



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE CHITTUR

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678104

chitturcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Chittur has a glorious past of 75 years, all along which it served the community and the nation by providing quality education thereby developing social and political consciousness among individuals so that they could become assets to the nation. Situated at the border of Kerala and Tamilnadu, the college was established on 11 August, 1947 with an area of 46 acres near the sokanasini river. It provides education to a large gamut of student population across the state by giving access to higher education to those from the socially, economically and linguistically marginalised. Situated near Tamilnadu, the college has a higher number of Tamil applicants. Seats are assured for the linguistic minority every year. Starting as a junior College affiliated to the University of Madras, Chittur College is presently one of the 7 Special Grade Colleges in the State. It is recognized under the 2(f) & 12(B) by the UGC with a NAAC accreditation of A grade with score 3.01 in the last accreditation. It is one of the few colleges in Kerala that offers both UG and PG programmes in Music, Philosophy, Tamil and Geography. The student intake is significant with an aggregate of around 2000. A large number of students are from agrarian economy and most of them are first generation learners. The academic record of the college is consistently good with students securing high ranks at the University level examinations. The College has a pass percentage of above 90% in UG examinations. The College is a consistent top performer in intercollegiate arts and sports events. The College supports responsible growth of the students by nurturing them through a large number of clubs, various extension activities and a very active NCC and NSS. The college is also a record setter by inaugurating the first gender inclusive club of the State namely, The Rainbow Club. The College has played a pivotal role in improving the educational condition in the region. The Sokanasini river adds a serene charm to the campus. The college is committed to holistic excellence while upholding humanistic values for building a strong nation.

Vision

The vision of the College is to provide its students a nurturing environment for the acquisition of knowledge and outlook that will enable them to tread the path trodden by great people. The College is dedicated to provide quality education to the upliftment of people in rural area like Chittur and has numerous personalities well known for their contributions in diverse fields of knowledge.

Mission

The mission of the College is to provide a wholesome education in various disciplines and to train the students to approach knowledge with a spirit of enquiry and questioning, rather than a limited aim of memorizing and rote - learning. The College aims to motivate youth in the rural - agrarian environs to pursue higher education and achieve ambitious career goals, with such a pursuit resulting in their all - round development and increased participation in the larger global economy

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Recognized as one of the seven special-grade colleges
2. Rare courses in the college like Music and Philosophy.
3. Fully Automated & Digitalized Central Library with abundant print and e-resources and Online education portal
4. Teaching community are members of Syndicate, Senate, Academic Council, Board of Studies, Academic and Professional Associations.
5. Nurturing the cause of the local community through diverse extension activities
6. 30 + variety of scholarships sponsored by DCE, College Alumni and PTA, and also, the State and Central Governments
7. Well-planned tutorial, mentoring and remedial coaching systems
8. Regular conduct of national and international seminars and workshops with the financial assistance of UGC, the Government of Kerala, etc.
9. Proactive, NSS, NCC activities . NSS Best Program Officer & Volunteers award at university as well as state-level
10. Well-functioning Chittur College Cooperative Society
11. Active Women's cell, Counselling cell -Jeevani, Maathrukam, ED Club and ED Programme for nurturing Entrepreneurial Skills and ensuring financial security
12. Effective Competitive Examinations/NET coaching. Career Guidance Cell -Employment Exchange with prolific record of JRF/NET/GATE holders and other competitive exam winners
13. Endowment Cell to identify and honour distinguished & meritorious students with Cash prizes
14. Green Campus certified A+ by Suchithwa Mission Kerala under Haritha Keralam Mission programme, Eco-friendly campus, Green initiatives by Green Protocol Committee, Nature Club, Bhoomithrasena and Environmental Club to promote a sustainable environment in campus
15. Rainbow Club (the first club of its kind in Kerala) works for LGBTQ inclusivity.
16. Diverse Student Community representation in the campus especially from backward communities SC/ST, OBC & Tamil Linguistic Minority with inclusive education evidenced by larger enrolment of female students and underprivileged categories
17. Varied and Distinct Cultural programs such as Arts Festival and zonal competitions Career-oriented Add-on course programs
18. Transparent admission procedures
19. Prestigious achievements in arts and sports at university, state, and national level events
20. Students Support Systems with separate hostel facility for boys and girls
21. More than 90 Scopus indexed Publications since 2008 and 53 articles since 2018

Institutional Weakness

1. High Student-teacher ratio in Language Classes
2. More Departments need PG and Research
3. English Department need more permanent teachers.
4. A hectic semester schedule is often a constraint for co/extra-curricular activities
5. Being an affiliated college, there is a lack of effective academic autonomy
6. Inadequate transportation, Remote area
7. Documentation supersedes pedagogy
8. More clerical burden on Teachers limits their time for academics, extension and research activities
9. Lack of adequate funds to organize various co-curricular events
10. Location in a relatively remote area poses obstacles to attracting employers for placement camps
11. Lack of highly demanding new generation courses

12. Inadequate funding from the NGOs and industries for research and development programs
13. Due to the annual General Transfer possibility, long term commitments cannot be satisfactorily fulfilled
14. Lack of Staff Quarters needs to be addressed
15. Inadequate representation of national and international students
16. Consultancy and industry linkage needs to be strengthened
17. Limited number of collaborations and MoUs with advanced professional institutions

Institutional Opportunity

1. Funding by various central and State Government agencies such as UGC, DCE, DST, SERB
2. Opportunity for institutional tie-up with industry and leading research organizations for strengthening teaching learning and dissemination of knowledge generated
3. Marginal Increase option in student intake every year
4. Students with entrepreneurship skills
5. Interdisciplinary research and collaboration among the faculty
6. ASAP for enhancing the employability of our students
7. Awaiting implementation of PM - USHA Scheme
8. Unique post-graduate programs like Geography, Philosophy, Music and Tamil
9. Collaborations with international educational institutions and Universities
10. Campus placement opportunities
11. Internships at industries and field visits
12. An integrated Sports Complex with a stadium and swimming pool
13. Central Library can be a knowledge hub for the local community as well
14. Potential to support the empowerment of the marginalized sections such as the tribal students from areas such as Attappady, Nelliampathy, Munnar etc.
15. Life skills and employability skills training for the unemployed youth can be given using the available college resources including the library, career guidance cell, etc.
16. Use of E-learning and LMS for enhancing extension activities
17. Scope for increasing the participation of the commerce department faculties of the college in the development of entrepreneurial development in the local community
18. Availability of land for infrastructure development and student support system
19. Mobilization of external funding from NGO and private sector agencies for research and development.
20. Ensuring adequate national and international level collaborations
21. Progressively increasing demand ratio for the UG and PG courses of the college
22. Online Educational Facility through designing and offering MOOC courses for students, faculty and public
23. Hardworking students from agrarian background have the space to excel in academics, sports and arts

Institutional Challenge

1. Limited availability of time for research and extension activities due to hectic schedule of semester programs
2. Catering to the diverse needs and potentials of students
3. Resource mobilization from different funding agencies and non-governmental organizations
4. Lack of job-oriented courses
5. Support mechanism to enhance employability skills of the students in tune with industry demands

6. Focusing on transforming students into entrepreneurs and professionals
7. Attracting students to basic courses in arts, science and language disciplines in the competitive and skill based job environment will be a challenging task of Arts and Science Colleges
8. Ensuring sufficient transportation facilities. More number of educational institutions near to the college and availability of very few public buses through the route accelerate the transportation problem
9. The new generation fascination towards gadgets like mobile phones, social media (especially after Covid) diverting student attention.
10. Lack of common academic calendar for universities limit access to students from other states
11. Increased workload due to enhanced responsibilities
12. Students belonging to educationally marginalized families
13. Migration of students to foreign countries
14. Attracting foreign students and students from other states
15. Lack of funds for FIP, minor and major project

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

All programmes offered by the Institution are implemented in the OBE framework and under the choice based credit semester system. Being an affiliated institution, the college adheres to the norms stipulated by the University of Calicut and all academic activities including admissions and examinations are conducted in this mode. The IQAC prepares an academic schedule each year in accordance with the Academic calendar published by the University and the Academic monitoring committee ensures its implementation. Many of the faculty members are members of board of studies in their respective subjects and also members of bodies such as the Syndicate. Thus, the college plays a significant role in the framing of the curriculum and this benefits the students in various ways. A multidisciplinary approach is ensured in the curriculum through the Audit courses which include disaster management, environmental studies, gender studies and intellectual property rights. The Departments conduct classes and internal examinations as per the directions of the academic monitoring committee. Several Departments offer Add on and Certificate courses providing scope for interdisciplinary studies. Students are provided ample opportunities for extracurricular activities through units such as the NSS, NSS, the Bhoomithrasena, the Nature Club, the Environmental club, the Rainbow club, Women's cell and the Red Ribbon Club. Awareness of career opportunities are provided by the Career guidance and placement Cell, Entry into Service Cell and the Equal Opportunity Cell. Grievances are dealt with effectively through the Anti – Ragging Cell, the Discipline Committee, the Student Grievance Cell and the ICC. The Library and Information Centre in the campus is fully digitalized and has a very large collection of books and journals in addition to subscriptions to various e journals through INFLIBNET. There are six research Departments and a research Cell functioning in the college. The feedback collected annually from stakeholders helps in continuous improvement of the system.

Teaching-learning and Evaluation

The College has an enrollment percentage above 85 and a significant number of reservation seats are filled each year. There is reservation for Tamil Linguistic Minority students also. The Teacher: Student ratio is 1:19 and all teaching posts are filled. The teachers employ ICT tools for efficient teaching - learning process and class seminars by students give them opportunities for use of technical tools. Special impetus is given for developing individual skills and the Addon as well as certificate courses provide opportunities for interdisciplinary study.

The activities conducted by various departments and clubs such as industrial visit, workshops for students, internship as well as project ensure that all students get the benefits of experiential and participative learning. Over half of the Teaching staff have Ph.D. and almost all others are pursuing their research and this provides much impetus to research scholars in the College. The research cell and the UGC Nodal Officer provides timely guidance for research activities. All students are made aware of the Programme outcomes as well as Course Outcomes as well as the grading system. The mechanism of internal evaluation is transparent and grievances are addressed with on time through various committees. The pass percentage is above 95 and many students secure rank positions at the University level.

