses and 5 Research

POST GRADUATE DEPARTMENT OF COMMERCE Vision: To provide students a nurturing environment to the acquisition of knowledge and outlook that will enable them to tread the path trodden by great people.

Mission: To provide a wholesome education in various disciplines

About The Department

The history of the department dates back to 1947, when the college came to begin on 11th August 1947. The built up area of department is 5000 Sq feet. The course of study was only at the intermediate level and affiliated to the Madras University. Commerce was offered as a course of study during the academic year 1951-52 by Travancore University. The College was granted affiliation by the Kerala University in 1957. During the year 1956-57, the intermediate course was replaced by the pre-university course. In 1963, the college was affiliated to the University of Calicut and in 1964; the pre- university course was replaced by the pre-degree course in 1964. The last batch of PDC students turned out in 2003-04, with the de-linking of the Pre - Degree course from colleges to Higher Secondary School Level. Post Graduate Course in Commerce was sanctioned by the University of Calicut in 1971 and the M.Com Course was introduced in the College in 1971-72.

The Department of Commerce has a glorious past spanning over 75 years and is one of the oldest commerce departments functioning in Kerala. The department at present offers a Six Semester degree course with cooperation as the elective subject and 4 semester M.Com course with financial nanagement as the elective. Currently 89 per cent of students are females. At present there are 7 faculty members catering to the academic needs of the department. In the past 75 years of journey, the department could produce many professionals, entrepreneurs and eminent academicians

About The Course

Post Graduate Department of Commerce, Govt College Chittur started Statistical Package for Social Sciences (SPSS) Add-On-Course "ADVANCED COURSE ON SPSS " from the academic year 2015-16 for the final year Degree or Post Graduation pursuing students in Affiliated colleges under University of Calicut. The main objective of this course is to enable participants to develop competency in doing research and apply it in their academic career and future. The course intends to provide detailed practical knowledge on SPSS. It helps students in acquiring data handling and analysis skill in statistical analysis. A selflearning material prepared by the resource person is provided for the candidates. The department shall conduct examination out of 100 marks giving equal weightage to lab and theory concepts. After the examination e.e.s. ment also distribute er ficates to the eligible students. The curation of the course was 35 hours. The course is divided into 50% theory sessions and 50% lab work. The data analysis session on S SS is handled in Lab for batter practical and hands on experience.



ADVANCED COURSE ON SPSS

Batch

: 2022-2023

Course code

: AC/PG/M01

Course Period

: 2023 January -2023 May

Course Duration

: 35 Hours

No of students

: 43

Course Coordinator & Resource Person: Dr Lakshmanan M P

Associate Professor, Department of Commerce.





Syllabus

Module-1: Basics of statistics

Statistical Methods – Definition and Scope of statistics - Statistical survey - Sources of data - Methods and Techniques of collection of data - Data preparation and preliminary analysis- Statistical analysis - Measures of central tendency – Measures of dispersion – Parametric Tests - Non parametric tests- Hypothesis testing. (8 Hours)

Module-2: Practical Research Methodology

Research: Basic concepts - Meaning - Definition-Types of research- Research process - Research design - Elements - Sample design - Sampling - Type of sampling - Methods of sampling - Sample size - Estimation - Determination of Sample size - Optimum Sample size - Scales of measurement - Variables - Attributes - Scaling - Scaling Techniques - Validity and Reliablility of scales - Designing Questionnaire - Linkage of Objectives - Hypothesis - Types - Tools of Analysis - Research synopsis - Literature review- Conceptual frame work

(8 Hours)

Module-3: Introduction to SPSS

SPSS Environment: Data editor, output viewer, Syntax editor – Comparison of SPSS with MS Excel – Basic structure of SPSS – Export & Import of files – Variable types in SPSS and Defining Variables - Entering & Editing data – SPSS menus and icons – Data Transformation – Computing a new variable – Recoding variable – Automatic recode – Visual Binning – Rank cases - Data Manipulation-SPSS output files (6 Hours)

Module-4: Data Analysis on SPSS

Frequency table- Graphs – Line Chart – Pie Chart – Bar Chart – Histogram – Stand Normal curve - Parametric Tests- T Tests- Independent sample- Paired sample -One way ANOVA – Repeated Measures ANOVA- Two-way ANOVA –



MANOVA- Non Parametric test – Chi-square test – Mann Whitney U Test – Kruskal Wallis test – Friedman Test - Correlation – Assumptions – Multiple Regression – Reliability Analysis – Factor Analysis (10 Hours)

Module-5 Report Writing

Meaning of Report - Types - Contents of report - Need of executive summary - Chapterisation - Contents of the chapter - Format of report - Stages in report writing - Do's and Dont's in report writing - Documentation styles - Plagiarism.