Research, Innovations and Extension

There are six research Departments in the College and many research scholars are pursuing their Ph.D. under the guidance of faculty members. Over half of the teaching faculty have doctorate degree and almost all others are pursuing research. A significant number of teaching staff have research guideship. The college Library and the Research Cell provide assistance to research scholars effectively. The research output of the college is marked by the large number of research publications in peer reviewed and UGC CARE listed journals as well as the number of books published by the faculty members. The College receives research grants from various government agencies such as Science and Engineering Research Board (SERB), Department of Science and Technology (DST) and Centre for Development Studies (CDS) as well as Non-Governmental Organizations for research projects carried out by the faculty. The College has conducted 32 seminars and workshops over the past five years on various topics including on research methodology and Intellectual Property Rights. There are several MoUs with government as well as Non – Government Organizations. Several faculty members have won awards and recognitions for their outstanding contribution to the society. The NSS and NCC units of the college have contributed heavily to the society through their diverse activities such as awareness programmes, health camps, house construction works, pond cleaning, Education drive, blood donations camps, a peer educator conference via Google meet under Kerala State AIDS Control Authority and several environmental activities. The NSS unit has won awards for the Best NSS unit under the University of Calicut and at the State level in 2018- 19. The Bhoomithrasena has conducted awareness campaigns against air pollution, sapling planting activities and nature camps . The Environmental club also promotes several activities. Additional Skill Acquisition Programme (ASAP) initiative of Kerala Development and Innovation Strategic Council (K-DISC) by HE Department, focuses on skill development of students and general community to enhance their employability.

Infrastructure and Learning Resources

The College has adequate infrastructure for teaching, learning and research. There are over 100 class rooms and 21 smart classroom with ICT facility housed in several blocks, well equipped laboratories for UG, PG and Research, Botanical Garden and herbarium, 4 Gallery classes, an auditorium, 2 fully equipped seminar halls, a research scholar's room, a Library and Information Centre, a well maintained Office section, Principal Chamber, a language lab, a canteen, a centralized computer lab as well as several sports facilities including playground, swimming pool and gymnasium. There are separate Hostel blocks for boys and girls with the Ladies hostel having 75 rooms and a reading room and the Men's hostel with 101 rooms. Washroom facilities are available in each block, with a restroom and a sick room for girls in the main block. The Cooperative store managed by the cooperative society supplies textbooks, study materials, print outs etc. at a subsidized rate. The EDUSAT facility of the college served as a platform for access to online lectures and interactions. The college auditorium, the open air auditorium 'Vanajam' and the Ambedkar Park are used for conducting the cultural

activities. The college is also an approved SDE Centre for University of Calicut. The College has a Library and Information Centre which is fully automated using Integrated Library Management System (ILMS). The library is fully automated with all books being RFID tagged. As a part of office automation, Digital File Management through DDFS has been installed. Purchase procedures are mediated through e-tenders by the e-procurement system of the Govt. of Kerala. The admission procedures are conducted through the Centralized Admission Portal connected to the University of Calicut. The Student Computer Ratio at present is 1:19. All the departments have essential IT devices such as Computers/ Laptops, Printer, Scanner, Copier, LCD projectors and digital podiums and are networked through broadband internet connection with internet nodes and switches in all departments.

Student Support and Progression

Students are the main stakeholders of the College. Being situated in a rural area, a significant fraction of students is from poor financial background and from linguistic minority communities. Most of the students are recipients of Scholarships provided by the State and Central governments. The College has a Scholarship policy and provides freships to several students. The Alumni and the college PTA as well as several Departments offer endowment awards and there is an endowment committee functioning effectively. The Scholarship Nodal Officer provides guidance to all students concerned. The Career Guidance and Placement Cell organizes job fairs and provides guidance on career opportunities. The Equal Opportunity Cell and the Entry into Service Cell also provides information to students regarding career opportunities and conducts seminars and invited talks in this regard. Orientation classes are conducted for various competitive examinations like UGC NET with apt resources persons. Soft skill development programmes such as presentation skills, mushroom cultivation training, LED bulb repairing training, personality development and interactive sessions with experts are conducted by various cells, clubs and Departments. Student grievances related to matters such as internal evaluation and ragging are dealt with effectively through the Anti – Ragging Cell, the Discipline Committee, the Student Grievance Cell and the ICC. Awareness classes are conducted regularly by the Anti – Narcotic Cell and the Women’s Cell . About 30% of students progress to higher education and steps are being taken to improve this aspect. The institution has always been in the forefront of cultural activities with rare Departments such as Music and Tamil. The students regularly obtain awards and prizes for cultural events such as music and dance at the University and State levels. The NCC cadets of the college have participated in Republic Day Parades. The achievements in sports are also very promising and the Department of Physical Education provides maximum support in this regard. The students regularly win medals and awards in several items such as wrestling, Wushu, Judo and handball and at the University, State and National levels. There is a registered Alumni which provides strong support to all activities of the Institution.

Governance, Leadership and Management

Government College, Chittur has a glorious past of 75 years where it stood as an epitome in providing quality education, developing social and political consciousness among individuals so that they could become assets to the nation. The vision of the College is to provide its students a nurturing environment for the acquisition of knowledge and outlook that will enable them to tread the path trodden by great people. The College is dedicated to provide quality education to the upliftment of people in rural area like Chittur and has numerous personalities well known for their contributions in diverse fields of knowledge. The mission of the College is to provide a wholesome education in various disciplines and to train the students to approach knowledge with a spirit of enquiry and questioning. The College aims to motivate youth in the rural - agrarian environs to pursue higher education and achieve ambitious career goals. There is an efficient decentralized governance mechanism

with the college Council at the apex. Steps are being taken to implement national Education Policy. The Institutional Perspective Plan is implemented through the Departments and various clubs and cells. E – governance is implemented at all levels and there are efficient welfare measures for the teaching and non - teaching staff. Funds from State and National agencies are effectively utilized and faculty attend career development programmes regularly. The College IQAC ensures that effective measures are taken at all levels through regular meetings and division of work. The Institution also has participated in NIRF ranking.

Institutional Values and Best Practices

The College acknowledges the significance of women’s leadership and participation for effective education, environmental conservation, and public health. The college is committed to support gender equity initiatives inclusive of the LGBTQ+ community. The basic amenities provided in the College include separate well-equipped restrooms, sick rooms, and washrooms for boys and girls. Internal Complaints Cell is constituted to deal with issues of violence against women. The Counselling Wing of the College functions with the sole aim of ensuring mental health of students using the service of a Psychologist. The college has taken active role in environmental protection and is recipient of an A+ certificate from the State Biodiversity. During the Platinum Jubilee celebrations (2021-22) the cause continued by constructing seven houses. The college has two best practices . *Sarvasamridhiyojana* : Uplifting the Financially Weak is done with the objectives of identifying financially vulnerable students, taking appropriate actions to locate the problem and devising strategies to overcome them and locating options for fund raising. This was carried out through hHouse construction for needy studetns, Student Enterprenuership programme, Earn While You KLearn and Hungre Free Campus schemes. The other best practice titled ***Urvaramandalam Green Campus: Sowing Sustainability with the objectives of*** establishing the environmental awareness among students and staff, fostering a culture of eco-friendly behaviour and responsible consumption, cultivating a culture of organic farming and conducting workshops on diverse environmental challenges that are currently confronting us was implemented through the activities of Organic Farming, Floristic Study of Sokanasini River, Mushroom Cultivation and Zero Waste Management, Compost Preparation Workshop for Sustainable Waste Management and Campus cleaning program initiated by NSS. As a college in a rural area, a vast majority of students are from agrarian families, with farming as the main profession. The college is polyphonic in nature where all linguistic varieties are promoted and practised. Along with its many merits, the captivating aspect of the college is its lush greenery.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE CHITTUR
Address	GOVERNMENT COLLEGE CHITTUR
City	PALAKKAD
State	Kerala
Pin	678104
Website	chitturcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Reji T	04923-222347	9447311492	-	gccprincipal@gmail.com
IQAC / CIQA coordinator	Vijayakrishnan M V	04923-223991	9447045991	-	vijayakrishnanmv@chitturcollege.ac.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-12-1968	View Document
12B of UGC	01-12-1968	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVERNMENT COLLEGE CHITTUR	Rural	45.6	23899.73

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botany, Botany	36	PLUS TWO	English	31	24
UG	BSc,Chemistry, Chemistry	36	PLUS TWO	English	32	32
UG	BCom,Commerce,Cooperation	36	PLUS TWO	English	70	68
UG	BA,Economics,Economics	36	PLUS TWO	English	70	65
UG	BSc,Electronics,electronics	25	PLUS TWO	English	32	32
UG	BA,English,english language and literature	36	PLUS TWO	English	35	35
UG	BSc,Geography,geography	36	PLUS TWO	English	55	53
UG	BA,History,history	36	PLUS TWO	English	45	45
UG	BA,Malayalam,malayalam	36	PLUS TWO	Malayalam	35	35
UG	BSc,Mathematics,mathematics	36	PLUS TWO	English	34	34
UG	BA,Music,music	36	PLUS TWO	English	20	19
UG	BSc,Physics,physics	36	PLUS TWO	English	30	30
UG	BA,Philosophy,philosophy	36	PLUS TWO	English	50	50
UG	BA,Tamil,tamil	36	PLUS TWO	Tamil	26	26

	guage and literature					
UG	BSc,Zoology ,zoology	36	PLUS TWO	English	29	29
PG	MCom,Com merce,financ e	24	UG DEGREE	English	21	21
PG	MA,Economi cs,economics	24	UG DEGREE	English	30	28
PG	MSc,Geogra phy,geograph y	24	UG DEGREE	English	20	18
PG	MSc,Mathem atics,mathem atics	24	UG DEGREE	English	15	15
PG	MA,Music,m usic	24	UG DEGREE	English	15	14
PG	MA,Philosop hy,philosoph y	24	UG DEGREE	English	25	25
PG	MA,Tamil,ta mil	24	UG DEGREE	Tamil	15	14
Doctoral (Ph.D)	PhD or DPhil ,Economics,e conomics	60	PG DEGREE	English	10	1
Doctoral (Ph.D)	PhD or DPhil ,Geography,g eography	60	PG DEGREE	English	12	2
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,mathematics	60	PG DEGREE	English	34	17
Doctoral (Ph.D)	PhD or DPhil ,Music,music	60	PG DEGREE	English	6	4
Doctoral (Ph.D)	PhD or DPhil ,Philosophy,p hilosophy	60	PG DEGREE	English	1	0
Doctoral (Ph.D)	PhD or DPhil ,Tamil,tamil	60	PG DEGREE	Tamil	56	27

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				18				86			
Recruited	1	1	0	2	10	8	0	18	38	48	0	86
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						49
Recruited	23		24		0	47
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	10	8	0	11	20	0	51
M.Phil.	0	0	0	0	0	0	2	5	0	7
PG	0	0	0	0	0	0	22	12	0	34
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	6	0	6
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	142	1	0	0	143
	Female	442	1	0	0	443
	Others	0	0	0	0	0
PG	Male	25	0	0	0	25
	Female	108	0	0	0	108
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	26	34	24	24
	Female	91	99	100	84
	Others	0	0	0	0
ST	Male	15	13	14	9
	Female	18	26	21	18
	Others	0	0	0	0
OBC	Male	106	86	94	90
	Female	362	355	341	314
	Others	0	0	0	0
General	Male	26	33	24	28
	Female	81	81	88	85
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		725	727	706	652

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college offers various courses providing multidisciplinary education in different streams. In the existing hierarchy of policy implementation in the state, being an affiliated institution, there are restrictions on the College for following its own policies regarding course design and structure. Yet, within the confines of the hierarchy, the College has successfully carried out programmes in alignment with the spirit of NEP 2020. The vision and mission of the College are in accordance with the guidelines laid down in NEP. The UG and PG programmes of the college incorporate experiential learning through project works, study tours and internships, The students in UG streams are offered Open elective</p>
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	<p>courses which promotes interdisciplinary learning. Further, the first four semesters in UG curriculum include Audit courses which are of interdisciplinary nature. Research students are also encouraged to do interdisciplinary research</p>
2. Academic bank of credits (ABC):	<p>Being an affiliated institution, the College has to follow the rules stipulated by the State Government and the Affiliating University and as of yet, no guidelines regarding the implementation of ABC has been issued by the University. The admission process as well as exit procedures for students are regulated by the norms of the University. However, as an initial step towards ABC, all faculty members and students of the College has been registered under the Digi locker system provided by the State Government. Students are encouraged to learn about the ABC system and its merits. The introduction of the new four-year UG pattern by the University, though currently confined to the institutions within the State and expandable in future to other states, also facilitates an easier transition to the ABC system.</p>
3. Skill development:	<p>The College organizes several programmes for development of soft skills for the students. Life skill programmes are conducted to promote moral values as well as to provide an impetus to value-based education using subject experts as resource personal. Through various clubs and cells such as NSS and the NSS, internationally and nationally accepted days of importance such as Independence Day, Republic Day, Constitutional day etc are celebrated to foster national integration. Programmes for life skill development involving yoga, women's issues, law and personal hygiene are also conducted.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The College is committed to promoting out ancient and diverse culture and history of our country. The College offers programmes such as Music, Philosophy, History and Tamil through which students gather a glimpse of our glorious heritage. Faculty members are encouraged to adopt a multilingual approach to knowledge imparting, taking into consideration the diverse cultural and linguistic background of the students. This is important since the College is situated in a rural and backward area. Festivals like Pongal and Onam are celebrated to promote the importance of culture among the students. The elective courses offered to</p>

	<p>the students also contributes to this cause. The College celebrates International Yoga Day every year and various programmes involving Yoga, meditation, Ayurveda and other branches of ancient knowledge are conducted by Departments as well as by different clubs and cells.</p>
5. Focus on Outcome based education (OBE):	<p>All programmes offered by the College in UG and PG levels are based on the OBE pattern since 2019. The POs, PSOs, and Cos are displayed in the college premises and in the institutional website and instructions regarding their importance are given every year in the induction programmes conducted for UG students. Internal tests, evaluation tools such as assignments, projects and seminar as well as student assessment are conducted in accordance with the OBE pattern and the attainment of COs are also evaluated by the faculty. Several faculty members are also members in their respective Board of Studies in the Affiliating University and contributes to curriculum development and the design of courses in the OBE pattern.</p>
6. Distance education/online education:	<p>The College is a centre for Distance education under the University of Calicut and plays a very important role in this regard. Distance education classes are conducted in holidays and examinations are conducted along with that of the regular students. Bring an affiliated institution, the college by itself does not offer any distance education courses. Regarding online courses, the College has implemented a Learning Management System and all students are given access to it. Faculty members are encouraged to utilize the potential of the system and the Audit course for UG students are conducted via the LMS. All students, research scholars and faculty members are provided with username details to the Infflibnet also. Students are encouraged to join and successfully complete courses on various platforms such as SWAYAM. Many Faculty members use a blended method using online resources such as Google classrooms for teaching and skilfully combining traditional teaching methods using black boards and projectors with online resources such as online tests and assignments</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club has been set up in the College on behest of the State Election Commission.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Prasanth P V, Assistant Professor of department of Political Science is the coordinator and Sheeba S., Head of the Department of History is the member of ELC. Pavithra Suresh, First semester BA Economics has been appointed as the student ambassador of the club. Even though, all the students of the college are it's ex-officio members, three among them from each class are taken as their representatives to coordinate the activities of the club.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<ul style="list-style-type: none"> • Trained club members assisted the non registered voters to enroll their name in the electoral roll. • Participated in the state wide Pookkalam competition organised by the Election Commission • An informal chat programme with the district collector to encourage the students to enrol their name in the voters list and to make the students aware about the significance of voting in a democracy was organised on 24/11/2023 at Vanajam open auditorium. The District Collector of Palakkad, Dr. Chithra IAS had an informal chat with the students, took selfies and urged them to be enrolled in the electoral roll and actively participate in voting. • NCC Cadets from the College assist the polling officials on the day of election as special police cadets regularly
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC of the college undertook an electoral drive in the campus and ensured that all students of the College who are 18 years or above have enrolled their names in the Voter's list. All students of the College take an pledge to abide by the Constitution of India. Various activities for fostering national integration such as quiz competitions are held regularly.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All students of the College who are 18 years or older are enrolled in voter's list as a result of the initiatives undertaken by the Electoral Literacy Club of the college

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2028	1972	1883	1901	1899
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 190

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	106	106	106	102

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
110.16093	483.47878	404.10502	62.22201	242.72051

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Educational programme of Govt. College Chittur is structured at Three Layers. Under Graduate,

Post Graduate and Doctoral. The college offers 15 UG , 7 PG courses in addition to 6 University

approved Research Departments. PG courses offer a wide range of Electives and Project

opportunities, ensuring maximum competence and flexibility offered under the Calicut University Choice Based Credit Semester System.

The curriculum consists of Core, Elective, Audit and Interdisciplinary courses, framed by

an Academic Body of professionals. Several faculty members of the College are members of UG and PG Board of studies and contributes to curriculum development. The Department timetable, made in accordance with the academic schedule, reflects the schedule of each semester of the respective programmes. By maintaining and updating teacher diaries, faculty members effectively communicate and track the progress in curriculum delivery. At the Department level, a tutor is assigned to each batch of students for academic guidance. Tutorial and mentoring are effective tools for academic dissemination. Through the Interdisciplinary Audit courses, (Environmental Studies, Disaster Management, Human Rights, Gender Equality), the students are familiarised with disciplines of contemporary and practical relevance. In addition to classroom lectures, students engage in experiential learning via Field Studies and visits to Industrial and Research Centres of National importance, helping them assimilate their choice of subjects.

The academic schedule is prepared by IQAC in accordance with the academic calendar of the University of Calicut. It is prepared in advance, encompassing methods aimed at the development of academic as well as empirical expertise of the students. The schedule is prepared by mapping out the syllabus, the time schedule of examinations, co-curricular activities, the pattern and the schemes of examination. The schedule is notified on time, enabling the Departments to execute the events with meticulous planning.. It provides the guideline for the Internal Evaluation also. Seminars and Assignments are also assigned for each course. The dates for conducting the Internal Examinations, publishing of APC and Internal Marks - are pre-fixed at the commencement of each semester. The college strictly adheres to the Academic Schedule and internal marks are published on time. The records of the attendance are kept in the Department, and grievances regarding Internal Marks or APC are addressed effectively at the

Departmental and College Levels. The Academic Monitoring Committee, chaired by the Principal and consisting of all Head of Departments, assists in the effective implementation of the academic schedule. The committee meets regularly to examine the progress of schedule. The faculty and students maximum utilise the potential of Online Mode for knowledge dissemination: LMS and MOODLE and other Online pedagogical strategies like Google Meet and Google Classroom are effectively used to complement Class room lectures. Besides having ICT enabled classrooms, there are well maintained laboratories with sophisticated equipment. Students actively participate in field trips, industrial visits and study tours for gaining comprehensive and in-depth knowledge in academic Disciplines. Above all, PTA meetings at Institutional and College Level are held regularly to evaluate the overall Institutional performance and to accept constructive improvisation techniques

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 26

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.73

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
290	184	117	199	249

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being an affiliated institution, the College follows the Curricula and Syllabi prescribed by the University of Calicut for all UG ,PG and Doctoral Programmes. Several courses offered include disciplines like Gender Studies, Professional Ethics, Environmental issues and Human Values. Topics based on these issues are the major themes of the Common Courses for all UG Programmes. Many Core courses are also designed to highlight marginalized voices - voices of the Dalits, queers and women- and also to understand how the subaltern perspectives question the privileged voices in mainstream texts.

Professional Ethics

The UG programme in Philosophy offers courses on Ethics, Humanism, Applied Ethics and the Philosophy of Education. Ethical and academic concerns like value judgements and plagiarism are dealt in 'Research and Publication Ethics' paper designed for Course work in Ph.D. Plagiarism check software in Library guarantees ethical standard in research. Business Ethics is a core course of B.Com programme. The ability enhancement and professional competency courses coming under audit course for post-graduate programmes of science stream inculcates discussion on issues of Professional Ethics.

Gender Equity

The UG programme in Philosophy offers a course on Feminism probing the historical background of the

topic. Gender inequities of the past and present era have been major themes of core courses offered by Malayalam and English Programmes. The concept of Gender Studies, which is a part of B A English Degree programme curriculum, discusses the conditions of male, female and LGBTQ+ community. This profoundly sensitizes the student community about gender equity from a cross-cultural perspective. In addition to these, all undergraduate students are to take audit courses on Gender studies and Human rights. All committees of the college have adequate female representation. Gender Neutral toilet is a feature that marks the humane face of the campus.

Environment and Sustainability

The lush greenery in the campus motivates students towards developing a dignified attitude towards nature. Students are directed to focus on the magnitude and impact of environmental pollution and introduced to environmentally sustainable economic growth through activities of the nature club, environmental club and Bhoomithrasena. The well digging and pond cleaning activities of NSS have received wide acclaim. Several core courses and open courses offered give insights to the need for Environmental Sustainability. The audit courses - Environmental sustainability, Disaster management- in the UG programmes deal with these issues and are mandatory for all UG students. “Soura” Project implemented in the campus and the use of solar powered street lights helps promote energy conservation.

Human Values

Texts prescribed for Sanskrit , Hindi, English, Tamil, and Malayalam Courses are designed to sensitize students about human values and human rights abuse. These guide in incorporating values of compassion, camaraderie, commitment, mutual respect and team spirit. The BA English programme has a course on Women’s writing and Dalit studies that thoroughly discusses attitude formation and prejudices based on caste and gender prevalent in the society. The N.S.S Unit of the college has conducted orientation classes, encompassing subjects and practices of Gender issues, Ethics and Human values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.16

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 713

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1</p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.74

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
725	727	704	643	622

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
817	821	772	719	683

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 84.19

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
392	420	409	370	358

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
484	507	475	437	412

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 19.13

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The new Outcome Based Education (OBE) learning system shifted from being teacher-centric to student-centric.