(3 Hours)

(Theory 50 %, Lab 50%)





GOVERNMENT COLLEGE CHITTUR

Post Graduate Department of Commerce



ADD-ON COURSE

BATCH 2022 - 23

[MCOM 2021-2023]





ADVANCED COURSE ON SPSS

Batch

: 2022-2023

Course code

: AC/PG/M01

Course Period

: 2023 January -2023 May

Course Duration

: 35 Hours

No of students

: 43

Course Coordinator & Resource Person: Dr Lakshmanan M P

Associate Professor, Department of Commerce.





STUDENTS PROFILE

SI No	Name	Admn No	Register No	Phone Number
1	Alka TA	21746	1701	9961490071
2	Ambili S	21713	1702	9446840072
3	Ardra S	21716	1703	9526840072
4	Arshia Muralidharan	21723	1704	9207587869
5	Aruna Durga C	21732	1705	6238360036
6	Ashifa N	21791	1706	9778718306
7	Aswathi R	21715	1707	8301091649
8	Athira KS	21793	1708	9633882445
9	Bhavika B	21728	1709	8330824042
10	Kavika S	21744	1710	9061733442
11	Litha M	21792	1711	9747889811
12	Maya M	21722	1712	9400664035
13	Nandhini S	21819	1713	7736714846
14	Padmaja Ravindran Nair	21788	1714	7510900694
15	Rasna Raj	21799	1715	9188692708
16	Rinshida A	21809	1716	9778442340
17	Sanjana J	21737	1717	. 8825985681
18	Sneha K	21881	1718	9895980344
19	Sreelakshmy R	21787	1719	9074420250
20	Sumegha R	21790	1720	9656623994
21	Vismaya K	21777	1721	97,4451,9337

22	Saran Kumar S	21789	1722	9746307.353
23	Aiswarya KC	22848	1723	8075807334
24	Amrutha R	22148	1724	9656629918
25	Anagha K	22499	1725	7025168044
26	Anju K	22246	1726	. 9074162741
27	Archana V	22191	1727	9809249772
28	Divya R	22776	1728	8589870959
29	Heima R	22860	1729	9207504017
30	Jilna S	22614	1730	8136960474
31	Manjusha M	22154	1731	7356764033
32	Muhiseena M	22324	1732	9074885708
33	Nandhini N	22615	1733	8921957645
34	R Varsha	22597	1734	9995103383
35	Shamna R	22273	1735	8129146915
36	Sneha K	22845	1736	7356212405
37	Soniya PT	22304	1737	9526827559
8	Sowmya K	22176	1738	9188636484
19	Sowparnika S	22221	1739	9567132724
0	Sreejaya N	22229	1740	9746004164
11	Sruthi AS	22155	1741	6238915656
12	Surya S	22628	1742	8157095242
13	Sreeji S	22:51EGE	1743	8921799697