Experiential-Learning programmes are:-

- **Folklore Club:** The Department of Tamil conducted a field trip to Attappady for interacting with tribal communities for research purpose
- **A Poem writing workshop:** was conducted for Tamil medium school students to enhance creative writing capabilities among students.
- **Learning by doing - Dept. of History:**
 1. The Dept of History organises field trip to historical places to have a direct experience with the past.
 2. Students conduct projects on local history to have a better knowledge of the society
 3. Eminent artists on folklore were brought to the college for understanding old art forms
- **Hands on Training - Dept. Of Electronics:** Department of Electronics is conducts various hands own training in LED Bulb manufacturing and repair and also on HAM radio usage
- **Industrial Visit - Various Departments:** Almost all the Departments of the college industrial visit for final semester students for exploring the latest developments in their field.
- **Theatre Workshop on Body Politics – Dept. of English :**Department of English organized a one-day Theatre workshop on Body Politics by Sarath Revathy. Resistive mechanisms against body stereotyping were detailed in the workshop
- **Film Festival – Dept. of English:** The Department of English organised Film Festival entitled SHADES in two editions; Selected movies from around the world were chosen and screened exposing the students to global cultures and issues. This event helped to inculcate ways of seeing a movie, and to be a critical film connoisseur.
- For environmental awareness, the students and staff of the **Dept. of Economics** started a vegetable garden
- During the pandemic period, **the Dept. of Chemistry** produced sanitizers which were provided at low cost to staff and students.

Participative Learning

- The curriculum prescribed by the University guarantees participative learning in the form of seminar presentations. Students to consolidate additional information from various sources such as internet, other reference text books. It also familiarizes the students with various audio-visual aids such as overhead projectors, charts and models etc.
- Offline mode seminars are conducted in ICT enabled classrooms with the help of projectors through power point. Seminars via Google Meet utilizing the option to Screen Share prepared slides facilitates are also used.
- The Dept of English conducted four talks in the Lecture Series where students interacted with the personalities Ammu Deepa, Dr Janaki Sreedharan, Dr Parasuraman.

- The Dept. of English collaborated with the Kerala State Chalachithra Academy to conduct a photo exhibition

ICT tools: Digital literacy is ensured by providing all Departments with laptops, projectors and IT tools. There is a functional Learning Management System. The Mahatma Gandhi Hall is fully equipped digitally.

Problem Solving Method

- Students were initiated into how to apply for fellowships by a talk by Sr. Raees Ali.
- Projects done by students for UG and PG identifies research problems and methodology to solve them
- Entrepreneurship Development Club enriches the job procurement skills
- Coaching is provided for various competitive examinations
- National Board for Higher Mathematics conducts enrichment program in mathematics

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	106	106	106	102

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	106	106	106	102

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College uses various methods to ensure transparency and fairness in implementation of the continuous internal evaluation of the University of Calicut. Apart from internal examinations conducted, class participation and attendance, seminar and assignments are given weightage while assessing the progress of a student.

Basic Knowledge of the System

- The Class Tutors give an orientation programme for UG and PG Students at the beginning of every course, in which they are thoroughly acclimatised to the rules and regulations of the affiliating university, examinations, syllabus and the evaluation process.

Internal examination

- Question paper setting, conduct of internal examination, valuation of answer scripts, assignment of invigilation duty and other works connected to Continuous Internal Evaluation is co-ordinated appropriately in each department under the supervision of Heads of the department.
- A minimum of two internal examinations is conducted per course and the evaluated answer scripts (containing the error rectified parts by teacher) are returned to students concerned for their self-evaluation/assessment.

Re-Tests

- Students who are unable to attend the internal exam due to ailments, poor health, or other casualties etc. and those attending NCC/NSS camps or other intercollegiate competitions are given the option of retests.

Seminars and Assignments

- The curriculum guarantees participative learning in the form of seminar presentations.
- The seminar presentations prompt students to consolidate additional information from internet sources available in the college library and other reference text books and it also familiarizes the students with various audio-visual aids such as overhead projectors, charts and Models etc.
- Seminars via Google Meet utilizing the option to Screen Share to showcase the prepared slides, facilitates online assessment.
- In offline mode, seminars are conducted with the help of power-point presentations.
- Concerned teacher will assess the seminars and assignments physically and make necessary correction in a transparent manner.

Monthly Attendance

- The student's daily attendance is recorded. Class tutors monitors the progress of students and those with a low percentage of attendance are pre-informed. Every month, class attendance is displayed in department notice board.
- As per University rules, a student who secures a minimum of 75% attendance in each semester is allowed to attend External examination. For that a duly signed APC (Attendance Progress Certificate) by HoD is forwarded to University through Principal in each semester.
- Before forwarding, students are allowed to verify their attendance physically and a copy of APC is get signed by all the students after verification.

Timely Valuation and Review

- Timebound evaluation and distribution of answer scripts are ensured. The results are uploaded on the college website and students allowed to report any grievance.

Grievance Redressal

- Effective measures are taken to assuage any Grievance related to internal examinations and

marks.

Uploading Internal Marks

- The consolidated internal mark sheet is uploaded to the university via centralized college portal provided by the University of Calicut after students' verification, tutor level verification, HOD verification and Principal verification.

PTA meetings

PTA meetings discussing the performance of wards are conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-Based Education (OBE) is a pedagogical approach that requires the processes of pedagogy, curriculum and assessment to be restructured such that they better reflect the attainment of high-order learning, rather than just the accrual of course credits. Through careful planning and execution, Govt. College Chittur was successful in making a deliberate and planned transition to outcome-based education through systematic preparation and execution.

- The college follows the outcome based syllabus prescribed by the University of Calicut.
- Programme Outcomes (POs), Programmes Specific Outcomes (PSOs) and Course Outcomes (COs) are the key factors to assess the skills acquired by the students and to describe the professional abilities that students possess.
- The course outcome for Undergraduate and Postgraduate courses is designed by the University.
- A brief introduction about the Outcome Based Education (OBE) are given to students by HoD/ Class tutor at the beginning of each programme.
- The tutors are entrusted with the duty of clarifying doubts of students regarding outcomes.
- The students are told as to what skills and competencies they are expected to acquire at the end of the course.
- The details of POs, PSOs and COs of every programme were published on the college website to familiarize the student community and public about the concept of outcome based education.
- The course objectives are also placed in the larger context of the entire curriculum.

- The Programme Outcomes are displayed in the College premises, the Programme Specific Outcomes are displayed in Departments and the Course outcomes are displayed in respective classrooms
- Understanding the relevance of disseminating knowledge about outcome based education, the college has also planned to set up boards at all departments labelling the respective program outcomes.
- The departmental meetings address the importance of scheduling, planning and revising the learning methodologies in order to achieve the desired outcomes.
- Tutor/mentor system ensure that each student has an excellent idea about the syllabus, POs, PSOs, COs and OBE.
- Main tools to measure Course outcome are

Internal Examinations

Project Works

The learning outcomes of our college students thus become unique with an emphasis on social awareness, resilience, the acquisition of employability skills and responsible citizenship.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

For all the programmes offered by the institution, there are clearly stated outcomes which are in line with the stated vision and mission of the college. The measuring of this outcome is mainly done in two different ways: one, through the formative assessment by the means of internal examination which includes assignments, seminar and test papers and summative assessment by the way of external examination. This institution has in place a comprehensive system of monitoring the progress and performance of its students. Examinations are conducted periodically and they are evaluated by the respective teachers. The graded papers are made available to the students for reference and follow up. The second and more reliable method is through closely monitoring the levels of learning attained by the students in daily context of classroom participation. Every student is served with attention and care they

require by the teachers. Following up the pedagogical shift of focus from teacher to the learner, the college gives special importance to the participation of students in curricular and co- curricular activities inside the campus. Sports and arts of all kinds are supported and promoted in the campus through various competitions and programmes. The peer tutoring sessions through a one to one need based approach, makes an effort to extend the outcome based learning to slow learners at their own pace without demoralising them. The service of experienced teachers and peaceful atmosphere helps the students to attain their fullest within the available resources. To evaluate the attainment of Course outcomes, the internal examination answer sheets are used. For each Course, specific grades are attributed to each Course outcome and the answers given by each student for questions from that CO are evaluated to check whether qualified for that Co. This is done for each CO and for each student for the internal test. In this way course outcomes are assessed. For the evaluation of attainment of Programme outcomes, the Project evaluation and Viva Voce of final semester students are considered.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
536	543	521	582	555

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
566	576	551	611	577

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.48</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 60.46

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.65	0	0.01	0	36.8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

At many levels, the faculty actively contributes to information dissemination. Most of the students are first generation learners and come from families with an agrarian background. Hence, extra efforts are made to inculcate a research sense among them and to promote free thinking while at the same time searching for the roots of our culture and heritage. There are six research Departments in the college, namely, Mathematics, Geography, Tamil, Music, Economics and Philosophy and a good amount of research work is being done. The researchers are provided a separate research room with computer facilities and the Central Library and Learning Resource Centre of the College is fully automatized with a large collection of books as well as online resources including the Infilibnet.

Various Departments of the College have conducted National seminars over the years to promote a scientific mindset and establish high caliber research. The IQAC has organized a Faculty Development Programme on MOOC, MOODLE and OER in 2019 with support from the Directorate of Collegiate

Education. The IQAC also organized a one day workshop on Logic in October, 2019. The Entrepreneurship Development Club of the College also organizes several events to promote an innovative approach among students. An important initiative is the starting of the Student's Entrepreneurship Programme (SEP) which trains students directly in entrepreneurship by providing a platform for sale of homemade products through the Cooperative Society of the College.

Interactive sessions of students with eminent faculty from national institutes such as IIT, Palakkad, CUSAT as well as various state and central universities are conducted and their guidance is sought for UG and PG projects.

The IQAC, Govt. College, Chittur in association with National Intellectual Property Awareness Mission, NIPAM 2.0, initiated by the Government on the eve of the 75th Anniversary celebration of Independence under "Azadi Ka Amrit Mohotsav", organized the one day webinar on Intellectual Property Rights on 13th December, 2022. The Programme was conducted in dual mode, involving both online and offline participation. The offline programme was done in the M G Hall of the College and the webinar was displayed on the screen. The online platform used was WeBex. The resource person for the programme was Ms. Anjana Haridas, Examiner of Patents and Designs in Indian Patent Office, Chennai. The programme was inaugurated by the Principal Dr. Anuradha V K and presided over by the IQAC Coordinator Sri Vijayakrishnan M V. The programme was attended by about 206 participants. The main lecture talk was followed by an interactive session and culminated with a quiz for the participants. E - certificates of participation were distributed to all participants via their registered email.

The Central Library and Learning resource Centre of the College organized a one day National Seminar entitled "Encender @ 75" on February 22, 2023, in collaboration with Academic Library Association, National Academy of Science, Govt. of India and the Rajagiri College of Social Sciences. The sessions focused on science propagation through reading and on research methodology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 43

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	1	0	9	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.57

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	32	21	18	17

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	9	11	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Government College, Chittur envisages to return to the community what it has received from it. Students complete 12 days of Compulsory Social Service working with Local Governing bodies by the end of fourth semester. Graduate thesis have topics related to community life.

Other extension activities:

For the Platinum Jubilee (75th Anniversary), College built houses for homeless students and all Departments conducted programmes for the public.

The NSS has been versatile:

- 3 Days peer educator conference via Google meet under Kerala State AIDS Control Authority.
- In collaboration with Uttar Pradesh, Coll Com and UNICEF Uttar Pradesh, a National Webinar organized (Zoom) for Vivekananda Jayanthi and Makaraskranthi on “Youth Power, Social Action, Nation Building”.
- Army Day: Special Google meet with Rtd.Subedhar Sri.Manimohan.T.P.
- Students supervised the Police Station under Police Officers, cleaned the protecting shield, set up the grow bag for cultivation placing seeds in it.

- Education Drive: 26 volunteers gave tuition and educational support to SSLC and Plus Two students.
- volunteered for 2 days long election duty
- Cleaned pond water with support of locals of Pallassena, KSRTC buses and premises at Chittur dipo, Chittur civil station, Chittur court, and the excise office.
- Attended “RUN FOR SAFE CHILDHOOD” program at stadium for progress of children.
- Program organized for the formation of a society with logical thinking.
- Survey: At NALLEPALLY VILLAGE for data about the situations of the children .At ATTAPALAM near, WALAYAR for identifying social and economic problems.
- Students attended “FIRE & RESCUE” Class organized by fire-force of Palakkad.
- Participated Urja Kiran rally from Chittur-Thathamangalam Municipality to Government boys Higher secondary school.
- Volunteers of Nehru Yuva Kendra and NSS collected plastic waste within a 2 km radius of the college.
- A blood donation camp by NSS & Red Ribbon clubs and Palakkad Government Hospital

Additional Skill Acquisition Programme (ASAP) initiative of Kerala Development and Innovation Strategic Council (K-DISC) by HE Department, focuses on skill development of students and general community to enhance their employability.

Students attended

- training session to register DWMS platform (‘Digital Workforce Management System’) one-of-a-kind talent marketplace of employers, skill providers, job seekers, financial institutions, and other facilitating organizations.
- Work Readiness Programme (15-hour workshop) for final year , UG and PG students to improve interview skills and articulate their thoughts confidently.

Environmental Club for environmental awareness, sustainability and responsible environmental behaviour.

The students

- planted bamboo sapling.
- Did pic-and -plop-down plastic pens for awareness among the students about plastic pen pollution.
- Participated in National conference organised by SAPAC.
- Energy conservation awareness programme rally. Signature campaign conducted more than 100 peoples Participation.

Bhoomithrasena Club for conservation, awareness and natural resource utilization. Hundred students enrolled as the members.

- Planted 500 seedlings of indigenous fruit yielding trees collected locally .
- Three day Nature Camp at Peechi Wild Life Sanctuary by Department of Forest , Govt. of Kerala.
- Edible Oyster mushroom cultivated utilizing agro wastes from Chittur-Thathamangalam Municipality.

- Against Air Pollution “ Care The Trees & Pure The Air".108 participants students, research scholars and teaching faculties attended.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college took its reputation to heights with these prestigious awards that were given.

- 1.Venus International Foundation Centre for Leadership Development Award of Distinguished Leader for contribution and achievement in the Discipline of Humanities and Social Science to Dr Muthulakshmi.
2. Distinguished woman award in humanities and social sciences was given to Dr. Muthulakshmi.
- 3.Kalam arivu Mamani Award to Dr Muthulakshmi.
- 4.Dr Kavitha won Best Professor Award in the year 2020 in connection with the World teachers day ceremony an international celebration day.
- 5.NSS unit of the college won the Best NSS unit award for the State of Kerala for the year 2018-19. It was awarded by the Department of Higher Education, Government of Kerala.
- 6.NSS unit of the college won the best NSS unit under the University awarded by the University of Calicut.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	5	14	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has a strong infrastructure with the following facilities:

- 67 classrooms with adequate seating capacities; 15 with 50- student capacity, 21 smart classrooms and 4 gallery classrooms with ICT facilities.
- Moodle provides a platform for online classes and exams.
- The Research scholar's rooms enable smooth conduct of research.
- The science departments have well equipped laboratories; the Department of Botany maintains a Herbarium, Botanical Garden and Greenhouse.
- The College has a centralized computer lab
- A Language lab is maintained by the Department of English.
- A book bank is maintained by the Commerce Department
- A book club and a literary club – “Literaria” - by English Department
- The college canteen provides wholesome food at subsidized rate

The college has separate boys and girls hostels, monitored by Wardens.

- Ladies hostel has 75 rooms and a reading room with 218 inmates.
- Men's hostel has 101 rooms with 94 inmates.
- Both hostels have separate generators.
- Cultural events are organised in hostels.

Washroom facilities are available in each block, with a restroom and a sick room for girls in the main block.

The Cooperative store managed by the cooperative society supplies textbooks, study materials, print outs etc. at a subsidised rate. The PTA also offers similar service.

The canteen is run by the Kudumbasree unit, and a 10 member committee monitors its functioning.

A Psychology Apprentice is appointed to provide counselling and guidance as part of Jeevani, an initiative by the Department of Collegiate Education, Kerala to provide mental health services to students in Government Arts and Science Colleges

The EDUSAT facility of the college served as a platform to both teachers and students for access to online lectures and interactions.

The college union and various clubs conduct various cultural activities such as arts day, quiz competitions and exhibitions. The college auditorium, the open air auditorium 'Vanajam' and the Ambedkar park are used for conducting the cultural activities.

The college is also an approved SDE Centre for University of Calicut.

The MG Hall and Auditorium are fully furnished and is the venue for academic activities. Several departments have their own seminar halls to conduct departmental activities, and generator facilities are available.

The Physical Education Department offers both outdoor and indoor facilities; There is a 200 metre running track and a ground for practice for outdoor activities. For indoor games, a gymnasium and a fully equipped hall for wrestling, judo and yoga practice are available. There is also a swimming pool of 25 metre length and 12 metre width with filters and sufficient washroom facilities, and a FIFA standard football ground is under construction.

There is sufficient toilet facility for the academic community. There are gender neutral toilets too, as part of the gender neutral policy.

There is a central Library and information centre with more than one lakh books and with e-books and inflienet resources. All books are RFID tagged and the library is fully automated. It houses a Braille printer also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 24.83

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
57.03	150.00	104.81777	11.64	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College has a Library and Information Centre which is fully automated using Integrated Library Management System (ILMS). Adequate subscriptions to e-resources and journals are made and the amount spent on purchase of books, journals and per day usage of library are recorded. There is optimal usage of the library by students and faculty members.

The Library and Information Centre functions in a separate block having a total built-up area of 602.59 sq.m. There are eight rooms in the library building, comprising of stack rooms, reading rooms, researcher's lounge, collaborative learning area, reference section, digital room and a management section. The library remains open from 9.30 am to 4.30 pm on all working days. The library reading room can accommodate up to a maximum of 86 persons.

The library has a vast collection of 1,04,606 printed books on different subjects and areas of discipline. Approximately 200 of them belong to 'rare' category. Books are classified and arranged as per Dewey Decimal Classification (DDC) system. Apart from these, the institution subscribes to 17 magazines, 21 journals and 5 dailies. The Library also has a section for PhD theses and dissertations. Special sections are devoted to books for competitive examinations, NET coaching, civil service examinations and career guidance. Some departments (Malayalam, Economics, Tamil and Sanskrit) maintain their own library and possess rare books and journals of their discipline. Both Indian and international journals are subscribed to, which gives ample exposure to the students on the emerging trends in their areas of concern. A user-friendly interface for searching documents (OPAC) is also available in the library. The college library is an institutional member of National Digital Library of India (NDLI) and its contents are also made freely accessible to students. The students and staff are provided with library cards. Newly admitted students are given an orientation class on the usage of Library and its various resources available.

The library is fully automated with all books being RFID tagged. This allows much flexibility in the borrowing and returning of books. It also ensures safe and secure transaction of books.

The library is automated and equipped with a number of technology-aided learning mechanisms. The library uses the software KOHA (version 20.05.18). 18 computers and 2 printers are kept in the library block and are used exclusively for library related activities. A separate broad band connection (NMEICT) and internet browsing facility is available to both faculty and students. More than 1,99,500 e-books add to the total collection of books and resources. The library also has INFLIBNET access with online subscription of 6309 international journals and 349 national journals. Research scholars and faculty members utilize the anti-plagiarism facility provided by the Library. Recently, devices for visually challenged users of library, including a Braille printer, have been installed.

The Library regularly organizes events to promote reading habit among students. These include author specific exhibition of books, reading and writing competitions, library wall magazine, photo exhibitions, literary contests, Library week celebrations and also a National seminar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has implemented several IT facilities to ameliorate the quality of administrative processes, teaching, learning and evaluation processes. the administrative office has 13 computers, 3 printers, a scanner, a copier and has high speed internet connectivity. As a part of office automation, Digital File Management through DDFS has been installed. Purchase procedures are mediated through e-tenders by the e-procurement system of the Govt. of Kerala. The admission procedures are conducted through the Centralised Admission Portal connected to the University of Calicut. The examination procedures are automated as well, and the allotments are digitalised. All the departments have essential IT devices such as Computers/ Laptops, Printer, Scanner, Copier, LCD projectors, podiums etc and are networked

through broadband internet connection with internet nodes and switches in all departments. The Wi-Fi facility makes internet accessible and work easier. The Library is fully automated with RFID tagging of books and KOHA software. The INFLIBNET facility is accessible to all faculty and students. The Edusat facility (ORICE Studio) is well-maintained with necessary accessories for streaming online classes and courses. The faculty and students have access to MOODLE Learning Management System. The examinations for the mandatory audit courses for UG programmes are conducted through LMS. Several faculty members use the LMS facility for the conduct of classes, assignments and internal examinations. LMS, YouTube channels, and online platforms like Google meet, Zoom, WhatsApp, etc. were used to conduct online classes during the COVID-19 lockdown period. Other online resources are used extensively to perform academic related activities. The staff follows Biometric attendance system. There are separate WhatsApp groups for staff and students and for each department also ensuring smooth communication.