Palakkad, Kerala Pin-678 104

ATTENDANCE STATEMENT





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	Date	1/01/23	14/01/23	21/03/	28/03/2	31/01/23	4/2/23	11/2/23	18/2/23
	Hours	3	2	3	1	ı	5	1	1
SI No	Name of Student	1	2	3	4	5	6	7	8
1	Alka TA	De	Do	Bue	Ab	A	De	Dia	Da
2	Ambili S	ande	Goden	Calu	Salue	andie	Ambi	andi	Ab
3	Ardra S	July	Jedu	Stale	John	Аь	Deale	Jules	Jales
4	Arshia Muralidharan	And	And	And	And	AR.	Am	Аь	Am
5	Aruna Durga C	GMUON S	amos	and	Ab	Frence	Cerus	Clarado	Cerro
6	Ashifa N	Ashifa	Miles	Askilo .	10845	Ab	Males	Doling?	Jehile
7	Aswathi R	Romate	Remette	Romodhi		Dawettin	Darwaghi	Namedo	Ab
8	Athira KS	Dig.	題	BB (168	B(Q)_	E	B (3)	Аь
9	Bhavika B	Bu	(Gu	Bu	Bu	B	АЬ	Bu	Bu
10	Kavika S	90.	D	D	R	Аь	D.	®	W.
1	Litha M	Pille	Silve	Little (W.	City.	AL	Bitle	
2	Maya M	Nim	WW	Him	Min	Ab	Win	Nin	My
3	Nandhini S	D	12	(A)	Аь	(A)D	(B)	130	3
.4	Padmaja Ravindran Nair	Ab	RN-	R)	<u> </u>	RN.	RR.	QN	BD.
.5	Rasna Raj	Pasna	Pagna	Rosma	A P	Pana	Rains	Rowa	Rains



16	Rinshida A	Ringle	Roughi	Ab	Rimshid	Dividing	Q intid	Rosel	Rinkind
17	Sanjana J	08	8	8	ΛЬ	8	8	8	08
18	Sneha K	Suels	Suche	State	Serly	AL	Drake	Sneh	South
19	Sreelakshmy R	Saly	Suel	Szul	Bred	Boul	AL	Sud	Byes
20	Sumegha R	den	8	Ab	8.	Oh-	8	8	&u
21	Vismaya K	Viringe	Vinay	Humana	Ab	Lunary	Huratt	Juman	Lion
22	Saran Kumar S	18	848	АЬ	Spes	Spe	Ses	Ses	Sla
23	Aiswarya KC	Missing	Manuay	Marcon	Manoonly	Ab (Manage	Dieser	Marine
24	Amrutha R		_		_		amp		and
25	Anagha K		Konade	Konsta	Ab	Hongre	North	Kons	Varagha
26	Anju K		Anuk.		1				
27	Archana V	powland	Arthone's	Asceland	Agreham	Archous	.Ab	Andrew	McLaux
28	Divya R	and	Our	Owys	Durch	Odryce	Direch	Divyer	Ab
29	Heima R	(A)	(H)	(H)	(1)	(H)	1	(H)	
30	Jilna S	1	ES.	£32	(38)	(BX	W	(B)	B
31	Manjusha M	M	Mo	1	MM	MM	My	MM	Ab
32	Muhiseena M	Mining	Mulium	multer	Muhany	milian	Muking	Mulita	puhisen
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4	Arshia Muralidharan	And I	An			Am (Am	AR	Аь
5	Aruna Durga C	private		Course		Clared	Charge		Kerne
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18	Sneha K	Sneha	Snaha	Snehe	Sielse	Stoke	Snetz	Ab	Inde
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20	Sumegha R	Sec	8.	AL	de.	8.	Sur	8	&
21	Vismaya K	Hismay	Yumpy	Luman	Ab	Nuirou y	Luimas	NISTE	Limon
22	Saran Kumar S	9800	Sho	218	SNES	Ses	8 183	880	АЬ
23	Aiswarya KC	Amount	Missouri	Minsen	Minness	Аь	Mariana	Aircont	Disusant
24	Amrutha R		_	Stol	Ab	_	Orop.	Sing.	one
25	Anagha K	Kengke	Ab	Managles.	Vond	Vocata	Year T	Hande	1200
26	Anju K	Anuik	Anuk	Antik	Anus	10.00		, -	200
27	Archana V	Andrew	Sychana	Agrehan	Azehone	17 charen	Archand	Azichow	Ab
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29	Heima R	(D)	AD .	(H)	A)	0	0	H	H.
30	Jilna S	(I)	R	Ab	B (IN	TV.	Es.	13
31	Manjusha M	Mz	Mo	Mo	MM	-M2	Ma	Mo	MM
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43	Sreeji S	8	2	8	&	8	\$	8	8