There is a CCTV Surveillance system established in the campus which ensures a centralized and uniform coverage of all key areas of the campus.

A well- established centralised computer lab with state-of-the-art infrastructure is available to accommodate the need of students. The lab is equipped with 20 computer systems and uninterrupted power backup of 6KVA. All necessary software pertaining to the academic curriculum has been installed on all computers. The lab is upgraded ever so often to provide the best facilities to the students.

The college currently has a BSNL FTTH Fibre Silver plus plan which is the main internet source with a bandwidth of 200 Mbps. The inter departmental OFC network connection provided by the KELTRON, Keral provides internet services at 100 Mbps to all departments. In addition, the College has a free Kerla Wi-Fi facility for students. The College office has dual internet connection – a KFON connection available at 300 Mbps which supports both the office section and the Principal’s chamber and a BSNL FTTH Fiber Silver Plus plan exclusively for the Office, which is funded by the PTA.

Students are provided Wi - Fi faciltiy through the KFi - Kerala Govt. Free WiFi scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.7

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 138

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 37.48

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.64	155.68	267.02	16.71	38.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 96.54

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1816	2239	1692	1759	1842

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 46.22

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
915	934	925	891	810

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.41

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
212	177	192	167	128

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
566	576	551	611	577

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.58

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
30	12	31	42	37

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 193

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	48	39	41	45

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 34.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	33	20	33	46

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Government College Chittur has a registered Alumni association consisting of several eminent personalities. The alumni Association is very active in their support to the college. They have always extended their support with every department holding respective alumni association meetings on an annual basis. They provide not only support to high achievers of the departments through their endowment prizes, but also in their support as resource persons or organising of talks and events in the college. The strong alumni network of the college remains a motivational element for the student community. Conduct of seminars and talks for the students, scholarships for the excellent students from economically backward family. They also support activities of NCC and NSS in a needy basis. The Alumni provides annual endowments of a variety of types for meritorious students in academics as well as in extra curricular activities such as NSS and NCC. The Alumni contributed an open auditorium to the College which was titled "Vanajam" and is used extensively for programmes. The Alumni also contributed to the Platinum Jubilee celebrations of the College and held regular meetings of former students of each decade. They also contributed in organizing the programmes. The College has provided a separate office room for Alumni activities. As part of Platinum Jubilee celebrations, Alumni members from the first batch of the College were invited and honoured. They also contributed to the House Construction Scheme done as part of the Platinum Jubilee Celebrations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Government College, Chittur has a glorious past of 75 years where it stood as an epitome in providing quality education, developing social and political consciousness among individuals so that they could become assets to the nation.

The vision of the College is to provide its students a nurturing environment for the acquisition of knowledge and outlook that will enable them to tread the path trodden by great people. The College is dedicated to provide quality education to the upliftment of people in rural area like Chittur and has numerous personalities well known for their contributions in diverse fields of knowledge.

The mission of the College is to provide a wholesome education in various disciplines and to train the students to approach knowledge with a spirit of enquiry and questioning, rather than a limited aim of memorizing and rote - learning. The College aims to motivate youth in the rural - agrarian environs to pursue higher education and achieve ambitious career goals, with such a pursuit resulting in their all - round development and increased participation in the larger global economy. Important decisions pertaining to academic and administrative matters of the Institution are taken by IQAC, College Development Council (CDC) and College Council.

The College Council (the advisory body to college principal)

- Heads of the Departments
- IQAC Coordinator
- Librarian
- Superintendent
- Elected teacher representatives.
- Chaired by the Principal to coordinate the administration of the campus.

Head of the institution takes the final decision based on the opinion expressed by the Council.

Various committees supports governance.

Students are provided guidance in curricular matters by the Department and in co - curricular areas by various clubs.

Decentralization and participatory governance is reflected in the organizational structure of the institution. The administrative power of the top management is delegated to the lower level which

ensures effective participation of all stake holders on decision making process. At regular intervals Principal convenes staff meeting for collecting opinion regarding smooth functioning of the institution. Each and every faculty member is given charge as conveners or members of committee at college level there by ensuring their participation in the governance frame work and evolving future plans.

At the department level HOD takes major decision relating to time table, paper distribution and other issues of the department in consultation with faculty members. Student issues are properly handled taking into consideration students' opinion. Regular PTA meeting are held at college and department level for effective communication with parents. Suggestions evolved in the meeting are successfully incorporated for the effective functioning of the institution. Alumni provide institutional support by providing scholarships or meeting financial needs.

Being a government institution, the college adheres to the policy decisions of the government. The College Principal positively participated in the first round discussion held by the Government for the implementation of NEP. On implementation, numerous staff are part of the syllabus and curriculum framing committees of FYUGP. A few teachers are trainers to acclimatize faculty of various colleges about NEP. FYUGP will be realized in 2024.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Under Directorate of Collegiate Education, the Principal heads the institution, in whose absentia, the senior-most faculty (Vice Principal) is assigned with the duties of the Principal. The Principal, the Vice-Principal, the College Council, the IQAC, various statutory and non-statutory committees, and the administration wing work together to ensure the smooth functioning of the institution.

College Council: Comprises of

- Principal
- Heads of all Departments
- Two elected members (teachers)
- The librarian
- Office superintendent

Internal Quality Assurance Cell (IQAC): It channelizes efforts and measures towards achieving academic excellence.

Parent-Teacher Association (PTA): The general body of parents and teachers, functions since the inception of the college. Principal is the president, a parent its vice-president and a member of teaching staff its secretary. It is active in the College's day to day activities.

College Development Committee (CDC): Various stakeholders of the college, chaired by the District Collector of Palakkad, prepares all comprehensive development plans of the college regarding academic, administrative, and infrastructural growth. Involved in college activities, helps with the sustained development of academic and student amenities, proper Utilization of grants and effective implementation of projects. Reforms are made to make them more relevant and significant for students and the region for social transformation and regional development.

Planning and Purchase Committees: Comprising of the faculty members and administrative staff for the planning, implementation, audit and purchase of the essentials.

It

- prepares guidelines
- Devises a general system for procurements of materials, equipments and items for the Institution.
- Coordinates all the purchase of various Departments
- Ensures the procurement of required items as per schedule.

The entire procedure is done in accordance with the Kerala State Stock Purchase Manual and modes like e-tender, and GeM Portal .

Examination Committee: The Examination Superintendent is in charge of External examinations. The college conducts examinations for regular students and acts a centre for Distance Education Exams.

Discipline Committee: It ensures a safe and responsible campus, to help achieve a stable academic environment for the staff and students. The committee ensures that all students/staff members adhere to the rules thereby maintaining the academic environment.

Anti-ragging Committee, Anti-ragging Squad: The college has a strict policy against anti- ragging.

Women's Cell :Offers gender sensitization and empowerment through various activities.

Career Guidance and Placement Cell : Provide students with the resources and skills necessary to pursue their career goals and help them get placed.

Grievance Redressal Cell: Provides an opportunity to raise and to get redressal for grievance for the stakeholders.

Service Rules and Procedures: As a Government institution, service rules of UGC/ State Government/ University norms are adhered to. The teaching and non-teaching get benefits of GPF/ GIS/ SLI/ Gratuity and Casual/ Earned/ Medical/ Maternity/ Paternity/ Compensatory Leaves. Staff recruitment is done by PSC, following rules and conditions of The Kerala Service Rules and the UGC norms and promotion

based on CAS. Administrative staff promotion is based on seniority in service and other conditions stipulated by the Government of Kerala.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution follows an annual appraisal system for promotion of the faculty in accordance with UGC rules. There are several welfare measures in place as below.

Government College Chittur Co-operative Society Ltd. F 745. Palghat: Cooperative store meets the needs of all stakeholders by providing materials and stationery for all academic and non-academic requirements. The society is managed by a directoral board.

Staff club: The Staff Club encourages cordial togetherness among the faculty by organising staff tour, get together during special occasions like Onam, Christmas, Ramzan send-off functions etc,. The club functions using staff contributions.

Administrative staff recreation club: This club organizes welfare and recreations to nonteaching staff.

College Canteen: The college has a canteen and partakes in the “Hunger Free Campus” policy.

Recreation and Fitness Centre: The College provides opportunities for recreation, Yoga training, sports and games. The Department of Physical Education maintains a well-equipped fitness centre for the staff for sound mental and physical health.

Ladies Amenity Centre: The College has a separate facility for rest and recreation for the female staff. It has facilities such as sanitary napkin vending machine and incinerator, water purifier, a cabin for changing dress and a sick room.

Research cell : In the library, a separate area is set apart for the staff and students to facilitate research.

Research Support: Ten duty leave is granted for faculty for academic purposes. Career development and progress is supported. The College is a research centre, many faculties are guides and encouraged to attend refresher courses. M.Sc projects are funded by the KSCSTE.

Anti-Sexual Harassment Policy: The ICC has been formed for addressing complaints regarding sexual harassment.

Medical Camps: Medical camps are arranged in the campus for free medical check up.

Security: The College has installed CCTV cameras for the close monitoring of anti-social activities in the campus and PTA has employed one additional security personal.

Statutory benefits: Statutory benefits prescribed for the State employees by the Government of Kerala are provided to the teaching and non-teaching staff of the institution. For career progression, teachers are instructed to be reasearch guides.

Maternity and Paternity Leave: Employees can avail maternity or paternity leave and other leave like Special disability leave with permission to leave the station. Apart from casual leave, ten on-duty leaves are provided to each faculty member to attend seminars and workshops.

Medical Reimbursement Scheme: Under this scheme, all medical expenditure of employees and their dependents are refunded. Medical insurance scheme of the Government, MEDISEP, is provided to the employees.

House Building Advance: Monetary support is provided to employees at an interest rate lower than that of the market rate. They can repay the loan at easy instalments.

Welfare Schemes: The entire staff is covered under the Group Insurance, State Life Insurance and Group Accident Insurance Schemes of the state government.

Leave Travel Concession: Subject to rules and regulations, the travelling expenditure of the employees to any place in India is refunded when they travel for academic needs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.97

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	28	63	29	31

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As an institution owned and managed by the Government of Kerala, Government College Chittur

understands that its credibility and accountability resides in a system of regular and accurate auditing. The institution receives fund from Plan fund, Non-plan fund, Alumni, PTA fund during admissions, Cooperative store, etc. Projects are funded by the State and Central bodies, for example, DST, KSBB, KSCSTE, NBHM and SERB. The RUSA fund is received by the institution for construction and renovation purposes. P.M Usha fund proposals have been submitted. Money is received from research projects. Sometimes finance is arranged from the general public, for instance, for the 75th year celebrations and construction of houses. The UGC funds are utilized for the salary of the faculty and to finance the major and minor research projects. The non-plan funds are furnished to meet recurring charges and daily expenses of the college.

All the financial records received from the state and central agencies are subjected to rigorous and scrupulous scrutiny, by external and internal auditing. The two major external audits that are regularly conducted are those by the State Accountant General (AG) and the Directorate of Collegiate Education.

Audit by the Directorate of Collegiate Education, Kerala

An official team check the income and expenditure statements, the utilization statements of the various plan and non-plan funds received from the state government, the salary and service matters, allocation of funds from central government agencies like UGC and RUSA, the bills and accounts related to the PWD construction and maintenance, seminars, conferences and workshops organized by the various departments of the college, the purchase bills of laboratory equipment and library books, daily fee collection register, auctions and the utilization bills of study tours. The latest DCE audit examined all accounts in 2018.

Audit by the Office of Accountant General

The AG's office conducts the audit which covers all the balance of payments, various stock registers, utilization of plan and non-plan funds of the state and central governmental bodies and agencies. Audit of AGs was conducted in 2018

Audit by Chartered Accountants external to the institution

External chartered accountants audit the utilization certificates of funds received for the major and minor research projects funded by UGC, DBT etc., seminars, workshops and various other developmental fund, accounts of the contributions received from non-governmental agencies, individuals or the PTA and Alumni.

Internal Audit

Staff members of other departments take stock verification of lab equipment, library books and furniture every year. The departmental allocation of PTA funds is audited internally by internal PTA auditor, who is a faculty of the institution.

Settling of Audit Objections

Institution takes necessary measures to rectify audit objections, following a discussion in the college council.

Integration of suggestions from auditors

During Audits of AG or Government audits, specific suggestions given in procedures for maintenance of stock, rectification in procedural errors etc. are integrated and upgraded for future audits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of the Govt. College, Chittur is instrumental in planning and implementing several developmental programmes for the Institution. A main activity is the conduction of training programmes for teaching staff as well as students and non teaching staff. The IQAC prepares an academic schedule, in addition to the academic calendar of the University, at the start of the academic year and this is implemented to regulate the academic activities of the college for each semester. The IQAC conducts regular meetings with various clubs and cell conveners and ensures that all curricular and co-curricular activities are conducted smoothly for the benefit of the student community. The IQAC also takes the necessary steps to ensure that the infrastructural and academic facilities of the institute are adequate for usage by the teaching staff. The pandemic situation forced several quality initiatives to be curtailed. The IQAC took steps to undertake a survey to understand the needs of the students in coping with the online mode of teaching imposed by the pandemic situation. The IQAC took steps to mobilize funds from the teaching

staff for the purchase of equipments including mobile phones for distribution among the needy students. The placement of teachers was also undertaken by the IQAC and all formal procedures were completed duly. The IQAC also played a pro-active role in conducting various programmes including a mega exhibition for the general public as part of the Platinum Jubilee celebrations of the College. The IQAC conducted several programmes in association with clubs and cells of the college which includes an online programme titled 'Kanal' in association with the Women and Child Development Centre, Palakkad, An online talk by Sri. Rishiraj Singh, Rtd Police Commissioner on the eve of National Youth Day, an orientation programme for the General Paper for UGC CSIR examinations in association with the Entry into Service Cell of the College and a seminar on Intellectual Property Rights in association with National Intellectual Property Awareness Mission.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our Institution recognises the significance of women's leadership and participation for effective education, environmental conservation, and public health. The college is committed to support gender equity initiatives, to see that women are never under represented and under resourced in any sphere. The College is dedicated to provide inclusive and safe spaces to LGBTQ+ Community. Admission procedure through Single-Window System guarantee transparency and Curriculum promoting gender sensitization are adopted

Safety and Security

The basic amenities provided in the College include separate well-equipped restrooms, sick rooms, and washrooms for boys and girls. Security Guards are appointed for maintaining safety and security inside the campus. Separate hostels for boys and girls function properly. CCTV cameras are placed.

Self-Defence Training Camp

The NSS Unit of the College in association with Janamaithri Police Station , Chittur organized a ten-day self-defence training camp for the volunteers to acquire skills essential for self- defence. The 240 girl participants learnt how to face challenging situations.

Gender Justice

On the occasion of Girl's Day, Palakkad District Women and Child Development Office and District Child Protection Unit conducted a Webinar on "Child Marriage Prohibition Act and Gender Justice" The participants familiarized themselves with Acts and Rules related to Child Marriage and various dimensions of Women Empowerment.

Internal Complaints Cell

As there has been a surge in the in-take of female students every year, the College gives utmost concern to ensure the safety of women inside the Campus. Internal Complaints Cell is constituted to deal with issues of violence against women. The Cell fully complies with the procedures detailed by UGC and the Government Acts in redressal of complaints in a time-bound manner.

Women's Cell

Women's Cell regularly organises programs like Seminars, Workshops, Discussions on Gender Equity, Self-defence Training Programs, and Awareness programs to promote the idea of gender Equity.

Counselling

Jeevani, the Counselling Wing of the College functions with the sole aim of ensuring mental health of students. A well-qualified Psychologist handles issues related to mental health and systemic stress.

Queer Affirmative Campus

Our College claims to have initiated steps to provide inclusive spaces for LGBTQA+ Community. The urgent need to form a Club to mainstream the Community was felt in 2022. **Rainbow Club**, the first of its kind in the State, was formally launched in 2023. PRIDE MARCH, Out- Reach Programme, Discussions, Talks are conducted by the Club to create awareness among students. The college has Gender-neutral washroom for inclusivity.

Anti-Dowry Pledge

Anti-Dowry Pledge was taken by the Students and Staff of the college on 25 -11-2023. An Anti- Dowry Declaration signed by Parents/ Guardians are submitted by Students at the time of Admission to various Programmes in this College.

Important Day Celebrations

Various days marking Health and Wellness are celebrated to create awareness of the importance of health and the Institution is committed to take initiatives to fulfil government policies on health and hygiene. We celebrate International Yoga Day, World Heart Day, Old Age Day, Aids day, and Anti Diabetic Day by organizing Expert Talks and Panel Discussions

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college strives to foster a sense of belonging by guaranteeing a fair and equitable treatment for all students and staff. Reservation policies (extending to scholarships and hostel reservations), benefiting socially marginalised groups such as SC,ST,OBC, linguistic minorities and students from geographically underprivileged areas like Lakshadweep are implemented. The college celebrates all festivals like Onam, Vishu Holi, Ramzan, Christmas and Pongal. Inclusion of Disabled, Tamil Linguistic Minority, other socially and economic backward community is assured by reservation. Annual professional ethics programs are conducted as well.

The college undertakes several campaigns and community service initiatives. During the disastrous floods of 2018-19, the NSS offered help including financial (distributed one lakh worth of materials), and relocation, by participating in flood relief camps, cleaning the flood affected house, etc. In the context of the 2018-19 floods, a socio-economic survey was conducted by the Department of Economics to explore the means to mitigate the impact of natural calamities and suggest remedial measures. The NSS constructed three houses to the homeless during 2018-19, by mobilizing funds from permitted sources and offering physical labour. During the Platinum Jubilee celebrations (2021-22) the cause continued by constructing seven houses, selecting seven beneficiaries for a fund of approximately 42 lakh rupees. The college continues the noble practice by deciding to construct one house every year till its 100th anniversary. Under the Tribal Development Programme 'RISE', the NSS unit, during 2018-19, adopted Karukamani Colony. They visited the tribal colonies of the district, conducted surveys and submitted the report to the Government authorities. The Electronic Department provided solar lanterns to the Tribal Library in Attapady. During 2019-20, the Women Cell organized a school visit to conduct a discussion on gender equity. Several programmes against drugs like drama, flash mob etc. were conducted by the NSS Unit and Anti-narcotic Cell of the college in association with Government agencies like the Excise Department.

NSS volunteers offer their support to the palliative wing of the Chittur Taluk hospital, engaging in house visits and providing treatment and support. Music therapy is initiated by the Faculty of the Department of Music to expedite the recovery of mentally ill patients. Blood donation camps are organised by the Red Ribbon Club. Anti-narcotic cell activities focus on awareness among students and the public. During the Covid Pandemic (2020-21), the faculty provided the economically weaker students with new smartphones to enable them access to the online classes. A covid cell was created In conclusion, the institution's multifaceted initiatives underscore its commitment to inclusivity, social responsibility, and constitutional sensitization. These efforts contribute to a harmonious and tolerant academic environment, fostering the holistic development of students and promoting ethical values.

College union elections are conducted professionally, nurturing democratic values.

The College follows a disabled inclusive policy. Scribe services is provided to needy students for examinations. As part of Accesible Library for visually disabled studetns, a Braille refreshable display system with screen reader software and a Braille printer is implemented in the College Library. Wheelchair facilitiy is also provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice:

Sarvasamridhiyojana : Uplifting the Financially Weak

Objectives:

- a. Identifying financially vulnerable students
- b. Taking appropriate actions to locate the problem and devising strategies to overcome them
- c. Locating options for fund raising.

Context

Having identified the financially vulnerable students, the College decided to take active measures to alleviate their grievances. The council meticulously scrutinized the issues and ongoing concerns faced by the students. It recognised and reconstituted varied solutions to multiple problems.

Practice

1 Constructing houses

- The college constructed seven houses with basic amenities and handed them over to students who hail from economically backward strata.
- The eighth house is currently under construction
- Building houses until its hundredth year of establishment.

2. Student Entrepreneurship Program (SEP)

- Conduct Training Programmes for nurturing entrepreneurial skills among students to generate additional income.
- Collection of saleable good quality home made products like bakery/confectionery/sweets, milk/milk products, food products, art works, (drawing, painting, etc), craft works (dolls, baskets etc),

fashion design/ cloth works, fruits, vegetables and leafy vegetables, curry powders, grocery items, ayurvedic medicinal plants, costume accessories

- Provide training, mentorship, and access to funding resources, workspace, and marketing strategies to help students launch and develop their businesses.
- Foster a culture of hard work, perseverance, and resilience.

3. Earn While You Learn

- Create opportunities for financially backward students to gain practical work experience, earn an income, and valuable skills while pursuing their education.
- The students of Economics and Chemistry departments succeeded in producing candles and sanitisers in collaboration with others.
- Succeeded in inculcating earning skills and fostering habits of hard work and perseverance.