	Date	25/4/29	4/5/23	5/5/23	8/5/23	9/5/23	10/5/23		
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4	Arshia Muralidharan	A Pro	April	Am	Am	Ab	Am	30	86
5	Aruna Durga C	Acerdo	Christo.	АЬ	Prome	Granes	Charles)	31	89
5	Achifa N	Ab	Jahila	Asked P	40247		Miles	31	89
-	Aswathi R	Dairadin	Dawalk	1 Ograndin	Parole.	Pannathi		38	91
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18

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6		Q AD		Richard	-U	Rindig	Radial	28	80
1	Sanjana J	(A)	Ab	d	&	&	8	30	86
8	Sneha K	dreh	Snake	Stope	Ab	Incha	Sneha	32	91
9	Sreelakshmy R	Solcola	Syest	Sych	Baleg	Caseally	Ab	30	86
0	Sumegha R .	0	do	Ab	8	Su.	8.	29	83
1	Vismaya K	- Trempt	Ab	Manage		Abrian's	Limas	30	86
2	Saran Kumar S	880	8 Res	Sus	Sks	Ab	8×3	28	80
3	Aiswarya KC	Hauneug	Kimzeng	Musey	Ab	Muionigo	Mundage .	32	91
1	Amrutha R		Smp					31	89
5	Anagha K	Hongle	Aproph	1	Room	Ab	120mg/m	31	89
5	Anju K	Anuk	Ab	Anusk	Anus	Amusk	Anuik	-33	94
7	Archana V	Ab	Archan	Agulgues	Agudon	19 whant	Nechany	29	83
	Divya R	Dirige	Twyce	Queya	Duryar	Duryat	Ab	30	86
8		(H)	Q	Ab	#	(1)	D	34	97
9	Heima R	(D)	to	Fee	FR	AL	B	31	89
0	Jilna S	100	MM	20	MN	Mø	MA	34	97
1	Manjusha M	No	100	100	1300	Milyer	Mulitur	34	97
2	Muhiseena M	mules	My	Ab	Mulika	24	(N)	132	94
3	Nandhini N	(N)	W		1		yard	32	91
4	R Varsha	Vanh	Ab	Val	VA COLLE	Jon	P	RINC	IDA
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Shamna R	8	8	1	1	2	7		1
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cowmya K	Sueus	1200	son	none	300	Ab	31	89
cowparnika S	23	28	08	88	8000	2000	33	94
ceejaya N	Son	827	Sens	82	Se	33	33	9 4
cruthi AS	South	Stub	grus	Sreds	822	82	35	100
	88	Ab	88		17.5	Shap	33	194
Surya S	Ab	9	0	- 38	128	125	33	94
Sreeji S	2	1	- 3-	1	1	-	33	94

Dr. Lakshmanan. M.P.

Associate Professor & Head
Department of Commerce
Government College, Chittur
Palakkad- 678 104
PEN: 596049

Palakkad, Kerala *
Pin-678 104





GOVERNMENT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE ADD-ON-COURSE: AC/PG/M01



Date: 31 May 2023

Certificate

organized by This is to certify that Mr/Ms/Mrs ALKA T A (Reg No: 1704) has completed and secured 'O' grade on ADD-ON-COURSE "ADVANCED COURSE ON SPSS"

Post Graduate Department of Commerce, Govt College Chittur during the academic year

2022-23 (January 2023 to May 2023)

Dr. Laleshmanan M P Programme Co-ordinator

Dr. Santhimol M C Head of the Department

Mallowe Dr. Anuradha V K Principal





GOVERNMENT COLLEGE CHITTUR

POST GRADUATE DEPARTMENT OF COMMERCE

ADD-ON-COURSE: AC/PG/M01



Certificate

Date: 31 May 2023

organized by This is to certify that Mr/Ms/Mrs AMBILIS (Reg No: 1702) has completed and secured 'O' grade on ADD-ON-COURSE "ADVANCED COURSE ON SPSS"

Post Graduate Department of Commerce, Govt College Chittur during the academic year

2022-23 (January 2023 to May 2023)

Programme Co-ordinator Laleshmanan M P

Head of the Department Dr. Santhimol M C

Dr. Anuradha V K Principal