4. Establishing Hunger-Free Campus:

- Actively implementing government scheme for a hunger free campus to ensure that financially backward students have access to nutritious meals to promote their overall well-being.
- Establishing partnerships with local community organizations and student groups to expand food coupon distribution and meal vouchers for needy students.
- Succeeded in providing nutritious meals for 1909 students for 6 months during the academic year 2024.

Evidence of Success

The college's initiation in providing stable housing offered a conducive environment for students to study and reduces anxiety associated with homelessness or housing instability.

The entrepreneurship program equipped financially poor students with valuable entrepreneurial skills like business planning, marketing tactics, and financial management.

The program integrated work experiences with academic learning, allowing students to apply theoretical knowledge to real-world settings.

Creating a hunger free campus encouraged a more comprehensive and fair learning ambience where all students, irrespective of their financial background, got access to nutritious food.

Problems Encountered and Resources Required

1. It was difficult to ascertain the exact financial situation of financially backward students
2. The hunger free initiative may cause problems in such students who may feel alienated from others on this basis.
3. The exact financial status is found out with the help of the tutors who discussed problems with parents and sometimes visited homes. Through this, we could classify the students as to their economic status

Title of the practice: *Urvaramandalam Green Campus: Sowing Sustainability*

Objectives

- Establishing the environmental awareness among students and staff.
- Fostering a culture of eco-friendly behaviour and responsible consumption.
- Cultivating a culture of organic farming.
- Conducting workshops on diverse environmental challenges that are currently confronting us.

Context

The aim is to sustain the campus as a green environment. In recognition with the vital importance of promoting awareness about environmentally sustainable practices, a Green Protocol Committee was established in 2022. The Bhoomithra Sena Club has been established to organize activities for environmental conservation and to create awareness on nature and resource utilization. These were conducted with full support and cooperation of local government officials, Kudumbashree, local communities, and various government (such as KSTEC, State Biodiversity Board) and non-government organizations. Activities under the functionary body of NSS has played a crucial role in promoting a Green campus.

Practices

1. Organic Farming

BMC, with the Department of Botany, Nature Club, and NSS Unit, have established an organic vegetable garden on campus. They utilized cow dung, vermicompost, and organic extracts for fertilization and pest control, selling produce to cover costs.

2. Floristic Study of Sokanasini River

On November 18, 2018, a field expedition was conducted to study the biodiversity of Sokanasini River and nearby paddy fields in Chittur-Thattamangalam Municipality. Volunteers gained insights into wetland vitality and the importance of sustainable resource management. Additionally, a visit to Navara Eco Farm facilitated practical learning session. Dr. Sojan Jose coordinated the program.

3. Mushroom Cultivation and Zero Waste Management

On January 11, 2023, a training session on mushroom cultivation and zero waste management was held. Oyster mushrooms were grown using agro waste from Chittur Thathamangalam Municipality, including paddy and banana waste. Waste from mushroom cultivation was recycled into compost. It was conducted by SURESH KUMAR KA and S GURUVAYURAPPAN, 30 students participated.

4. Compost Preparation Workshop for Sustainable Waste Management

On February 10, 2022, students from various departments participated in compost preparation training. Thirty-two students attended, actively collecting plastic waste from the campus for recycling by Kudumbasree workers.

5. Campus cleaning program initiated by NSS

A campus cleaning program has been conducted by the volunteers of NSS unit to eradicate plastic waste from the campus.

Evidence of Success

It reduced environmental impact through energy efficiency and waste reduction, fostering biodiversity and achieving cost savings. Additionally, it enhanced the health and well-being of the campus community and provided educational opportunities in sustainability. Collaboration with local communities and organizations strengthened community engagement. Overall, the initiatives demonstrated institutional leadership in sustainability, enhancing reputation and attracting environmentally conscious stakeholders.

Problems encountered, Resources Required

The amount of plastic wastage is a hindrance to progress of the initiative.

The difficulty of balancing sustainable practices like waste reduction, tree planting drives etc, while fostering awareness and engagement among students and staff towards a green future

Steps were taken under the NSS and environmental club -awareness campaigns, contest among students to pick and group plastic pens, initiatives involving the Municipality and the like

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government College, Chittur, receives the verdant embraces of the river *Sokanashini* (destroyer of sorrows) as she nestles upon its serene banks. Established on 11 August, 1947, the atmosphere is a blend of Kerala and Tamil Nadu, the lush greenery mingling with rich valleys and mountains.

The college is polyphonic in nature where all linguistic varieties are promoted and practised. The air rings with openness and inclusivity. The rare clustering of departments such as Tamil, Music and Philosophy adds a unique academic flavour. The departments actively participate in societal support through various activities. It is the pillar of cultural intervention, fostering harmony among the diverse groups residing in the college's vicinity. Festivals such as Onam in Kerala and Pongal in Tamil Nadu celebrated with equal zeal as also Christmas and Ramzan. The college provides an ambience for peaceful coexistence.

Kongan Pada, a regional festival of Chittur, is a prominent part of the legacy of Chittur and the college. The mythical roots of the festival, intertwined with the history of the region, is highlighted in the studies and activities of the Department of History.

The proximity of the college to Tamil Nadu warrants a higher number of Tamil applicants. The linguistic minority status is incorporated in the admission process by reserving seats as TLM (Tamil Linguistic Minority) every year. This ensures ample opportunities for the students from the community every year.

In the same way, utmost importance is given to the official language, Malayalam, as well. Thunchaththu Ezhuthachan, the father of Malayalam language, and the language is celebrated every year by the Department of Malayalam. A procession is undertaken by the students to the Ezhuthachan Madom under the combined leadership of the NCC, NSS and the Malayalam Department.

As a college in a rural area, a vast majority of students are from agrarian families, with farming as the main profession. This fact and the steps taken at institutional level indicate the important role of the college in bringing quality education to this sector of society. The statistics prove that many of the students are first-generation learners, highlighting the improvement brought upon society. A significant percentage of the students admitted during 2022-23 were first generation learners.

A considerable number of students are from tribal communities, almost all of them hostellers and economically backward. For the benefit of these students, several schemes established by the Government are carried out by the College and College hostel. The college takes active steps for enhancing their personal and academic growth, through Remedial Coaching, Tutorial, Mentoring System, etc.

The various clubs and units in the college help in the holistic development of the students and the college. The NSS unit of the college is assiduous in contributing to student empowerment through their various programs. The NCC, Anti-ragging cell, Women cell, Counselling cell and others engage in the

ministration of awareness and support to the students' mental, intellectual and physical health. A separate wing for physical education, and reservation for students who excel in sports provides support for the students in all kinds of sports, enabling them to reach success to the fullest. Efficient and dedicated teachers in the well managed academic system also provide students with the help and support they deserve.

As the sole Governmental higher education institution in this distinctive area, the college plays a pivotal role in fostering academic enlightenment. Through regularly organised seminars and events, the institution not only nurtures its students but also serves as a catalyst for intellectual discourse within the local community. The International seminars conducted by various departments open up new horizons through exposure to ideas in the wider world. The extensive number of courses offered cater to the distinctive tastes of students and helps them to pursue their diverse interests together.

The college follows an inclusive gender affirmation policy. It houses the first Rainbow Club in the state of Kerala, forming a separate branch for the LGBTQIA+ community in order to support the minority genders. It has gender neutral toilets, a rarity in other colleges. The campus is queer friendly, inspiring the local populace and a milestone for the coming generations. The teachers and students unitedly organise seminars and activities to sensitise the people and for the support and betterment for queer peers within and around the campus. All gender minorities are treated with due respect and concern.

The democratic spirit of India is reflected in the campus politics, where the ideas of the youth are well accepted. The students are free to choose their respective political party and union elections are conducted regularly in a professional manner. The students engage in humanitarian activities, serving the needy in the society with all available means. Societal issues are addressed frequently. The image of a youthful leader in politics is well received in the society, guaranteeing a new perspective and uplifting society as a whole.

The proximity to Tamil Nadu is a valuable addition to our cultural identity, but it includes a major issue as well: Water scarcity. The Department of Geography conducted a survey to find measures to conquer the aridity of the soil and the report was submitted to the Government, which helped the Government.

Along with its many merits, the captivating aspect of the college is its lush greenery. From the entrance itself, plants and trees, preserved in its natural state and protected using an effective waste management system, enfold the campus in a serene and tranquil atmosphere. The river bank and the trees add to the charm, the epitome of placidness. The lawns and parks serve as a meeting place for students and a place to promenade, improving their physical and mental health.

Whether it is nature, the inclusive atmosphere, or the integrated culture, The Government College, Chittur, offers an exceptional learning experience, aiding the overall development of the whole society.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Chittur College is a potential space for strating of the Industrial park envisaged by the government of Kerala as part of its new policy decision to increase job opportunities and for linkin gacademics with job opportunities. Thefootball ground and a synthetic track is being developed which can host nationa las well as international level sports events. A proposal for an integrated science lab has been submitted to the Government of Kerala and is expected to be realized soon. Hence all present science labs can be shifted to the new facility.

Concluding Remarks :

Eminent personalities from national as well as international institutions acknowledges that the campus of Government College Chittur is an apt place for exchange of knowledge and research. With more support and funds from State and Central governments, the College will be able to reach its full potential. It is of no doubt that Government College Chittur is the ideal space for hte honing of academic skills, to bring out the best that is in each individual. Just as the vision of the College states - "Mahajano Yena Gatah Sa Panthaah"(The Path Trodden by Great People is the Right Path) - it endeavours to lead the youth through the roads chiseled out by those who left their mark in History.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :26</p> <p>Remark : Input edited as per the supporting documents</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>399</td> <td>250</td> <td>183</td> <td>259</td> <td>355</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>290</td> <td>184</td> <td>117</td> <td>199</td> <td>249</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents</p>	2022-23	2021-22	2020-21	2019-20	2018-19	399	250	183	259	355	2022-23	2021-22	2020-21	2019-20	2018-19	290	184	117	199	249
2022-23	2021-22	2020-21	2019-20	2018-19																	
399	250	183	259	355																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
290	184	117	199	249																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : Observation accepted as per the supporting documents</p>																				
3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
23.65	0	1	0	36.8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23.65	0	0.01	0	36.8

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	32	21	18	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	32	21	18	17

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	3	32	56	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	5	14	12

Remark : Input edited as per the supporting documents

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
 Answer After DVV Verification :09
 Remark : Input edited as per the supporting documents

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
57.13155	302.9420 5	104.8177 7	14.365	130

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
57.03	150.00	104.8177 7	11.64	0

Remark : Input edited as per the supporting documents

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45.54855	171.0247 7	288.9288 3	40.47574	101.7326 6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10.64	155.68	267.02	16.71	38.26

Remark : Input edited as per the supporting documents

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**

	<p>3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per the supporting documents</p>
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Observation accepted as per the supporting documents</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations